

San José State University
Political Science Department
Political Science 4, section 2: Introduction to International Relations

Course and Contact Information

Instructor:	Dr. Danijela Dudley
Office Location:	virtual (via zoom, link is available on Canvas)
Email:	danijela.dudley@sjsu.edu
Office Hours:	Thursdays 10:30am-12:30pm
Class Days/Time:	Thursdays 9:00-10:15am
Classroom:	Online via zoom (link is available on Canvas)
GE/SJSU Studies Category:	GE Area D3

Course Description

From the catalog: Introductory survey of major topics in international relations, including global, national and individual causes of war and peace, international cooperation, north-south relations and political economy. GE Area: D3.

This course introduces students to major topics in international relations, including global, national, and individual causes of war and peace, international cooperation, north-south relations, and political economy. It provides a framework for analyzing political phenomena in world politics and its objective is to familiarize students both with major developments in the evolution of the international system, and with some of the central concepts and methods used to study it. The class will begin with a review of major theoretical approaches and will then use those approaches to explain some important issues in contemporary international politics such as human rights, the occurrence of wars and terrorism, the role of inter-governmental and non-governmental organizations, and global economic relations.

Course Format

This course is a combination of a synchronous and asynchronous format. **The course will have regular meetings via zoom every Thursday 9:00-10:15am and the rest of the course will be delivered through the Canvas learning management system.** Students must have access to an electronic device with a camera and microphone, and reliable internet connection to be successful in this course.

While you are not required to keep video on during lectures, it is strongly recommended that you turn it on during discussions and class activities. Additionally, you will need an electronic device with a webcam for office hours. SJSU has a free [equipment loan program](https://www.sjsu.edu/learnanywhere/equipment/index.php) available for students (<https://www.sjsu.edu/learnanywhere/equipment/index.php>).

Canvas Course Page

Course materials such as syllabus, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course website](http://sjsu.instructure.com) (<http://sjsu.instructure.com>). **You are responsible for regularly accessing the Canvas course website to read any required materials and complete assignments. You are also responsible for regularly checking Canvas for any announcements.** Make sure that Canvas has your current email address. For help with using Canvas see [Canvas Student Resources page](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources) (http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources). For technical problems with Canvas, please contact [eCampus](https://www.sjsu.edu/ecampus/support/) (<https://www.sjsu.edu/ecampus/support/>).

GE Learning Outcomes (GELO)

Social science courses should increase the student's understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. This course is designed to fulfill the Social Issues general education requirement (area D3). As established by the University, upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. Upon successful completion of this GE course, students will be able to:

GELO 1: place contemporary developments in cultural, historical, environmental, and spatial contexts (assessed in exam 1 and quizzes);

GELO 2: identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them (assessed final exam and quizzes);

GELO 3: evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues (assessed in paper); and

GELO 4: apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels (assessed in activities and discussions).

Additionally, there is a writing requirement of at least 1,500 words over the course of the semester.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

CLO 1: demonstrate knowledge of major theoretical approaches to the study international relations and their use in explaining historical and contemporary international political behavior (assessed in exams and quizzes);

CLO 2: identify and explain the role of different actors in international politics, including individuals, states and international organizations (assessed in exams, quizzes, and discussions);

CLO 3: demonstrate knowledge of major international political issues such as international political economy, causes of war, human rights, and global issues such as terrorism and global environmental problems (assessed in exams, quizzes, and discussions);

CLO 4: conduct original research, critically analyze the literature, and propose original solutions to contemporary problems in international relations (assessed in research paper);

CLO 5: discuss and debate major international relations issues in a collaborative manner (assessed in discussions).

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 4 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

Required Texts/Readings

Textbook

Mingst, Karen A., Heather Elko McKibben, & Ivan M. Arreguin-Toft. (2019). *Essentials of International Relations* (8th edition). London & New York: W.W. Norton & Company. ISBN13: 978-0-393-64327-5.

The text is available for purchase from the Spartan Bookstore or from various online retailers. Other readings will be available through Canvas.

Course Requirements and Assignments

Discussion board posts and replies (15% of the course grade)

You will participate in 4 graded discussions throughout the semester. In each graded discussion you will be expected to make 3 posts: your initial post (minimum 200 words) and replies to at least two of your classmates (minimum 100 words each).

