

PROPOSAL FOR COUNSELING INTERNS

PURPOSE

Support counseling efforts across the district by extending those supports to evening hours (as interns are available) and summer.

TARGET

Incoming 9th Graders, Foster Students, and Chronic Absentees

MINDSET AND BEHAVIOR COMPETENCIES

Counseling Interns will work with students and make referrals for students to build competency in the Social/Emotional Domain focusing on the two following Behavior Standards: Self-Management Skills and Social Skills. The respective standards include the following competencies:

Self-Management Skills	Social Skills
<ol style="list-style-type: none">1. Demonstrates ability to assume responsibility.2. Demonstrate self-discipline and self-control.3. Demonstrate ability to work independently.4. Demonstrate ability to delay immediate gratification for long-term rewards.5. Demonstrate perseverance to achieve long- and short-term goals6. Demonstrate ability to overcome barriers to learning.7. Demonstrate effective coping skills when faced with a problem.8. Demonstrate the ability to balance school, home and community activities.9. Demonstrate personal safety skills.10. Demonstrate ability to manage transitions and ability to adapt	<ol style="list-style-type: none">1. Use effective oral and written communication skills and listening skills.2. Create positive and supportive relationships with other students.3. Create relationships with adults that support success.4. Demonstrate empathy.5. Demonstrate ethical decision making and social responsibility.6. Use effective collaboration and cooperation skills.7. Use leadership and teamwork skills to work effectively in diverse teams.8. Demonstrate advocacy skills and ability to assert self, when necessary9. Demonstrate social maturity and behavior appropriate to the situation and environment.

SUPPORTS OFFERED

Incoming 9 th Graders	Chronic Absentees	Foster Youth
<ul style="list-style-type: none">• Support Site Counselors Outreach to 8th Graders during Summer and Evenings• Skill Development (Second Step – 8th/9th Graders)• Make appropriate resource referrals• Maintain databases for, as well as gather and analyze data	<ul style="list-style-type: none">• Transcript and Attendance Reviews• Support Site Counselors with evening parents meetings• Make appropriate resource referrals based on need• Maintain databases for, as well as gather and analyze data	<ul style="list-style-type: none">• Transcript and Attendance Reviews• Support Site Counselors with evening parents meetings• Make appropriate resource referrals based on need• Maintain databases for, as well as gather and analyze data

COSTS

Item	Cost	Quantity	Projected Total
Fingerprinting	\$67 per person	6	\$402
Second Step Curriculum	\$399 per kit	6	\$2,394 (not incl. tax/S&H)
Intern Stipends	\$250/per semester	12	\$3,000 (school year)

