

San José State University
Department of Psychology
Psyc 135, Cognition, Section 4, Fall 2024

Course and Contact Information

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND online on Tuesdays & Thursdays from 2:15pm to 3:30pm (Zoom link: https://sjsu.zoom.us/j/88013895697) OR email me to set up a Zoom appointment on Monday or Wednesday. <u>NOTE: for drop-in hours or appointments via Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Days/Times:	Held in person on Tuesdays & Thursdays from 4:30pm to 5:45pm.
Classroom:	Dudley Moorhead Hall, Room 355
Prerequisite:	Psyc 1 (Introduction to Psychology) or equivalent

Course Description

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Course Goal

The goal of this course is to provide you with an accurate understanding of cognitive psychology concepts. For example, analyzing research questions, participating in experiments, and explaining a study in one's own words.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Display knowledge of the relevant cognitive psychology concepts and theories.
- CLO 2 – Describe, in writing, various concepts within the field of cognitive psychology.
- CLO 3 – Participate in cognitive psychology experiments.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 135 meets each PLO)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet computer and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu) Libguide: <http://libguides.sjsu.edu/psychology>

Student Drop-in Hours

Feel free to email me at patrick.cravalho@sjsu.edu to let me know why you want to drop-in (e.g., discuss accommodations), so I can prepare for your visit.

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include “Psyc 135” in the subject line. **Please do not message me through Canvas.** Finally, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 135 Canvas webpage: Announcements, Assignments, Files, and Grades. Please regularly check our Psyc 135 Canvas webpage (all of the links listed above are on the left side of our Psyc 135 Canvas webpage).

Classroom Protocol

Class lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; <http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. (**Note: there are no points/grades associated with class attendance or participation.**) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

Starting Week 3, laptop/tablet use will be allowed in class, but restricted to note-taking. If you choose to use a laptop/tablet for note-taking, you will sit in the back third of the classroom. No connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. If you are seen engaging in any other laptop/tablet activity other than note-taking, your privileges will be revoked for the remainder of the semester.

Diversity Statement

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Quizzes (covers CLO 1)

There will be fourteen quizzes, worth a total of 140 points. All quizzes will be made up of multiple-choice questions and be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, please inform the instructor at least two days before the quiz opens in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests and Quiz Reviews (covers CLO 1)

A self-test will be available for each quiz (except for Quiz 0) beginning about a week before the quiz opens. Submit your self-tests as PDF uploads to the Canvas *Assignments* link. Every quiz will be reviewed during class time a few days after it was due to be completed. Note that the first quiz you will take (i.e., Quiz 0) covers material in this syllabus and the Course Overview slides on the Canvas *Files* link.

Make-up Quizzes

It is very important to stay up-to-date on the quiz due dates by following the schedule below. Each quiz will remain open for 24 hours past the due date, but if you complete a quiz during that time period then 10% will be deducted from your quiz point total. If you have a legitimate reason for missing a quiz and need to take it the day after it was due, you are permitted to make-up the quiz on that day without the 10% off penalty *only if* you email me as soon as you can to alert me that you will miss the quiz due date. You will need to let me know your reason for missing the quiz. A make-up quiz must be completed before the review for that quiz. Also, if you know ahead of time that you will have to miss a quiz due date, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Article Summary (AS) Assignments (covers CLO 2)

You will fully summarize a cognitive psychology experiment that was briefly discussed in class. The instructions for these assignments will be discussed in detail in class and via posted announcements, and an example Outline will be shared. There are two AS assignments that are worth a total of 15 points: 1) your **Article Choice (3 points)** and 2) your **Article Outline (12 points)**. You will submit your Choice via text entry on the Canvas *Assignments* link. The Outline can be submitted as a PDF upload to the Canvas *Assignments* link. I will provide you with feedback on these assignments. You are NOT allowed to change your article choice without consulting with your instructor.

Participation Assignments (covers CLOs 1/2/3)

You will complete fifteen brief assignments via Canvas submission, worth a total of 45 points (3 points each). These assignments include creating a goal for the course, completing online cognition experiments, and tasks supporting the learning of our weekly topics.

Late Submission Policy

It is very important to stay up-to-date on the AS and Participation Assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. If you fail to turn in the Article Choice assignment within the parameters outlined in the “AS Assignments” and the “Late Submission Policy” sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to turn in your Article Outline.

Assignment Make-up Policy

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you’ll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the first 24 hours after the assignment was due.

