

San José State University
Department of Political Science
Pols 4. Introduction to International Relations
Class number: 49681
Section 1
Fall 2022

Course and Contact Information

Instructor: Robert Ovetz, Ph.D.

Office location: by Zoom or phone

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Office hours: Tuesdays noon to 1 by Zoom and Thursdays, noon to 1 in person. Other times Mon to Fri 9 am to 6 pm by prior appointment by phone or Zoom. Please email other suggested days and specific times.

Class days and time: Tuesdays and Thursdays 10:30-11:45 am in person on campus

Classroom: Boccardo Business Center 224

Course Description

From the university catalog: Introductory survey of major topics in international relations, including global, national and individual causes of war and peace, international cooperation, north-south relations and political economy. GE Area: D3

The course will study the major theories of international relations, the history and relevance of colonialism and imperialism, international political economy, international organizations, global political actors, the environment and war and terrorism. Students are expected to follow current global events and be able to apply the theories to these and other topics covered in the readings and class. The culminating project will be a group simulation on a current global crisis in which students will portray international political actors seeking to address and potentially resolve a crisis.

Workload and Credit Hour Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities as described in the syllabus.

Political Science Program Learning Outcomes (PSPLO)

Upon completion of the Political Science major program, students should be able to demonstrate the following learning outcomes:

PSPLO 1 Breadth: Students should possess a broad knowledge of the theory and methods of the various branches of the discipline.

PSPLO 2 Application and Disciplinary Methods: Students should be able to formulate research questions, engage in systematic literature searches using primary and secondary sources, evaluate research studies, and critically analyze and interpret influential political texts. Students should be able to apply these techniques to identify, understand, and analyze domestic and international political issues and organizations.

PSPLO 3 Communication Skills: Students should master basic competencies in oral and written communication skills and be able to apply these skills in the context of political science. This means communicating effectively about politics and/or public administration, public policy, and law.

PSPLO 4 Citizenship: Students should acquire an understanding of the role of the citizen in local, state, national, and global contexts and appreciate the importance of lifelong participation in political processes.

General Education Learning Outcomes (GELO)

Social science courses should increase the student's understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. This course is designed to fulfill the Social Issues general education requirement (area D3). As established by the University, upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. Upon successful completion of this GE course, students will be able to:

GELO 1: place contemporary developments in cultural, historical, environmental, and spatial contexts;

GELO 2: identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;

GELO 3: evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues; and

GELO 4: apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

Additionally, there is a writing requirement of at least 1,500 words over the course of the semester.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: demonstrate knowledge of major theoretical approaches to the study international relations and their use in explaining historical and contemporary international political behavior;

CLO 2: identify and explain the role of different actors in international politics, including individuals, states and international organizations;

CLO 3: demonstrate knowledge of major international political issues such as international political economy, causes of war, human rights, and global issues such as terrorism and global environmental problems;

CLO 4: conduct original research, critically analyze the literature, and propose original solutions to contemporary problems in international relations; and

CLO 5: discuss and debate major international relations issues in a collaborative manner.

Important Dates

Tues 8/23—First day of class

Tues 8/30—**Deadline** to sign up for a Case Study day/time & Comparative Case Study Paper and Debate topic slots by the start of class

Thurs 9/8 to Tues 9/20—**Realism Case Study Presentations; Paper** due on the day of presentation by 11:59 pm

Tues 10/4 to Thurs 10/13— **Liberal Institutionalism Presentations; Paper** due on the day of presentation by 11:59 pm

Tues 10/25—Students assigned theories for Final Case Study Paper and Debate

Thurs 10/27—**Draft Thesis** due on Canvas

Thurs 10/27 to Tues 11/8—**Anti-imperialism Case Study Presentations; Paper** due on the day of presentation by 11:59 pm

Thurs 11/10 to Tues 12/13—**Comparative Case Study Debates**

Tues 12/6—Last day of class

Thurs 12/15—**Final Comparative Case Study Paper**; and all late **Case Study Papers** due due

