

San José State University
Political Science Department
Political Science 152a: International Organizations and NGOs
Fall 2017

Course and Contact Information

Instructor: Dr. Danijela Dudley
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Office Hours: Mondays & Wednesdays 12:30-2:00pm and by appointment
Class Day/Time: Monday & Wednesday 3:00-4:15pm
Classroom: DMH 149A
Prerequisites: POLS 4 or instructor consent

Course Description

International organizations, both governmental and non-governmental, play an increasingly prominent role in efforts to resolve a wide range of global problems and are important elements in the current system of global governance. This course explores institutional structures, political processes, and impact of international organizations within the larger context of world politics. The course will examine the structures and functions of different types of international organizations (such as the United Nations, NATO, the European Union, and non-governmental organizations) and explore their role in maintaining international peace and security, promoting human rights and economic development, and protecting the environment.

From this course, students will develop an understanding of the field of international organizations and international relations in general. They will understand the evolution of international organizations as well as their roles, processes, and functions in the contemporary world.

Course Workload Expectations: Succeeding in a Four-Unit Course

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. Because this is a **four-unit course**, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Demonstrate knowledge of major theoretical approaches to the study of inter-governmental and non-governmental organizations.

CLO 2: Identify and distinguish different types of international organizations and demonstrate knowledge of the structure and functions of key international organizations.

CLO 3: Evaluate and critically analyze the role of key international organizations in shaping international political outcomes in different issue-areas such as international peace and security, human rights, development, and environment.

CLO 4: Understand the interactions, negotiations, and decision-making processes that occur in the complex world of international organizations.

CLO 5: Conduct original research, critically analyze the literature, and propose original solutions to contemporary problems as they relate to international organizations.

CLO 6: Discuss and debate major issues related to international organizations.

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application: Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Disciplinary methods: Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

PSPLO 4 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 5 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Required Texts

Karns, Margaret, Karen Mingst, & Kendall Stiles. (2015). *International Organizations: The Politics & Processes of Global Governance*, 3rd edition. Lynne Rienner Publishers: Boulder, London. ISBN13: 978-1-62637-151-4.

The text is available for purchase in the Spartan Bookstore or from various online retailers.

Course Requirements and Assignments

Midterm exam: There will be one midterm exam which will consist of multiple-choice and short-answer questions and /or essay questions. It will cover readings, lectures, discussions, and videos from weeks 1-6.

Case Study: You will write a 6-8 page research paper on a case of your choice. You will select one current or recent international case deserving attention of one or more IOs and analyze the issue and its importance for world politics, explain and critically analyze the IO's response, and offer suggestions for future responses to similar cases. More detailed instructions are provided in a separate handout available on CANVAS.

Case Study Presentation: In a 5-6 minute presentation, you will present your topic, your argument, and any conclusions drawn from your research. You will also answer any questions raised by the instructor and/or classmates. Missed presentations cannot be made up.

United Nations Negotiation: Students will participate in a simulation of negotiations and decision-making within the United Nations. Each student will be assigned a country and must work within the United Nations to advance his/her country's interests through negotiations with other countries on issues of peace and security, human rights, development, the environment, and similar. You are expected to research your assigned country's policies and positions on the issues in question and submit a 3-page country profile. Additional details are available in a separate handout posted on CANVAS. Please note that missed UN negotiation cannot be made up, so plan accordingly.

Participation: Students are expected to come to class having read the assigned readings and ready to discuss them. Contributing to class discussions and participating in class activities demonstrates your desire to understand the material; it also helps your learning process and material retention. Your participation grade will be based on both frequency and quality of your contributions to class discussions and in-class activities. Students may be called by name to address concepts from the readings. As participation evaluates your contribution to class discussions, any disruptive behavior such as using cell phones, talking to your classmates, interrupting others' statements, arriving to class late or leaving early, and similar, counts as negative contribution to class discussion and will adversely affect your participation grade.

Quizzes: There will be three quizzes which will vary in format and may include short answer, multiple choice, essay questions, and map tests. Specifics on chapters covered in each quiz will be provided one week before each quiz. They will be given either at the beginning or at the end of the class so arrive on time and stay until the end of the class.

Final Exam: University Policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) states "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment." Final exam in this course will be cumulative and will cover course readings, lectures, and discussions for the entire term. It will consist of multiple choice, short answer, and essay questions. Please bring 882- E scantron form, large green book, pencil and pen. Students will not be allowed to take the final exam early.

Assignment weight and tentative dates (dates subject to change with fair notice):

Assignment	% of Course Grade	Date	CLO
Midterm Exam	15%	October 11	1 & 2
Case Study	15%	November 20	5
Presentation	5%	November 20-29	5 & 6
UN Negotiation	15% total: 5% country profile 10% negotiation	October 2 October 30 – November 1	4, 5, & 6
Participation	15%	Recorded each day	6
Quizzes	10% total	September 18 October 23 December 4	1, 2, & 3
Final Exam	25%	December 13	1, 2, & 3

Grading Policy

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97-100 is an A+, 93-96.9 is an A, 90-92.9 is an A-, and so on. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

A+ = 97-100%	B+ = 87-89.9%	C+ = 77-79.9%	D+ = 67-69.9%
A = 93-96.9%	B = 83-86.9%	C = 73-76.9%	D = 63-66.9%
A- = 90-92.9%	B- = 80-82.9%	C- = 70-72.9%	D- = 60-62.9%

Late Work

Late assignments and exam/quiz make-ups will be allowed only in cases of medical or family emergency for which proper documentation is provided. If you miss an exam, you must contact me immediately to schedule a make-up. Missed participation, presentations, and UN negotiations cannot be made up. Late papers will be penalized 10% for each 24-hour period for the first 5 days. After 5 days, the paper will receive 0. Final exam will be held on the day scheduled by the University (December 13). Final exam make-up for which proper documentation is provided will be held on the final make-up day, as determined by the University. **Final exam will not be given early** under any circumstances, so plan accordingly.