Extra Credit Opportunities (covers CLOs 1/2/3)

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective learning habits.***

The first opportunity will be to earn 3.25 points for completely filling out (i.e., ALL concepts on the self-test are clearly addressed with text) and submitting (via Canvas) a copy of each self-test at least a day before the corresponding quiz opens. (NOTE: this opportunity is for Quizzes 1-13, there is no self-test for Quiz 0 on the syllabus). For example, Quiz 1 is scheduled to open on Friday (8/30), so you must turn in the Quiz 1 self-test by 11:59pm on Thursday (8/29). Submit your self-tests as PDF uploads to the Canvas *Assignments* link. You can only earn the full 3.25 points by submitting **ALL thirteen self-tests** (i.e., you earn 0.25 of a point for each self-test submitted by the deadline). These points are tiered if you do not submit all thirteen self-tests by the deadlines (i.e., if you submit 12/13 self-tests by the deadlines, you receive 3 extra credit points, if you submit 11/13, you receive 2.75 points, etc.). ***This opportunity is meant to encourage you to use the self-tests to properly prepare for each quiz early rather than cramming the night before the quiz.*** IMPORTANT: an overview of how to use the self-tests will be covered by your instructor in class on Tuesday (8/27). You can also ask set up a Zoom meeting with your instructor to discuss how to best utilize the self-tests and study for our Psyc 135 course.

The second opportunity will be to earn three points for submitting the Article Summary (AS) assignments early. Specifically, you must submit each AS assignment two days early. For example, your **Article Choice** is due by 11:59pm on Thursday (11/7), so you must turn it in before 11:59pm on Tuesday (11/5) for it to count as two days early. You can only earn the full three points by submitting the **Article Choice** and **Article Outline** assignments early (i.e., you earn a point for submitting your Choice early and two points for submitting your Outline early). These points are tiered if you do not complete both assignments early (e.g., if you submit your Choice early, but not your Outline early, then you earn only 1 point). ***This opportunity is meant to encourage you to complete the AS assignments early rather than procrastinate in completing your AS assignments.***

The final opportunity is to earn 3.75 points for submitting all of the Participation assignments by the posted deadlines. See schedule below for Participation assignment deadlines. (**NOTE:** there are no early deadlines for the Participation assignments.) You can only earn the full 3.75 points by submitting **ALL fifteen Participation assignments** on time (i.e., you earn 0.25 of a point for each Participation assignment submitted on time). These points are tiered if you do not complete all fifteen Participation assignments on time (i.e., if you submit 14/15 on time, you receive 3.5 extra credit points, if you submit 13/15, you receive 3.25 points, etc.). ***This opportunity is meant to encourage you to complete all of your coursework and learn as much as you can.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (140 possible points), AS assignments (15 possible points), and participation assignments (45 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 119 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

Study & Workspace Resources

SJSU has designated 21 available classrooms around the campus, for students to use for studying, attending online classes, collaborating with other students, etc. No reservations are required. The students can just go to the room, set themselves up, and start working. See the [Study Resources](#) page (find this page on the **Campus Resources tab**) on the [Learn Anywhere](#) site to find information about the study and work spaces on campus

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record any part of the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