The nature of discussion topics will vary. You may be asked to analyze a concept from assigned readings, to watch a video and comment on it, to find contemporary examples of concepts discussed in class, to find a specific country's approach to an issue, and similar. Please note that many discussion topics will require some prep work; as a result, I recommend checking discussion thread instructions as soon as they are available (generally a week before your initial post is due).

Your posts should be well written and directly answer the question(s) being asked. Each initial post should have: **1) a clear thesis** (start your post with this) that summarizes your answer to the

question; **2) a detailed explanation of your thesis supported by evidence** (such as examples); and **3) proper APA citation of any sources used**, whether from assigned readings, lectures, or from additional research (please note that all sources must be cited both in text and in references and that plagiarized posts will be penalized). Please make sure that long posts are separated into logical paragraphs (in other words, do not post a wall of text).

Posts and replies are graded based on their **1) content** (originality of the posts and the extent to which they answer the question(s) being asked and provide detailed and relevant explanation and examples); **2) formatting** (posts are broken down into sensible paragraphs; all sources are cited properly both in text and in references); **3) civility** (posts are written in language appropriate for academic discussions and don't use profanities, offensive remarks, personal attacks, and similar; replies to classmates are respectful); and **4) timeliness** (after one-day grace period, all late initial posts are penalized 25% for each started 24-hour period; late replies to classmates can be submitted up to 24 hours late but after that no posts or makeups will be allowed).

Deadlines and detailed instructions for each discussion thread will be available on approximately a week before they are due Canvas. **Please note that I may reply to your posts if I have questions, comments, or concerns. My responses are intended to improve your thread, and as such should not be taken as personal attacks.**

Activities (15% of the course grade)

There will be 4 online activities which will vary in format/nature and will ask you to apply the concepts learned in class to contemporary problems in world affairs. Activities will require you to find and analyze news stories that address the concepts covered in class, to write a short policy memo in relation to a current international issue, and similar.

For each activity detailed instructions will be posted on Canvas one to two weeks before they are due. **It is essential that you read carefully the guidelines for each assignment once they are posted on Canvas.**

Exams (30% of the course grade)

There will be 2 exams which will consist of a variety of question types and may include multiple-choice, fill-in-the-blanks, short-answer, and/or essay questions.

Exam 1 will cover the material from Modules 1-2 and will be held during our regularly scheduled class meeting (Thursday March 18 at 9am). Final exam will cover the material from modules 3-4 and will be held on the day scheduled by the University (Thursday May 20 at 7:15am).

Both exams will be administered on Canvas. They will be open-notes and open-book exams, but you will not be allowed to collaborate with other students in completing them. Both exams will be timed.

Quizzes (20% of the course grade)

There will be 4 quizzes which will vary in format and may include short answer, fill-in-the-blanks, multiple choice, and essay questions.

Specifics on the format and the material to be covered will be provided one week before each quiz. Quizzes are open-notes and open-book, but you are not allowed to collaborate with classmates in completing them. Quizzes will be timed.

Research Paper (20% of the course grade)

You will write a 1,000-1,200-word research paper on one of several topics that will be provided to you. The goal of this assignment will be to develop your ability to conduct research, synthesize and analyze readings, and develop a clear and persuasive original argument. Detailed instructions will be provided in a separate handout available on Canvas. Students will have an option to submit a draft of the paper to receive feedback from the instructor.

Final Examination or Evaluation

[University policy S17-1](http://www.sjsu.edu/senate/docs/S17-1.pdf) (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) states that “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.” The culminating activity in this course is Exam #2 which will be held during the assigned final exam period. Final exam will not be given early under any circumstances, so plan accordingly.

University Policy Regarding Workload

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Assignment weights and due dates (dates subject to change with fair notice)

Assignment	% of grade	Due date(s)	GELOs
Discussion board posts and replies	15% total	February 5 (post), February 8 (replies) February 26 (post), March 1 (replies) March 26 (post), April 5 (replies) April 23 (post), April 26 (replies)	4
Activities	15% total	February 12 March 5 April 9 April 30	4
Exams	30% total	March 18 May 20	1-2
Quizzes	20% total	February 19 March 12 April 16 May 7	1-2
Research paper	20% total	April 26 paper draft May 14 final paper	3

Late Work

Please read carefully as late policies vary by assignment type. Some assignments can be submitted late, while some cannot be submitted late under any circumstances.

Exams and quizzes: exam and quiz make-ups are only given in cases of medical or family emergencies, in accordance with the university's policy on excused absences. In these cases, proper documentation must be provided. Please note that if you are making up an exam or a quiz, it will be different from the exam taken by the rest of the class. As a result, you must notify me immediately if you have an emergency because I will need additional time to write a new exam for you.

