

**San José State University**  
**Department of Political Science**  
**Pols 195A Political Inquiry Section 01, Fall 2017**

**Course and Contact Information**

<b>Instructor:</b>	Dr. Mary Currin-Percival
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<b>Office Hours:</b>	Tuesdays and Thursdays 1:00pm-2:30pm (and by appointment)
<b>Class Days/Time:</b>	Tuesdays and Thursdays 3:00pm-4:15pm
<b>Classroom:</b>	HGH 116

**Faculty Web Page and MYSJSU Messaging**

Course materials such as the syllabus, handouts, notes, assignment instructions, etc. can be found on the on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through MySJSU at <http://my.sjsu.edu> to learn of any updates.

By enrolling in this course, you consent to all course requirements listed in this syllabus, published on our Canvas site, and announced in class. You accept responsibility for accessing the Canvas course website to download any required handouts, assignments, or readings. You also accept responsibility for checking the course website regularly for any announcements. You also accept responsibility for receiving any messages sent via the MySJSU email system. Make sure that MySJSU has your current email address. Contact me within the first week if you cannot access the Canvas website, download and read .pdf files, link to other websites, or send or receive email.

***Communication***

YOU MUST CHECK OUR CANVAS COURSE PAGE ROUTINELY. This is a course requirement. All course materials will be posted on Canvas. I will also frequently make announcements on Canvas. I will make every effort to promptly return emails between 8am and 6pm M-F. If I do not respond within 48 hours, please send me another email. I will answer emails on the weekends and evenings periodically and more often before the exam and around paper due dates. I am available to meet with you by appointment if you have class or work during my regularly scheduled office hours.

**Course Description**

This course offers an introduction to theory and research methods in political science. It will help you to understand how theory is developed, used, and built upon by scholars in various subfields in the discipline. It will introduce you to and give you a working knowledge of research methods including but not limited to: survey research, content analysis, small-n studies, and experiments. There is no “one-

size- fits-all” research method in political science and you will find researchers use different methods to attempt to answer research questions. The major project in this course is a research design for an original project that you propose. There will be a considerable amount of reading and extensive discussion of the readings each week. You are expected to keep up with these readings and actively participate in our lively class discussions. My office hours are listed at the top of this syllabus. Please do not hesitate to come by during these scheduled times or contact me to schedule an appointment.

### **Political Science Program Learning Outcomes**

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

#### **PSPLO1: Breadth**

Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

#### **PSPLO2: Application**

Students should be able to apply a variety of techniques to identify, understand, and analyze domestic and international political issues and organizations.

#### **PSPLO3: Disciplinary methods**

Student should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, have competence in systematic data gathering using library sources, government documents, and data available through electronic sources, should be able to evaluate research studies, and should be able to critically analyze and interpret influential political texts.

#### **PSPLO4: Communication Skills**

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

#### **PSPLO5: Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes

### **Course Learning Outcomes**

Upon successful completion of this course, students will be able to

**CLO1.** Compare and contrast the ways social scientists study political phenomena.

**CLO2.** Develop hypotheses and measure and conceptualize variables.

**CLO3.** Match best-suited research method to research question.

**CLO4.** Construct a research design for an original social science research project.

**CLO5.** Interpret original political science research.

<b>Mapping POLS195A Course Learning Outcomes to Political Science PLOs</b>	<b>Program Learning Outcomes</b>	<b>Assessment Methods</b>
CLO1: Compare and contrast the ways social scientists study political phenomena.	PLO 1, 2	Quizzes, midterm exam, research design, survey projects, survey reflection paper
CLO2: Develop hypotheses and measure and conceptualize variables.	PLO 1, 3	Quizzes, midterm exam essay, measurement paper, research design
CLO3: Match best-suited research method to research question.	PLO 1, 2	Quizzes, midterm exam essay, research design
CLO4: Construct a research design for an original social science research project.	PLO 2, 3, 4	Research design
CLO5: Interpret original political science research.	PLO 1, 3	Quizzes, research design, survey reflection paper

### **Required Text**

Political Science Research Methods, 8th ed. (2016). Janet Buttolph Johnson, H.T. Reynolds, and Jason D. Mycoff. Sage/CQ Press. ISBN: 9781506307824

The textbook is required and available for purchase in the Spartan Bookstore. You may use the textbook for this course.