SJSU Peer Connections & Writing Center

Peer Connections is a campus resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources the center offers, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Tasks broken down by Day	Additional Information & Due Dates
<i>Week 1:</i> W 8/21 – Sun 8/25	<p><i>Wed (8/21):</i> Read Psyc 135 Syllabus (download from Canvas <i>Files</i> link)</p> <p><i>Thu (8/22):</i> Attend in-person class from 4:30-5:45pm (Course Overview)</p> <p><i>Fri (8/23):</i> Quiz 0 (Syllabus) opens on Canvas <u>Quizzes link at Noon</u></p> <p><i>Sat (8/24):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (8/25):</i> Take Quiz 0 (Syllabus) on Canvas <u>Quizzes link by 11:59pm</u></p>	
<i>Week 2:</i> M 8/26 – Sun 9/1	<p><i>Mon (8/26):</i> Relax, NO TASKS</p> <p><i>Tue (8/27):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 0 Review, Student Skills, & start Intro to Cog Psyc) & 2) Begin studying with Quiz 1 Self-test</p> <p><i>Wed (8/28):</i> Keep studying with Quiz 1 Self-test</p> <p><i>Thu (8/29):</i> 1) Attend in-person class from 4:30-5:45pm (finish Intro to Cog Psyc) & 2) Keep studying with Quiz 1 Self-test</p> <p><i>Fri (8/30):</i> 1) Quiz 1 (Intro to Cog Psyc) opens on Canvas <u>Quizzes link at Noon</u> & 2) Submit Psyc 135 Course Goal Assignment on Canvas <u>Assignments link by 11:59pm</u></p> <p><i>Sat (8/31):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/1):</i> Take Quiz 1 on Canvas <u>Quizzes link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 1 Self-test due by 11:59pm on Thu (8/29)</i> , submit on Canvas <u>Assignments link</u>
<i>Week 3:</i> M 9/2 – Sun 9/8	<p><i>Mon (9/2):</i> LABOR DAY, relax, NO Classes</p> <p><i>Tue (9/3):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 1 Review & start Cognitive Neuroscience) & 2) Begin studying with Quiz 2 Self-test</p> <p><i>Wed (9/4):</i> Keep studying with Quiz 2 Self-test</p> <p><i>Thu (9/5):</i> 1) Attend in-person class from 4:30-5:45pm (finish Cognitive Neuroscience) & 2) Keep studying with Quiz 2 Self-test</p> <p><i>Fri (9/6):</i> 1) Quiz 2 (Cognitive Neuroscience) opens on Canvas <u>Quizzes link at Noon</u> & 2) Submit Cognitive Neuroscience Assignment on Canvas <u>Assignments link by 11:59pm</u></p> <p><i>Sat (9/7):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/8):</i> Take Quiz 2 on Canvas <u>Quizzes link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 2 Self-test due by 11:59pm on Thu (9/5)</i> , submit on Canvas <u>Assignments link</u>
<i>Week 4:</i> M 9/9 – Sun 9/15	<p><i>Mon (9/9):</i> Relax, NO TASKS</p> <p><i>Tue (9/10):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 2 Review & start Perception) & 2) Begin studying with Quiz 3 Self-test</p> <p><i>Wed (9/11):</i> Keep studying with Quiz 3 Self-test</p> <p><i>Thu (9/12):</i> 1) Attend in-person class from 4:30-5:45pm (finish Perception) & 2) Keep studying with Quiz 3 Self-test</p> <p><i>Fri (9/13):</i> 1) Quiz 3 (Perception) opens on Canvas <u>Quizzes link at Noon</u> & 2) Submit Perception Assignment on Canvas <u>Assignments link by 11:59pm</u></p> <p><i>Sat (9/14):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/15):</i> Take Quiz 3 on Canvas <u>Quizzes link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 3 Self-test due by 11:59pm on Thu (9/12)</i> , submit on Canvas <u>Assignments link</u>
<i>Week 5:</i> M 9/16 – Sun 9/22	<p><i>Mon (9/16):</i> Relax, NO TASKS</p> <p><i>Tue (9/17):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 3 Review & start Attention) & 2) Begin studying with Quiz 4 Self-test</p> <p><i>Wed (9/18):</i> 1) Submit Stroop Test Assignment on Canvas <u>Assignments link by 11:59pm</u> & 2) Keep studying with Quiz 4 Self-test</p> <p><i>Thu (9/19):</i> 1) Attend in-person class from 4:30-5:45pm (finish Attention) & 2) Keep studying with Quiz 4 Self-test</p> <p><i>Fri (9/20):</i> 1) Quiz 4 (Attention) opens on Canvas <u>Quizzes link at Noon</u> & 2) Submit Attention Assignment on Canvas <u>Assignments link by 11:59pm</u></p> <p><i>Sat (9/21):</i> Remember to take some time to relax & do what you love!</p> <p><i>Sun (9/22):</i> Take Quiz 4 on Canvas <u>Quizzes link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 4 Self-test due by 11:59pm on Thu (9/19)</i> , submit on Canvas <u>Assignments link</u>

