



Unit of Study

Adolescence and the Loss of Innocence in the Search for Identity

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Rationale

01

Growing up + Adulthood

02

The Loss of Innocence

03

Canonical Text: The Catcher in the Rye (by: J.D. Salinger)

04

Chapter 6 of Adolescents in the Search for Meaning

Introducing The Unit

01

- Students will write a personal letter addressed to themselves
- Purpose: to get students thinking about the topics that will be discussed throughout the unit; encourages students to reflect on their own experiences

02

- As a class, students will work together to create their own definitions of 'identity' and 'adulthood'
- Purpose: gives students an opportunity to share their ideas and listen to what their peers have to share; encourages participation and fosters teamwork

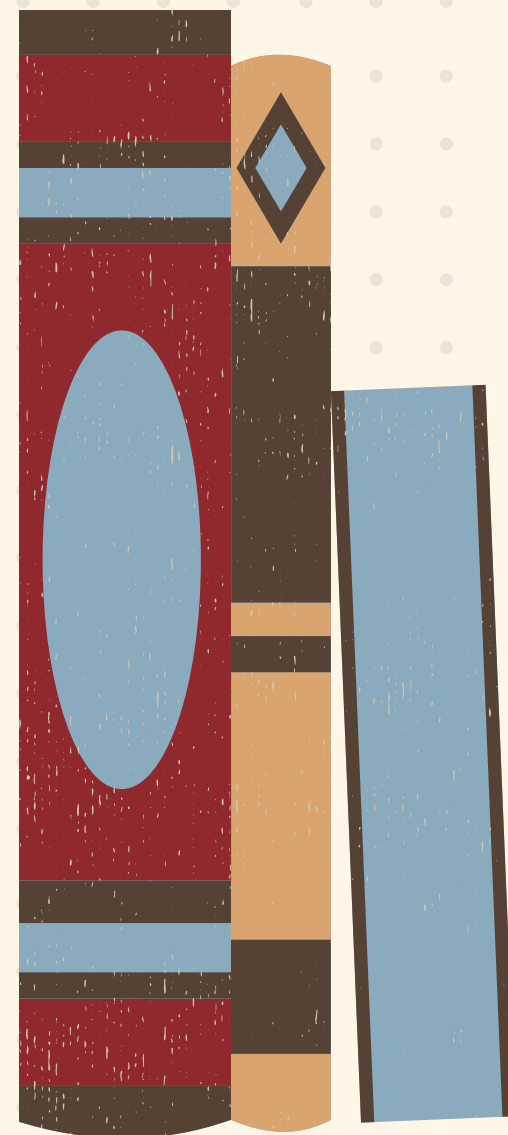
03

- Students will listen to the song 'You're On Your Own, Kid' by Taylor Swift
- Next, they will read through the song and underline any lines that speak to them
- Discussion questions + partner share

Working Through The Text

Assigned Reading

- Most of the reading will be done outside of class
- Students will read a chapter a day before class and two chapters over the weekend



