

Fall 2016  
Political Science 154—US Foreign Policy (Section 01)  
MW 13:30-14:45  
HGH 116  
Prof. Danopoulos  
Office: CH 402E, MW 8:00-9:00, 12:0-1:00, and by appointment  
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Course Description and Objectives/Goals:

The course is designed to familiarize students with the historical antecedents of American foreign policy as well as the processes of foreign policy making in the US. We will examine critical philosophical and concrete policy perspectives concerning America's role in world affairs. The first portion of the course will deal with the isolationist and internationalist impulses, realism and idealism, and national interests. These will be examined in light of America's historical experience as a world power. The post World War period will receive a more detailed treatment. The second portion will concentrate on foreign policy making. It will examine the role of US governmental institutions, interest groups, the media, public opinion and so forth. In the process we will be examining American interests and actions to many critical issues confronting US policy makers in various parts of the world, such as Europe, Latin America, the Middle East, and Africa. On-going hostilities in the Middle East will be reviewed and evaluated. We will also devote time to terrorism, America's response, and its consequences. The course will consist of lectures and class discussions.

**Required Books**

James McCormick, *American Foreign Policy and Processes*, 6<sup>th</sup> edition

**Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of 45 hours for each unit of credit, including preparing for classes, participating in course activities, completing assignments, and so on. Students are expected to spend at least two hours outside of class for every hour in-person class time. More details about student workload can be found in University Policy S123 at <http://www.sjsu.edu/senate/docs/s123.pdf>.

**Class Participation**

Students are expected to come to class having read the assigned readings and ready to discuss them, as well as take part in any class activities. Please note that disruptive behavior--such arriving in class late or leaving early, using cell phones, talking to your classmates--will not be tolerated.

**Examinations**

Your course grade will be based on a midterm, a final examination and two short papers.

Both examinations will consist of the essay and short answer questions. Instructor will provide study questions for the essay portion of the exam a week the midterm and final examinations. The midterm examination is scheduled for **Wednesday, October 12, 2016**. Bring a large-size bluebook and black or blue pen—no pencil. The final exam will take place on **Thursday, December 15, 12:15-14:30 PM**. Bring large-size blue book and blue or black pen.

### **Written Assignments**

In addition, each student will be required to do a book review and a paper. Papers must be typed (double spaced) and written in standard American English. Proofread your work and make sure it is free of spelling and other grammatical errors.

Book Review. Select a book that deals with a contemporary area/issue of US foreign policy, such as the Middle East, China, terrorism, the European Union, Russia, the refugee crisis, or North Korea. You need to let me know by **September 12** which book you have selected to review. The book review will consist of a summary (3-4 pages) and a critique (1-2 pages). **Due Date: Wednesday, September 21.**

Paper. In addition, you will be required to submit an 8-10 page (double spaced) paper on a contemporary issue of relevance to US foreign policy. Topics can include US relations with a particular country or region, or an important issue such as nuclear weapons, the refugee crisis, or terrorism. You will need to come up with a topic by **October 3. The paper will be due on November 30, 2016.**

### **Submission Deadlines**

Late submissions will be penalized as follows:

- \*One day late will result in the loss of 7 points;
- \*More than a day and less than a week will result in the loss of 15 points;
- \*More than a week will result in the loss of 25 points;
- \*No papers will be accepted more than two weeks after the due date.

NO EXCEPTIONS!!!!!!!!!!

### **A Note on Sources**

Keep in mind that you are making a serious attempt to write a scholarly paper. As such, the majority of your paper must be based on scholarly sources and not on information retrieved from popular magazines or on-line information. You will be allowed to use a few popular magazine or on-line sources, but the bulk must be based on scholarly publications, that is, books or articles published in scholarly journals.

### **Grading**

Your course grade will be determined as follows:

Midterm Examination 25%

Final Examination 25%

Book Report 25%

Paper 25%

### **Academic Integrity**

Your own commitment to learning, as evidenced by your enrollment at SJSU, and the University's Academic Integrity Policy requires you be honest in all your academic work. Faculty members are required to report all infractions to the Office of Judicial Affairs.

### **Cheating**

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating includes but is not limited to: copying in part or in whole from another's test or other evaluation instrument; submitting work previously graded in another course unless approved by the course instructor; submitting work simultaneously presented in two courses, unless this has been approved by both instructors; altering or interfering with grading or grading instructions; sitting for an examination by a surrogate, or as a surrogate; any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abating in any of the actions defined above. Violations at the SJSU academic integrity policy will not be tolerated in this class. Students who commit such violations will receive a grade of "F" in the course or assignment and will be referred to the Office of Student Affairs for disciplinary action.

### **Plagiarism**

In our university the policy on plagiarism reads as follows: "At SJSU plagiarism is the act of representing the work of another as one's own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: The act of incorporating ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another's work, without giving appropriate credit, and representing the product as one's own; and Representing another's artistic/scholarly works such as musical compositions, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own." Sanctions for plagiarism can range from an oral reprimand to expulsion from SJSU. In other words, the potential costs outweigh the immediate benefits. **Do not do it.** Students plagiarizing automatically **Fail** the course. If you are unsure of the policy on Academic Integrity, please see the information on the university website:

[http://sa.sjsu.edu/student\\_concuct](http://sa.sjsu.edu/student_concuct)

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during my office hours. Presidential Directive 9703 at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-0.3](http://www.sjsu.edu/president/docs/directives/PD_1997-0.3) pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Student's Religious Holiday**

San Jose State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances

require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date he/she wishes to be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S147 at <http://www.sjsu.edu/senate/docs/S147.pdf>

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services.

### **Special Needs**

If you need course adaptations or accommodations because of a disability, or you need special arrangements in case the building must be evacuated, please make an appointment with the professor or visit him during office hours as soon as possible. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must be registered with DRC to establish a record of their disability.

### **Disclaimer**

All above information may be subject to change with fair notice from the University, the Department of Political Science and/or the professor. The professor reserves the right to administer quizzes should a severe lack of attendance, especially at the beginning of the class each day, becomes an evident trend.

### **Course Outline and Reading Assignments:**

#### *Part I. The Historical Evolution of US Foreign Policy*

1. The Setting  
Read, McCormick, ch 1
2. Historical Background: The Beginning to WWII  
Read: McCormick, ch 2
3. The Cold War Consensus: Containment  
Read: McCormick, ch 3

#### **Book Report: September 21**

4. Containment Challenged: Vietnam

Read: McCormick, ch 4

5. The Cold War Ends  
Read: McCormick, ch 5
6. Terrorism and Response: The Bush Doctrine  
Read: McCormick, ch 6

**Midterm Examination: October 12, 2016** (large-size bluebook and black or blue pen)

*Part II. The Process of Policy Making*

1. The Domestic Context: The Constitution
2. The President  
Read: McCormick, ch 7
3. The Congress  
Read: McCormick, ch 8
4. The Bureaucracy  
Read: McCormick, ch 9

**Paper: November 30**

5. The Military and Intelligence  
Read: McCormick, ch 10
6. The Media, Public Opinion, and Values  
Read: McCormick, chs 12&1

**FINAL EXAMINATION: Thursday, December 15, 2016, 12:15-14:30** (bring large bluebook)