

San José State University
College of Social Science/Psychology
Psyc 155, Human Learning, 80, Fall, 2022

Course and Contact Information

Instructor:	Susan Snyckerski, Ph.D.
Office Location:	DMH 311
Telephone:	(408) (924-5662) I am not on campus this semester. Please use course website to contact me.
Email:	susan.snyckerski@sjsu.edu
Office Hours:	Tuesdays 4:00-5:00 (see details in Canvas)
Class Days/Time:	This class is ASYNCHRONOUS and will not have scheduled live meetings.
Classroom:	https://sjsu.instructure.com/courses/1486433
Prerequisites:	Psyc 001, General Psychology
GE/SJSU Studies Category:	Area D1

Course Format

This class is a fully online asynchronous course, which means we will not meet as a class on any set time. You will proceed through the course at your own pace watching posted lectures, documentaries/media content, completing homework, quizzes, exams, and writing assignments by their due dates. Given the flexibility of this course format, it is imperative that you manage your time effectively. I recommend completing a semester class schedule wherein you identify the days of the week and specific times on those days that you will dedicate to this course. List all due dates for every assignment so you have ample time to complete them by the due date.

Our course will have recorded lectures for each chapter of the textbook, and lectures will be posted approximately once per week.

Course Description

From the catalog: This course covers, among other topics, memory, forgetting, concept formation, language learning, reinforcement, and related topics. Traditional learning concepts, theories and findings with reference to contemporary classroom management, behavior modification, and other applications are also addressed.

Learning Outcomes and Course Goals

Course Learning Outcomes (CLO)

Knowledge base of basic and complex learning processes (CLO 1), research methods used in studying learning processes (CLO 2), critical thinking skills as applied to evaluating research and relevant theories (CLO 3), applications of learning processes in individuals, small groups, and communities (CLO 4), and ethical considerations of human and nonhuman animals in behavioral research (CLO 5) comprises the overall course learning outcomes.

Specifically, upon successful completion of this course, students will be able to:

1. Recognize the historical influences in the field that led to contemporary theories of learning
2. Demonstrate knowledge of research methods used to investigate learning processes in human and nonhuman animals.
3. Explain behavioral procedures and assays used for studying learning processes in human and nonhuman animal
4. Understand and appreciate the ethical use of animals in behavioral research
5. Demonstrate knowledge of and provide examples of the basic and complex processes involved in classical conditioning
6. Demonstrate knowledge of and provide examples of the basic and complex processes involved in operant conditioning
7. Demonstrate knowledge of and provide examples of the basic and complex processes involved in observational (social) learning
8. Demonstrate knowledge of and provide examples of practical applications of learning and memory concepts to human and nonhuman behaviors.

These outcomes will be assessed via mastery training, quizzes, exams, a writing assignment on behavioral treatments, and the semester-long Self-Management Project (SMP).

Program Learning

Required Texts/Readings: IMPORTANT note – this MindTap = eBook is *required* for this course. All of your homework and quizzes are available only through this purchase.

Textbook

MindTap + eBook: Powell Introduction to Learning and Behavior 5e MindTap \$83.31 **ISBN: PAC:** 9781305953482 available access through your FA22: PSYC-155 Human Learning course in Canvas LMS or from the Spartan Bookstore

Accessing Course Materials through Canvas

[Video how to register for class material textbook](#)

From Canvas MODULES>Access: FA22: PSYC -155 Human Learning > Powell Introduction to Learning and Behavior 5e MindTap FA22:PSYC-155 > [Load FA22: PSYC-155 in a new window](#)

engage has experts available to help walk you through the complete registration of your MindTap. Feel free to join any day to ask your questions or learn more about these course materials.

Cengage support options:		Zoom Office Hours for Students:		
Tel:1-800-354-9706 Chat Support and Online Self-Help MindTap on Canvas Registration and Login Support Services to Create a Case	Date M-F	Time	Link	
	8/19 -9/19 Closed Holidays	12pm - 2pm	https://www.cengage.com/coursepages/Office_SJ	

Other Readings

Additional readings will be posted on Canvas.