Discussion board (initial posts): initial posts can be submitted up to 24 hours late without penalty. After the initial 24 hours, late posts will incur a 25% penalty for each started 24-hour period (starting at 5:01pm).

Discussion board (replies to classmates): replies to classmates can be submitted up to 24 hours late without penalty. After the 24-hour grace period, no replies to classmates will be allowed. The thread will close at 5:01pm the day after replies are due and no further submissions will be allowed.

Activities: all four activities can be submitted up to 24 hours late without penalty. After the initial 24 hours, late submissions will incur a 25% penalty for each started 24-hour period (starting at 5:01pm).

Research paper: research paper can be submitted up to 24 hours late without penalty. After the initial 24-hour grace period, late papers will incur a 25% penalty for each started 24-hour period (starting at 5:01pm the day after the paper is due).

Grading Information

All assignments are graded based upon a percentage system, which can be converted to letter grades. For example, if an assignment is out of 100 points, 97-100 is an A+, 93-96.9 is an A, 90-92.9 is an A-, and so on. All assignments and exams total 100% of the course grade. The same letter grade distribution applies to the final course grade as it does for each assignment.

Grade	Percentage
A plus	97 to 100%
A	93 to 96.9%
A minus	90 to 92.9%
B plus	87 to 89.9 %
B	83 to 86.9%
B minus	80 to 82.9%
C plus	77 to 79.9%
C	73 to 76.9%
C minus	70 to 72.9%
D plus	67 to 69.9%
D	63 to 66.9%
D minus	60 to 62.9%

Extra Credit

Extra credit will be offered for regular attendance of zoom meetings and participation in discussions and activities during those meetings. Because extra credit is specifically designed to encourage

students to attend classes and engage in discussions with the classmates and the instructor, it cannot be made up under any circumstances. Please note that this is the only extra credit that will be offered in this class.

Classroom and Discussion Board Protocol

The purpose of discussion in this course is to provide a forum in which students can safely and supportively ask questions, present and debate their ideas, receive and interpret new information and perspectives, and develop and clarify their thinking. While you will likely be passionate about some issues discussed in class, it is essential to be respectful to others and their opinions. Offensive remarks or attacks of personal nature will not be tolerated.

Zoom Classroom Etiquette

We will meet on zoom every Thursday 9-10:15am. You will be required to log into your SJSU One account before accessing class meetings on zoom. You are not required to keep the video on during lectures, but I strongly recommend you turn on the video during discussions, groups activities, and Q&A sessions.

Use appropriate names and backgrounds: you must sign in with your name as listed on the class roster. If using a virtual background, it should be appropriate and professional.

Consider every participant's privacy and comfort: this course is only for students enrolled in class. As a result, please make sure you do not invite others (family, friends, etc.) to participate in or observe class meetings.

Mute your microphone: to help keep background noise to a minimum, remember to mute your microphone when you are not speaking.

Be mindful of background distractions: find a quiet place to attend class, to the greatest extent possible. If possible, avoid video setups where people may be walking behind you, people talking/making noise, etc. Avoid activities that could create additional noise, such as shuffling papers, listening to music in the background, etc.

Position the camera correctly: be sure your webcam is in a stable position and focused at eye level.

Avoid multitasking: you can make it easier to focus on the meeting by turning off notifications, closing or minimizing running apps, and putting your smartphone away (unless you are using it to access Zoom).

Recording of Lectures

Students are prohibited from recording class activities (including class meetings, lectures, office hours, advising sessions, etc.), distributing class recordings, or posting class recordings.

I will record the lecture portion of class meetings and make the recordings available to students enrolled in this class through Canvas. **You may access these recordings through Canvas but you are not allowed to download them and share them with anyone. Please note that in order to protect students' privacy, only the "lecture" portion of each class will be recorded. I will NOT record discussions, class activities, Q&A sessions, or any other parts of the class.**

Recordings of lectures will be available on Canvas approximately 5 days after our class meeting (generally by Tuesday of the following week).

Attendance

Attendance, in and of itself, will not be graded. However, regular attendance is crucial to your success in this course. Lectures are essential because they emphasize the most important points, help you make sense of the readings, and contain information on issues/concepts that did not receive adequate attention in the readings. **While they will address some themes presented in the course readings, they will also include additional information that you may not find in the readings but which you will be expected to know for exams, quizzes, and assignments.**

In addition, class meetings will be an opportunity to ask questions about the material and course assignments, clarify expectations, and similar. Remember, these discussions will not be recorded, which means that if you are not present in class you will need to see me during office hours to get answers to these questions.

