Bioinformatics II Section 01
CS 123B
Spring 2023  3 Unit(s)  01/25/2023 to 05/15/2023  Modified 01/25/2023

Classroom: Sweeney Hall 435
Schedule: TuTh 12:00PM - 1:15PM

Contact Information

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Wendy Lee Ph.D.</th>
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</thead>
<tbody>
<tr>
<td>Office:</td>
<td>MH 413</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:wendy.lee@sjsu.edu">wendy.lee@sjsu.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>M/W 8-9am by appointment <a href="https://calendly.com/wendy-lee-sjsu/spring-2023-office-hours">https://calendly.com/wendy-lee-sjsu/spring-2023-office-hours</a></td>
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Course Description and Requisites

Advanced Bioinformatics algorithms, tools, databases. Biological background; protein structure/function; sequencing technology; sequence identification; transcriptomics; metagenomics; CRISPR. Possible additional topics: functional genomics; protein networks; drug discovery; pathway analysis; immunoinformatics; analysis pipelines; machine learning applications. Project applying advanced approaches to real-world problems.

Prerequisite(s): CS/BIO/L SE 123A. Allowed Declared Majors: Biology, Chemistry, Computer Science, Software Engineering.

Letter Graded

Classroom Protocols

Students are expected to adhere to the Student Conduct Code found on the [SJSU Student Conduct website](http://www.sjsu.edu/studentconduct/). Additionally, students should regularly attend lectures and labs (if applicable), treat instructors and peers with respect, and refrain from the use of cell phones during any classroom activities.

- **Dual Role of SH 435**: Lecture/Lab SH 435 will be used as a dual-purpose room. It can be a regular lecture room, or it can be a computer laboratory for hands-on exercises.
- **Lecture Mode**: This is when SH 435 is used as a regular lecture room. Students are expected to listen and follow the lecture. Be considerate to your classmates and follow the lecture.
- **Lab Mode**: This is when SH 435 is used as a computer lab. Use your laptop computer. Work collaboratively on problems of the Hands-On and share your ideas and solutions with your classmates.
- We shall alternate between the two modes. A typical class will begin with a lecture (Lecture Mode) followed by a hands-on (Lab Mode).
- Regular class attendance is highly recommended and strongly encouraged.
• Please arrive to class on time so that you benefit fully from the course experience and do not disturb classmates and the instructor during class.
• Students are responsible for knowing all materials covered in class lectures, readings, assignments, and other course-related work.
• Laptops, tablets, and other devices should only be used for course-related purposes.

Program Information

Diversity Statement - At SJSU, it is important to create a safe learning environment where we can explore, learn, and grow together. We strive to build a diverse, equitable, inclusive culture that values, encourages, and supports students from all backgrounds and experiences.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be familiar with the following concepts and will be able to apply them in appropriate situations:

1. Genome sequencing technologies and applications.
2. Obtain publicly available data from NCBI SRA database.
3. Pre-processing raw sequencing reads and aligning them to a reference genome.
4. DNA variant calling for genotyping and cancer/disease detection.
5. Differential gene expression analysis using RNA-seq.
7. Bioinformatics analytical pipeline development.

Course Materials

Course readings, examples, exercises, etc. will be assigned and will be provided by the instructor.

Technology Requirements

Students are required to have an electronic device (laptop, desktop or tablet) with a camera and built-in microphone. SJSU has a free equipment loan program available for students (http://www.sjsu.edu/equipmentcheckout). Students are responsible for ensuring that they have access to reliable Wi-Fi during tests. If students are unable to have reliable Wi-Fi, they must inform the instructor as soon as possible or at the latest one week before the test date to determine an alternative. See Learn Anywhere website (https://www.sjsu.edu/learnanywhere/equipment/index.php) for current Wi-Fi options on campus.

Course Requirements and Assignments

1. Quizzes (10%): Quizzes will take place on Tuesday at the beginning of class to assess students’ knowledge of the course materials from the week before. A unique password will be provided for each quiz during lecture. Each quiz will expire at the end of Wednesday of that week. No make up quizzes will be given.
2. Hands-on Lab Report (40%): The purpose of the hands-on lab is to develop your understanding of the material and your skills in problem-solving. Hands-on lab reports are only accepted in Canvas. You must submit lab report on time to receive full credit.
3. Midterm (MT) (20%): No make-up exam will be given if a student misses the midterm exam submission deadline (unless you have a legitimate excuse or other personal emergencies and can provide documented evidence).
4. Final Project & Presentation (20%): The final project is a group project. Each group consists of 2-3 students.

