

---

# Essentials of U.S. & California Government Section 08

## POLS 15

Fall 2022 3 Unit(s) 08/19/2022 to 12/06/2022 Modified 08/31/2022

---

Class meeting days/times: Tuesdays and Thursdays 10:30-11:45am

Location: Clark Hall 238

### Contact Information

---

Instructor: Dr. Mary Currin-Percival

Office: Clark Hall 447

Phone: 408-924-5569

Email: [mary.currinpercival@sjsu.edu](mailto:mary.currinpercival@sjsu.edu) (<mailto:mary.currinpercival@sjsu.edu>) (best way to contact me)

Office hours (drop in-hours, no appointment needed): Tuesdays 1:30-2:30pm, Thursdays 4:30-5:30pm, and by appointment.

### Faculty Web Page and MYSJSU Messaging

Course materials such as the syllabus, PowerPoints, discussion boards, additional notes, the paper prompt, etc. can be found on the on Canvas Learning Management System course login website at <http://sjsu.instructure.com> (<http://sjsu.instructure.com/>). Regularly check the messaging system through [One.SJSU \(https://one.sjsu.edu/\)](https://one.sjsu.edu/) to learn of any updates. By enrolling in this course, you consent to all course requirements listed in this syllabus, published on our Canvas site, and announced in class. Be certain that SJSU has your current email address. Please contact me within the first week if you cannot access the Canvas website, download and read .pdf files, link to other websites, or send or receive email. *For help with using Canvas see [Canvas Student Resources page](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources)([http://www.sjsu.edu/ecampus/teaching-tools/canvas/student\\_resources](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources))*

### Course Description and Requisites

---

Treatment of essentials of U.S. and California government. Satisfies the American Institutions (US23) and the GE Area D: Social Sciences requirements (formerly GE Area D3).

Letter Graded

### \* Classroom Protocols

---

This is an electronics-free classroom, except during assignments and projects where laptops and other devices may be authorized. To avoid distraction, please keep laptops, tablets, phones, and other devices in your backpack. Keep cell phones on vibrate.

In accordance with university policy, face-masks must be worn over the mouth and nose in class.

### Political Science Department Writing Policy

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks. Ideas from others must also be referenced. Failure to cite your sources constitutes academic misconduct, which carries with it serious sanctions. A tutorial on citations is available at <http://libguides.sjsu.edu/writeandcite> (<http://libguides.sjsu.edu/writeandcite>). The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center visit <http://www.sjsu.edu/writingcenter/> (<http://www.sjsu.edu/writingcenter/>).

## Library Liaison

The library liaison for Political Science is available to answer questions and provide one-on-one help using the library for research. Contact info: Essy Barroso-Ramirez ([essy.barroso-ramirez@sjsu.edu](mailto:essy.barroso-ramirez@sjsu.edu) (<mailto:essy.barroso-ramirez@sjsu.edu>); 408.808.2041).

## Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](https://www.sjsu.edu/senate/docs/S12-7.pdf) (<https://www.sjsu.edu/senate/docs/S12-7.pdf>), requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. **You must obtain the instructor's permission to make audio or video recordings in this class.** Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
- It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. **You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.**"

**Important:** You may not record images, lectures, discussion, online discussions, or any other material from this class without the explicit permission of every person in this class. You may not share Canvas notes, papers, online activities, discussion board assignments or responses, paper prompts, exam questions or answers, PDFs, PowerPoints, material from readings, or other materials from this course with any person, entity, or institution without my explicit consent. Violation of these policies will be reported to the Office of Student Conduct and Ethical Development.

I will not be recording this class. If you miss class, I am happy to meet with you in office hours to review material after you obtain class notes from a colleague. Be sure to review readings and notes before we meet. Be prepared for a discussion to ensure you remain on track for the class.

Note-taking services can be obtained for students with disabilities. Please contact the AEC for additional information. **Please email by Friday of Week 1 if you are eligible for academic accommodations.**

## Program Information

---

Welcome to this General Education course in the Department of Political Science

Program Information--Political Science Program Learning Outcomes

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes.

**PSPL01: Breadth**

Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

**PSPL02: Application and Disciplinary Methods**

Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

### **PSPLO3: Communication Skills**

Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

### **PSPLO4: Citizenship**

Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

SJSU's General Education Program establishes a strong foundation of versatile skills, fosters curiosity about the world, promotes ethical judgment, and prepares students to engage and contribute responsibly and cooperatively in a multicultural, information-rich society. General education classes integrate areas of study and encourage progressively more complex and creative analysis, expression, and problem solving.