One copy of the text will be available at the beginning of week two at course reserves at the MLK library.

### **Library Liaison**

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name and contact info is: Paul Kauppila, Librarian (Political Science Liaison). He can be reached by telephone (408) 808-2042 or by email [Paul.Kauppila@sjsu.edu](mailto:Paul.Kauppila@sjsu.edu).

### **Course Requirements and Assignments**

#### **1. Plagiarism Tutorial (5 points)**

See the link under the Course Schedule. You must pass all of the modules of this tutorial with a score of at least 75%. If you complete the quiz on time and earn at least 75%, you will receive 5 points for the plagiarism quiz.

Please note the following:

1. The plagiarism tutorial is a requirement for the policy paper. I will not accept your policy paper until you submit your tutorial results (with at least 75% on all modules) to me.
2. You must email your plagiarism tutorial results to me at [mary.currinpercival@sjsu.edu](mailto:mary.currinpercival@sjsu.edu).
3. The library will not send your results to me. You must forward your results to me. Please forward to me the email with your quiz results that the library sent to you. It will have your name, your email address, your date of completion, your score for each question, and your total score. Do not email a screenshot of the completed quiz to me.

4. The quiz completion date is not the date of submission. The date I receive your forwarded email from the library is the date of submission. Hard copies will not be accepted.
5. The plagiarism tutorial is due by **12pm on Tuesday, September 5th, 2017. Late quizzes will be penalized 1 point per day, beginning at 12:01pm 9/5/17.**

## **2. Syllabus Quiz (5 points)**

The syllabus quiz is worth 5 points. There will be ten questions on the quiz; each question is worth 1/2 point. The quiz will be available on Canvas on Friday, August 25th. You must complete the quiz by **12pm on Tuesday, September 5th, 2017. Late quizzes will be penalized 1 point per day, beginning at 12:01pm 9/5/17.** The questions are designed to encourage you to read the syllabus thoroughly.

## **3. In-Class Quizzes (40 points)**

There will be four quizzes (worth 10 points each) covering the assigned readings, given in class, and announced in advance. Quizzes will generally be multiple choice, true/false, fill-in-the-blank, and short-answer.

## **4. In-person survey project (50 points)**

Political scientists utilize surveys to a great extent. In this class, we will examine different types of survey methodology and participate in two survey projects. The first project involves an in-person survey project. Each student will complete one shift (4-6 hours) conducting in-person interviews for the Delmas Park Neighborhood Survey, a CommUniverCity project. The survey will be conducted on Saturday, September 23<sup>rd</sup>, 2017. This is a graded course assignment. You will be trained for this project (please see the course schedule for the training date).

Each of the following will factor into your grade on this assignment: your attendance and participation in the mandatory training, your completion of an IRB Human Subjects Module, your completion of all of the interviewing hours, and your adherence to the survey instrument, policies, and training during the fielding of the survey. Please be advised that I am not the principal investigator for this survey. If you miss the in-class training, it is your responsibility to contact the PI (Nicole Guzman) to make up this training. You must then make sure that Nicole notifies me when you make up the training. If you cannot make the shift for which you signed up, you must make arrangements with Nicole to change your shift. A detailed prompt for this project will be posted on Canvas.

## **5. Midterm Exam (100 points)**

The midterm exam will cover the material learned in the first half of the course and will include a multiple-choice section (25 questions worth 2 points each and an essay section worth 50 points). The midterm exam is scheduled for Tuesday, October 24<sup>th</sup>, 2017.

## **6. Measurement Paper (25 points)**

This measurement paper is one part of your larger research design due at the end of the semester. Completing this part of the paper early gives you an opportunity to obtain early feedback on your project. I will provide a prompt for the measurement paper in week three. The measurement paper is due on Thursday, October 19<sup>th</sup>, 2017 at the end of class (Hard copies only). Late measurement papers will be penalized one letter grade per day, beginning at 4:16pm on Oct 19th.

\*\*\*\*IMPORTANT\*\*\*\* You must complete and pass (with at least 75% total grade) the plagiarism quiz in order for your papers to be accepted for this course. I will not accept any paper until you have forwarded the email the library sent to you with your plagiarism quiz results. See the link in the Course Schedule at the end of the syllabus. Even if you failed to complete the plagiarism quiz in time to earn points on the quiz, you must still complete it in order to submit any paper for this course.

