**San José State University**

# CHHS/JS 151

# Criminal Theory 01 Spring, 2019

## Course and Contact Information

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| Instructor: | Kevin Lynch |
| Office Location: | MacQuarrie Hall 508 |
| Telephone: | (510) 924- |
| Email: | [Kevin.lynch@sjsu.edu](mailto:Kevin.lynch@sjsu.edu) |
| Office Hours: | Monday-Wednesday 10:30-11:30 or by appointment |
| Class Days/Time: | Monday-Wednesday, 3:00-4:15 |
| Classroom: | MacQuarrie Hall 523 |
| Prerequisites: | 100w or equivalent |
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**Course Description:** Analysis of the nature and extent of crime, including causation and prevention. Description of offenses, criminal typologies and victim surveys. Evaluation of various control and prevention strategies. Prerequisite: JS 10, JS 12, JS 25 or FS 11 Pre/Co-requisite: JS 100W Note: Must achieve a grade “C” or better to fulfill Justice Studies major requirements.

**Course Goals**: The objective of this course is to provide students with an in-depth understanding, based on various theoretical frameworks, as to why individuals participate in criminal activities. This course will also cover legal aspects, including major legal cases, within the field of criminology.

**Course Learning Objectives (CLO)**

CLO1: You will learn various theoretical frameworks that explain criminality.

CLO2: You will learn the limitations of criminological theories.

CLO3: You will learn critical (unorthodox) approaches to understand crime and delinquency.

CLO4: You will learn some of the legal considerations surrounding criminal behavior.

CLO5: You will learn to apply theory to real life criminal and political problems

CLO6: You learn the history of theory and some of the classic theories that are still applicable.

**Classroom Protocol:** You are responsible for university policies regarding, but not limited to, drop deadlines, plagiarism, and academic integrity. Missed classes: If you miss a class the PowerPoint presentations will not be available on Canvas. I recommend that you get to know at least one or two of your classmates so that you may get notes on what you missed. This should not be difficult, as you will be working in groups during class. However, your attendance is critical for the success of the class. Excessive absences will adversely affect your grade.

*Classroom etiquette:* Please turn off cell phones and other electronic devices while in class. This includes but is not limited to doing homework for other classes, having side conversations, text messaging, etc. In addition, please be sure to arrive to class in a timely manner. In addition, if you need to leave early please notify me before class starts. Continuously arriving to class late, “forgetting” to turn off cell phones, and/or text messaging in class will result in deductions from your grade.

**Course Requirements and Assignments**

1. Students will form groups and quizzes will be given on theories Individual students will take the quiz and then the group will pick the answer they like best for a group quiz.
2. Class participation will be graded and will be based upon group presentations and participation in class.
3. Students will again form groups and create a plan of action around a real problem. They will then devise a plan of action based on a theory. Students will then create flyers and distribute them around campus. The group will present to the class the issue they have chosen, the action they decided to take, and the reaction they received from distributing the flyers.
4. The final will consist of a multiple-choice exam based on lectures, films, and student and instructor presentations. The final will also include an in depth exploration of a criminal theory, issue or concept studied in class. Final projects could be research papers, slide presentations, screen plays, works of art, one-act plays, cell-phone videos, interviews, book, film, or lecture reviews. If you decide to do something creative, make sure it’s approved by me. The final will be graded on the effort and mastery of your particular project.
5. Students will be chosen at random for each class to answer questions. You have to be present to win.
6. Extra credit will be awarded in group exercises.

## Required Texts/Readings

*Criminological Theory* (7th edition) Lilly, Cullen and Ball 2018

Other readings will also be assigned through canvas.

## Grading Information

A student’s final grade is based on completion group assignments and activities, in-class discussion and presentation, and online activities. Evaluation shall consist of Canvas assignments, creative project, class presentation, flyer project, midterm exam, final exam and participation in class. Examinations consist of multiple choice questions derived from the reading assignments, group discussions and lectures.

