## Agreement to Participate in Research

Investigator's Signature	Date
Participant's Signature	Date
	our own records. By agreeing to participate in read and understand the above information. information on the questionnaire.
study or in any part of the study. Yo not wish to answer. If you decide to withdraw at any time without any ne State University or with	y. You may refuse to participate in the entire on have the right not to answer questions you do participate in the study, you are free to gative effect on your relations with San Jose or School.
8. No service of any kind, to which you are otherwise entitled, will be lost or jeopardized if you choose not to participate in the study.	
University, School of Social Work, (subjects' rights, or research-related in	laints about the research may be presented to San José State
6. There is no compensation for participation	
5. Although the results of this study may identify you will be included.	be published, no information that could
4. Potential benefits for participating in the parenting education class include increased sense of self-efficacy, decreased stress, sense of being supported by other parents in the group, learning new positive parenting techniques to use with your children, and positive effects on your parent-child relationship. Potential indirect benefits include knowing that your participation will contribute to the development of and funding for a parenting education curriculum to be continued in the school district.	
3. Potential risks of participating in this study include feeling emotional discomfort, such as anxiety or stress during the parenting education class because of the information being presented or due to being in a group. These risks are unlikely and probably not beyond what you experience in daily life.	
2. You will be asked to answer questions before and after this parenting education class regarding your feelings around parenting and your experience during the class.	
1. You have been asked to participate in a research study investigating the effects of parenting education classes in a school setting.	
Title of Protocol: Parent Education Classes and Improvement in Child's Behavior and Academics	
Responsible Investigator: San José State University	Masters in Social Work Student at