Learning Outcomes	How the LOs will be Assessed					
	Case Study Papers	Case Study Paper Presentations	Comparative Case Study Paper	Comparative Case Study Debate	Key Concepts	Presentation & Debate Notes
PSPLO 1	√				√	
PSPLO 2	√	√		√	√	√
PSPLO 3		√	√	√		√
PSPLO 4			√	√		
GELO 1	√	√	√	√	√	
GELO 2	√	√	√	√	√	
GELO 3			√	√	√	√
GELO 4	√	√	√	√	√	√
CLO 1	√	√	√	√	√	√
CLO 2	√	√	√	√	√	√
CLO 3	√	√	√	√	√	√
CLO 4	√	√	√	√		
CLO 5			√	√		

Grading

There are two short case study papers and a debate in this class. There are no exams.

Graded Assignments

Percentage (100 total points each)

Key Concepts for Required Readings (8)	10
Case Study Paper (2)	20
Case Study Paper Presentation (2)	20
Presentation and Debate Notes (18)	10
Draft Thesis	5
Comparative Case Study Paper	20
Comparative Case Study Debate Presentation & Rebuttal	15
TOTAL	100

Grading Scale

A plus	96-100
A	93-95
A minus	90-92

B plus	86-89
B	83-85
B minus	80-82
C plus	76-79
C	73-75
C minus	70-72
D	60-69
F	0-59

Grading Policies

- 10 percent will be deducted for each week that a paper is turned in late or a presentation/debate is done late. A period of 7 days or less is consider 1 week. **No papers** will be accepted after 11:59 pm of the last official day of the class.
- **No late Notes** for Case Study Presentations and Final Comparative Case Study Debates will be accepted. Notes will be due **no later than 60 minutes** after class ends.
- The final grade for the Notes for the Presentations and Debates will be calculated at the end of the semester based on the number of complete sets of notes. If you wish to know your grade on the Notes add up the number turned in at any point in the course and divide by the number graded as “complete”. Each set of notes is worth 8.33 points.
- There are no exams in this class.
- Sign up for the presentation day/time slots for the two Case Study Paper Presentations and the topic for the Comparative Case Study Paper and Debate on the calendar in Canvas. It is your responsibility to present on the days you are signed up. If you are still listed when class begins but do not present you will receive a **0** and it cannot be made up without a demonstrable excuse related to medical, religious, or university related activities. A demonstrable excuse should be related to a medical, religious, or university related events only. Please contact me in advance or as soon as possible and provide appropriate documentation.
- All writing assignments will be turned in on paper and stapled. No assignments will be accepted by email. Missing assignments will receive a **0** and be graded as **late** when the paper is posted. Please contact me if the paper is late due to a demonstrable excuse.
- Grades will be rounded up to the next full letter only when the difference is .49 or less.

Classroom Policy

- You may not copy, record or post any video or audio from this class.
- No electronic recordings or photographs of any kind of the class are allowed except as an accommodation with campus documentation. University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course.
- The posting of any electronic recordings, tapings or any other type of documentation of any aspect of this course on the internet is not allowed.
- Any act of plagiarism will result in an **automatic “F” or “Incomplete”** for the assignment.
- Any student who has special needs that may affect his or her performance in this class is asked to identify his or her needs to Dr. Ovetz in private by the end of the first day of the semester and provide documentation as soon as possible. Any resulting class performance problems that may arise for those who do not identify their needs will not receive any special grading considerations.

Mask Policy

This class will follow the current SJSU campus requirement that a surgical or N95 or surgical mask be worn at all times. Masks must remain on at all times in class and cover the mouth and nose with protective fabric.

For all of our mutual safety and well-being please adhere to this SJSU policy.

Canvas

For help with using Canvas please see the Canvas Student Resources page at: https://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources/. If you need immediate help please contact the Canvas Help at the tab on the left side of the Canvas page.