Library Liaison (Optional)

Christa Bailey
Email: christa.bailey@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](#) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

1. Mastery Training, chapter quizzes, and unit exams cover multiple CLOs. Some examples include:

(CLO 1) Knowledge base of basic and complex learning processes aligns with material covered in chapters 1, 3, 6, 7, 8, and 12.

(CLO 2) Research methods used in studying learning processes aligns with material covered in chapters 2, 6, 7, 8, 9, and 13

(CLO 3) Critical thinking skills as applied to evaluating research and relevant theories aligns with material covered in chapters 2, 4, 5, 6, 9, 10, 11, and 13

(CLO 4) Applications of learning processes in individuals, small groups, and communities aligns with material covered in chapters 1, 2, 5, 6, 8, 9, 10, 11, and 12.

2. The Self-Management Project (SMP) addresses CLOs 1, 2, 3, and 4.

3. The paper on the documentary, *Harry, A Behavioral Treatment for Self-Abuse*, addresses CLOs 2, 3, 4, and 5.

Grading Policy

Total points available per grading category:

*MindTap Mastery Training: 13 @ 30 points each	= 390
* MindTap Quizzes: 13 @ 15 points each	= 195
* MindTap Media Quizzes: 7 @ 2 points each	= 14
Exams: 5 @ 150 points each	= 750
SMP: 4 reports @ 50 points each	= 200
Harry paper: 1 @ 51 points	= 51
Total points available	= 1,600

Assignment Type	How many	Points	~ Percentage of total grade
*MindTap activities (Mastery Training, Quizzes, & Media quizzes)	33 (13 Mastery Training; 13 Quizzes; 7 Media quizzes)	599 (390 for Mastery Training; 195 for Quizzes; 14 for Media quizzes)	37.4%
Exams	5	750	46.8%
SMP	4	200	12.5%
Harry paper	1	51	3.3%

Grading scale

Points earned	Percent	Letter Grade	Points earned	Percent	Letter Grade
≥ 98	≥ 98	A+	73	73	C
93	93	A	70	70	C-
90	90	A-	68	68	D+
88	88	B+	63	63	D
83	83	B	60	60	D-
80	80	B-	< 60	< 60	F
78	78	C+			

Grading is based on total points earned according to the values above.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Given that this is a fully asynchronous class, it is imperative that students have good time-management. Please be sure to start the reading and homework assignments earlier enough so that you meet the due date deadline. No late work for quizzes and exams is accepted. Papers will receive a penalty of 10% for each day late, up to three days after which time a grade of zero will be recorded. Use the Discussion link in Canvas to post all content related questions. Use the Canvas email to contact me for personal questions (e.g., grade questions, emergencies, etc.).

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated

material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

- **You may not make audio or video recordings of course material appearing on Canvas. By enrolling in this course, you have not been given any rights to reproduce or distribute the material.**
- **Course material developed by the instructor is the intellectual property of the instructor. You may not publicly share or upload instructor-generated material for this course such as quiz or exam questions, lecture notes, or homework solutions. *You agree not to take screen shots or photos of any content provided in the course.***
- **You may never sell or upload any course content material to an outside agency (e.g., a study website) as this information is copyrighted and protected by both the professor and SJSU.**

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Cheating on exams or other assignments will result in a failing grade (F) for the course; a grade of F will be recorded and the student(s) will be reported to the Office of Student Code and Ethical Conduct. Plagiarism on written work will also result in a failing grade for the course.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras;

video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to



scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Psyc 155 / Human Learning, Fall 2022, Course Schedule

