Course Title: Cost Control in Hospitality
Course Semester: Spring 2020
Course Department: Hospitality, Recreation & Tourism Management
HTEM website is http://www.sjsu.edu/hrtm
Course Numbers: HTEM 012
Course Section: 01
Course Codes: 26761 (for HTEM 012)
Units: 3
Class Schedule: Class Location
Prerequisite: HTEM 001, HTEM 11, BUS1 20N
Instructor: Terry D Thompson.
Email: Terry.thompson@sjsu.edu
Office Location: MH 409
Office Phone: 
Office Hours: 11:00-11:45 am Monday and Wednesday or by appointment (with exception)

Course Syllabus: Cost Control in Hospitality

Catalog Course Description
Overview of structure and financial performances of hospitality industry; food and lodging, resorts, tourism enterprises, attractions and related operations. Focus on orientation to customer service, cultural/economic trends and career opportunities.

Course Objectives
The aim of this course is to help students understand, gain knowledge, and develop an appreciation of the multifaceted elements of hospitality management by exploring all aspects of the field including: travel and tourism; lodging; food-
service; meetings, conventions and expositions; and leisure and recreation. While the focus will be on the cost control, elements of food and beverage, the instructor will also introduce lectures on other aspects of the industry.

KNOWLEDGE
As an outcome of this course, it is expected that each student will be able to demonstrate a basic level attainment of each of the following:
1. Understand what an effective manager in today's hospitality environment must know and do to be successful.
2. Provide an overview of hospitality organizations in terms of their characteristics, structure, and departments.
3. Learn how successful organizations implement effective strategies to deliver quality guest service and products consistently.
4. Discuss current operating, marketing, technological, industry consolidation, and economic issues confronting industry leaders.
5. Explore professional career opportunities and ways to prepare for career advancement in the hospitality industry.

SKILLS
During this course, students will develop the following basic skills:
1. Basic ability to use spreadsheets in Xcel
2. Solve simple to complex cost analysis of food and beverage related departments

DISPOSITIONS
Consistent with the goals of SJSU and the Department of Hospitality, Recreation & Tourism Management, students are expected to develop values and ethics to guide personal and professional decisions and behavior. These dispositions are founded on the concepts of caring, fairness, honesty, responsibility, and social justice. Accordingly, students are expected to respect individual differences, work cooperatively, explore alternative theories and viewpoints, appreciate the unique abilities of self and others, respect various forms of self expression, and accept responsibility for one's choices. Students are furthermore expected to exhibit personal management behaviors valued by the professional hospitality community; believe all students can learn; know and respect the influence of race, ethnicity, gender, and religion; and respect the accepted ethical norms, legal requirements, and values of education. Furthermore, given a willingness to seek, engage, and thrive in the discipline, students can enhance their motivation leading to academic and professional success.

RESULTS
Students will demonstrate attainment of the above objectives through:
1. Regular attendance, consistent preparation for class, and participation in small group and full class discussions (*n.b.*, It is important to read assigned materials prior to class);
2. Out of Class assignments and activities encompassing the course content;
3. Basic knowledge of Microsoft Xcel and formula computations.
4. Examinations encompassing the course content.

MATERIALS

REQUIRED READINGS/VIEWING, THIS IS THE TEXT YOU NEED TO GET


(see Publisher’s Website:) In your book, in the front it will tell you how to use the student companion portion to access your “Test your skills” assignments

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For Resources on Student Companion Site including Managerial Tools.  

Also, Chapter 1, Glossary, PowerPoints, and Selected readings. Available online:
- Ch 1:  http://books.google.com/books?id=IQC9V3bXKnAC&printsec=frontcover#v=onepage&q&f=false
- PPT:  http://bcs.wiley.com/he-bcs/Books?action=resource&bcsId=5442&itemId=0470251387&resourceId=19429
  (NOTE: I had difficulties opening this site in IE. Try using a browser other than Explorer (e.g., Firefox).
- Glossary: http://www.amazon.com/Food-Beverage-Cost-Control-Dopson/dp/0470251387/ref=sr_1_1?s=books&ie=UTF8&qid=1282683706&sr=1-1

I also recommend that you purchase or find a book on Xcel formulas for Microsoft. We will be creating spreadsheets in class. I used “Excel for Dummies” while learning about how to use Xcel.  
Also see, Dopson & Hayes, See Fun on the Web! within each chapter.