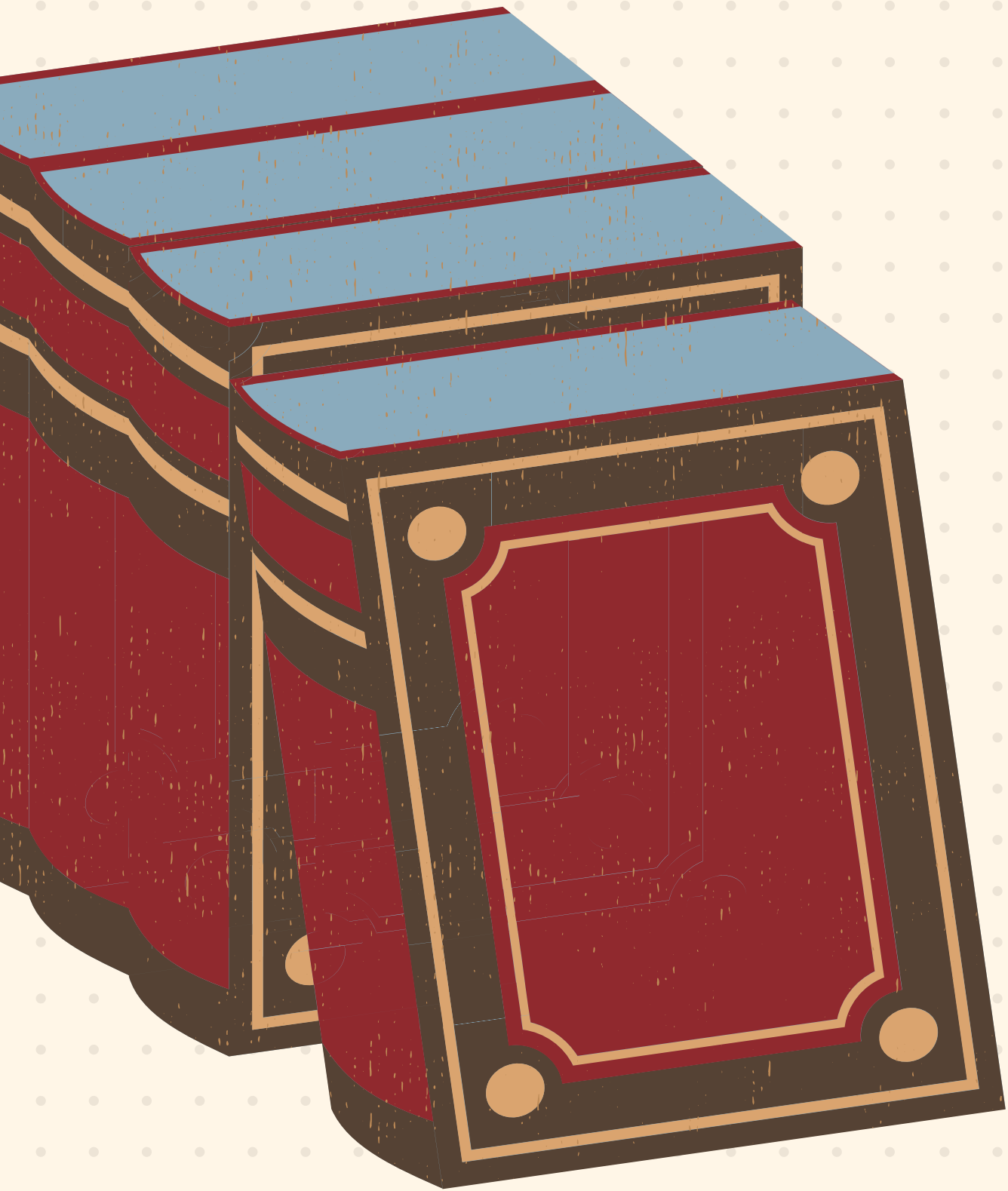
Theme-Tracker Chart

- Students will be given a theme-tracker chart to fill out as they read, which will be their homework throughout the unit
- They will look for quotes/symbols/scenes that reflect the novel's recurring themes and explain the significance to both the theme and Holden's character

Working Through The Text (cont.)

- Every class, I will alternate between either having students discuss in groups or lead full class discussions in which students will share their charts, as well as their thoughts on the reading
- Each class will end with students responding to the discussion question of the day in their journal independently
 - Ex. Brown Bag Prompt