The General Education Program has three goals:

**Goal 1:** To develop students' core competencies for academic, personal, creative, and professional pursuits.

**Goal 2:** To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

**Goal 3:** To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website](https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php) (<https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php>).

## **Course Learning Outcomes (CLOs)**

---

### **GE Area D: Social Sciences**

Area D courses increase students' understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. Students develop an understanding of problems and issues from different disciplinary perspectives and examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.

The CSU requires students to complete General Education courses in the Social Sciences in at least two different disciplines. Students may meet this requirement by either 1) taking two lower-division Area D courses in different disciplines, or 2) taking two lower-division Area D courses in the same discipline and an Area S upper-division GE course in a different discipline.

### **GE Area D Learning Outcomes**

Upon successful completion of an Area D course, students should be able to:

1. demonstrate understanding of the ways in which social institutions, culture, and environment shape and are shaped by the behavior of individuals, both past and present;
2. compare and contrast the dynamics of two or more social groups or social systems in a variety of historical and/or cultural contexts
3. place contemporary social developments in cultural, environmental, geographical, and/or historical contexts;
4. draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues.

**Writing Practice:** Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

### **American Institutions US2: US Constitution and US3: California Government**

The American Institutions (AI) requirement is based on the premise that any student graduating from the CSU should have an

understanding of the history and governmental institutions of the United States and the State of California. This requirement, which was put in place by the State of California, is laid out in California State University Executive Order 1061. The original mandate appears in the State Education Code Title 5, Section 40404.

### US2 Learning Outcomes

To fulfill the requirements for U.S. Constitution, students should be able to explain how political decisions are made, what the consequences of such decisions are for individuals and society, and how individuals and groups may affect the decision-making process.

As students explore the meaning and content of the democratic process as it has evolved in the United States, at a minimum they should be able to evaluate:

- A. the foundations of the political system, including the evolution of the U.S. Constitution, political culture, separation of powers, federalism, and relations among various levels of government. Students will also analyze the evolving institutions of government, including a study of the powers of the President, Congress, and the Judiciary as well as the bureaucracy.
- B. the links between the people and the political system of the United States, including voting and other forms of participation, as well as other content areas such as tribal governments, political parties, interest/lobbying groups, and public opinion and socialization. Students should also analyze the rights and obligations of citizens, which may include the tension between various freedoms of expression, including issues related to censorship and freedom of speech, due process, and the maintenance of order.
- C. connections to issues of justice/injustice, including the efforts to end racial, gender, and other forms of discriminatory practices in both the public and private sectors.

### US3 Learning Outcomes

To fulfill the requirements for California Government, students should be able to explain how political decisions are made at the state and local level taking into account the diverse cultures, communities, and environments of California, including the impact of demographic changes on the history and politics of the state and the nation.

As students explore the operations of government at the state level, they should be able to evaluate:

- A. the foundations of the California political system, the similarities and differences between the California and U.S. Constitutions, and the relationship between state and local government in California.
- B. the evolving relationships of state and local government with the federal government, such as the relationship with tribal governments; the generation and resolution of conflicts; the establishment of cooperative processes under the constitutions of both the state and nation; and the political processes involved.

## Course Materials

---

There are three textbooks for this course. In an effort to reduce the costs associated with this course, the two required American Government and Politics texts are free and available online. Note that they are both a bit older; so current government officials may not be listed. Be sure to get class notes for important updated information about officials and policies.

*American Government and Politics in the Information Age* (2016). University of Minnesota Libraries, <https://open.umn.edu/opentextbooks/textbooks/64> (<https://open.umn.edu/opentextbooks/textbooks/64>)

*American Government – 3e* (2019). Glen Krutz, University of Oklahoma and Sylvie Waskiewicz (Contributing Authors). OpenStax CNX, <https://open.umn.edu/opentextbooks/textbooks/318> (<https://open.umn.edu/opentextbooks/textbooks/318>)

The California Government and Politics text is Gerston, et al. (2021) *California Politics and Government: A Practical Approach*, 15<sup>th</sup> ed. It is available for electronic rental through Dec. 19<sup>th</sup> for \$36.49. Please see the link on Canvas to rent your e-book. You can also rent a physical copy or purchase a text through the Cengage website.

