

San José State University
Department of Psychology
Psyc 150, Educational Psychology, Section 1, Spring 2024

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 319
Student Drop-in Hours:	Online on Wednesday from 12:45pm to 2pm (Zoom link: https://sjsu.zoom.us/j/88966227163) In-person on Thursday from 8:15am to 9:30am OR email me to set up a day/time for an appointment <u>NOTE: for drop-in hours or appointments via Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Days/Time:	Held in-person on Tuesdays & Thursdays, from Noon - 1:15pm.
Classroom:	Dudley Moorhead Hall (DMH), Room 227
Prerequisite:	Psyc 1 (Intro to Psychology)

Course Description

Development of individuals and how they learn. Intelligence, emotions, interests, and social relations as related to development and learning.

Course Goal

The goal of this course is to provide you with experiences framed by the teacher perspective. We will also consider the perspective of students, parents/guardians, administrators, and educational psychologists as applicable to the meaningful use of the educational psychology knowledge you will acquire.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Display knowledge of various educational psychology concepts (e.g., assessment, motivation).
- CLO 2 – Describe, verbally and in writing, various concepts within the field of educational psychology.
- CLO 3 – Create and teach a lesson to display one’s pedagogical knowledge and skills.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 150 meets each PLO!)**

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet computer, and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu). Libguide: <http://libguides.sjsu.edu/psychology>.

Student Drop-in Hours

Feel free to email me at patrick.cravalho@sjsu.edu to let me know why you want to drop-in (e.g., discuss accommodations), so I can prepare for your visit.

Email Communication

Please send all email communications to me to patrick.cravalho@sjsu.edu and include “Psyc 150” in the subject line. **Please do not message me through Canvas.** Finally, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on the following links on our Psyc 150 Canvas webpage: Announcements, Assignments, Files, and Grades. Please regularly check our Psyc 150 Canvas webpage (all of the links listed above are on the left side of our Psyc 150 Canvas webpage).

Classroom Protocol

Class lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; <http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. (**Note: there are no points/grades associated with class attendance or participation.**) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

After Week 2, laptop/tablet use will be allowed in class, but restricted to note-taking. If you choose to use a laptop/tablet for note-taking, you will sit in the back third of the classroom. No connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. If you are seen engaging in any other laptop/tablet activity other than note-taking, your privileges will be revoked for the remainder of the semester.

Diversity Statement

We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Quizzes (covers CLO 1)

There will be eleven quizzes, worth a total of 120 points. All quizzes will include multiple-choice questions and be taken through the Canvas Quizzes link. There is no comprehensive midterm or final. The first quiz you will take (i.e., Quiz 0) covers the material in this syllabus and the Course Overview slides on the Canvas *Files* link.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least two days before the quiz opens in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: <https://www.sjsu.edu/learnanywhere/equipment/index.php>

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.

Email: ecampus@sjsu.edu **Phone:** (408) 924-2337 **Webpage:** <https://www.sjsu.edu/ecampus/support/>

Self-tests and Quiz Reviews (covers CLO 1)

A self-test will be available for each quiz (except for Quiz 0) beginning about a week before the quiz opens. Submit your self-tests as PDFs uploads to the Canvas *Assignments* link. Every quiz will be reviewed during class time a few days after it was due to be completed.

Make-up Quizzes

It is very important to stay up-to-date on the Quiz due dates by following the schedule below. Each quiz will remain open for 24 hours past the due date, but if you complete a quiz during that time period then 20% will be deducted from your grade. If you have a legitimate reason for missing a quiz and need to take it the day after it as due, you are permitted to make-up the quiz on that day without the 20% off penalty. However, you will need to contact me via my SJSU email (listed above) as soon as you can to alert me that you will miss the quiz due date and let me know your reason for missing it. A make-up quiz must be completed before the review for that quiz. Check the schedule and if you know ahead of time that you will have to miss a quiz due date, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Mini-lesson (ML) Assignments (covers CLOs 2/3)

