

San José State University
Political Science Department
Political Science 190 (02): Senior Seminar
Spring 2019

Course and Contact Information

Instructor:	Dr. Danijela Dudley
Office Location:	Clark Hall 404F
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Office Hours:	Monday & Wednesday 10:30-11:30am and Monday 3:00-4:00pm
Class Days/Time:	Monday 4:30pm to 7:15pm
Classroom:	Hugh Gillis Hall 116
Prerequisite:	Pols 100W or instructor consent

Course Web Page

Course materials such as syllabus, handouts, notes, assignment instructions, announcements, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking the Canvas course page to learn of any updates.

Course Description

From the university catalog: Capstone course that serves as culminating experience for the political science major. Seminar class with significant participation required. Specific course topics vary each semester. Prerequisite: POLS 100W or instructor consent.

This is an integrative capstone course that will culminate your experience within the political science major field. It will analyze the complex world of democracy and democratic politics with special emphasis on issues associated with the process of democratic transition and consolidation. From this course, students will gain an in-depth understanding of a range of issues related to the complex topic of democracy and democratization. The class will explore how democracy is defined and understood, under which conditions political systems move toward democracy and under which conditions they are likely to endure, the relationship between democracy and economic development and some international and domestic consequences of democratization.

Since this class will be structured as a graduate seminar, regular attendance and participation are crucial to your success in the course. Students must read all assigned readings and be committed to participating in class discussions. For those considering going to graduate school, this course will be a transition into learning at the graduate level.

Required Texts/Readings

No textbooks are required for this course. All readings or links for readings are available on Canvas at <https://sjsu.instructure.com/>

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 4 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: demonstrate knowledge and understanding of different approaches to defining democracy and different types of democratic systems (assessed in exam and research paper);

CLO 2: demonstrate an in-depth understanding of conditions under which political systems are more or less likely to move toward democracy and endure, such as economic development, presence of natural resources, ethnic heterogeneity, religion, and similar (assessed in exam and research paper);

CLO 3: evaluate and critically analyze theoretical arguments regarding the universal value of democracy, as well as arguments about domestic and international consequences of democratic transitions (assessed in exam and research paper);

CLO 4: read and critically analyze the literature, conduct original research, and propose original solutions to contemporary problems related to the issue of democracy and democratic transition (assessed in presentations, research paper, and participation);

CLO 5: discuss and debate major issues related to the topic of democracy and democratization, and conduct presentations on these topics (assessed in presentations and participation).

Course Workload Expectations: Succeeding in a Four-Unit Course

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Because this is a four-unit course, you can expect to spend a minimum of nine hours per week, in addition to time spent in class, on scheduled tutorials, assignments, or activities. This additional unit will allow for more in-depth investigation and engagement with course topics. Careful time management will help you keep up with readings and assignments and enable you to be successful in all of your courses. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Course Requirements and Assignments

Reading assignment presentation

Each student will be responsible for presenting one of the readings assigned in class and leading class discussion that follows. This is a key aspect of the seminar experience; it demonstrates your ability to read and explain academic level work in political science. In 10-12 minutes, the presentation should provide a critical evaluation of the reading and outline its main points by addressing the following: 1) what is the intellectual issue/debate? 2) what is the thesis of this article/chapter and what is its logic? 3) what are the main points? 4) what are the strengths and weaknesses of the article/chapter? You will then lead a class discussion (with my help) of the material based on these points. To facilitate discussion, you should prepare questions that will serve as discussion points for the rest of the class. Finally, each presenter must prepare an outline of the presentation, including discussion questions, and email it to me and to all students enrolled in class by 10am on the day of the presentation. Presentation dates cannot be changed, and missed presentations cannot be made up. Students will sign up for presentation dates during first day of class.

Exam

The exam will cover the material from assigned readings and discussions. It will consist of two or three essay questions and will test your knowledge and understanding of the material, as well as the ability to think critically about the various issues discussed in class. Please bring a large green book and a pen.