## Course Requirements and Assignments

---

### Online quiz/tutorial: Plagiarism Tutorial (10 points)

**Due Sept 6th by 8pm.** You must pass all of the modules of this tutorial with a score of at least 75%. If you complete the quiz on time and earn at least 75%, you will receive 10 points for the plagiarism quiz. Please note the following:

- To complete this assignment, first, log into the link posted in the Assignments module for week 1. **Add your email address, not mine**, so you will receive a copy of your results.
- Next, pass the tutorial/quiz with at least a 75% overall score. **Then, forward to me the email that the library sends to you. Do not send a screenshot or a PDF. Forward the actual email.** That way, we both have a copy of it. The day you forward to me the email from the library is the day you have submitted this assignment to me. Be sure to do this by **September 6, by 8pm** to avoid the 2 points/day late penalty, which begins on September 6 at 8:01pm.
- If you have completed this quiz **within the last two years** for another class, you may forward your previous results to me. You do not have to complete this quiz again (unless you earned lower than 75%). I encourage you to do so if you are unsure about what constitutes plagiarism though. A quick refresher can't hurt.

## Canvas Discussions : Online Discussion Board (15 points each; 30 points total)

Twice during the session I will post a question about a relevant political topic. Post an original response to my question. The following guidelines must be met.

- **One reputable news source must be cited in your response to my question. Failure to cite a reputable NEWS source will result in a 5-point penalty.**
- Responses must be original. Do not reiterate what a classmate wrote. Your response to my question should be about 75-100 words.
- Responses are due by 8pm on the due day (see course schedule). **Late responses will be graded with a 5-point per day late penalty (beginning at 8:01pm on the due date).**
- **\*\*We will cover political topics in these discussions. On some of these topics, students may have strong opinions. It is vital that all online discussions and comments remain civil and respectful towards others in the class. If you disagree with a comment you see, please find a way respectful and professional way to express your own view. It is fine to disagree with someone about a political or social issue but it is NOT ok to negatively target (e.g., name calling, bullying, belittling) an individual in the class.\*\***

## Quizzes : In-Class Quizzes (25 points each; 75 points total)

A total of three quizzes (25 points each for a total of 75 points) will be taken over the course of the term. These are designed to test your knowledge and understanding of the assigned readings and Canvas notes. **See late work and make up policy later in the syllabus for make-up quiz information.** Please note the following about the quizzes.

- The quizzes are open-notes, open-book, and may be taken with colleagues in this section of Pol 15. Do not consult other online sources or books while completing these quizzes. Use only materials from our course. Do not work with students in previous sections of this course or another Pol 15 section.
- Every student must submit their own quiz in order to earn credit even if they worked with a group. There are no exceptions to this policy.
- **These quizzes will be taken in person.**
- Quizzes will each consist of 8-12 multiple choice, true or false, short answer, and/or fill-in-the-blank questions.
- You may also consult with me if you have procedural questions. I cannot direct you to a reading or define terms.
- Late quizzes can be completed with a **5-point per day late penalty**. Make an appointment with me to complete the quiz. There is no guarantee that you will be able to take a make-up quiz with other students. It is better to complete the quiz on the date it is assigned.

## Midterm Exam (100 points): In-class midterm exam

The midterm exam is worth 100 points and will consist of 50 multiple-choice questions worth 2 points each. You may use one page (8 x 11 inches, double-sided) of hand-written notes during the exam. Bring a T&E 200 scantron and a #2 pencil. **The midterm exam is scheduled for Tuesday, Nov. 1st.**

## Active Learning Project: GOTV Project (50 points)

As part of this class, you will engage in an exciting nonpartisan voter registration, mobilization, and education project called SJSU Votes! This will allow to apply what you learn in the class to the campus and to the community.

The project will involve detailed in-class and some out-of-class planning. Much of your work will be in groups as it will involve voter canvassing and tabling on campus or in neighborhoods near campus. You will need to make time outside of class to complete these activities. I have planned some time off from class meetings to make time for this GOTV fieldwork. The reading and coursework will be lighter during these weeks as well so you will be able to complete the fieldwork.

I will provide a detailed prompt for the GOTV Project on Canvas and we will begin our discussion of the project in week 3. Your grade on this assignment will be based on your participation in the in-class and out-of-class planning, and your participation in the project.