### **7. Online Survey Construction Project (50 points)**

You are going to construct an original short online public opinion survey using the skills you learn in this class. This survey project is also highly related to your research design. You will be trained on Qualtrics survey software in the College of Social Sciences Applied Research Center and/or in our classroom during in-class training sessions. The training days listed in the syllabus are the only training days available. Be certain to note these days in your schedule. These are regularly scheduled class meetings. We will work as a group on the project; however, each student will construct and program an individual survey.

Your points on this project will be based on the quality of your survey instrument (questionnaire wording and ordering and Qualtrics programming). I will elaborate upon this exciting assignment in class and in a prompt posted on Canvas by week five. The online survey construction project is due by 8pm on Tuesday, November 21<sup>st</sup>, 2017. Late projects will be penalized one letter grade for every day they are late, beginning at 8:01pm on November 21<sup>st</sup>, 2017.

### **8. Survey Reflection Paper (50 points)**

You will write a short (3-4 page) paper reflecting upon your learning experiences in both survey projects, incorporating relevant literature in survey research. I will give a detailed paper prompt in Week 5. The survey reflection paper is due on Thursday, November 30<sup>th</sup>, 2017 (hard copies only) at the end of class. Late survey reflection papers will be penalized one letter grade per day, beginning at 4:16pm on November 30<sup>th</sup>.

### **9. Research Design (100 points)**

The major assignment for this course is a 10-12-page research design for an original research project you propose to study. You will use the skills learned throughout the course to complete this project. You will not actually have to collect data for the RD. The research design is a comprehensive outline of how you would conduct the project, including a description of the online survey you designed for your project. Your research design will include a discussion of your research question(s), a review of the relevant scholarly literature, a discussion of the theory upon which your hypothesis(es) is/are based, a discussion of your hypothesis(es), your measurement, your survey design and your expectations.

I will elaborate upon this project in class and give you a detailed prompt for the assignment. The research design is **due in person (hard copies only) by 5pm on Thursday, December 14<sup>th</sup>**. This is the end of the final exam period scheduled for this class. Late research designs will only be accepted in accordance with the make-up policy. **If your research design is late and your reason for submitting it late does not fall under the make-up policy, you will receive a “0” on the research design.** See additional information about submission in the final evaluation section below.

### **Final Evaluation**

There is no in-class final exam in this course. The final evaluation is the research design. The research design is **due in person (hard copies only) by 5pm on Thursday, December 14<sup>th</sup>**. This is the end of the final exam period scheduled for this class.

Submit your research design **in person to me** in Clark Hall 406L. You must sign the research design submission sheet when you submit your research design. Do not place your paper under my office door or in my mailbox. Do not submit it to one of my colleagues or to a member of the Pols Department staff. You must submit it to me personally in order for it to be considered submitted.

**Late research designs will only be accepted in accordance with the make-up policy.** If your research design is late and your reason for submitting it late does not fall under the make-up policy, you will receive a “0” on the research design. See the Late/Make-up Policy in this syllabus for further information.

### **University Credit Hour Requirement**

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

### **Grading Information**

Detailed prompts for the papers will be posted on Canvas. Your individual paper grades will be based upon the following:

- 1) how well the paper addresses the points/questions in the prompt
- 2) the quality of arguments and conclusions—are these logical and backed up by research in political science and related disciplines?
- 3) adherence to methodological design—does the paper use appropriate political science research methods?
- 4) the quality (and appropriate quantity) of the sources cited within the paper as well as the proper use of APA, APSA, or Chicago formatting
- 5) the quality of the writing

Each paper assignment will have specific requirements that must be addressed. Please refer to the individual prompts on Canvas for further information.

The midterm exam essay is generally graded the same way as papers, though I do not expect you to include a References page. I do expect you to refer to authors by name when you refer to their work however.

### **Review of Paper Drafts**

Feel free to make an appointment with me to go over questions about your paper or to review a rough draft. I will not read paper drafts by email; you must be willing to sit down with me to review your

paper. I will only read hard copies of drafts as this is the most efficient use of our time. Paper draft appointments, like other office hours appointments, are 20 minutes.

I encourage you to get started early on papers. These are the deadlines for paper drafts to be reviewed. I will not review paper drafts after this date and time.