Week	Tasks broken down by Day	Additional Information & Due Dates
<p><i>Week 6:</i> M 9/23 – Sun 9/29</p>	<p><i>Mon (9/23): Relax, NO TASKS</i> <i>Tue (9/24):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 4 Review & Everyday Memory) & 2) Begin studying with Quiz 5 Self-test <i>Wed (9/25):</i> Keep studying with Quiz 5 Self-test <i>Thu (9/26):</i> 1) Attend in-person class from 4:30-5:45pm (Memory Errors) & 2) Keep studying with Quiz 5 Self-test <i>Fri (9/27):</i> 1) Quiz 5 (Everyday Memory & Memory Errors) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit “Perfect” Memory Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (9/28): Remember to take some time to relax & do what you love!</i> <i>Sun (9/29): Take Quiz 5 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 5 Self-test due by 11:59pm on Thu (9/26)</i>, submit on Canvas <i>Assignments link</i></p>
<p><i>Week 7:</i> M 9/30 – Sun 10/6</p>	<p><i>Mon (9/30): Relax, NO TASKS</i> <i>Tue (10/1):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 5 Review & start Memory Models) & 2) Begin studying with Quiz 6 Self-test <i>Wed (10/2):</i> Keep studying with Quiz 6 Self-test <i>Thu (10/3):</i> 1) Attend in-person class from 4:30-5:45pm (finish Memory Models) & 2) Keep studying with Quiz 6 Self-test <i>Fri (10/4):</i> 1) Quiz 6 (Memory Models) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit Interference Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (10/5): Remember to take some time to relax & do what you love!</i> <i>Sun (10/6): Take Quiz 6 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 6 Self-test due by 11:59pm on Thu (10/3)</i>, submit on Canvas <i>Assignments link</i></p>
<p><i>Week 8:</i> M 10/7 – Sun 10/13</p>	<p><i>Mon (10/7): Relax, NO TASKS</i> <i>Tue (10/8):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 6 Review & start Long-term Memory Structure) & 2) Begin studying with Quiz 7 Self-test <i>Wed (10/9):</i> Keep studying with Quiz 7 Self-test <i>Thu (10/10):</i> 1) Attend in-person class from 4:30-5:45pm (finish LTM Structure) & 2) Keep studying with Quiz 7 Self-test <i>Fri (10/11):</i> 1) Quiz 7 (LTM Structure) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit LTM Coding Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (10/12): Remember to take some time to relax & do what you love!</i> <i>Sun (10/13): Take Quiz 7 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 7 Self-test due by 11:59pm on Thu (10/10)</i>, submit on Canvas <i>Assignments link</i></p> <p>OPTIONAL: Please complete Cravalho’s Midterm Evaluation via link on Week 8 module :-)</p>
<p><i>Week 9:</i> M 10/14 – Sun 10/20</p>	<p><i>Mon (10/14): Relax, NO TASKS</i> <i>Tue (10/15):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 7 Review & start Encoding, Retrieval, & Consolidation) & 2) Begin studying with Quiz 8 Self-test <i>Wed (10/16):</i> Keep studying with Quiz 8 Self-test <i>Thu (10/17):</i> 1) Attend in-person class from 4:30-5:45pm (finish Encoding, Retrieval, & Consolidation) & 2) Keep studying with Quiz 8 Self-test <i>Fri (10/18):</i> 1) Quiz 8 (ERC) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit Retrieval Cue Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (10/19): Remember to take some time to relax & do what you love!</i> <i>Sun (10/20): Take Quiz 8 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 8 Self-test due by 11:59pm on Thu (10/17)</i>, submit on Canvas <i>Assignments link</i></p>

Week	Tasks broken down by Day	Additional Information & Due Dates
<p><i>Week 10:</i> M 10/21 – Sun 10/27</p>	<p><i>Mon (10/21): Relax, NO TASKS</i> <i>Tue (10/22):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 8 Review & start Visual Imagery) & 2) Begin studying with Quiz 9 Self-test <i>Wed (10/23):</i> 1) <u>Submit Mental Rotation Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> & 2) Keep studying with Quiz 9 Self-test <i>Thu (10/24):</i> 1) Attend in-person class from 4:30-5:45pm (finish Visual Imagery) & 2) Keep studying with Quiz 9 Self-test <i>Fri (10/25):</i> 1) Quiz 9 (Visual Imagery) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit Visual Imagery Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (10/26): Remember to take some time to relax & do what you love!</i> <i>Sun (10/27): Take Quiz 9 on Canvas <i>Quizzes</i> link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 9 Self-test due by 11:59pm on Thu (10/24)</i>, submit on Canvas <i>Assignments</i> link</p>
<p><i>Week 11:</i> M 10/28 – Sun 11/3</p>	<p><i>Mon (10/28): Relax, NO TASKS</i> <i>Tue (10/29):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 9 Review & start Language) & 2) Begin studying with Quiz 10 Self-test <i>Wed (10/30):</i> Keep studying with Quiz 10 Self-test <i>Thu (10/31):</i> 1) Attend in-person class from 4:30-5:45pm (finish Language) & 2) Keep studying with Quiz 10 Self-test <i>Fri (11/1):</i> 1) Quiz 10 (Language) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit Language Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (11/2): Remember to take some time to relax & do what you love!</i> <i>Sun (11/3): Take Quiz 10 on Canvas <i>Quizzes</i> link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 10 Self-test due by 11:59pm on Thu (10/31)</i>, submit on Canvas <i>Assignments</i> link</p>
<p><i>Week 12:</i> M 11/4 – Sun 11/10</p>	<p><i>Mon (11/4): Relax, NO TASKS</i> <i>Tue (11/5):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 10 Review & Article Outline Overview) <i>Wed (11/6): Relax, NO TASKS</i> <i>Thu (11/7):</i> 1) Attend in-person class from 4:30-5:45pm (Article Research Review) & 2) <u>Submit Article Choice Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Fri (11/8): Relax, NO TASKS</i> <i>Sat (11/9): Remember to take some time to relax & do what you love!</i> <i>Sun (11/10): Relax, NO TASKS</i></p>	<p>OPTIONAL: <i>Early deadline to submit Article Choice is 11:59pm on Tue (11/5)</i></p>
<p><i>Week 13:</i> M 11/11 – Sun 11/17</p>	<p><i>Mon (11/11): VETERANS DAY, relax, NO Classes!</i> <i>Tue (11/12):</i> 1) Attend in-person class from 4:30-5:45pm (start Conceptual Knowledge) & 2) Begin studying with Quiz 11 Self-test <i>Wed (11/13):</i> Keep studying with Quiz 11 Self-test <i>Thu (11/14):</i> 1) Attend in-person class from 4:30-5:45pm (finish Conceptual Knowledge) & 2) Keep studying with Quiz 11 Self-test <i>Fri (11/15):</i> 1) Quiz 11 (Conceptual Knowledge) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Submit Category Levels Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (11/16): Remember to take some time to relax & do what you love!</i> <i>Sun (11/17): Take Quiz 11 on Canvas <i>Quizzes</i> link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 11 Self-test due by 11:59pm on Thu (11/14)</i>, submit on Canvas <i>Assignments</i> link</p>

