

**San José State University**  
**Political Science Department**  
**POLS190, Section 1, Senior Seminar: Welfare State Policy**  
**Spring 2019**

**Course and Contact Information**

Instructor: Dr. Melinda Jackson  
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Office Hours: Mondays, Tuesdays & Thursdays 10:00am-12:00pm  
Fridays 1:00-2:00pm  
Also available by phone or Zoom appointment  
  
Class Days/Time: Fridays 9:30am-12:15pm, CL303

**Course Description**

This is an integrative capstone course serves as a culminating experience for the Political Science major. It will analyze the theory and practice of Welfare State Policy in a comparative political context. From this course, students will gain an in-depth understanding of the historical development and current practice of social policy in different regions of the world. We will focus on a handful of policy areas in more detail, including family benefits, health care, pensions, social assistance, and housing. Students will choose one policy area to research in depth, comparing the United States to one other country.

Since this class will be run like a graduate seminar, regular attendance and participation are crucial to your success in the course. Students must read all assigned readings and be committed to participating in class discussions. For those considering going to graduate school, this course will be a transition into learning at the graduate level.

**POLS190H: Honors Thesis**

Students with at least a 3.2 overall GPA and 3.5 GPA in the major are eligible to enroll in POLS190H, an additional one unit course that will run simultaneously with POLS190. Honors students must write a longer research paper, complete additional readings, and serve as discussion leader for an additional class meeting.

**CANVAS Course Page**

Course materials such as syllabus, assignment instructions, etc. can be found on the Canvas Learning Management System (login at <http://sjsu.instructure.com>). You are responsible for regularly checking with the Canvas messaging system to learn of any updates (also automatically forwards to your email – make sure your preferred email is listed on MySJSU at <http://my.sjsu.edu>).

## **Political Science Program Learning Outcomes (PLOs)**

Upon completion of the Political Science major, students should be able to demonstrate the following learning outcomes.

### **PLO1: Breadth**

Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

### **PLO2: Application and Disciplinary Methods**

Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

### **PLO3: Communication Skills**

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

### **PLO4: Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

## **Course Learning Outcomes (CLOs)**

Upon successful completion of this course, students will be able to:

CLO1: Describe the origins and history of the modern welfare state, and the major theories related to its development.

CLO2: Compare the distinctive welfare state models found in various regions of the world, and explain the differences in their origins and development over time.

CLO3: Describe the main areas of social policy that comprise the welfare state: family benefits, health care, pensions, social benefits, and housing, as well as related policy areas such as education and immigration.

CLO4: Analyze one social policy area in depth, comparing the US to one other country in terms of current policy, challenges and successes, political context, and future directions.

Students' achievement of these learning outcomes will be assessed as follows.

Course Learning Outcome	Assessment
CLO1	Seminar Participation, Discussion Boards, Exam 1
CLO2	Seminar Participation, Discussion Boards, Exam 1
CLO3	Papers 1-3, Discussion Boards, Exam 2
CLO4	Final Paper and Oral Presentation

### Required Texts/Readings

There is one required book for this class: T.R. Reid. 2009. The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care. (New York, NY: Penguin Books). This text can be purchased at the Spartan Bookstore or online. All other course readings will be posted on Canvas unless otherwise noted.

### Other technology requirements / equipment

You will need reliable access to the internet to complete readings, upload assignments, and access syllabus, announcements, and course updates on Canvas. Computer access is available in the campus library and in Clark Hall 102, and laptops may be checked out at no cost from Student Computing Services (<https://library.sjsu.edu/scs>).

### Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help learning using the library for research. His name and contact info is: Paul Kauppila

University Librarian (Political Science Liaison)

(408) 808-2042

[Paul.Kauppila@sjsu.edu](mailto:Paul.Kauppila@sjsu.edu)

The Political Science subject guide is also a useful resource for finding library sources relevant to this class: <http://libguides.sjsu.edu/politicalscience>

### Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week, with 3 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus. Because this is a **four-unit course**, you can expect to spend a minimum of 9 hours per week, in addition to the time spent in class, on readings, assignments, and other course activities. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

**Papers:** The major assignment for this class is a 20 page policy research paper (30 pages for students taking the POLS190H Honors option) in which you will provide an in-depth comparative analysis of one area of social policy in the United States and one other country of your choosing. Your topic proposal and each section of the paper will be due at regular intervals throughout the semester, to enable you to receive feedback from the professor, and the opportunity to revise the paper on an ongoing basis. The final paper will be due at the end of the semester, and each student will give a 5-minute oral presentation of the paper. Details for each assignment are listed below and on CANVAS.