## Paper: Ideology Reflection Paper (100 points)

This is an exciting 1200-1400 word writing assignment, worth 100 points, that gives you the opportunity to think critically about your own background and how your life events and environment have affected the way you view the political world. The paper will incorporate scholarly peer-reviewed research on political ideology and political socialization. A detailed prompt will be available on Canvas. **The Ideology Quiz Reflection Paper is due at 8pm (via Canvas submission) on Thurs, Nov 17th.**

**Please note the following very important points about the final evaluation/ideology reflection paper.**

- The prompt will be available by week 3. Begin working on it immediately as it is not a paper that you can complete in a short period of time.
- Final Evaluation/Ideology Reflection Papers will be submitted via Canvas, with Turnitin (plagiarism detection service) applied. The final evaluation/paper Canvas submission period will begin on . No submissions will be accepted before that time.
- **Use APA format for your References and in-text citations.** APA is the easiest format to learn and to use. There are also great online guides to assist you, including one I posted on Canvas.
- **Failure to cite sources will result in a failing grade** (please see the university's policy on plagiarism).
- This is not a group assignment. Do not consult your classmates or other students, friends, or colleagues about this paper.
- You may not submit content from another class for this assignment.
- Ideology Research and Reflection Papers may be submitted with a 5-point per day late penalty beginning at 8:01pm on Nov. 17th.

## Final Exam: In-class final exam

The in-class final exam is worth 100 points and will consist of 50 multiple-choice questions (worth 2 points each). You may use one page (8 x 11 inches, double-sided) of hand-written notes on the final exam. **The final exam is scheduled for Dec. 13th 9:45am-12:00pm.**

You need a T&E 200 scantron form and a #2 pencil for the final exam.

## ✓ Grading Information

---

### Extra credit

There may be occasional extra credit opportunities offered in class, usually consisting of attending other department and university civic engagement events and doing a short response paper. No extra credit opportunities will be offered unless they are offered to the entire class.

### Make-up/Late Policy—Please pay close attention to the different assignments.

The Midterm Exam and Final Exam can be completed late only in the event of a documented serious medical illness or emergency, family emergency, religious holiday, pre-approved university-sanctioned event, or military orders). Documentation must be provided to me within 72 hours of the emergency.

Missed SJSU Votes! project planning days and project days can only be made up in the event of a documented serious medical illness or emergency, family emergency, religious holiday, pre-approved university-sanctioned event, or military orders). Documentation must be provided to me within 72 hours of the emergency.

The plagiarism quiz, Canvas discussions, quizzes, and Ideology Research and Reflection Paper can be completed or submitted late with a penalty applied for each 24-hour period late. See individual assignments for late penalty.

## Breakdown

Your final grade in this course will be calculated as follows. You may keep track of your grade in the class on the CANVAS course website.

| Assignment                               | Points Possible |
|--|-----------------|
| Plagiarism Tutorial                      | 10              |
| Quizzes (25 points each)                 | 75              |
| Online Discussion Board (15 points each) | 30              |
| SJSU Votes! GOTV Project                 | 50              |
| Midterm Exam                             | 100             |
| Ideology Research and Reflection Paper   | 100             |
| Final Exam                               | 100             |
| <b>Total possible points</b>             | <b>465</b>      |

Your final grade will be calculated by dividing your total points by 465. For example, consider the following: Total points = 400.  $400/465 = .860 = 86\%$ . Using the scale below, this individual would be assigned a B. Final letter grades for the course will be assigned based on the scale below.

| Grade   | Range       | Notes |
|---------|-------------|-------|
| A plus  | 98 to 100%  |       |
| A       | 93 to 97%   |       |
| A minus | 90% to 92%  |       |
| B plus  | 87% to 89%  |       |
| B       | 83% to 86%  |       |
| B minus | 80% to 82%  |       |
| C plus  | 77% to 79%  |       |
| C       | 73% to 76%  |       |
| C minus | 70% to 72%  |       |
| D plus  | 67% to 69%  |       |
| D       | 63% to 66%  |       |
| D minus | 60% to 62%  |       |
| F       | 59% or less |       |

Per [University Policy S16-9 \(http://www.sjsu.edu/senate/docs/S16-9.pdf\)](http://www.sjsu.edu/senate/docs/S16-9.pdf), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(https://www.sjsu.edu/curriculum/courses/syllabus-info.php\)](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