Grading Information

Grading calculation will be based on the following:

• 10% Quizzes
• 40% Hands-on Lab Reports
• 20% Midterm
• 20% Term Project
• 10% Final Exam

Incomplete work: points will be deducted for incomplete question responses and solutions that are partially functional. Consult individual assignments for details of point allocation for each problem.

Late assignments: No late homework will be accepted. However, under exceptional circumstances, one problem set per student might be accepted late. It will need to be handed in prior to the following class meeting and will be graded with 30% off per day of being late. Such an extension should be requested from the instructor.

Exams and any assignments: You may only submit your own work. Copying and any other form of cheating will not be tolerated and will result in a failing grade (F) for the course, as well as disciplinary consequences.

Makeup Exams: Makeup exams will only be given in cases of illness (documented by a doctor) or in cases of documentable, extreme emergencies.

Grade Scale:

A plus = 100 to 97.0 points
A = 96.9 to 93 points
A minus = 92.9 to 90.0 points
B plus = 89.9 to 87.0 points
B = 86.9 to 82.0 points
B minus = 81.9 to 80.0 points
C plus = 79.9 to 77.0 points
C = 76.9 to 72.0 points
C minus = 71.9 to 70.0 points
D plus = 69.9 to 67.0 points
D = 66.9 to 62.0 points
D minus = 61.9 to 60.0 points
F = 59.9 points or lower

COVID-19 and Monkeypox Information

Updated CoS, SJSU, county, state, and federal information and guidelines can be found on the SJSU Health Advisories website (https://www.sjsu.edu/healthadvisories). By working together to follow these safety practices, we can keep our college safer.

University Policies

Per University Policy S16-9 (http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on Syllabus Information web page (https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (https://www.sjsu.edu/curriculum/courses/syllabus-info.php). Make sure to visit this page to review and be aware of these university policies and resources.
## Course Schedule

The course schedule is subject to change with fair notice. Changes will be announced on Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
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<tbody>
<tr>
<td>1</td>
<td>1/26</td>
<td>Syllabus. Introductions. Course Expectations. Obtain galaxy account.</td>
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<tr>
<td>2</td>
<td>1/31, 2/2</td>
<td>Sequencing technologies and applications</td>
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<tr>
<td>3</td>
<td>2/7, 2/9</td>
<td>Obtain data from SRA and perform data pre-processing &amp; QC</td>
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<tr>
<td>4</td>
<td>2/14, 2/16</td>
<td>Mapping raw sequencing data to a reference genome</td>
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<tr>
<td>5</td>
<td>2/21, 2/23</td>
<td>DNA variant calling overview</td>
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<tr>
<td>6</td>
<td>2/28, 3/2</td>
<td>DNA variant calling for cancer detection.</td>
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<tr>
<td>7</td>
<td>3/7, 3/9</td>
<td>RNA sequencing (RNA-seq) overview.</td>
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<tr>
<td>8</td>
<td>3/14, 3/16</td>
<td>Spliced-aware mapping and read quantification</td>
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<td>9</td>
<td>3/21, 3/23</td>
<td>Differential gene expression analysis &amp; data visualization</td>
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<tr>
<td>10</td>
<td>3/28, 3/30</td>
<td>Spring Break - No Class</td>
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<tr>
<td>11</td>
<td>4/4, 4/6</td>
<td>Gene ontology and Gene Set Enrichment Analysis</td>
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<td>Midterm I</td>
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<tr>
<td>12</td>
<td>4/11, 4/13</td>
<td>16S rDNA sequencing for taxonomic classification</td>
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<tr>
<td>13</td>
<td>4/18, 4/20</td>
<td>PCoA Analysis and data visualization for metagenomics data</td>
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<tr>
<td>14</td>
<td>4/25, 4/27</td>
<td>Building Bioinformatics Pipelines</td>
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<tr>
<td>15</td>
<td>5/2, 5/4</td>
<td>Building Bioinformatics Pipelines</td>
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<tr>
<td>16</td>
<td>5/9, 5/11</td>
<td>Project Presentations</td>
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<td>17</td>
<td>5/18 (Thu)</td>
<td>Final Exam: 9:45 AM-12:00 PM</td>
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