The schedule below and the following breakdown contains of all assignments and due dates required to for the course. This schedule is tentative and may subject to change. Any changes will be announced on Canvas in the Announcements section. Students are responsible to check the website regularly for communications with Dr. Snyckerski.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
	Aug 19	Introduction to the course
1	Aug 22	Chapter 1: Introduction Self-Management Project
2	Aug 29	Chapter 2: Research Methods
3	Sept 5	Chapter 2 continued
4	Sept 12	Exam 1 Chapter 3: Elicited Behaviors and Classical Conditioning September 13
5	Sept 19	Chapter 4: Classical Conditioning – Basic Phenomena and Various Complexities
6	Sept 26	Chapter 5: Classical Conditioning – Underlying Processes and Practical Applications
7	Oct 3	Exam 2 Chapter 6: Operant Conditioning October 4
8	Oct 10	Chapter 6 continued
9	Oct 17	Chapter 7: Schedules and Theories of Reinforcement
10	Oct 24	Chapter 8: Extinction and Stimulus Control
11	Oct 31	Exam 3 Chapter 9: Escape, Avoidance, and Punishment November 1
12	Nov 7	Chapter 10: Choice, Matching, and Self-Control
13	Nov 14	Chapter 11: Observational Learning and Rule-Governed Behavior
14	Nov 21	Exam 4 Chapter 12: Biological Dispositions in Learning November 22
15	Nov 28	Chapter 13: Comparative Cognition
16	Dec 5	Behavioral Treatments
Final exam	Dec 9 7:45– 10:00pm	Exam 5 (final)

Mastery Training and Quiz Open and Due dates

All assignments open at 7:00 a.m. and close at 11:00 p.m. No late work accepted for quizzes and exams.

Note that the grade graph on the Cengage platform only includes activities from that site. It does not include your SMP points or the Harry paper points.

Mastery Training, Quiz & *Media Quiz	Opens on	Closes and due on
Chapter 1 – Introduction	August 2	September 11
Chapter 2 – Research Methods	August 30	September 11
Chapter 3 – Elicited Behaviors and Classical Conditioning	September 14	October 2
Chapter 4 – Classical Conditioning: Basic Phenomena and Variations Complexities	September 20	October 2
Chapter 5 – Classical Conditioning: Underlying Processes and Practical Applications	September 24	October 2
Chapter 6 – Operant conditioning: Introduction	October 5	October 30
Chapter 7 – Schedules and Theories of Reinforcement	October 15	October 30
Chapter 8 – Extinction and Stimulus Control	October 22	October 30
Chapter 9 – Escape, Avoidance, and Punishment	November 2	November 20
Chapter 10 – Choice, Matching, and Self-Control	November 8	November 20
Chapter 11 – Observational Learning and Rule-Governed Behavior	November 12	November 20
Chapter 12 – Biological Dispositions in Learning	November 23	December 8
Chapter 13 – Comparative Cognition	November 29	December 8

* Media Quizzes are for Chapters 2, 3, 5, 6, 9, 10, & 13 only.

Exam due dates: all exams available from 7:00 a.m. to 11:00 p.m. All exams are worth 150 points each.

Exam 1: September 12 - Chapters 1 & 2

Exam 2: October 3 – Chapters 3, 4, & 5

Exam 3: October 31 – Chapters 6, 7, & 8

Exam 4: November 21 – Chapters 9, 10, & 11

Exam 5: (final) December 9 – Chapters 12 & 13

SMP due dates. Note: must be submitted by 11:00 p.m. Each paper is worth 50 points. There will be a 10% penalty per day for late papers for up to three days, after which a grade of zero will be recorded.

Proposal: narrative – September 19

Baseline Phase: narrative and graph – October 10

Intervention Phase: narrative and graph – November 14

Final SMP Report: narrative and graph – December 5

Harry: A Behavioral Treatment for Self-Abuse paper due November 7 by 11:00 p.m. This paper is worth 51 points.

All papers should be in APA 7th Edition format, including a title page and in-text citations and references when appropriate (some papers will be reflection/response opinion papers). Papers will be submitted to turnitin.com for originality analysis.