Public Sharing of Instructor Material

Students are prohibited from distributing, sharing, or posting class lectures, slides, exams, or any other instructional materials. Materials created by the instructor for the course (syllabi, lectures and lecture notes, presentations, exams, etc.) are copyrighted by the instructor. [University policy S12-7](#) is in place to protect the privacy of students in the course, as well as to maintain academic integrity through reducing the instances of cheating. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. Unauthorized recording may violate university and state law. It is the responsibility of students that require special accommodations or assistive technology due to a disability to notify the instructor.

Academic Dishonesty

Students who plagiarize or who are suspected of cheating during an exam/quiz/assignment will be referred to the Student Conduct and Ethical Development office and depending on the severity of the conduct, will receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. His name is Paul Kauppila and his email is paul.kauppila@sjsu.edu.

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policies concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc., and available student services (e.g. learning assistance, counseling, and other resources) are listed on [University's Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>), which is hosted by the Office of Undergraduate Education. Make sure to visit this page to review and be aware of these university policies and resources.

Course Communication and Help

If you have questions or need help with class, don't hesitate to talk to me. Here are several ways to contact me:

Office hours

The best way to communicate with me is during my office hours. I will have drop-in office hours via zoom on Thursdays 10:30am-12:30pm. You don't need an appointment to see me during these hours. The link will be posted on the Canvas course home page. When you click on the link, you will be placed in a virtual waiting room. If I am not already talking to another student, you will be immediately allowed into the meeting. If I am in a meeting with another student, you will stay in the waiting room until I can let you into the "office." When logging into the office hours, make sure your zoom name is your actual name as it appears on the class roster.

I recommend using office hours for most issues, as this is the best way to get the most complete answers to your questions. If you are not available during my office hours, let me know what your schedule looks like and we'll figure out an alternative time to meet.

Email

Email should be used only for quick inquiries. I will generally reply to your emails within 24 hours, except on weekends and holidays (please remember that I don't check my email on weekends or holidays—make sure to contact me early if there are any pressing issues). Please note that email should not be used for substantive issues where extensive communication is needed (such as discussing paper topics or explaining concepts from the material) or for confidential issues (such as discussing grades, personal issues, and similar, because email is not considered a confidential form of communication).

Q&A discussion thread

I will keep a Q&A discussion forum on canvas for the entirety of the semester. Any questions that might also be of concern to the entire class should be posted there (nothing confidential please). For example, questions about paper format, structure/requirements of different assignments, deadlines, and similar, would be beneficial to other students as well and should be asked in the forum. I will check the Q&A discussion board several times per week (on weekdays). If you know the answer to a question posed by another student, feel free to reply.

The Fine Print

Information in this syllabus can be changed with fair notice. Any changes will be announced through Canvas. It is your responsibility to sign into Canvas regularly and check for any important announcements and updates.

POL S 4 (2)/Introduction to International Relations

Spring 2021 Course Schedule

Notes on course reading assignments:

“Mingst et al.” refers to the main course textbook. Other readings either have links which you can use to access them or have been uploaded to the Canvas course page.

The best way to keep track of assigned readings and graded assignments is to **follow the modules on Canvas**. Everything is uploaded/listed in the appropriate module.

Please note page numbers for assigned readings: if no page numbers are listed, you are required to read the entire chapter/article. If page numbers are listed, you are only required to read those pages.

I recommend you complete the readings in the order they are listed.

Note on assignment submission deadlines:

Exam 1 is administered during the scheduled class time (Thursday March 18 at 9am). Final exam is held on the day scheduled by the University (Thursday May 20 at 7:15am).

All other assignments are due by 5:00pm on the day they are assigned. Late penalties start at 5:01pm.