On-Line Power and Connection Interruptions

Due to internet service, weather, high risk fire power shutoffs and other causes, internet service may be interrupted either preventing me from launching the class Zoom meeting or completing the grading in a reasonable amount of time (usually 1 week). Because I live in a high risk fire area which may experience intentional PG&E power shut offs and I do not have a landline, I may not be able to communicate with the class sufficiently to let you know that class was cancelled for these reasons. I will do my best to inform you about possible cancellations. Please check your SJSU email in these circumstances. It may be necessary to reschedule class meetings in the event of cancellations.

Required Readings

Required course readings can be found in the following assigned books and readings. You are expected to complete the readings **before** they are scheduled to be discussed.

Required course readings can be found in the following required books.

Matthews, Elizabeth G. and Rhonda L. Callaway (2019). *International relations theory: A primer*, 2nd Edition, Oxford University Press: UK. ISBN: 9780190081638

Snow, Donald M. (2019). *Cases in international relations: Principles and applications*. 8th Edition, 2019, Rowman & Littlefield: Lanham. ISBN: 978-1-5381-3437-5

An ebook is available through the SJSU library on a limited basis. Note that it is important to obtain this **exact edition** because the newer edition does not contain the same chapters or cover the same case studies.

There are also required readings found in the modules on Canvas.

Library Liaison

Please contact the Political Science librarian Nyle Monday to answer questions and provide help with research, citations, and other library needs. He can be reached by email at Nyle.Monday@sjsu.edu or <https://libguides.sjsu.edu/politicalscience>

You may also go to SJSU library webpage and databases for political science, <http://libguides.sjsu.edu/az.php?s=47559>

The library has full access to [International Relations: The Key Concepts \(Routledge Key Guides\) 3rd Edition](#) which is a valuable reference guide to many of the concepts and topics we are studying.

You might also use these backgrounders on numerous current international issues from the Council on Foreign Relations:

https://www.cfr.org/backgrounders?utm_medium=email&utm_campaign=backgrounder-announcement

University Policies

Per University Policy s16-9, university-wide policy information relevant to all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page \(http://www.sjsu.edu/gup/syllabusinfo/\)](http://www.sjsu.edu/gup/syllabusinfo/) which is hosted by the Office of Undergraduate education. Make sure to visit this page to review and be aware of these university policies and resources.

Office Hours

I am available during in person office hours to talk about the readings, quizzes or a current event you plan to write about for your Local Government Observation Paper.

If you have a scheduling conflict with my designated office hour please send me a specific day and time from Mon to Fri before 6 pm in which you will call me at the phone number on the top of page one.

Course Requirements

The following requirements compose the graded work for the course.

Key Concepts for Required Readings

This assignment assesses for PSPLO 1 and 2; GELO 1 to 4; and CLO 1, 2 and 3

You are required to turn in **eight sets** of the key concepts for the weekly assigned readings (books and articles) for each theory. There are a maximum of ten sets of Key Concepts that can be turned in.

How to write the Key Concepts for Required Readings and how they will be graded:

- Use a section header for the set of key concepts from each book chapter or article. The section header should be the name of the source (eg, number of textbook chapter, and author's name for articles)
- Number each key concept
- Provide the concept exactly as it appears in the reading, do not rephrase it.
- Briefly explain the key concept in your own words using no more than 2 sentences
- Provide no less than 4 key concepts, not all the concepts or vocabulary for each reading assigned for that week. Be selective about what is most important. To identify key concepts and how they differ from vocabulary see "How to Identify, Explain and Write a Key Concept" on Canvas.
- Proofread for grammar, punctuation, spelling, capitalization, proper citation style, formatting, etc.
- Type using use 12 pt font, 2 line spacing
- Include your name, date, class topic for the week, and staple if longer than one page
- Key concepts must be at least 75 percent complete and turned in before the first class we begin each new theory to receive credit. 75 percent is reached if you average at least 3 key concepts for each reading
- Key concepts will be graded as Complete/Incomplete and assigned a numerical grade based on how many are turned in. Each set of Key Concepts will count as 12.5 points
- Key Concepts cannot be turned in late. Completing the key concepts before class meets in intended to help you be prepared to participate in class discussions and follow the presentations