You will teach a brief lesson to our class. After your chosen topic is approved, you will write a brief outline of the plan for your lesson. Then you will draft up a slide deck for a 12-minute presentation and receive edit suggestions before you revise your slides and teach your mini-lesson to the class. Finally, you will create a homework assignment that corresponds to your mini-lesson. (**Note: no one will have to complete your assignment.**) We will discuss these assignments in detail in class, including an example lesson plan, mini-lesson, and homework assignment. There are five ML assignments that are worth a total of 52 points: 1) submitting a **Mini-lesson Topic (1 point)** for approval, 2) your **Mini-lesson Plan (10 points)**, 3) your **Mini-lesson Presentation Draft (6 points)**, 4) your **Mini-lesson Final Presentation Slides (30 points)**, 5) your **Mini-lesson Homework (5 points)**. You will submit your topic via text entry, your lesson plan as a PDF, your draft and final presentations as slides or PDF file uploads (we can discuss other presentation software if you'd like to use something other than Google, Keynote, or PowerPoint) and your homework as a PDF. All ML assignments will be submitted on the Canvas *Assignments* link. I will provide you with feedback on all of these assignments. You are NOT allowed to change your mini-lesson topic without first consulting with your instructor.

Participation Assignments (covers CLOs 1/2)

You will complete seven brief assignments via Canvas submission and attend all rounds of mini-lessons to fill out peer evaluations. These assignments are worth a total of 28 points (1-3 points each). These assignments include creating a goal for the course and will support learning of our weekly topics.

Late Submission Policy

It is very important to stay up-to-date on the ML and Participation Assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. If you fail to turn in your Mini-lesson Plan and/or your Mini-lesson Presentation Draft within the parameters outlined in the “ML Assignments” and the “Late Submission Policy” sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to complete your Mini-lesson Final Presentation and teach a Mini-lesson.

Assignment Make-up Policy

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you’ll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the 24 hours after the assignment was due.

Extra Credit Opportunities (covers CLOs 1/2/3)

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage specific learning behaviors.***

The first opportunity will be to earn three points for completely filling out (i.e., ALL concepts on the self-test are clearly addressed with text) and submitting (via Canvas) a copy of each self-test two days before the corresponding quiz is taken. (**NOTE:** this opportunity is for Quizzes 1-10, there is no self-test for Quiz 0 on the syllabus.) For example, Quiz 1 is scheduled to open on Friday (2/2), so you must turn in the Quiz 1 self-test by 11:59pm on Thursday (2/1). Submit your self-tests as PDF uploads to the Canvas *Assignments* link. You can only earn the full three points by submitting **ALL ten self-tests** (i.e., you earn 0.25 of a point for each self-test submitted by the deadline, then an extra 0.5 of a point if you submit all ten self-tests by their deadlines). These points are tiered if you do not submit all ten self-tests by the deadlines (i.e., if you submit 9/10 self-tests by the deadlines, you receive 2.25 extra credit points, if you submit 8/10, you receive 2 points, etc.). ***This opportunity is meant to encourage you to use the self-tests to properly prepare for each quiz early rather than cramming the night before the quiz.*** IMPORTANT: an overview of how to use the self-tests will be covered by your instructor in class on Tuesday (2/6). You can also ask set up a Zoom meeting with your instructor to discuss how to best utilize the self-tests and study for our Psyc 150 course.

The second opportunity will be to earn five points for submitting all of the Mini-lesson (ML) assignments early. Specifically, you must submit each ML assignment two days early. For example, your **Mini-lesson Topic** is due by 11:59pm on Friday (3/1), so you must turn it in before 11:59pm on Wednesday (2/28) for it to count as two days early. You can only earn the full four points by submitting the **Mini-lesson Topic, Mini-lesson Plan, Mini-lesson Presentation Draft, Mini-lesson Final Presentation Slides, and Mini-lesson Homework** early (i.e., you earn a point for submitting each ML assignment early). These points are tiered if you do not complete all four ML assignments early (i.e., if you submit 4/5 ML assignments early, you receive 4 extra credit points, if you submit 3/5, you receive 3 points, etc.). ***This opportunity is meant to encourage you to complete ML assignments early rather than procrastinate in completing your ML assignments.***