Use of Electronic Devices

Please **turn off cell phones** before entering the classroom. **Absolutely no use of computers, phones, or any other electronic devices during class except for medical reasons.** While technology can be very useful in our daily lives it can also cause unnecessary distraction during class both to those using it and to those around them. Thus, bring a pen and a notebook for taking notes. Exceptions to this policy will only be made for medical reasons. Please bring proper documentation before class if you need an approval to use electronic devices.

Classroom Courtesy

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, receive and interpret new information and perspectives, and develop and clarify their thinking. While you will likely be passionate about some issues discussed in class, it is essential to be **respectful** to others and their opinions. Remember, a “good argument” does not mean a confrontation or a fight. Rather, a good argument consists of a political contention supported by well- researched evidence, leading to a well-developed conclusion. Offensive remarks or attacks of personal nature will not be tolerated!

Please **come to class on time and stay for the entire period**. Late arrivals and/or early departures are disruptive and as such will affect your participation grade.

Attendance

Attendance, in and of itself, will not be graded. However, regular attendance is crucial to your success in this course. Lectures will address some themes presented in the course readings, **as well as additional information** that you will not find in the readings, but which you will be expected to know for exams. Additionally, although attendance is not graded, participation makes a significant portion of your grade. If you are not present, you cannot participate.

Recording of Class and Public Sharing of Instructor Material

University Policy S12-7 (<http://www.sjsu.edu/senate/docs/S12-7.pdf>) requires students to obtain instructor’s permission to record the course. Recording in this class is allowed **only with my written permission**, and is granted only on a class by class basis if the student justifies the need to record lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions.

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Political Science Departmental Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at http://www.sjlibrary.org/services/literacy/info_comp/citing.htm.

For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at

<http://www.sjsu.edu/writingcenter>.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. are available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced in class and/or via announcements through Canvas (<http://www.sjsu.edu/at/ec/canvas/>). **It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.**

POLS 152a Course Schedule – Fall 2017 Subject to change with fair notice		
Week/Date	Topic	Assignment
August 23	Introduction, Syllabus overview	Read course syllabus
WEEK 1 August 28-30	Global Governance Theoretical Approaches to IOs	Chapter 1, pp. 2-19, Chapter 3, pp. 75-88 Chapter 2, pp. 55-59
WEEK 2 September 4 September 6	Labor Day, no class Theoretical Approaches to IOs (cont.)	Chapter 2, pp. 44-55 and 59-61
WEEK 3 September 11-13	The United Nations	Chapter 4, pp. 109-143 and 148-158
WEEK 4 September 18-20	Regional Organizations: the EU Quiz 1 September 18	Chapter 5, pp. 161-175
WEEK 5 September 25-27	Regional Organizations: NATO	Chapter 5, pp. 177-195
WEEK 6 October 2-4	Non-Governmental Organizations	Chapter 6, pp. 239-244, 252-260, 268-277 Country profile due October 2
WEEK 7 October 9-11	Midterm Review October 9 Midterm Exam October 11	Bring scantron form 882-E, large blue/green book, pencil and pen

POLS 152a Course Schedule – Fall 2017 (continued) Subject to change with fair notice		
Week/Date	Topic	Assignment
WEEK 8 October 16-18	International Peace and Security	Chapter 8, pp. 279-288, 295-304, 309-322
WEEK 9 October 23-25	International Peace and Security (cont.) Quiz 2 October 23	Chapter 8, pp. 304-309, 322-333, and 344-348 In Class Video: Ghosts of Rwanda
WEEK 10 October 30- November 1	United Nations Negotiation	
WEEK 11 November 6-8	Human Rights	Chapter 10, pp. 467-470 and 474-510
WEEK 12 November 13- 15	Economic Development	Chapter 8, pp. 379-387, 389-394, 396-403 Chapter 9, pp. 431-446
WEEK 13 November 20 November 22	Student presentations Thanksgiving holiday, no class	Case study paper due November 20
WEEK 14 November 27- 29	Student presentations	
WEEK 15 December 4-6	Protecting the Environment Quiz 3 December 4	Chapter 11, pp. 529-553
Week 16 December 11	Conclusions, Final Review	
Wednesday, December 13	Final Exam: 12:15pm	Bring scantron form 882-E, large green book, pencil & pen

Final Notes

If you have any questions or need help with class don't hesitate to talk to me. For quick inquiries it is best to email me at [danijela.dudley@sjsu.edu](mailto:danjela.dudley@sjsu.edu). For any substantive issues it is best to stop by my office in Clark Hall 404F. If you can't make it during my office hours, I will gladly work with you on finding other time to meet. I hope you enjoy the class!