Presentation and Debate Notes

This assignment assesses for PSPLO 2 and 3; GELO 3 and 4; and CLO 1, 2 and 3

Students must turn in **at least eighteen sets** of Notes for the Case Study Presentations and Comparative Case Study Debates. Notes on all the Presentations and Debates for a single class will be counted a one set of Notes. Notes are not required for all lecture and practice classes. Notes will be graded as Complete/Incomplete. **No late Presentation and Debate Notes will be accepted.**

How to write your Presentation and Debate Notes and how they will be graded

- Include the name of the presenter and the topic of their case study
- Take notes on the Case Study Presentations and Debates as you would take notes on a class lecture
- Write your notes in short phrases. Complete sentences and paragraphs are not needed. They do not need to be in outline form.
- Only Presentation and Debate Notes turned in at the end of the class for which they were taken will be accepted.
- Missed Presentation and Debate Notes **cannot** be made up. If you have a demonstrable excuse the missed Notes will not be counted.
- Presentation and Debate Notes will be graded as Complete/Incomplete in Canvas. Each set of Presentation and Debate Notes will count as 5.56 points.
- Notes can only be completed during the class and cannot be made up because the Case Study Presentations and Debates will be missed.

Case Study Papers and Comparative Case Study Paper and Debate

Please see the document “Assignment Instructions for the Case Study Papers and Comparative Case Study Paper and Debate” for detailed instructions for these assignments.

The Case Study Paper assignment assesses for PSPLO 1 and 2; GELO 1, 2 and 4; and CLO 1 to 4

The Case Study Paper Presentation assignment assesses for PSPLO 1, 2 and 4; GELO 1 and 4; and CLO 1 to 4

The Comparative Case Study Paper assignment assesses for PSPLO 3 and 4; GELO 3; and CLO 1 to 5

The Comparative Case Study Paper Debate assignment assesses for PSPLO ; GELO ; and CLO 1 to 5

About Research

Perfecting your research skills are critical to your success in this class. You are required to use the library databases and use all three types of sources described below. You must use APA citation style for both in text and bibliographic sources according to Lunsford guide found on the class Canvas page. APA in text and bibliographic citations count for **20 percent** of your grade for each Case Study Paper. For each incorrect use of APA in text or full bibliographic citation or missing type of source two points will be deducted for the first four instances of either. After these four instances a full 10 percent will be deducted.

When citing sources paraphrase and cite when possible. If you draw from a source you will be expected to cite it. Do not include quotes that add little of value to your argument such as quotes, passages that repeat your analysis or just give facts that can be paraphrased and cited. Filler quotes will not be counted.

About Sources and References

There are 3 types of acceptable sources that may be obtained through the library print and database sources only. The 3 types of sources are:

- academic: books, specialized encyclopedias (academic field specific, do not use Britannica, Funk and Wagnall, etc), journal articles. These are written, read, and peer reviewed by academics and published by

academic presses. Do not cite an academic paper if it hasn't been published in a book, journal or academic encyclopedia. Just because it appears on a site ending in ".edu" doesn't mean it's been published.

- **trade:** publications specific to an industry or non-profit sector, and governments/inter-governmental organization reports and read only by people who work in that field. Do not use factsheets or press releases.
- **popular:** newspapers, newsmagazines, documentary films, TV/radio news. These can be read by anyone and are written by professional journalists or guest experts.

Types of **unacceptable sources:** commercial non-news sources, aggregators, personal websites, blogs, social media, press releases, factsheets, editorials, open source wikis, or unpublished academic papers.