The third opportunity is to earn two points for submitting the Participation Assignments by the posted deadlines (see schedule below for Participation Assignment deadlines), excluding the peer evaluations which are due in class. (**NOTE:** there are no early deadlines for the Participation Assignments.) You can only earn the full two points by submitting **ALL seven Participation Assignments** on time (i.e., you earn 0.25 of a point for each Participation Assignment submitted on time, then an extra 0.25 of a point if you submit all seven Participation Assignments by their deadlines). These points are tiered if you do not complete all seven Participation Assignments on time (i.e., if you submit 6/7 OP assignments on time, you receive 1.5 extra credit points, if you submit 5/7, you receive 1.25 points, etc.). ***This opportunity is meant to encourage you to fully participate in our course to learn as much of the material as you can.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from quizzes (120 possible points), ML assignments (52 possible points), and participation assignments (28 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 117 = F
135-138 = D+ (~68-69%)	125-134 = D (~63-67%)	120-124 = D- (~60-62%)	(~59% or less)

Study & Workspace Resources

SJSU has designated 21 classrooms on campus, for students to use for studying, attending online classes, etc. No reservations are required, students can just go to these rooms, set themselves up, and start working. See the [Study Resources](#) page on the [Learn Anywhere](#) site to find information about these study and work spaces.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources & Resources for Online Learning

Computer labs and other resources for student use are available: see links: <http://www.sjsu.edu/at/asc/> and <https://library.sjsu.edu/student-computing-services/student-computing-services>. SJSU has consolidated its online learning resources into a single website: <https://www.sjsu.edu/learnanywhere/>

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website at <http://peerconnections.sjsu.edu> for more information. To make an appointment with the SJSU Writing Center or to refer to the online resources offered through the Writing Center, visit their website: <http://www.sjsu.edu/writingcenter>.

SJSU Counseling and Psychological Services (CAPS)

All students to come into Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for any support needed, visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements & emails.

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<i>Week 1:</i> W 1/24 – Sun 1/28	<p><i>Wed (1/24):</i> Read Psyc 150 Syllabus (download from Canvas <i>Files</i> link) <i>Thu (1/25):</i> Attend in-person class from Noon-1:15pm (Intro to Motivation) <i>Fri (1/26):</i> 1) Quiz 0 (Syllabus) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> <i>Sat (1/27):</i> Remember to relax! <i>Sun (1/28):</i> Take some time to do what you love!</p>	
<i>Week 2:</i> M 1/29 – Sun 2/4	<p><i>Mon (1/29):</i> <u>Take Quiz 0 (Syllabus) on Canvas <i>Quizzes</i> link by 11:59pm</u> <i>Tue (1/30):</i> 1) Attend in-person class from Noon-1:15pm (Course Overview) <i>Wed (1/31):</i> Read Riener & Willingham (2010) Article (download from Canvas <i>Files</i> link) <i>Thu (2/1):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 0 Review & The Myth of Learning Styles) <i>Fri (2/2):</i> <u>Complete Myth of Learning Styles Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (2/3):</i> Remember to relax! <i>Sun (2/4):</i> Take some time to do what you love!</p>	
<i>Week 3:</i> M 2/5 – Sun 2/11	<p><i>Mon (2/5):</i> Relax, NO TASKS <i>Tue (2/6):</i> 1) Attend in-person class from Noon-1:15pm (start Student Skills) & 2) Begin studying for Quiz 1 with Quiz 1 Self-test <i>Wed (2/7):</i> Keep studying for Quiz 1 with Quiz 1 Self-test <i>Thu (2/8):</i> 1) Attend in-person class from Noon-1:15pm (finish Student Skills) & 2) Keep studying for Quiz 1 with Quiz 1 Self-test <i>Fri (2/9):</i> 1) Quiz 1 (Student Skills) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Complete Psyc 150 Course Goal Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (2/10):</i> Remember to take some time to relax & do what you love! <i>Sun (2/11):</i> <u>Take Quiz 1 on Canvas <i>Quizzes</i> link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 1 Self-test due by 11:59pm on Thu (2/8)</i> , submit on Canvas <i>Assignments</i> link
<i>Week 4:</i> M 2/12 – Sun 2/18	<p><i>Mon (2/12):</i> Relax, NO TASKS <i>Tue (2/13):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 1 Review & start Motivation & Learning) & 2) Begin studying for Quiz 2 with Quiz 2 Self-test <i>Wed (2/14):</i> Keep studying for Quiz 2 with Quiz 2 Self-test <i>Thu (2/15):</i> 1) Attend in-person class from Noon-1:15pm (finish Motivation & Learning) & 2) Keep studying for Quiz 2 with Quiz 2 Self-test <i>Fri (2/16):</i> 1) Quiz 2 (Motivation & Learning) opens on Canvas <i>Quizzes</i> link <u>at Noon</u> & 2) <u>Complete Motivation & Learning Assignment on Canvas <i>Assignments</i> link by 11:59pm</u> <i>Sat (2/17):</i> Remember to take some time to relax & do what you love! <i>Sun (2/18):</i> <u>Take Quiz 2 on Canvas <i>Quizzes</i> link by 11:59pm</u></p>	OPTIONAL: <i>Quiz 2 Self-test due by 11:59pm on Thu (2/15)</i> , submit on Canvas <i>Assignments</i> link