Paper 1: Topic Description & Bibliography (2 pages; 15 points)	Due Friday 3/1
Paper 2: Introduction & History (8-10 pages/2500 words; 25 points)	Due Friday 3/22
Paper 3: Current Context & Future Directions (8-10 pages/2500 words; 25 points)	Due Friday 4/19
Final Paper: Policy Research Paper (20 pages/5000 words; Honors 30 pages/7500 words; 100 points)	
Oral Presentation of Final Paper: 5 minute presentation, 35 points	Due Friday 5/10

**In-class Activities and Seminar Participation:** This is a seminar-style class in which students are expected to attend class each week having completed the readings, and prepared to engage in vigorous and respectful discussion and debate with their classmates and professor. Active participation is a crucial element of the learning process for this course and students will therefore be graded based on the quality of their participation in each week's seminar. Several students will be assigned to lead each week's discussion, and will submit a list of discussion questions in advance. The quality of students' leadership on the weeks they are assigned this role will also contribute to their participation grade. NOTE: Although 1-2 absences per semester may be unavoidable due to illness or emergencies, students should make every effort to attend each and every class meeting and should contact the professor as soon as possible if they miss more than 2 classes. *Participation will count for 20% of your overall grade in this class.*

**Online Discussion Boards:** All students will be required to post to an online discussion board on Canvas before our class meeting each week, and to respond to another student's comment after our class meeting. You are welcome to post more comments and responses if you like, but one comment and response are required for full credit on this portion of your grade. Discussion board contributions will be graded based on timeliness, relevance, and civility.

*NOTE: This course will address a range of political topics that people will have different opinions about. The purpose of the course is to allow you to develop your knowledge and to explore your own opinions about current social policy issues, while further developing your written and oral communication skills. With this in mind, please keep your comments civil and respectful toward others. Tolerance for different viewpoints is a hallmark of democracy. If you disagree with a comment you see on the online discussion board, or hear in our class seminar discussions, find a way to express your own view in a thoughtful and respectful manner. It is perfectly fine to disagree with someone's opinion, but it is not OK to attack that person individually (e.g., name calling, belittling).*

Assignment	Points	Percent of Course Grade
Paper 1: Topic Description and Bibliography (2 pages/500 words)	15	3 %
Paper 2: Introduction & History (8-10 pages/2500 words)	50	10 %
Paper 3: Current Context & Future Directions (8-10 pages/2500 words)	50	10 %
Final Policy Research Paper (20 pp./5000 words; Honors 30 pp./7500 words)	100	20 %
Oral Presentation (5 minutes)	35	7 %
Online Discussion Board Participation	50	10 %
Exams: Midterm and Final @ 50 points each	100	20 %
In-class Activities and Seminar Participation	100	20 %
Total	500	100 %

### Grading Information

All assignments are graded based upon a percentage system, which can be converted to letter grades as described below. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

A plus = More than 100 percent	A = 92 to 100 percent	A minus = 90 to 91 percent
B plus = 88 to 89 percent	B = 82 to 87 percent	B minus = 80 to 81 percent
C plus = 78 to 79 percent	C = 72 to 77 percent	C minus = 70 to 71 percent
D plus = 68 to 69 percent	D = 62 to 67 percent	D minus = 60 to 61 percent
F = 59 percent or less		

**Late Work:** Exam make-ups will be allowed **only in cases of medical or family emergency** for which proper documentation is provided. If you miss an exam, you must contact me immediately to schedule a make-up. **Missed online discussion board participation cannot be made up under any circumstances.** Late papers and online activities will be penalized 10% for each 24-hour period for the first 5 days. After 5 days, the paper will receive 0. Exams will not be given early under any circumstances, so be sure to plan accordingly.