For help with identifying these required types of source please contact the reference librarians at the link below. You should also use this short guide on how to distinguish between the types of sources: <https://libguides.utoledo.edu/journalvsmagazine>

When citing sources in your paper and in the bibliography:

1. Use APA citation style only (use the Lunsford style guide on Canvas)
2. Use in text citations **and** a list of references. Do not use footnotes.
3. When using APA in text citations the cite should appear as follows: TEXT (last name, year, page number) for publications.
4. List your references in alphabetical order by last name—**do not** number your sources

About Grammar and Proofreading

Grammar, or syntax, and formatting will count for **10 percent** of each Case Study Paper. One point will be deducted for each instance of incorrect syntax or formatting mistake up to four instances. After five or more instances the full 10 percent will be deducted from your grade. For this reason, it is essential that you carefully proofread your papers several times and utilize the writing center or tutoring before turning them in. Editing comments will not be given in the graded feedback.

You will be graded for grammar, punctuation and style to the extent that it reduces your ability to express your research and analysis clearly. While grammar, punctuation and style are not the most significant part of the grade you will receive, it does affect your ability to communicate your ideas and analysis clearly and effectively. If you have any issues concerning your language skills you wish to discuss with me please visit me during office hours.

Grammar and Proofreading

You will be graded for grammar, punctuation and style to the extent that it reduces your ability to express your research and analysis clearly. While grammar, punctuation, and style are not the most significant part of the grade you will receive, it does affect your ability to communicate your ideas and analysis clearly and effectively. If you have any issues concerning your language skills you wish to discuss with me please visit me during office hours.

Where to Get Help with Your Writing

Although I do not proofread student papers before they are turned in I am happy to help you with specific selections of text. For help I encourage you to **first** go to the campus Writing Center for help with your writing and the campus reference librarians for help with research and citations.

I strongly encourage you to use the SJSU Writing Center's Homegrown Handouts on many aspects of the writing process here: <https://www.sjsu.edu/writingcenter/handouts/>

The Writing Center, <https://www.sjsu.edu/writingcenter/>, also offers up to two 45 minutes sessions per week by emailing them a request at writingcenter@sjsu.edu. It is also partnered with MLK Library to offer live chat services for students who have quick writing-related questions that can be addressed in 10-15 minutes. Live chat is available during select hours and no appointment is necessary.

The reference librarians can also help with using the library databases to find your outside sources and do the APA references (remember to use the Lunsford Guide). You can email or chat live with a librarian on the website here: <https://library.sjsu.edu/ask-librarian/ask-librarian>

You may also use the Lib Guide cited above and the short guides to writing research papers at <http://owl.english.purdue.edu/sitemap/>

Course Outline

Note:

- The schedule is subject to change with fair notice by email or on Canvas.
- Complete all the readings for each topic **before** we begin the topic.

Week	Dates	Topic	Snow Book	Matthews & Callaway book	Articles on Canvas	Due
Week 1	Tues 8/23	Discuss Syllabus (Read before class meets)	None	None	None	None
Week 1	Thurs 8/25	<ul style="list-style-type: none"> • International Relations • International Actors • United Nations 	ch. 2	None	<ul style="list-style-type: none"> • Glenza, “Coronavirus: How wealthy nations are creating a ‘vaccine apartheid’” • Thiel and Maslanik, Oxford International Studies, “Transnational Actors” • Vergerio, “Beyond the Nation-State” 	Key Concepts
Week 2	Tues 8/30	<ul style="list-style-type: none"> • Realism: Assumptions • Deadline to sign up for a Case Study day/time & topic slots by the start of class 	ch. 12	None	Walt, “The World Wants You to Think Like a Realist”	Key Concepts
Week 2	Thurs 9/1	Realism: Concepts	ch. 5	ch. 1	None	Key Concepts
Week 3	Tues 9/6	Practice Realism Case Study	ch. 7	ch. 2	<ul style="list-style-type: none"> • Lee, “Trump’s security paper offers stark vision of global rivalry” • Wang and Wu, “Pelosi Poised to Land in Taiwan as China Rips ‘Provocative’ Trip” 	Key Concepts
Week 3	Thurs 9/8	Realism Case Study Paper Presentations	None	None	None	Notes
Week 4	Tues 9/13	Realism Case Study Paper Presentations	None	None	None	Notes
Week 4	Thurs 9/15	Realism Case Study Paper Presentations	None	None	None	Notes
Week 5	Tues 9/20	Realism Case Study Paper Presentations	None	None	None	Notes