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 5:</i> M 2/19 – Sun 2/25</p>	<p><i>Mon (2/19): Relax, NO TASKS</i> <i>Tue (2/20):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 2 Review & start Promoting Student Motivation) & 2) Begin studying for Quiz 3 with Quiz 3 Self-test <i>Wed (2/21):</i> Keep studying for Quiz 3 with Quiz 3 Self-test <i>Thu (2/22):</i> 1) 1) Attend in-person class from Noon-1:15pm (finish Promoting Student Motivation) & 2) Keep studying for Quiz 3 with Quiz 3 Self-test <i>Fri (2/23):</i> 1) Quiz 3 (Promoting Student Motivation) opens on Canvas <u>Quizzes link at Noon</u> & 2) <u>Complete Promoting Student Motivation Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (2/24): Remember to take some time to relax & do what you love!</i> <i>Sun (2/25): Take Quiz 3</i> on Canvas <u>Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: Quiz 3 Self-test due by 11:59pm on Thu (2/22), submit on Canvas Assignments link</p>
<p><i>Week 6:</i> M 2/26 – Sun 3/3</p>	<p><i>Mon (2/26): Relax, NO TASKS</i> <i>Tue (2/27):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 3 Review, Mini-lesson Topic Directions, & Learning & Teaching) & 2) Begin studying for Quiz 4 with Quiz 4 Self-test <i>Wed (2/28):</i> Keep studying for Quiz 4 with Quiz 4 Self-test <i>Thu (2/29):</i> 1) Attend in-person class from Noon-1:15pm (Learner Diversity) & 2) Keep studying for Quiz 4 with Quiz 4 Self-test <i>Fri (3/1):</i> 1) Quiz 4 (Learning & Teaching / Learner Diversity) opens on <u>Canvas Quizzes link at Noon</u> & 2) <u>Complete Mini-lesson Topic Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (3/2): Remember to take some time to relax & do what you love!</i> <i>Sun (3/3): Take Quiz 4</i> on Canvas <u>Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Early deadline</i> to submit Mini-lesson Topic is 11:59pm on Wed (2/28)</p> <p>OPTIONAL: <i>Quiz 4 Self-test</i> due by 11:59pm on Thu (2/29), submit on Canvas Assignments link</p>
<p><i>Week 7:</i> M 3/4 – Sun 3/10</p>	<p><i>Mon (3/4): Relax, NO TASKS</i> <i>Tue (3/5):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 4 Review & start Learning & Effective Teaching) & 2) Begin studying for Quiz 5 with Quiz 5 Self-test <i>Wed (3/6):</i> Keep studying for Quiz 5 with Quiz 5 Self-test <i>Thu (3/7):</i> 1) Attend in-person class from Noon-1:15pm (finish Learning & Effective Teaching) & 2) Keep studying for Quiz 5 with Quiz 5 Self-test <i>Fri (3/8):</i> 1) Quiz 5 (Learning & Effective Teaching) opens on <u>Canvas Quizzes link at Noon</u> <i>Sat (3/9): Remember to take some time to relax & do what you love!</i> <i>Sun (3/10): Take Quiz 5</i> on Canvas <u>Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 5 Self-test</i> due by 11:59pm on Thu (3/7), submit on Canvas Assignments link</p>
<p><i>Week 8:</i> M 3/11 – Sun 3/17</p>	<p><i>Mon (3/11): Relax, NO TASKS</i> <i>Tue (3/12):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 5 Review, Mini-lesson Plan Directions, & start Increasing Learning through Assessment) & 2) Begin studying for Quiz 6 with Quiz 6 Self-test <i>Wed (3/13):</i> Keep studying for Quiz 6 with Quiz 6 Self-test <i>Thu (3/14):</i> 1) Attend in-person class from Noon-1:15pm (finish Increasing Learning through Assessment) & 2) Keep studying for Quiz 6 with Quiz 6 Self-test <i>Fri (3/15):</i> 1) Quiz 6 (Increasing Learning through Assessment) opens on <u>Canvas Quizzes link at Noon</u> & 2) <u>Complete Mini-lesson Plan Assignment on Canvas Assignments link by 11:59pm</u> <i>Sat (3/16): Remember to take some time to relax & do what you love!