Research Paper

University Policy S17-1 (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) states “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.” The culminating activity in this class will be an 18-20 page research paper examining one aspect of democratization process or quality of democracy in one or two countries of your choice. You must submit a 4-5 page paper proposal by March 11 and must meet with me for at least one 20-30 minute meeting to discuss the topic between March 13 & March 27. The research proposal is graded on a credit/no credit basis. A ‘no credit’ grade on the proposal or a failure to meet with me during the assigned time will lower your research paper grade by 15% for each. Additional paper guidelines will be available in a separate handout on Canvas. You must submit both a print copy and an electronic version in Word. Late papers will be penalized 20% for each 24-hour period for the first 3 days; after 3 days the paper will receive 0.

Research paper presentation

This presentation will involve a summary of your research paper. You will present your topic, argument, and your findings. You will also answer questions raised by me and the classmates. The presentation should last 15-20 minutes, followed by 15-20 minutes of questions and comments from the class.

Participation

As this is a seminar and not a regular lecture course, students are expected to engage in discussions each week for the entire class period. You are required to come to class having read all assigned readings and ready to discuss them. For each class meeting, you are required to turn in two discussion questions for each reading assigned for that day. Questions will be collected at the beginning of each class at 4:30pm. Discussion questions turned in after class has started or sent via email will not be accepted. Participation grades will be based on frequency and quality of your contributions to class discussions and activities, as well as the quality of discussion questions turned in each day. If participation is lacking I may call students by name to address concepts from the readings and/or administer pop quizzes at any point during the semester. As participation evaluates your contribution to class discussions, any disruptive behavior such as using cell phones, interrupting others’ statements, arriving to class late or leaving early, and similar, counts as negative contribution to class discussion and will adversely affect your participation grade.

Assignment weight and tentative dates (dates subject to change with fair notice):

Assignment	% of Grade	Date	CLO
Reading assignment presentation	15%	Once per semester	4-5
Exam	25%	April 22	1-3
Research paper Paper proposal Meeting with instructor	30%	May 16 March 11 March 13-27	1-4
Research paper presentation	10%	April 29-May 13	4-5
Participation	20%	Recorded each day	4-5

Grading Information

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97 to 100 is an A plus, 93 to 96.9 is an A, 90 to 92.9 is an A minus, and so on. All assignments and exams total 100 percent of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

Grade	Percentage
A plus	97 to 100%
A	93 to 96.9%
A minus	90 to 92.9%
B plus	87 to 89.9%
B	83 to 86.9%
B minus	80 to 82.9%
C plus	77 to 79.9%
C	73 to 76.9%
C minus	70 to 72.9%
D plus	67 to 69.9%
D	63 to 66.9%
D minus	60 to 62.9%

Late Work

Exam make-ups will be allowed only in cases of medical or family emergencies for which proper documentation is provided. If you miss an exam, you must contact me immediately to schedule a make-up. Missed participation and presentations cannot be made up. Late papers will be penalized 20% for each 24-hour period for the first 3 days. After 3 days, the paper will receive 0.

Use of Electronic Devices

Please turn off cell phones before entering the classroom. Absolutely no use of computers, phones, or any other electronic devices during class except for medical reasons. While technology can be very useful in our daily lives it can also cause unnecessary distraction during class both to those using it and to those around them. Thus, bring a pen and a notebook for taking notes. Exceptions to this policy will only be made for medical reasons. Please bring proper documentation before class if you need an approval to use electronic devices.

Classroom Courtesy

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, receive and interpret new information and perspectives, and develop and clarify their thinking. While you will likely be passionate about some issues discussed in class, it is essential to be **respectful** to others and their opinions. Offensive remarks or attacks of personal nature will not be tolerated. Please **come to class on time and stay for the entire period**. Late arrivals and/or early departures are disruptive and as such will affect your participation grade.

Attendance

Attendance, in and of itself, will not be graded. However, regular attendance is crucial to your success in this course. As this is a seminar and not a lecture course, the majority of your grade and your overall success in the class will depend on your involvement in class discussions. Additionally, although attendance is not graded, participation constitutes a significant portion of your grade. If you are not present, you cannot participate.

Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf) (<http://www.sjsu.edu/senate/docs/S12-7.pdf>) requires students to obtain instructor's permission to record the course. Recording in this class is allowed **only with my written permission**, and is granted only on a class by class basis if the student justifies the need to record lectures. Students must obtain a written permission of any guest speaker and every class member in order to record presentations or class discussions. "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Political Science Departmental Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at <https://libguides.sjsu.edu/writeandcite>. For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter/) at <http://www.sjsu.edu/writingcenter/>

Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name Paul Kauppila and he can be reached by phone at (408) 808-2042 or by email at Paul.Kauppila@sjsu.edu.

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

Pols 190H

Pols 190H is one unit of upper division credit and is open to students with 3.2 overall GPA and 3.5 GPA in Political Science. Honor students must write a longer research paper, 25-27 pages, must submit a draft of the paper by April 8, and must have an additional consultation session with me during the following week.

The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced in class and/or via announcements through Canvas (<http://sjsu.instructure.com>). **It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.**

Pols 190 (02) Course Schedule, Spring 2019 Subject to change with fair notice		
Week	Date	Topics, Readings, Assignments, Deadlines
1	January 28	Course introduction Rad course syllabus Sign up for presentation dates
2	February 4	<p>Understanding democracy</p> <p>Schumpeter, Joseph A. <i>Capitalism, Socialism, and Democracy</i>. New York: Harper & Brothers, 1947. (Chapters 21 & 22: pp. 250-283)</p> <p>Presenter for Schumpeter:</p> <p>Schmitter, Philippe C., and Terry Lynn Karl. "What Democracy Is... and Is Not." <i>Journal of Democracy</i> 2.3 (1991): 75-88.</p> <p>Presenter for Schmitter & Karl:</p> <p>Dahl, Robert A. <i>Polyarchy: Participation and Opposition</i>. New Haven: Yale UP, 1971. (Chapters 1 & 2: pp. 1-32)</p>
3	February 11	<p>Prospects for transition to democracy</p> <p>Huntington, Samuel P. "Will More Countries Become Democratic?" <i>Political Science Quarterly</i> 99.2 (1984): 193-218.</p> <p>Presenter for Huntington:</p> <p>Rustow, Dankwart A. "Transitions to Democracy: Toward a Dynamic Model." <i>Comparative Politics</i> 2.3 (1970): 337-363. (only pages 346-361)</p> <p>Presenter for Rustow:</p> <p>Levitsky, Steven, and Lucan Way. "International Linkage and Democratization." <i>Journal of Democracy</i> 16.3 (2005): 20-34.</p>

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Week	Date	Topics, Readings, Assignments, Deadlines
4	February 18	<p>Democratization process</p> <p>O'Donnell, Guillermo, and Philippe C. Schmitter. <i>Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies</i>. Baltimore and London: The John Hopkins University Press, 1986. (Chapters 3 & 4: pp. 15-31 & 37-47)</p> <p>Presenter for O'Donnell & Schmitter:</p> <p>Bunce, Valerie. "Rethinking Recent Democratization: Lessons from the Postcommunist Experience." <i>World Politics</i> 55.2 (2003): 167-192.</p> <p>Presenter for Bunce:</p> <p>McFaul, Michael. "Transitions from Postcommunism." <i>Journal of Democracy</i> 16.3 (2005): 5-19.</p>
5	February 25	<p>Democracy and economic development</p> <p>Lipset, Seymour Martin. "Some Social Requisites of Democracy: Economic Development and Political Legitimacy." <i>American Political Science Review</i> 53.1 (1959): 69-105. (only pages 75-85)</p> <p>Presenter for Lipset:</p> <p>Ross, Michael Lewin. "Does Oil Hinder Democracy?" <i>World Politics</i> 53.3 (2001): 325-361. (only pages 325-337)</p> <p>Presenter for Ross:</p> <p>Weinthal, Erika, and Pauline Jones Luong. "Combating the Resource Curse: An Alternative Solution to Managing Mineral Wealth." <i>Perspectives on Politics</i> 4.1 (2006): 35-53.</p>
6	March 4	<p>Democratic consolidation</p> <p>Schedler, Andreas. "What is Democratic Consolidation?" <i>Journal of Democracy</i> 9.2 (1998): 91-107.</p> <p>Linz, Juan J., and Alfred Stepan. "Toward Consolidated Democracies." <i>Journal of Democracy</i> 7.2 (1996): 14-33.</p> <p>Presenter for Linz and Stepan:</p> <p>Przeworski, Adam, Michael Alvarez, Jose Cheibub, and Fernando Limongi. "What Makes Democracies Endure?" <i>Journal of Democracy</i> 7.1 (1996): 39-55.</p> <p>Presenter for Przeworski et al.:</p>