Week 5	Thurs 9/22	Liberal Institutionalism: Assumptions	ch. 1	ch. 3	Biden, “Remarks Before the 76th Session of the United Nations General Assembly”	Key Concepts
Week 6	Tues 9/27	Liberal Institutionalism: Concepts	ch. 6	None	<ul style="list-style-type: none"> • Bacevich, “The Neocon Revolution and American Militarism” • Fazi & Mitchell, “Everything You Know About Neoliberalism Is Wrong” 	Key Concepts
Week 6	Thurs 9/29	Practice Liberal Institutionalism Case Study	ch. 15	None	O’Connor, “Iran and Venezuela Could Help Biden's Gas Crisis If He Lifts U.S. Sanctions”	Key Concepts
Week 7	Tues 10/4	Liberal Institutionalism Case Study Paper Presentations	None	None	None	Notes
Week 7	Thurs 10/6	Liberal Institutionalism Case Study Paper Presentations	None	None	None	Notes
Week 8	Tues 10/11	Liberal Institutionalism Case Study Paper Presentations	None	None	None	Notes
Week 8	Thurs 10/13	Liberal Institutionalism Case Study Paper Presentations	None	None	None	Notes
Week 9	Tues 10/18	Anti-Imperialism: Assumptions	ch. 11	None	Galant, “The Shackles of Debt in the Global South Weigh Down Workers Everywhere”	Key Concepts
Week 9	Thurs 10/20	Anti-Imperialism: Concepts		ch. 4	<ul style="list-style-type: none"> • Bello, “The Rise and Fall of Multilateralism” • Sankey, “The Long Struggle Against Dependency” • Robinson, “The Recolonization of Latin America by Global Capitalism” 	Key Concepts

Week 10	Tues 10/25	<ul style="list-style-type: none"> • Practice Anti-Imperialism Case Study • Students assigned 2 theories for Comparative Case Study Paper 	chs. 13 & 14 (for Comparative Case Study Paper)		Roberts, “Ukraine the invasion of capital”	Key Concepts (none for Snow chs. 13 & 14)
Week 10	Thurs 10/27	<ul style="list-style-type: none"> • Anti-Imperialism Case Study Paper Presentations • Draft Thesis due 	None	None	None	Notes
Week 11	Tues 11/1	Anti-Imperialism Case Study Paper Presentations	None	None	None	Notes
Week 11	Thurs 11/3	Anti-Imperialism Case Study Paper Presentations	None	None	None	Notes
Week 12	Tues 11/8	Anti-Imperialism Case Study Paper Presentations	None	None	None	Notes
Week 12	Thurs 11/10	Comparative Case Study Paper Debates	None	None	None	Notes
Week 13	Tues 11/15	Comparative Case Study Paper Debates	None	None	None	Notes
Week 13	Thurs 11/17	Comparative Case Study Paper Debates	None	None	None	Notes
Week 14	Tues 11/22	Comparative Case Study Paper Debates	None	None	None	Notes
Week 14	Thurs 11/24	No class— Thanksgiving holiday	None	None	None	Notes
Week 15	Tues 11/29	Comparative Case Study Paper Debates	None	None	None	Notes
Week 15	Thurs 12/1	Comparative Case Study Paper Debates	None	None	None	Notes
Week 16	Tues 12/6	<ul style="list-style-type: none"> • Last day of semester • Comparative Case Study Paper Debates 	None	None	None	Notes

	Tues 12/13 9:45 am - noon	Designated Final Exam day; Last class meeting for Comparative Case Study Paper Debates	None	None	None	Notes
	Thurs 12/15	Comparative Case Study Paper due by 11:59 pm	None	None	None	None