</i> <i>Sun (3/17): Take Quiz 6</i> on Canvas <u>Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Early deadline</i> to submit Mini-lesson Plan is 11:59pm on Wed (3/13)</p> <p>OPTIONAL: <i>Quiz 6 Self-test</i> due by 11:59pm on Thu (3/14), submit on Canvas Assignments link</p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 9:</i> M 3/18 – Sun 3/24</p>	<p><i>Mon (3/18): Relax, NO TASKS</i> <i>Tue (3/19):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 6 Review & start Cognitive & Language Development) & 2) Begin studying for Quiz 7 with Quiz 7 Self-test <i>Wed (3/20):</i> Keep studying for Quiz 7 with Quiz 7 Self-test <i>Thu (3/21):</i> 1) Attend in-person class from Noon-1:15pm (finish Cognitive & Language Development) & 2) Keep studying for Quiz 7 with Quiz 7 Self-test <i>Fri (3/22):</i> 1) Quiz 7 (Cognitive & Language Development) opens on <u>Canvas Quizzes link at Noon</u> & 2) Complete Cognitive & Language Development Assignment on <u>Canvas Assignments link by 11:59pm</u> <i>Sat (3/23): Remember to take some time to relax & do what you love!</i> <i>Sun (3/24): Take Quiz 7</i> on <u>Canvas Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 7 Self-test due by 11:59pm on Thu (3/21)</i>, submit on <u>Canvas Assignments link</u></p>
<p><i>Week 10:</i> M 3/25 – Sun 3/31</p>	<p><i>Mon (3/25): Relax, NO TASKS</i> <i>Tue (3/26):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 7 Review, Mini-lesson Presentation Draft Directions & start Knowledge Construction in Social Contexts) & 2) Begin studying for Quiz 8 with Quiz 8 Self-test <i>Wed (3/27):</i> Keep studying for Quiz 8 with Quiz 8 Self-test <i>Thu (3/28):</i> 1) Attend in-person class from Noon-1:15pm (finish Knowledge Construction in Social Contexts) & 2) Keep studying for Quiz 8 with Quiz 8 Self-test <i>Fri (3/29):</i> 1) Quiz 8 (Knowledge Construction in Social Contexts) opens on <u>Canvas Quizzes link at Noon</u> & 2) Complete Mini-lesson Presentation Draft Assignment on <u>Canvas Assignments link by 11:59pm</u> <i>Sat (3/30): Remember to take some time to relax & do what you love!</i> <i>Sun (3/31): Take Quiz 8</i> on <u>Canvas Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson Presentation Draft is 11:59pm on Wed (3/27)</i></p> <p>OPTIONAL: <i>Quiz 8 Self-test due by 11:59pm on Thu (3/28)</i>, submit on <u>Canvas Assignments link</u></p>
<p><i>Week 11:</i> M 4/1 – Sun 4/7</p>	<p style="text-align: center;">SPRING BREAK Relax, NO Classes! NO Quiz, Self-test, or Assignment due! NO student drop-in Hours!</p>	
<p><i>Week 12:</i> M 4/8 – Sun 4/14</p>	<p><i>Mon (4/8): Relax, NO TASKS</i> <i>Tue (4/9):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 8 Review & start Behaviorism & Social Cognitive Theory) & 2) Begin studying for Quiz 9 with Quiz 9 Self-test <i>Wed (4/10):</i> Keep studying for Quiz 9 with Quiz 9 Self-test <i>Thu (4/11):</i> 1) Attend in-person class from Noon-1:15pm (finish Behaviorism & Social Cognitive Theory) & 2) Keep studying for Quiz 9 with Quiz 9 Self-test <i>Fri (4/12):</i> 1) Quiz 9 (Behaviorism & Social Cognitive Theory) opens on <u>Canvas Quizzes link at Noon</u> & 2) Complete Behaviorism & Social Cognitive Theory Assignment on <u>Canvas Assignments link by 11:59pm</u> <i>Sat (4/13): Remember to take some time to relax & do what you love!</i> <i>Sun (4/14): Take Quiz 9</i> on <u>Canvas Quizzes link by 11:59pm</u></p>	<p>OPTIONAL: <i>Quiz 9 Self-test due by 11:59pm on Thu (4/11)</i>, submit on <u>Canvas Assignments link</u></p>