### University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/> Make sure to review these policies and resources.

## POLS190: Senior Seminar: Welfare State Policy Spring 2019 Course Schedule

*This schedule is subject to change with fair notice. Announcements will be posted on CANVAS.*

Week	Date	Topics, Readings, Assignments, Deadlines
1	Fri. 1/25	Course Introduction: What is the Welfare State? Weekly Discussion Leader Assignments
2	Fri. 2/1	<p><u>Scope and Origins of the Welfare State</u> Readings: ALL READINGS POSTED ON CANVAS UNLESS OTHERWISE NOTED</p> <ol style="list-style-type: none"> <li>1. Francis G. Castles, Stephan Leibfried, Jane Lewis, Herbert Obringer &amp; Christopher Pierson. 2010. Ch. 1 Introduction, <i>The Oxford Handbook of the Welfare State</i>, Castles, Leibfried, Lewis, Obinger &amp; Pierson, Eds., pp. 1-15. (OH)</li> <li>2. Stein Kuhnle &amp; Anne Sander. 2010. Ch.5: The Emergence of the Western Welfare State (OH)</li> <li>3. Sarwat Jahan, Ahmed Saber Mahmud &amp; Chris Papageorgiou. 2014. "What Is Keynesian Economics?" International Monetary Fund, Finance &amp; Development, <a href="http://www.imf.org">www.imf.org</a>.</li> </ol> <p>Honors: T.H. Marshall (1964) "Citizenship and Social Class," Ch. 4 in <i>Class, Citizenship and Social Development: Essays by T.H. Marshall</i>.</p> <p>ALL: Online Discussion Board: post due <u>before class Fri. 2/1</u>, response due by midnight Sun. 2/3</p>
3	Fri. 2/8	<p><u>Theories of the Welfare State</u> Readings:</p> <ol style="list-style-type: none"> <li>1. Chris Pierson &amp; Matthieu Leimgruber (2010). Ch. 3: Intellectual Roots (OH)</li> <li>2. Desmond King &amp; Fiona Ross (2010). Ch. 4: Critics and Beyond (OH)</li> <li>3. Frances Fox Piven &amp; Richard Cloward. (1971). <i>Regulating the Poor: The Functions of Public Welfare</i>, Ch. 1</li> </ol> <p>ALL: Online Discussion Board: post <u>due before class Fri. 2/8</u>, response due by midnight Sun. 2/10</p>
4	Fri. 2/15	<p><u>Varieties of the post-war Welfare State</u> Readings:</p> <ol style="list-style-type: none"> <li>1. Gosta Esing-Andersen. 1990. <i>The Three Worlds of Welfare Capitalism</i>, Princeton, NJ: Princeton University Press. Chs. 1-3.</li> <li>2. Frank Nullmeier &amp; Franz-Xaver Kaufmann. 2010. Ch. 6: Post-War Welfare State Development. (OH)</li> </ol> <p>Honors: Emmenegger, Kvist, Marx &amp; Petersen. 2015. "Three Worlds of Welfare Capitalism: The making of a classic." <i>Journal of European Social Policy</i>, 25(1), 3-13.</p> <p>ALL: Online Discussion Board: post due <u>before class Fri. 2/15</u>, response due by midnight Sun. 2/17</p>

Week	Date	Topics, Readings, Assignments, Deadlines
5	Fri. 2/22	<p><u>Influences on post-war Welfare States</u>  Readings:</p> <ol style="list-style-type: none"> <li>1. Stephen Castles &amp; Carl-Ulrik Schierup. 2010. Ch.19: Migration and Ethnic Minorities (OH)</li> <li>2. Will Kymlicka &amp; Keith Banting. 2006. "Immigration, Multiculturalism and the Welfare State." <i>Ethics and International Affairs</i>, 20(3).</li> <li>3. Duane Swank. 2010. Ch.22: Globalization (OH)</li> </ol> <p>Honors: Torben Iversen &amp; Ann Wren. 1998. "Equality, Employment, and Budgetary Restraints: The Trilemma of the Service Economy." <i>World Politics</i>, 50(4).</p> <p>ALL: Online Discussion Board: post due <u>before class Fri. 2/22</u>, response due by midnight Sun. 2/24</p>
6	Fri. 3/1	<p>Readings: <u>Gender and Family Policies</u></p> <ol style="list-style-type: none"> <li>1. Mary Daly. 2010. Ch. 9: Families Versus State and Market (OH)</li> <li>2. Ann Shola Orloff. 1993. "Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States." <i>American Sociological Review</i>, 58(3).</li> <li>3. Jennifer L. Hook. 2015. "Incorporating 'class' into work-family arrangements: Insights from and for Three Worlds." <i>Journal of European Social Policy</i>, 25(1).</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 3/1</u>, response due by midnight Sun. 3/3</p> <p>Paper 1: Topic Description and Bibliography DUE on Canvas by midnight Fri. 3/1  <i>Schedule individual meeting with Dr. Jackson</i></p>
7	Fri. 3/8	EXAM 1 – In class exam, instructions posted on Canvas
8	Fri. 3/15	<p><u>Health &amp; Health Care Policies</u>  Readings:</p> <ol style="list-style-type: none"> <li>1. T.R. Reid. 2009. The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care. Chs. 1-8.</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 3/15</u>, response due by midnight Sun. 3/17</p>
9	Fri. 3/22	<p><u>Health &amp; Health Care Policies</u>  Readings:</p> <ol style="list-style-type: none"> <li>1. T.R. Reid. 2009. The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care. Chs. 9-13 + Afterword.</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 3/22</u>, response due by midnight Sun. 3/24</p> <p>Paper 2: Introduction &amp; History DUE on Canvas <u>by midnight Sun. 3/24</u></p>

