# SJSU MS IN CLINICAL PSYCHOLOGY SUPERVISOR EVALUATION OF FIELDWORK TRAINEE

Fieldwork Trainee Name:	
Date of Evaluation://	
Supervisor:	phone number:
Internship Site:	

#### Instructions:

This form is designed to help supervisors provide feedback about the performance of fieldwork trainees. We know you are busy, but the form provides essential feedback to our graduate students, and your answers and comments will be much appreciated. This form will become part of the fieldwork trainee's record for this course and may be considered in assigning grades and evaluating their overall performance in the graduate program. Please answer each item using the scale provided. Space is provided following each category group for specific comments. There is also space at the end of this form for general comments. If you feel it would be helpful to put anything into context from the outset, please feel free to do so below.

Initial Comments:

## Key for Evaluation Items and Questions

- **NA** Not Applicable or not enough information to form a judgment
- 1 Far Below Expectations unacceptable, needs much improvement, a major concern
- 2 Below Expectations- needs some improvement to meet standards
- 3 Acceptable meets standards at average level for fieldwork trainees
- 4 Above Expectations -performs above average level for fieldwork trainees
- 5 Far Above Expectations a definite strength, performs well beyond average levels for fieldwork trainees

## I. Basic Work Requirements

- Comes to work consistently
- \_\_\_\_\_ Arrives on time consistently
- \_\_\_\_\_ Uses time effectively
- Responds promptly to emails and other communication from supervisor and other agency staff
- \_\_\_\_\_ Informs supervisor and makes arrangements for absences
- \_\_\_\_\_ Reliably completes requested or assigned tasks on time
- Completes required total number of hours or days on site
- ls responsive to norms about clothing, language, etc. on site

Comments: \_\_\_\_\_

Suggested areas for further development: \_\_\_\_\_

Rating Scale: 1-Far Below Expectations 2-Below Expectations 3-Acceptable 4-Above Expectations 5-Far Above Expectations	
II. Ethical Awareness and Conduct        Knowledge of general ethical guidelines        Knowledge of ethical guidelines of fieldwork placement        Demonstrates awareness and sensitivity to ethical issues        Personal behavior is consistent with ethical guidelines        Consults with supervisors or others about ethical issues and safety concerns if necessary	
Comments:	
Suggested areas for further development:	
III. Knowledge and Learning A. Knowledge of Client Population	
Knowledge level of client population at beginning of fieldwork placement Knowledge level of client population at end of period of evaluation R. Knowledge of Treatment Approaches	
<ul> <li>B. Knowledge of Treatment Approaches         Knowledge of treatment approaches at beginning of fieldwork placement         Knowledge of treatment approaches at end of period of evaluation     </li> </ul>	
C. Knowledge of Treatment Setting Knowledge of treatment setting at beginning of fieldwork placement Knowledge of treatment setting at end of period of evaluation	
C. Learning Receptive to learning when new information is offered Actively seeks new information from staff or supervisor Ability to learn and understand new information Understanding of concepts, theories, and information Ability to apply new information in clinical setting Has a positive attitude toward supervision and feedback process	
Comments:	

\_\_\_\_\_

Suggested areas for further development: \_\_\_\_\_

### Rating Scale:

#### 1-Far Below Expectations 2-Below Expectations 3-Acceptable 4-Above Expectations 5-Far Above Expectations

## **IV. Response to Supervision**

- Actively seeks supervision when necessary
- Used supervision to effectively manage and respond to safety or ethical concerns
- \_\_\_\_ Receptive to feedback and suggestions from supervisor
- \_\_\_\_\_ Understands information communicated in supervision
- \_\_\_\_\_ Successfully implements suggestions from supervisor
- Aware of areas that need improvement
- Willingness to explore personal strengths and weaknesses

Comments:

Suggested areas for further development: \_\_\_\_\_

### V. Interactions with Clients

- \_\_\_\_\_ Appears comfortable interacting with clients
- \_\_\_\_\_ Initiates interactions with clients
- \_\_\_\_\_ Communicates effectively with clients
- \_\_\_\_\_ Builds rapport and respect with clients
- \_\_\_\_ Is sensitive and responsive to clients' needs
- Is sensitive to cultural differences and diversity
- Is sensitive to issues of gender differences and diversity

Comments:

Suggested areas for further development: \_\_\_\_\_

#### **VI. Interactions with Coworkers**

- \_\_\_\_\_ Appears comfortable interacting with other staff members
- \_\_\_\_\_ Initiates interactions with staff
- Communicates effectively with staff
- Effectively and professionally conveys information and expresses own opinions
- Effectively receives and considers/integrates information and opinions from others

Comments:

Suggested areas for further development:

#### Rating Scale:

#### 1-Far Below Expectations 2-Below Expectations 3-Acceptable 4-Above Expectations 5-Far Above Expectations

#### **VII. Professionalism/Work Products**

\_\_\_\_\_ Reliably and accurately keeps records

- Written or verbal reports are accurate and factually correct
- Written or verbal reports are presented in professional manner
- Reports are clinically or administratively useful
- \_\_\_\_\_ Quality of work meets standards of agency

Comments:

Suggested areas for further development: \_\_\_\_\_

#### **Summary Narrative**

Overall, what would you identify as this fieldwork trainee's strong points?

What would you identify as areas in which this fieldwork trainee should improve?

Would you recommend this fieldwork trainee for a post-degree internship or employment at your agency given his or her current level of competence? Please explain:

Supervisor Signature: \_\_\_\_\_

Thank you very much for your time supervising this intern and completing this evaluation. Please place the evaluation in an envelope, seal, and sign across the flap, then return the form to the student intern. An MS Clinical faculty member will go over the evaluation with the student.