Instructor’s Statement

My philosophy is simple. To succeed in the Hospitality Industry you have to have very good communication skills. You need to communicate well in writing as well as orally. I must assume that at some point you all want to be in management. You do not have to be technically the best; however, you have to be able to communicate your ideas to staff and management. This class will use the textbook as the base of information for the semester. However, from my experience, the text is theory. I will expose the class to real life situations from my experience over the years. Some of what I will lecture on will Not be in the book. I will supplement information that I feel is pertinent to your success in this industry. Primarily, information that relates to you working in a hotel or restaurant environment with food and beverage. You will be held accountable for ALL information provided to you. Teaching is a two-way street with me. I communicate with you and I expect you to communicate with me in class. It is much more fun that way plus part of your grade is based on class participation.

COURSE STRUCTURE

Structure consists of lectures, exercises, group work, and discussion. In class participation is essential and will be factored. As previously stated, quizzes and key terms and concepts may change from the schedule below. You will be notified in advance of any changes to course structure. Deadlines and due dates for all assignments are adhered to seriously.

COURSE ASSIGNMENTS/REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Due Dates (subject to change)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Terms &amp; Concepts Misc. In class work</td>
<td>10</td>
<td>At the completion of each chapter</td>
</tr>
<tr>
<td>Test Your Knowledge Homework</td>
<td>100</td>
<td>At the completion of each chapter (See Class Calendar)</td>
</tr>
</tbody>
</table>
**Assignments**

All assignments are to be completed on time and in a professional manner. Written assignments are to be word processed, stapled (if more than one page), and with a complete heading:

- Name (and ID#)
- Team Number (when applicable)

**Preparedness and Participation**

A key to educational success class preparation and participation. For every hour of in-class (face) time, you are expected to spend three hours of preparation time. **Active class participation is required.** Class activities cannot be made up if the class is missed. No other assignment will be given to replace or make up this work. The instructor assumes that vacations, doctor’s appointments, social engagements, etc. will not interfere with attendance. An occasional absence will be the sole responsibility of the student. Missed work and assignments will also be the sole responsibility of the student.

**Prompt Attendance**

Lateness, as well as early departures, are rude and disruptive and may be penalized. Occasional lateness is defined by the instructor as a one-time occurrence. If you have questions at any time during the semester, please ask. Role will be taken at the beginning or end of each class. Multiple missed classes will affect your grade and quizzes and homework cannot be made up unless with prior approval of absence. Extra Credit available for 100% attendance--------10 points

**Missed classes for any reason will be counted as an absence regardless of excuse. Homework to be turned in no later than the end of class.**

Also, you will not be granted as attending class if you come to class over 10 minutes past class start time, so don’t ask for leniency.

**Professional Student Behavior**

In addition to the SJSU Code of Student Conduct (see Academic Senate Policy S90-5), professional behavior is expected. As we are all adults in this classroom, I do not anticipate this to be an issue. Some classroom courtesies which are expected include: yield floor to speaker, **turn off cell phones, no text messaging, no computer use except during group work.** Any inappropriate or disruptive behaviors (e.g., offensive or vulgar expressions) are not tolerated and can result in serious consequences. Also, care of the classroom is expected. Please leave the class area in as good or better condition than its condition at the start of the class.

There will be **no food eaten** during class, that is what the student union is for. Beverages are permitted.

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EVALUATION/PERFORMANCE INDICATORS

Course grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>94 – 100</td>
</tr>
<tr>
<td>A–</td>
<td>90 – 93</td>
</tr>
<tr>
<td>B+</td>
<td>86 – 89</td>
</tr>
<tr>
<td>B</td>
<td>83 – 85</td>
</tr>
<tr>
<td>B–</td>
<td>80 – 82</td>
</tr>
<tr>
<td>C+</td>
<td>76 – 79</td>
</tr>
<tr>
<td>C</td>
<td>73 – 75</td>
</tr>
<tr>
<td>C–</td>
<td>70 – 72</td>
</tr>
<tr>
<td>D+</td>
<td>66 – 69</td>
</tr>
<tr>
<td>D</td>
<td>63 – 65</td>
</tr>
<tr>
<td>D–</td>
<td>&lt; 60</td>
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<td>F</td>
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</table>

UNIVERSITY POLICIES

ACADEMIC INTEGRITY POLICY

Students should know that the University’s Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Finally, as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at SJSU. The consequences of cheating and academic dishonesty—including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school—are simply not worth it. More information can be found at http://www.sa.sjsu.edu/judicial_affairs/index.html

copyright and fair use policies, the University encourages you to visit its copyright web page http://www.sjlibrary.org/services/distance/fac_copyright.htm

CAMPUS POLICY IN COMPLIANCE WITH THE AMERICAN DISABILITIES ACT

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office

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hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

