

**MS CLINICAL PROGRAM**  
**San Jose State University**  
**EVALUATION OF SUPERVISION FORM**  
**Completed by Student Intern**

STUDENT NAME \_\_\_\_\_

SUPERVISOR \_\_\_\_\_ TERM/YEAR \_\_\_\_\_ DATE \_\_\_\_\_

AGENCY \_\_\_\_\_

**HOURS CALCULATED AS OF [DATE]** \_\_\_\_\_

TOTAL NUMBER OF **DIRECT CLIENT CONTACT HOURS** \_\_\_\_\_

TOTAL NUMBER OF **CLIENT CENTERED ADVOCACY HOURS** \_\_\_\_\_

TOTAL NUMBER OF **SUPERVISION HOURS** \_\_\_\_\_

TOTAL NUMBER OF **ALL HOURS AT AGENCY** \_\_\_\_\_

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Please rate the quality of supervision you received on the following 8 tasks of supervision. Base your rating on the following scale:

**5 = Very good; 4 = Good; 3 = Satisfactory; 2 = Less than satisfactory; 1 = Poor; N/A = Not applicable.**

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**TASK 1: SUPERVISOR ESTABLISHING & MAINTAINING AN EFFECTIVE WORKING RELATIONSHIP**

- Conveyed clinical requirements
- Appropriately confronted the supervisee about concerns regarding clinical requirements, professional development, or other areas
- Conveyed the goals of clinical supervision
- Facilitated learning process during supervision
- Facilitated independent thinking and problem solving by the supervisee
- Maintained an attitude of confidence in the student's clinical abilities
- Maintained a positive attitude in helping the supervisee develop as a professional
- Interacted objectively with the supervisee
- Encouraged student feedback concerning the supervisory process
- Communicated at a level consistent with the supervisee's professional development

Comments: \_\_\_\_\_

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**TASK 2: ASSISTING THE SUPERVISEE IN DEVELOPING GOALS AND OBJECTIVES**

- Assisted in planning and prioritizing effective client goals and objectives
- Assisted the supervisee in planning and prioritizing effective goals and objectives for clinical and professional growth (self-supervision)

Comments: \_\_\_\_\_

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**TASK 3: ASSISTING THE SUPERVISEE IN DEVELOPING AND REFINING MANAGEMENT SKILLS**

- Stayed focused on providing clinical intervention when needed/required
- Showed sufficient knowledge of the theory for which supervision was provided
- Served as a resource person in supplementing the student's theoretical knowledge
- Provided direct suggestions for therapeutic intervention when appropriate
- Encouraged student-initiated strategies for therapeutic intervention
- Demonstrated therapeutic techniques when appropriate

Comments: \_\_\_\_\_

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**TASK 4: ASSISTING THE SUPERVISEE IN OBSERVING AND ANALYZING ASSESSMENT AND TREATMENT SESSIONS**

- Accurately recorded data derived from treatment sessions
- Assisted the supervisee in learning and executing methods of data collection
- Assisted in revising client treatment plans based on data obtained

Comments: \_\_\_\_\_

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**TASK 5: ASSISTING THE SUPERVISEE IN THE DEVELOPMENT AND MAINTENANCE OF CLINICAL AND SUPERVISORY RECORDS**

- Assisted in applying record-keeping systems to supervisory and clinical processes
- Assisted in organizing records to facilitate easy retrieval of information
- Maintained the specified standards for clinical records
- Returned paperwork promptly
- Showed evidence of having reviewed session plans, reports, etc., when appropriate
- Assisted the supervisee in following policies to protect confidentiality of clinical and supervisory records
- Shared information regarding documentation for various accrediting, regulatory, and referral agencies

Comments: \_\_\_\_\_

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**TASK 6: INTERACTING WITH THE SUPERVISEE IN PLANNING, EXECUTING AND ANALYZING SUPERVISORY SESSIONS**

- Held a sufficient number of supervisory sessions
- Allowed the supervisee sufficient opportunity to interact during the supervisory session
- Facilitated the supervisee's self-exploration and problem solving
- Adjusted input based on the supervisee's level of training and experience

Comments: \_\_\_\_\_

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**TASK 7: INTERACTING WITH THE SUPERVISEE IN EVALUATION OF CLINICAL PERFORMANCE**

- Identified specific clinical strengths
- Identified specific behaviors to be modified
- Provided immediate feedback of supervisee's clinical performance
- Evaluated clinical performance often enough
- Observed a sufficient number of therapy sessions
- Demonstrated fairness in evaluating the supervisee's performance
- Encouraged the supervisee's self-appraisal of her clinical behavior

Comments: \_\_\_\_\_

**TASK 8: MODELING PROFESSIONAL CONDUCT**

- Maintained an appropriate responsibility to the client
- Provided an appropriate professional model
- Met and respected deadlines
- Demonstrated continued professional growth

Comments: \_\_\_\_\_  
\_\_\_\_\_

**SUMMARY COMMENTS REGARDING SUPERVISOR'S STRENGTHS AND WEAKNESSES:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IF THERE IS A DISPARITY BETWEEN YOUR VIEW OF THE AGENCY AND THIS SUPERVISOR, PLEASE COMMENT BELOW:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<p>WOULD YOU RECOMMEND THIS <b>AGENCY</b> TO ANOTHER INTERN: _____</p> <p>WOULD YOU RECOMMEND THIS <b>SUPERVISOR</b> TO ANOTHER INTERN: _____</p> <p>What 3 areas would you tell the prospective intern are the agencies greatest <b>strengths at this site</b>?</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol> <p>What 3 areas would you tell the prospective intern are the greatest <b>challenges at this site</b>?</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>
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**IF YOU HAVE SPECIFIC CONCERNS ABOUT THIS AGENCY OR SUPERVISOR, HAVE YOU DISCUSSED THEM WITH THE FIELDWORK DIRECTOR OR DIRECTOR OF CLINICAL TRAINING?** \_\_\_\_\_

**IF YES, WAS THE ISSUE RESOLVED AS BEST IT COULD BE?** \_\_\_\_\_

Signature of intern: \_\_\_\_\_ DATE: \_\_\_\_\_