Week	Date	Topics, Readings, Assignments, Deadlines
10	Fri. 3/29	<p><u>Health &amp; Health Care Policies</u></p> <p>Readings:</p> <ol style="list-style-type: none"> <li>1. Richard Freeman &amp; Heinz Rothgang. 2010. Ch.25: Health (OH)</li> <li>2. Andrea Campbell. 2011. "Policy Feedbacks and the Impact of Policy Designs on Public Opinion." <i>Journal of Health Politics, Policy and Law</i>, 36(6).</li> <li>3. Other readings TBD</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 3/29</u>, response due by midnight Sun. 3/31</p>
11	Fri. 4/5	NO CLASS – SPRING BREAK
12	Fri. 4/12	<p><u>Old-Age Pensions and Social Assistance</u></p> <p>Readings:</p> <ol style="list-style-type: none"> <li>1. Karl Hinrichs &amp; Julia F. Lynch. 2010. Ch.24: Old-Age Pensions (OH)</li> <li>2. Thomas Bahle, Michaela Pfeifer &amp; Claus Wendt. 2010. Ch. 31: Social Assistance (OH)</li> <li>3. Other readings TBD</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 4/5</u>, response due by midnight Sun. 4/7</p>
13	Fri. 4/19	<p><u>Housing Policy</u></p> <p>Readings:</p> <ol style="list-style-type: none"> <li>1. Tony Fahey &amp; Michelle Norris. 2010. Ch. 33: Housing (OH)</li> <li>2. Other readings TBD</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 4/19</u>, response due by midnight Sun. 4/21</p> <p>Paper 3: Current Context &amp; Future Directions DUE on Canvas by midnight Sun. 4/21 <i>Schedule individual meeting with Dr. Jackson</i></p>
14	Fri. 4/26	<p><u>Regional Variations on the Welfare State</u></p> <p>Readings: (Choose TWO of the chapters below to read)</p> <ol style="list-style-type: none"> <li>1. Mikko Kautto. 2010. Ch. 40: The Nordic Countries (OH)</li> <li>2. Bruno Palier. 2010. Ch. 41: Continental Western Europe (OH)</li> <li>3. Maurizio Ferrera. 2010. Ch. 42: The South European Countries (OH)</li> <li>4. Francis G. Castles. 2010. Ch. 43: The English-Speaking Countries (OH)</li> <li>5. Evelyne Huber &amp; Juan Bogliaccini. 2010. Ch. 44: Latin America (OH)</li> <li>6. Ito Peng &amp; Joseph Wong. 2010. Ch. 45: East Asia (OH)</li> <li>7. Linda J. Cook. 2010. Ch. 46: Eastern Europe and Russia (OH)</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 4/26</u>, response due by midnight Sun. 4/28</p>



<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
15	Fri. 5/3	<p><u>The Future of the Welfare State</u></p> <p>Readings:</p> <ol style="list-style-type: none"> <li>1. Ian Gough &amp; Goran Therborn. 2010. Ch. 48: The Global Future of Welfare States (OH)</li> <li>2. Other readings TBD</li> </ol> <p>ALL: Online Discussion Board: post due <u>before class Fri. 5/3</u>, response due by midnight Sun. 5/5</p>
16	Fri. 5/10	Student Oral Presentations
17	Fri. 5/17	Final Paper DUE on Canvas by midnight Fri. 5/17
Finals Week	Mon. 5/20	Exam 2 in class, instructions posted on Canvas (8:00-9:30am)