DROPPING AND ADDING POLICY

Students are responsible for understanding the policies and procedures about add/drop, academic renewal, etc. Refer to the current semester’s catalog policies section at http://info.sjsu.edu/static/catalog/policies.html for any add/drop deadlines, policies, and procedures section and specific registration information. Late drop policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

STUDENT RESOURCES

STUDENT TECHNOLOGY RESOURCES

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Carli Lowe
University Archivist
Dr. Martin Luther King, Jr. Library
San José State University
carli.lowe@sjsu.edu

Disability Resource CENTER (DRC)
The DRC houses Disability Services, Tutoring Services, and Learning Strategies. If you have a documented disability that may require assistance, you will need to contact DRC for coordination in your academic accommodations. DRC is located in the Administration Building 110. The phone number is (408) 924-6000 (Main Office); or (408) 924-6542 (Deaf and HoH); or (408) 808-2123 (ATC). You may also visit the DRC website at http://www.drc.sjsu.edu/index.htm/.

COURSE OUTLINE

HRTM 012
Spring 2020

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Topics</th>
<th>Readings/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction/background/goals, etc.</td>
<td>D&amp;H (Preface)/</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Become familiar with textbook/website</td>
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<tr>
<td></td>
<td></td>
<td>• Review How to Use Spreadsheet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Budget due first day of class</td>
</tr>
</tbody>
</table>

Spring 2020
| Week 2 | Managing Revenue and Expense/Budgeting based on Hotel revenues and cost per room. | D&H (Ch 1)  
- (lecture)  
- Homework test your skills 1.2.3 |
|--------|---------------------------------------------------------------------------------|--------------------------------------------------|
| Week 3 | Determining Sales Forecasts.                                                   | D&H (Ch 2)  
- (lecture)  
- Test Your Knowledge |
| Week 4 | Managing the Cost of Food.  
Importance of Purchasing, receiving, storing, production | D&H (Ch 3)  
- lecture  
- Test Your skills  
- Quiz chp. 1 and 2 |
| Week 5 | Managing the Cost of Beverages. Finish Chap 3. | D&H (Ch. 3 continued and chap 4)  
- Key Terms & Concepts  
- Test Your Knowledge  
- Turn in Student Budget worksheet  
- Homework Test your skills 1,2,3 |
| Week 6 | Managing the Food and Beverage Production Process. | D&H (Ch 5)  
- Key Terms & Concepts  
- Quiz Ch. 3 and 4  
- Yield Sheets inclass  
- Prep sheet turn in |
| Week 7 | Managing Food and Beverage Pricing/Menu analysis/  
Menu design | D&H (Ch 6)  
- Test your skills ques. 1 & 3 inclass  
- 7 Steps of Management  
- Go over quiz for next week |
| Week 8 | Managing the Cost of Labor. Concept of 0 based scheduling. | D&H (Ch 7)  
- Lecture and In class work  
- Quiz Ch. 5 & 6  
- Test your skills Chap. 7 |
| Week 9 | Controlling Other Expenses. TBA | D&H (Ch 8)  
- Lecture  
- Finish Chap 7, start chap 8  
- In class work, chp 7ques. 1,2a,b,c  
- No homework, read ch. 9 study for quiz on ch. 7 & 8 |
| Week 10 | Analyzing Results Using the Income Statement. | D&H (Ch 9)  
- No Lecture  
- Work on term paper in class  
- Quiz ch. 7 & 8 |

Spring 2020
<table>
<thead>
<tr>
<th>Week 11</th>
<th>Analyzing Results Using the Income Statement.</th>
<th>D&amp;H (chap 9) cont.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Lecture planning for profit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Management lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Test your skills 2, 3a,3b</td>
</tr>
<tr>
<td>Week 12</td>
<td>Planning for Profit.</td>
<td>D&amp;H (Ch 10)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Extra credit assignment ??</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Test your skills Questions</td>
</tr>
<tr>
<td>Week 13</td>
<td>____ Maintaining and Improving the Revenue Control System. Or, (How not to get ripped off !)</td>
<td>D&amp;H (Ch. 11)</td>
</tr>
<tr>
<td>Week 14</td>
<td>Global Dimensions or Professor choice</td>
<td>Chapter 12</td>
</tr>
<tr>
<td>Week 15</td>
<td>Review for final Exam, Term papers due with presentations</td>
<td></td>
</tr>
<tr>
<td>Week 17</td>
<td>F I N A L E X A M T B D</td>
<td></td>
</tr>
</tbody>
</table>

This syllabus was created as a guide to the class and is as accurate as possible. However, all information is subject to change, as class and the semester calendar changes. This is a "tentative" outline. The instructor reserves the right to amend the syllabus at all times during the semester or when I feel like it.