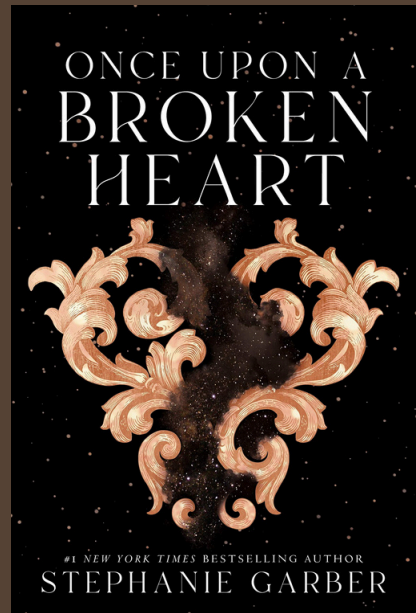
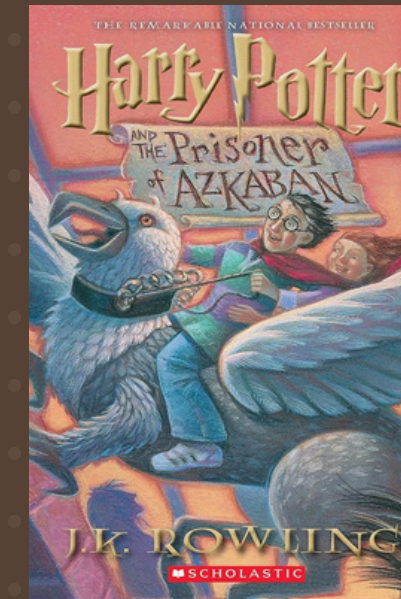
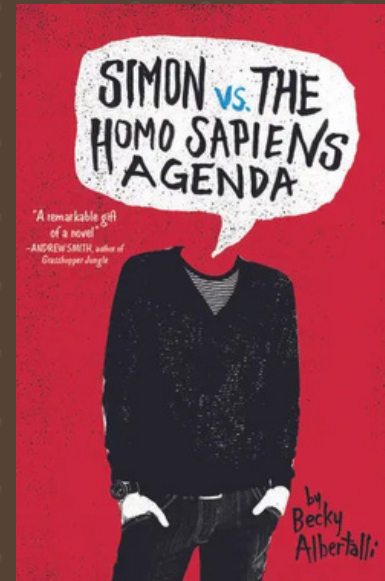
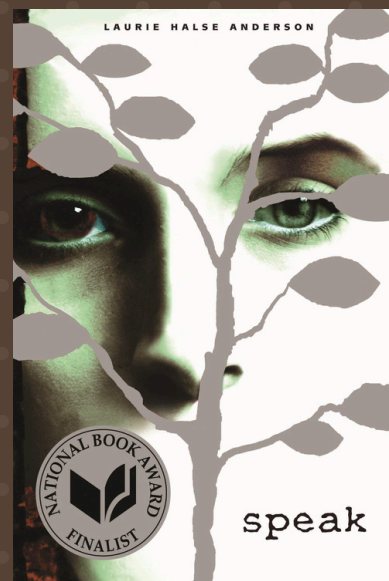
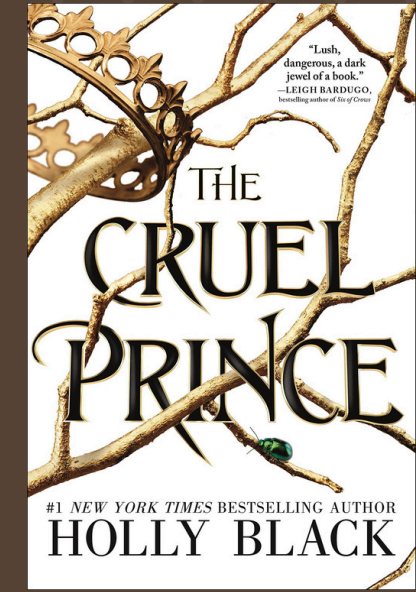
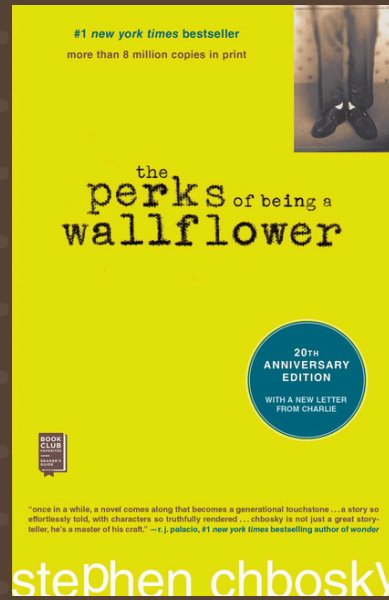
Ending The Unit

- Students will receive their letters back and write a response to their past self
 - Reflect on whether their ideas or feelings on adulthood and growing up have changed since the beginning of the unit
- For the summative assessment, I will assign an essay
 - Purpose: to test students' knowledge and understanding of the novel's themes and their ability to draw specific examples from the text

Beyond The Text

Contemporary Fiction

Fantasy



**Thank you for
listening!**