### Determination of Grades

* Participation in class discussions
* Effort , insights, and command of material during written and oral exercises.
* Clear concise writing with few or no grammatical or spelling errors in written assignments.
* No points will be rewarded for missed presentations or assignments without a documented reason.

98-100% A+

94-97 A

90-93 A-

88-89 B+

84-87 B

80-83 B-

78-79 C+

74-77 C

70-73 C-

68-69 D+

64-67 D

60-63  D-

F <60

**University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo>

**Justice Studies Reading and Writing Philosophy:** The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives–personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

**University Policies Per University Policy S16-9:** University-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/”     Campus Policy in Compliance with the American Disabilities Act If you need course adaptations or accommodations because of a disability (e.g. additional time on the quizzes), please contact me as soon as possible. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the SJSU Accessible Education Center (AEC) to establish a record of their disability. You will need to email me a copy of your AEC form so that I can provide you with the appropriate accommodations.  Academic Integrity Students should know that the University’s Code of Student Conduct which can be found at http://www.sjsu.edu/studentconduct/docs/Student%20Conduct%20Code%202013.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sjsu.edu/studentconduct/.

**PLEASE NOTE:** Justice Studies Students have only two opportunities to pass JS 132 with a C or better. Any student with a final grade that is C- or lower on the first attempt will be placed on administrative probation with a registration hold. Any repeating student with a final grade that is C- or lower will be disqualified from the Justice Studies degree program.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

**Resources for Students:** The Peer Connections is located in Room 600 in the Student Services Center and Clark Hall, first floor, Academic Success Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Website: http://peerconnections.sjsu.edu/  SJSU Writing Center

**The SJSU Writing** Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. Website: http://www.sjsu.edu/writingcenter/  CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. Location: MacQuarrie Hall (MH) 533 - top floor of MacQuarrie Hall. Contact information: 408.924.2910. Website:  http://www.sjsu.edu/casa/ssc/.

# JS 151 / Criminal Theory, Spring 2019

# Course Schedule

| **Week**  ***(Optional)*** | **Date** | **Topics, Readings, Assignments, Deadlines**  ***(If appropriate, add any extra column(s) to meet your needs.)*** |
| --- | --- | --- |
| 1 |  | Introduction |
| 1 |  | Theory Intro: What is theory: History context and construction. Assignment: Donaldson, **“What is Hegemonic Masculinity?”** **Chapter one in Criminological Theory** |
| 2 |  | Hegemonic Masculinity applications. Opposition: Inclusive masculinity |
| 2 |  | Classical theorists |
| 3 |  | Chapter 2 The search for Criminal man |
| 3 |  | Scientific racism |
| 4 |  | Chapter 3 The Chicago School |
| 4 |  | Chicago school |
| 5 |  | Chapter 4 Anomie and Strain theories |
| 5 |  | Anomie and Strain theories |
| 6 |  | Chapter 5 Control theory |
| 6 |  | Control theory |
| 7 |  | Chapter 6 Hirschi’s theories |
| 7 |  | Hirschi’s theories |
| 8 |  | Chapter 7 Labeling |
| 8 |  | Labeling theory |
| 9 |  | Chapter 8 Conflict theory |
| 9 |  | Conflict theory |
| 10 |  | Chapter 9 Critical theory |
| 10 |  | Critical theory |
| 11 |  | Chapter 10 Feminist theory |
| 11 |  | Feminist theory |
| 12 |  | Chapter 11 White-Collar crime |
| 12 |  | White Collar-crime |
| 13 |  | Chapter 12 Conservative theory |
| 13 |  | Conservative theory |
| 14 |  | Chapter 13 Rational Choice theory |
| 14 |  | Rational Choice theory |
| 15 |  | Criminal Man Revisited |
| 15 |  | Final presentations |
| 16 |  | Final presentations |
| Final Exam |  |  |