Course schedule by week and date

| When                | Topic   | Notes   |
|---------------------|---|---|
| Week 1<br>classroom | Introduction to course; Foundation of American Government: The Declaration of Independence; The Articles of Confederation | <p><b>Tues, Aug 23</b></p> <p>Intro to Course; Review course Canvas website</p> <p><b>Read:</b> Course Syllabus</p> <p><b>Thurs, Aug 25</b></p> <p>Foundation of American Government: The Declaration of Independence; The Articles of Confederation</p> <p><b>Read:</b> <i>American Government, 3e</i> ch. 2.2</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 2.1</p> <p><b>Read:</b> <i>The Declaration of Independence, American Government, 3e</i>, Appendix A</p>                         |
| Week 2<br>classroom | Foundation of American Government: The U.S. Constitution  | <p><b>Tues, Aug 30</b></p> <p>Foundation of American Government: The U.S. Constitution</p> <p><b>Read:</b> <i>American Government, 3e</i> ch. 2.3</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 2</p> <p><b>Read:</b> The U.S. Constitution, <i>American Government, 3e</i>, Appendix B</p> <p><b>Thurs, Sept 1</b></p> <p>Foundation of American Government: The U.S. Constitution, cont.</p> <p><b>Read:</b> <i>Federalist #10, Federalist #51, American Government, 3e</i>, Appendix C</p> |

| When  | Topic   | Notes   |
|---|---|---|
| <p>Week 3<br/>classroom</p>   | <p>Federalism; Political Culture; Political Socialization</p> | <p><b>Tues, Sept 6</b></p> <p>Federalism</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 3</p> <p><b>Read:</b> <i>American Government, 3e.</i> ch. 3.1-3.2</p> <p><b>Assignment:</b> Plagiarism Quiz results must be forwarded to me by 8pm tonight.</p> <p><b>Thurs, Sept 8</b></p> <p>Political Culture; Political Socialization</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 6</p>  |
| <p>Week 4<br/>classroom</p>   | <p>SJSU Votes!; Voting, Campaigns and Elections; Quiz</p>     | <p><b>Tues, Sept 13</b></p> <p>Review SJSU Votes! Project</p> <p><b>Read:</b> SJSU Votes! Assignment on Canvas</p> <p><b>Assignment:</b> Quiz #1 in class after reviewing SJSU Votes! Project</p> <p><b>Assignment:</b> Complete Skills Assessment on Canvas by 8pm tonight</p> <p><b>Thurs, Sept 15</b></p> <p>Voting, Campaigns and Elections</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 8 and ch. 11</p> <p><b>Assignment:</b> Meet in SJSU Votes! Planning Groups in Class</p> |
| <p>Week 5<br/>Tues-7th St. Plaza;<br/>Thurs-Library<br/>classroom</p> | <p>NVRD; Library Research</p>                                 | <p><b>Tues, Sept 20</b></p> <p><b>National Voter Registration Day- SJSU Votes! active-learning project day.</b> Work at SJSU Votes Festival.</p> <p>(No in-class meeting. Go to your designated SJSU Votes! activity location).</p> <p><b>Assignment:</b> SJSU Votes! Projects this week</p> <p><b>Thurs, Sept 22</b></p> <p><b>Library Research Day-meet for workshop</b></p>  |

| When                        | Topic  | Notes  |
|-----------------------------|--|--|
| <p>Week 6<br/>classroom</p> | <p>SJSU Votes!, Voting, Campaigns, and Elections</p> | <p><b>Tues, Sept 27</b></p> <p>Guest speaker in class</p> <p><b>Assignment: SJSU Votes! Projects this week</b></p><br><p><b>Thurs, Sept 29</b></p> <p>Voting, Campaigns and Elections</p> <p><b>Read: <i>American Government, 3e</i> ch. 7</b></p> <p><b>Read: Gerston, et al. chapters 1-3</b></p> <p><b>Assignment: Online Discussion Board #1 Posted on CANVAS due by 8pm tonight.</b></p>  |
| <p>Week 7<br/>classroom</p> | <p>NVEW; U.S. Congress</p>                           | <p><b>Tues, Oct 4</b></p> <p><b>National Voter Education Week October 3-7</b></p> <p>American Institutions: Congress</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 12</b></p> <p><b>Read: <i>American Government, 3e</i> ch. 11</b></p><br><p><b>Thurs, Oct 6</b></p> <p>American Institutions: Congress, cont.</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 12</b></p> <p><b>Read: <i>American Government, 3e</i> ch. 11</b></p> |
| <p>Week 8<br/>classroom</p> | <p>The U.S. Presidency; The Bureaucracy</p>          | <p><b>Tues, Oct 11</b></p> <p>American Institutions: The U.S. Presidency</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 13</b></p> <p><b>Read: <i>American Government, 3e</i> ch. 12</b></p><br><p><b>Thurs, Oct 6</b></p> <p>The Bureaucracy</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 14</b></p>  |