Tues 8/23—First day of class

Tues 8/30—**Deadline** to sign up for a Case Study day/time & Comparative Case Study Paper and Debate topic slots by the start of class

Thurs 9/8 to Tues 9/20—**Realism Case Study Presentations; Paper** due on the day of presentation by 11:59 pm

Tues 10/4 to Thurs 10/13— **Liberal Institutionalism Presentations; Paper** due on the day of presentation by 11:59 pm

Tues 10/25—Students assigned theories for Final Case Study Paper and Debate

Thurs 10/27—**Draft Thesis** due on Canvas

Thurs 10/27 to Tues 11/8—**Anti-imperialism Case Study Presentations; Paper** due on the day of presentation by 11:59 pm

Thurs 11/10 to Tues 12/13—**Comparative Case Study Debates**

Tues 12/6—Last day of class

Thurs 12/15—**Final Comparative Case Study Paper**; and all late **Case Study Papers** due due

Recommended On-line and Print News Resources

In addition to the library databases, magazines, news broadcasts and newspapers, I also encourage you to subscribe and/or read one or more of the following news sources during the quarter and beyond. You may subscribe to or read the following for free (they are donation and voluntary subscriber funded):

Global:

Guardian UK (US Edition), <https://www.theguardian.com/us>

Inter Press Service, <http://www.ipsnews.net/>

Al Jazeera, <http://english.aljazeera.net/>

UN News Centre, <http://www.un.org/news>

Link TV, <http://www.linktv.org/>

Mosaic News, <https://www.linktv.org/series/mosaic>

Global Post, <http://www.globalpost.com/>

E-International Relations, www.e-ir.info

World Politics Review, <http://www.worldpoliticsreview.com/>

Foreign Policy in Focus, <http://www.fpif.org/>

Modern Diplomacy, <https://moderndiplomacy.eu/>

Triple Crisis, <http://triplecrisis.com/>

Latin America:

CEPR, The America's Blog, <http://cepr.net/blogs/the-americas-blog/>

Tele Sur TV, <http://www.telesurtv.net/english/index.html>
NACLA (Latin America), <https://nacla.org/>
Alborada, <https://alborada.net/>
Venezuela Analysis, <https://venezuelanalysis.com/>

Africa:

Pambazuka (Africa), <http://www.pambazuka.org/en/>
All Africa, <https://allafrica.com/>
Africa is a Country, <http://africasacountry.com/>
Amandla, <http://aidc.org.za/amandla-media/>

Labor:

Labor Start, <http://www.labourstart.org/news/>
China Labour Bulletin, <http://www.china-labour.org.hk/en/>

Asia:

Indoleft, <https://www.indoleft.org/>
Hankyoreh, <http://english.hani.co.kr/>
East Asian Policy, <https://research.nus.edu.sg/eai/publications/east-asian-policy/>
Bulatlat, <https://www.bulatlat.com/>

Environmental:

Earth Island Journal, <http://www.earthisland.org/journal/>
Environmental News Service, <https://ens-newswire.com/>

Economics:

Dollars & Sense, <https://www.dollarsandsense.org/>
Project Syndicate, <https://www.project-syndicate.org/>
The Economist, <http://www.economist.com/>
CEPR Sanctions Watch: <https://secure.everyaction.com/C4LMjxO1HUaFS-UsI7v3EA2?emci=9c5e2692-3e13-ed11-bd6e-281878b83d8a&emdi=e0b4770d-4513-ed11-bd6e-281878b83d8a&ceid=4621609>

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Status Audio Visual Magazine, <https://www.statishour.com/en/home>
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Middle East Research and Education Project, <http://www.merip.org/>
Iran Focus News & Analysis, <https://www.iranfocus.com/en/>

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Brave New Europe, <https://braveneweuropa.com/>
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Left:

Democracy Now!, <http://www.democracynow.org/>
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