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Week	Date	Topics, Readings, Assignments, Deadlines
7	March 11	<p>Hybrid regimes and democratic setbacks</p> <p>Diamond, Larry Jay. "Thinking About Hybrid Regimes." <i>Journal of Democracy</i> 13.2 (2002): 21-35.</p> <p>Presenter for Diamond:</p> <p>Levitsky, Steven, and Lucan Way. "The Rise of Competitive Authoritarianism." <i>Journal of Democracy</i> 13.2 (2002): 51-65.</p> <p>Andreas Schedler. "Authoritarianism's Last Line of Defense." <i>Journal of Democracy</i> 21.1 (2010): 69-80.</p> <p>Presenter for Schedler:</p> <p>Paper proposal due in class March 11</p>
8	March 18	<p>Is democracy a universal value?</p> <p>Sen, Amartya. "Democracy as a Universal Value." <i>Journal of Democracy</i> 10.3 (1999): 3-17.</p> <p>Presenter for Sen:</p> <p>Zakaria, Fareed. "Islam, Democracy, and Constitutional Liberalism." <i>Political Science Quarterly</i> 119.1 (2004): 1-20.</p> <p>Presenter for Zakaria:</p> <p>Filali-Ansary, Abdou. "Muslims and Democracy." <i>Journal of Democracy</i> 10.3 (1999): 18-32.</p>
9	March 25	<p>Forms of democratic systems</p> <p>Lijphart, Arend. "Constitutional Choices for New Democracies." <i>Journal of Democracy</i> 2.1 (1991): 72-84.</p> <p>Presenter for Lijphart:</p> <p>Linz, Juan J. "The Perils of Presidentialism." <i>Journal of Democracy</i> 1.1 (1990): 51-69.</p> <p>Horowitz, Donald L. "Comparing Democratic Systems." <i>Journal of Democracy</i> 1.4 (1990): 73-79.</p> <p>Presenter for both Linz and Horowitz:</p>
	April 1	Spring break, no class

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Week	Date	Topics, Readings, Assignments, Deadlines
10	April 8	<p>Domestic and international consequences of democratization</p> <p>Rosato, Sebastian. "The Flawed Logic of Democratic Peace Theory." <i>American Political Science Review</i> 97.4 (2003): 585-602.</p> <p>Presenter for Rosato:</p> <p>Mansfield, Edward D., and Jack Snyder. "Democratization and War." <i>Foreign Affairs</i> 74.3 (1995): 79-97.</p> <p>Presenter for Mansfield & Snyder:</p> <p>Fukuyama, Francis. "The End of History?" <i>The National Interest</i> 16 (1989): 3-18.</p>
11	April 15	<p>No class April 15, instructor at a MUN conference</p> <p>Complete plagiarism tutorial online</p> <p>Plagiarism quiz results due online April 15 by 7:15pm</p>
12	April 22	<p>Exam</p> <p>Bring a large green book and a pen</p>
13	April 29	Research paper presentations
14	May 6	Research paper presentations
15	May 13	Research paper presentations
16	Thursday, May 16	Research paper due in class and on Canvas by 4:30pm

Final Notes

If you have any questions or need help with class don't hesitate to talk to me. For quick inquiries it is best to email me at danijela.dudley@sjsu.edu. For any substantive issues it is best to stop by my office in Clark Hall 404F. Please note that email communication should only be used for quick questions. Any substantive or confidential issues (such as grades, paper topics, and issues of personal nature) will not be discussed via email. For these issues, please see me in my office. If you can't make it during my office hours, I will gladly work with you on finding other time to meet. I hope you enjoy the class!