| When   | Topic  | Notes  |
|--|--|--|
| Week 9<br>classroom                            |  | <p><b>Tues, Oct 18</b></p> <p>California Institutions: California Legislative and Executive Branches, Local Government</p> <p><b>Read:</b> Gerston, et al. chapters 5, 7, and 9</p> <p><b>Thurs, Oct 20</b></p> <p>The U.S. Federal Courts</p> <p><b>Read:</b> <i>American Politics in the Information Age</i> ch. 15</p> <p><b>Read:</b> <i>Federalist #78</i> (link on Canvas)</p>   |
| Week 10<br>classroom                           | The U.S. Federal Courts; Quiz, SJSU Votes!   | <p><b>Tues, Oct 25</b></p> <p>The U.S. Federal Courts, cont.</p> <p><b>Read:</b> <i>American Government, 3e</i> ch. 13.3-13.5</p> <p><b>Thurs, Oct 27</b></p> <p><b>Vote Early Day is tomorrow!</b></p> <p><b>Assignment:</b> Quiz #2 at the beginning of class</p> <p><b>Assignment:</b> SJSU Votes! Projects this week</p>   |
| Week 11<br>classroom                           | Midterm Exam; California Courts; SJSU Votes! | <p><b>Tues, Nov 1</b></p> <p><b>Assignment:</b> Midterm Exam in class</p> <p><b>Thurs, Nov 3</b></p> <p>California Institutions: California Courts</p> <p><b>Read:</b> Gerston et al., ch. 6</p> <p><b>Assignment:</b> In-class SJSU Votes! Planning Meeting</p>   |
| Week 12<br>on-campus vote center;<br>classroom | Election Day; Election Debriefing            | <p><b>Tues, Nov 8</b></p> <p><b>Election Day.</b> Mobilization activities near the Vote Center. We are not meeting in the classroom today.</p> <p><b>Assignment:</b> Go to your designated SJSU Votes! activity location during class meeting time.</p> <p><b>Thurs, Nov 10</b></p> <p><b>Election Debriefing</b></p> <p>Meet in class.</p> <p><b>Assignment:</b> Online Discussion Board #2 Posted on CANVAS due by 8pm tonight</p> |

| When   | Topic   | Notes   |
|--|---|---|
| Week 13<br>classroom   | civil rights  | <p><b>Tues, Nov 15</b></p> <p>Civil Rights</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 5</b></p> <p><b>Thurs, Nov 17</b></p> <p>Civil Rights, cont.</p> <p><b>Read: <i>American Government, 3e.</i> ch. 5</b></p> <p><b>Assignment: Ideology Research and Reflection Paper Due on Canvas by 8pm tonight</b></p> |
| Week 14  | Civil Liberties; Thanksgiving Break                   | <p><b>Tues, Nov 22</b></p> <p>Civil Liberties</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 4</b></p> <p><b>Thurs, Nov 24</b></p> <p><b>Thanksgiving—campus closed</b></p> <p>Non-instructional Day</p>   |
| Week 15<br>classroom   | Civil Liberties; Quiz                                 | <p><b>Tues, Nov 29</b></p> <p>Civil Liberties, cont.</p> <p><b>Read: <i>American Government, 3e.</i> ch. 4</b></p> <p><b>Thurs, Dec 1</b></p> <p><b>Assignment: Quiz 3 at the beginning of class</b></p>  |
| Week 16<br>classroom   | Interest Groups and Political Parties; Review Session | <p><b>Tues, Dec 6</b></p> <p>Interest Groups and Political Parties</p> <p><b>Read: <i>American Politics in the Information Age</i> ch. 9 and 10</b></p> <p><b>Read: <i>American Government, 3e.</i> ch. 10</b></p> <p><b>Read: Gerston, et al., ch. 4</b></p> <p><b>Thurs, Dec 8</b></p> <p>Review Session</p>                          |
| <b>Final Exam</b><br>12/13/2022<br>9:45 AM - 12:00 PM<br>classroom | Final Exam  | Bring Greenbooks and T&E 200 scantron   |