Measurement Paper: Tuesday, 10/17 2:30pm  
 Survey Reflection Paper: Tuesday, 11/28 2:30pm  
 Research Design: Thursday, 12/7 2:30pm

**Determination of Grades**

NOTE that University policy F69-24 at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

You may keep track of your grade in the class on the CANVAS course website. Assignment point breakdown:

	Points
1. Syllabus quiz	5
2. Plagiarism quiz	5
3. In-class quizzes (4 quizzes 10 points each)	40
4. In-person survey project	50
5. Midterm exam	100
6. Measurement paper	25
7. Online survey construction project	50
8. Survey reflection paper	25
9. Research design	100
<b>Total</b>	400

Your final grade will be calculated by dividing your total points by 400. For example, consider the following Total points = 348.  $348/400 = .87 = 87\%$  Using the scale below, this individual would be assigned a B+. Final letter grades for the course will be assigned based on the following scale:

100%-98 = A+	89%-87% = B+	79%-77% = C+	69%-67% = D+
97-93% = A	86%-83% = B	76%-73% = C	66%-63% = D
92%-90% = A-	82%-80% = B-	72%-70% = C-	62%-60% = D-
			59% or less = F

### **Extra credit**

There will be occasional extra credit opportunities given in class. They will not be announced in advance. These usually consist of group research and short write-ups on the topics of the day. Make-up extra credit opportunities will only be offered in accordance with the make-up policy below.

### **Make-up/Late Policy**

There are no make-up exams or other assignments (including extra credit) without appropriate documentation (serious medical illness or serious medical emergency, religious holiday, pre-approved university-sanctioned event or activity, military orders, family emergency) that you were unable to complete the assignment on time.

This also applies to in-class assignments. If you are seriously ill, you must notify me as soon as possible by email or on my office phone that you will be unable to complete an assignment on time. Except in cases of medical emergency, you **MUST** notify me before the scheduled assignment. Out of fairness to your colleagues, work, missing an alarm, and generally not feeling well will not be accepted excuses for missing assignments. Be certain that you schedule all of our assignments right away. If you have a vacation or similar event planned during one of these assignment days, take this course during another semester.

Late survey reflection papers and measurement papers will be graded; however, these will be penalized one letter grade for each day they are late. For example, a late B+ survey reflection paper would earn a C+. The late period begins at 4:16pm on the day the paper is due. Late measurement papers survey reflection papers and late will NOT be accepted after the last day of class.

The research design is the final evaluation in this course. Late research designs will only be accepted with appropriate documentation of at least one of the following:

- 1) serious medical illness or serious medical emergency. This will require documentation from a medical professional.
- 2) religious holiday (where your emailing your research design would also not be possible)
- 3) pre-approved university-sanctioned event or activity (where your emailing your research design would also not be possible). You must notify me of this event at least three weeks before the research design due date.
- 4) military orders (where your emailing your research design would also not be possible)
- 5) family emergency (where your emailing your research design would also not be possible)

### **Classroom Protocol**

#### *Attendance and participation*

It is expected that you will attend class regularly. Attendance is not recorded, but this is a challenging course and you will likely find the in-class discussion of the topics helpful. If you miss class, it is your responsibility to obtain class notes from a colleague in class. The posted PowerPoint slides should not serve as a substitute for lecture notes. If you miss class and would like to review some of the material that you missed, I ask that you bring notes you obtained from a classmate and your book with you when we meet.



If you are late to class, please do not be disruptive. If you know that you need to leave early, let me know before class. Every student is expected to participate in class discussion regularly. Regular participation makes the class more interesting and exciting for all of us!

#### *Cellphones, laptops, and other technology*

YOU MAY NOT USE YOUR CELL PHONE IN CLASS. If you need to have it on for family reasons, please turn it on vibrate and leave it out of sight. If you must make an emergency text, feel free to step outside of class. All other texting needs to take place before or after class. Laptops, tablets, and other such technology are not allowed in class except on designated dates. Please see me if you have questions about this policy or questions regarding SJSU academic accommodations related to this policy.