Week	Tasks broken down by Day	Additional Information & Due Dates
<p><i>Week 14:</i> M 11/18 – Sun 11/24</p>	<p><i>Mon (11/18): Relax, NO TASKS</i> <i>Tue (11/19):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 11 Review & start Problem Solving) & 2) Begin studying with Quiz 12 Self-test <i>Wed (11/20):</i> Keep studying with Quiz 12 Self-test <i>Thu (11/21):</i> 1) Attend in-person class from 4:30-5:45pm (finish Problem Solving) & 2) Keep studying with Quiz 12 Self-test <i>Fri (11/22):</i> 1) Quiz 12 (Problem Solving) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit Problem Solving Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (11/23): Remember to take some time to relax & do what you love!</i> <i>Sun (11/24): Take Quiz 12 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 12 Self-test due by 11:59pm on Thu (11/21), submit on Canvas Assignments link</i></p>
<p><i>Week 15:</i> M 11/25 – Sun 12/1</p>	<p><i>Mon (11/25): Relax, NO TASKS</i> <i>Tue (11/26):</i> 1) Attend in-person class from 4:30-5:45pm (Quiz 12 Review, Article Outline Check-in, & Article Research Review/Preview) <i>Wed (11/27) thru Sun (12/1): THANKSGIVING BREAK</i> Relax, NO Classes! NO Quiz, Self-test, or Assignment due! NO student drop-in Hours!</p>	
<p><i>Week 16:</i> M 12/2 – Sun 12/8</p>	<p><i>Mon (12/2): Relax, NO TASKS</i> <i>Tue (12/3):</i> 1) Attend in-person class from 4:30-5:45pm (start Judgement, Decisions, & Reasoning) & 2) Begin studying with Quiz 13 Self-test <i>Wed (12/4):</i> Keep studying with Quiz 13 Self-test <i>Thu (12/5):</i> 1) Attend in-person class from 4:30-5:45pm (finish Judgement, Decisions, & Reasoning) & 2) Keep studying with Quiz 13 Self-test <i>Fri (12/6):</i> 1) Quiz 13 (JDR) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Submit Course Goal Follow-up Assignment Canvas Assignments link by 11:59pm</u> <i>Sat (12/7): Remember to take some time to relax & do what you love!</i> <i>Sun (12/8): Take Quiz 13 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Quiz 13 Self-test due by 11:59pm on Thu (12/5), submit on Canvas Assignments link</i></p>
<p><i>Final:</i> Tue 12/17 2:45pm - 5:00pm</p>	<p><i>Mon (12/9) thru Mon (12/16): Relax, if you haven't already, finish your Article Outline early!</i> <i>Tue (12/17):</i> 1) Attend in-person class at 2:45pm (Quiz 13 Review & Article Outline Work Time, if necessary) & 2) <u>Submit Article Outline Assignment Canvas Assignments link by 11:59pm</u></p>	<p>OPTIONAL: <i>Early deadline to submit Article Outline is 11:59pm on Sun (12/15)</i></p>