POL S 4 Spring 2021 Course Schedule Subject to change with fair notice		
Module	Dates	Topics, Readings, Assignments, Deadlines
0	Jan 27-29	<p>Course introduction</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> • “Start here” module, welcome messages, and course syllabus (on Canvas) <p><u>Class meeting:</u> Thursday January 28 at 9am</p>
1	Feb 1-5	<p>The basics: historical context of international relations</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst et al., chapter 1 pages 3-6 • Mingst et al., chapter 2 pages 20-63 <p><u>Class meeting:</u> Thursday February 4 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Discussion #1: posts due Friday February 5 by 5pm, replies due Monday February 8 by 5pm

POLS 4 Spring 2021 Course Schedule
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Module	Dates	Topics, Readings, Assignments, Deadlines
1	Feb 8-12	<p>Theories of international relations and levels of analysis: realism & liberalism</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst et al., chapter 3 pp. 67-86 • Mingst et al., chapter 4 <p><u>Class meeting:</u> Thursday February 11 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Activity #1: Friday February 12
1	Feb 15-19	<p>Theories of international relations (continued): constructivism & radical approaches</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 3 pp. 86-104 • Walt, S. M. (1998). International relations: One world, many theories. <i>Foreign Policy</i> (110), 29. (on Canvas) <p><u>Class meeting:</u> Thursday February 18 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Quiz #1: Friday February 19
2	Feb 22-26	<p>Rules & actors in international relations: international law & explaining cooperation</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 7 <p><u>Class meeting:</u> Thursday February 25 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Discussion #2: initial posts due Friday February 26, replies due Monday March 1

POLS 4 Spring 2021 Course Schedule
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Module	Dates	Topics, Readings, Assignments, Deadlines
2	Mar 1-5	<p>Rules & actors in international relations: inter-governmental organizations</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 9 pp. 319-340 • Albright, Madeleine. (2012). Who Broke the U.N.? Foreign Policy. <p><u>Class meeting:</u> Thursday March 4 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Activity #2: due Friday March 5
2	Mar 8-12	<p>Rules & actors in international relations: non-governmental organizations</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 9 pp. 353-362 • Carothers, T. and Brechenmacher, S. (2014). <i>Closing space: democracy and human rights support under fire.</i> Washington, DC: Carnegie Endowment. (on Canvas; read pages 5-20) <p><u>Class meeting:</u> Thursday March 11 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Quiz #2: Friday March 12
	Mar 18	<p>Exam 1 Thursday March 18 at 9am (please note that the exam will be held during our regularly scheduled class time)</p>
3	Mar 22-26	<p>War & security</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 6 <p><u>Class meeting:</u> Thursday March 25 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Discussion #3: posts due Friday March 26, replies due Monday April 5

POLS 4 Spring 2021 Course Schedule
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Module	Dates	Topics, Readings, Assignments, Deadlines
	Mar 29- Apr 2	Spring break
3	Apr 5-9	<p>International economic relations: political economy & development</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 8 pp. 269-283 and 295-316 <p><u>Class meeting:</u> Thursday April 8 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Activity #3: due Friday April 9
3	Apr 12-16	<p>International economic relations: globalization & trade</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 8 pp. 283-295 • Suranovic, S. (2010). International trade: Theory and policy. Saylor Foundation. Read only chapter 11: Evaluating the controversy between free trade and protectionism. <p><u>Class meeting:</u> Thursday April 15 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Quiz #3: Friday April 16
4	Apr 19-23	<p>Human rights: core issues</p> <p><u>Requires readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 10 pages 365-374 • Mingst, chapter 11 pages 401-408 • The Universal Declaration of Human Rights. (1948). <p><u>Class meeting:</u> Thursday April 22 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Discussion #4: posts due Friday April 23, replies due Monday April 26

POLS 4 Spring 2021 Course Schedule
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Module	Dates	Topics, Readings, Assignments, Deadlines
4	April 26-30	<p>Human rights: protecting & enforcing human rights</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 10 pages 374-398 • Responsibility to protect. United Nations Office of Genocide Prevention and the Responsibility to Protect. <p><u>Class meeting:</u> Thursday April 29 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Paper draft: due Monday April 26 • Activity #4: due Friday April 30
4	May 3-7	<p>Human security: migration, health, and the environment</p> <p><u>Required readings:</u></p> <ul style="list-style-type: none"> • Mingst, chapter 11 pp. 409-442 <p><u>Class meeting:</u> Thursday May 6 at 9am</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Quiz #4: due Friday May 7
	May 10-14	<p>Conclusions & final review</p> <p><u>Class meeting:</u> Thursday May 13 at 9am (this is our last class meeting)</p> <p><u>Assignments:</u></p> <ul style="list-style-type: none"> • Research paper: due Friday May 14 by 5pm
	May 20	<p>Final exam Thursday May 20 at 7:15am</p> <p>(Please note the earlier time! This is our final exam time scheduled by the University.)</p>