During open-book quizzes, you may use your ebooks; however, you will not be allowed to access our Canvas page or access any electronic notes. *Please make your quiz preparations keeping this in mind.*

#### *Recording of Lectures*

THERE IS NO AUDIO OR VIDEO RECORDING OF LECTURES OR OTHER CLASS ACTIVITIES ALLOWED WITHOUT INSTRUCTOR PERMISSION IN ADVANCE. It is common courtesy to obtain permission from people before you record them; therefore, out of respect to your colleagues and to me, do not make audio or video recordings of this class without my explicit permission. The PowerPoints, syllabus, and prompts are available on Canvas; therefore, please do not take photographs of these materials in class.

#### *Intellectual Property*

All instructor-provided materials (e.g., PowerPoints, paper prompts, quizzes, study guides) remain my intellectual property. They are to be used for private, study purposes only, and cannot be shared publicly or uploaded without my explicit written approval, in advance.

#### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

#### **Political Science Department Writing Policy**

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks. Ideas from others must also be referenced. Failure to cite your sources constitutes academic misconduct, which carries with it serious sanctions. A tutorial on citations is available at <http://libguides.sjsu.edu/writeandcite>. The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center visit <http://www.sjsu.edu/writingcenter/>.

## Political Science 195A/Political Inquiry, Fall 2017 Course Schedule

*This schedule is subject to change with fair notice via class or Canvas announcement.*

Week	Date	Topics, Readings, Assignments, Deadlines
0	Thurs, 8/24	<p>Introduction to course Review course Canvas website <b>Read:</b> Course Syllabus</p> <p><b>Assignment:</b> online plagiarism tutorial and quiz at: <a href="http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm">http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm</a></p> <p><b>Assignment:</b> Syllabus quiz on Canvas.</p> <p>*Follow the link to read the SJSU Academic Integrity Policy when completing both of these assignments. *</p>
1	Tues, 8/29	<p>Empirical Research in Political Science <b>Read:</b> Johnson and Reynolds, chs 1-2</p>
1	Thurs, 8/31	<p>The Scientific Study of Politics Research Questions and Literature Reviews <b>Read:</b> Johnson and Reynolds, chs 1-3</p> <p><b>Assignment:</b> Bring an article (something that interests you) from a peer-reviewed social science journal</p>
2	Tues, 9/5	<p>Literature Reviews, cont. <b>Read:</b> Johnson and Reynolds, ch 3</p> <p><b>Assignment:</b> Bring an article (something that interests you) from a peer-reviewed social science journal.</p> <p><b>Assignment:</b> PLAGIARISM QUIZ RESULTS DUE BY EMAIL NO LATER THAN 12PM TODAY. LATE QUIZZES WILL PENALIZED 1 POINT PER DAY BEGINNING AT 12:01PM TODAY.</p> <p><b>Assignment:</b> SYLLABUS QUIZ (ON CANVAS) ALSO DUE NO LATER THAN 12PM TODAY. LATE QUIZZES WILL PENALIZED 1 POINT PER DAY BEGINNING AT 12:01PM TODAY.</p>
2	Thurs, 9/7	<p>Literature Reviews, cont. <b>Read:</b> Johnson and Reynolds, ch 3</p> <p><b>Assignment:</b> Bring an article (something that interests you) from a peer-reviewed social science journal.</p>

Week	Date	Topics, Readings, Assignments, Deadlines
3	Tues, 9/12	<p>Research/Library Day  <b>Meet at the MLK Library Room 213</b></p> <p>This seminar will be helpful for your research design. It will also be helpful for quiz #1.</p> <p>Begin collecting research on your topic. If you do not yet have a topic, begin looking for research in your general area of interest.</p>
3	Thurs, 9/14	<p>Hypotheses, and Variables  <b>Read:</b> Johnson and Reynolds, chs 4</p> <p><b>Assignment:</b> Quiz #1 at the beginning of class</p>
4	Tues, 9/19	<p>Intro to Survey Research and Interviewing  <b>Read:</b> Johnson and Reynolds, ch 6 pps. 203-209, ch 10</p> <p><b>Assignment: In-class training for community survey project</b>  <b>Mandatory class meeting</b></p>
4	Thurs, 9/21	<p>Intro to Survey Research and Interviewing, cont.  <b>Read:</b> Johnson and Reynolds, ch 6 pps. 203-209, ch 10</p> <p><b>Assignment: In-class training for community survey project</b>  <b>Mandatory class meeting</b></p>
5	Tues, 9/26	<p>Intro to Survey Research and Interviewing, cont.  <b>Read:</b> Johnson and Reynolds, ch 6 pps. 203-209, ch 10</p>
5	Thurs, 9/28	<p>Measurement  <b>Read:</b> Johnson and Reynolds, chs 5</p>
6	Tues, 10/3	<p>Measurement, cont.  <b>Read:</b> Johnson and Reynolds, chs 5</p>
6	Thurs, 10/5	<p>Measurement, cont  Workshop Measurement papers</p> <p><b>Assignment:</b> Bring draft of measurement paper to class today</p> <p><b>Assignment:</b> Quiz #2 at the beginning of class</p>
7	Tues, 10/10	<p>Survey Research, Part II  Questionnaire Design  <b>Read:</b> Johnson and Reynolds, ch 10</p>

