English 1B Spring 2016 **Working Bibliography + one annotation**

Working bibliographies are like rough drafts, tentative. They grow out of the list of research questions you develop to help you answer your research question.

**Requirements**:

* At least ten sources related to your research topic.
* At least 3 different kinds of sources (books; newspapers or journal articles; websites from *reputable* organizations, published interviews with experts.)
* Recent sources: at least one source published within the last 6 months, none older than 10 years.
* There must be AT LEAST two different perspectives represented, that is, the sources can’t all agree with each other on whatever is arguable in this topic.
* Call it Working Bibliography, not Works Cited, but [use MLA format otherwise](https://owl.english.purdue.edu/owl/resource/747/12/).
* Annotate ONE of the sources (as shown below). Each annotation should **summarize** the source’s main points and thesis, say why it seems **credible**, and **what it will do** for your researched argument (provide needed data, or the opposing view, or supply a useful personal testimony, a chart of data and an interpretation of the facts, etc).
* **Must be typed!** **Due Date:**

Working Bibliography

Confessore, Nicholas. "How School Lunch Became the Latest Political Battleground." *New York Times.* New York Times. 12 Oct. 2014, The Food Issue: MM44. Print.

This article, originally published in the New York Times, discusses the starting point and motivation behind Michelle Obama's "Let's Move!" program as well as results from various schools using this program and the advantages/disadvantages of the program as a whole. It addresses and recognizes the nation-wide problems regarding poor nutrition, as well as obesity and other nutrition-related diseases. It concludes that while not all nutrition related problems with school lunches have been fixed, the various programs put in place to battle them are turning out to be more successful than planned, including Michelle Obama’s “Let’s Move!” program, which is the main focus of this article. This source seems to be credible since it was published in the *New York Times* by one of their own political correspondents, Nicholas Confessore. This article provides me with the facts needed to back up the point I'll make about how well government programs are actually working to fight obesity, specifically in schools and among children.

Dunaway, Ann. "National School Lunch Programs: An Interview with a Local Director of Nutrition." Interview with Cindy Culver. *Sweet Surprise*. Corn Refiner’s Association, 17 Oct. 2013. Web. 17 Mar. 2015.

Madden, A. M., et al. "A Kitchen-Based Intervention to Improve Nutritional Intake from School Lunches in Children Aged 12-16 Years." *Journal of Human Nutrition and Dietetics* 26.3 (2013): 243-51. *Ebsco Host*. Web. 16 Mar. 2015.

Schanzenbach, Diane Whitmore. "Do School Lunches Contribute to Childhood Obesity?." *Journal of Human Resources* 44.3 (2009): 684-709. *OmniFile Full Text Mega (H.W. Wilson)*. Web. 16 Mar. 2015.

Sifferlin, Alexandra. "Why Some Schools Are Saying ‘No Thanks’ to the School-Lunch Program." *Time Magazine* 29 Aug. 2013: n. pag. *Time Healthland*. Web. 17 Mar. 2015.

### Note: Yours will have 5 more sources than this model. I was just trying to save paper. Also, you don’t necessarily have to annotate the first source you list, as this one does. Just choose one you like. Arrange them alphabetically, and put the annotation directly below the citation it relates to.