

AANAPISI COURSE RELEASE PROPOSAL TEMPLATE

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Asian American Native American Pacific Islander Serving Institution (AANAPISI)**

No more than three single-spaced pages, in 12 point Times New Roman font.

Title: Support for Teaching Associates in Composition Classes

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Project Abstract: This grant would provide support for faculty supervision, mentoring, and training of nine Teaching Associates who will be teaching English 1A and 1B students (totaling 225 students) in Spring 2014. It will also provide an opportunity for AANAPISI objectives to be integrated into hiring and training of TAs for AY 2014-2015.

Project Background/Significance: This project is well aligned with AANAPISI goals of supporting student writers. Mentoring and supervision of first- and second-year teachers is essential both to enhance their professional development and to help them understand and serve their students effectively.

Goals of the Grant: *(Which of the following goals is your project addressing? Circle all that apply.)*

- a. [Maintain and help assess] the existing writing support services at SJSU;
- b. Enable more data-based decision-making about student retention and graduation at SJSU;
- c. Develop, implement, and integrate proactive writing strategies; or
- d. Change the SJSU writing culture from a policy-driven approach to an action-oriented approach.

Literature Review: Supervision of TAs is common best-practice at virtually all American universities.

Project Description: Orientation and training meetings with TAs; multiple visits by professor to each TA's classes, followed by feedback; guidance in textbook selection; guidance in handling plagiarism and inappropriate student conduct; enhancement of hiring and orientation procedures to integrate AANAPISI goals into the program from start to end. Coordinate with AANAPISI leaders to facilitate data collection. Investigate feasibility of gathering case-study or comprehensive portfolio data for target population in AY 2014-2015.

Project Method/Design: Class observations; meetings; one-on-one mentoring; collaboration with colleagues including Graduate Advisor, Composition Coordinator, and Chair.



SAN JOSÉ STATE
UNIVERSITY

Project Timeline: Spring 2014

Necessary Expenses: Cover .20 faculty salary for spring 2014.

Potential Contribution for Improvement of Student Success: Providing support to new teachers improves the quality of their instruction, from designing effective lesson plans to commenting usefully on student writing to handling professional responsibilities.