Week	Date	Topics, Readings, Assignments, Deadlines
7	Thurs, 10/12	Survey questionnaire construction  Feel free to bring a laptop to class today. If you do not have one, you may check one out from Student Computing Services at the MLK Library at no charge. See the link below and make arrangements early. <a href="http://library.sjsu.edu/student-computing-services/student-computing-services-center">http://library.sjsu.edu/student-computing-services/student-computing-services-center</a> .
8	Tues, 10/17	Survey questionnaire construction  See laptop information above (10/12/17).
8	Thurs, 10/19	Midterm Exam Review  <b>Assignment:</b> Measurement Paper Due at the end of class today
9	Tues, 10/24	<b>Assignment: Midterm Exam</b>
9	Thurs, 10/26	The Research Project, The Research Presentation <b>Read:</b> Johnson and Reynolds, ch 15
10	Tues, 10/31	Individual meetings about research designs
10	Thurs, 11/2	Qualtrics Training and Programming  You <b>must</b> bring a laptop to class today. If you do not have one, you may check one out from Student Computing Services at the MLK Library at no charge. See the link below and make arrangements early. <a href="http://library.sjsu.edu/student-computing-services/student-computing-services-center">http://library.sjsu.edu/student-computing-services/student-computing-services-center</a> .
11	Tues, 11/7	Qualtrics Training and Programming  You <b>must</b> bring a laptop to class today. If you do not have one, you may check one out from Student Computing Services at the MLK Library at no charge. See the link below and make arrangements early. <a href="http://library.sjsu.edu/student-computing-services/student-computing-services-center">http://library.sjsu.edu/student-computing-services/student-computing-services-center</a> .
11	Thurs, 11/9	Experimental designs <b>Read:</b> Johnson and Reynolds, ch 6
12	Tues, 11/14	Experimental designs Quasi-Experimental Designs <b>Read:</b> Johnson and Reynolds, ch 6

Week	Date	Topics, Readings, Assignments, Deadlines
12	Thurs, 11/16	Other Types of Research Designs—Observational Studies <b>Read:</b> Johnson and Reynolds, ch 8  <b>Assignment:</b> Quiz #3 at the beginning of class
13	Tues, 11/21	Document Analysis and Content Analysis <b>Read:</b> Johnson and Reynolds, chs 9  <b>Assignment:</b> online survey construction project due no later than 8pm tonight.
13	Thurs, 11/23	Thanksgiving Holiday—no classes
14	Tues, 11/28	Intro to Descriptive Statistics <b>Read:</b> Johnson and Reynolds, ch 11
14	Thurs, 11/30	Intro to Descriptive Statistics <b>Read:</b> Johnson and Reynolds, ch 11  <b>Assignment:</b> Survey Reflection Paper due at the end of class today
15	Tues, 12/5	Intro to Inferential Statistics <b>Read:</b> Johnson and Reynolds, ch 12
15	Thurs, 12/7	<b>Assignment:</b> Quiz #4 at the beginning of class  Research Design Q &A
16	Tues, 12/12	“Dead Day” no classes
Final Exam	December 14 <sup>th</sup>	<b>Research Design Due in person (hard copies only) by 5pm on Thursday, December 14<sup>th</sup>.</b>  <b>Submit your research design in person to me in Clark Hall 406L.</b>  You must sign the research design submission sheet when you submit your research design. Do not place your paper under my office door or in my mailbox. Do not submit it to one of my colleagues or to a member of the Pols Department staff. You must submit it to me personally in order for it to be considered submitted.  Late research designs will <b>only</b> be accepted in accordance with the make-up policy.