Week	Tasks broken down by Day	Additional Tasks & Due Dates
<p><i>Week 13:</i> M 4/15 – Sun 4/21</p>	<p><i>Mon (4/15): Relax, NO TASKS</i></p> <p><i>Tue (4/16):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 9 Review & start Cognitive Views of Learning) & 2) Begin studying for Quiz 10 with Quiz 10 Self-test</p> <p><i>Wed (4/17):</i> Keep studying for Quiz 10 with Quiz 10 Self-test</p> <p><i>Thu (4/18):</i> 1) Attend in-person class from Noon-1:15pm (finish Cognitive Views of Learning) & 2) Keep studying for Quiz 10 with Quiz 10 Self-test</p> <p><i>Fri (4/19):</i> 1) Quiz 10 (Cognitive Views of Learning) opens on Canvas <u>Quizzes link at Noon & 2) Complete Mini-lesson Homework Assignment on Canvas Assignments link by 11:59pm</u></p> <p><i>Sat (4/20): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (4/21): Take Quiz 10 on Canvas Quizzes link by 11:59pm</i></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson Homework is 11:59pm on Wed (4/17)</i></p> <p>OPTIONAL: <i>Quiz 10 Self-test due by 11:59pm on Thu (4/18), submit on Canvas Assignments link</i></p>
<p><i>Week 14:</i> M 4/22 – Sun 4/28</p>	<p><i>Mon (4/22): Complete Mini-lesson Final Pres Slides Assignment (ONLY R1 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Tue (4/23):</i> 1) Attend in-person class from Noon-1:15pm (Quiz 10 Review & Mini-lessons R1) & 2) <u>Complete Peer Evaluations for Mini-lessons R1 by end of class</u></p> <p><i>Wed (4/24): Complete Mini-lesson Final Pres Slides Assignment (ONLY R2 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Thu (4/25):</i> 1) Attend in-person class from Noon-1:15pm (Mini-lessons R2) & 2) <u>Complete Peer Evaluations for Mini-lessons R2 by end of class</u></p> <p><i>Fri (4/26): Relax, NO TASKS</i></p> <p><i>Sat (4/27): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (4/28): Relax, NO TASKS</i></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson R1 Final Pres Slides is 11:59pm on Sat (4/20)</i></p> <p>OPTIONAL: <i>Early deadline to submit Mini-lesson R2 Final Pres Slides is 11:59pm on Mon (4/22)</i></p>
<p><i>Week 15:</i> M 4/29 – Sun 5/5</p>	<p><i>Mon (4/29): Complete Mini-lesson Final Pres Slides Assignment (ONLY R3 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Tue (4/30):</i> 1) Attend in-person class from Noon-1:15pm (Mini-lessons R3) & 2) <u>Complete Peer Evaluations for Mini-lessons R3 by end of class</u></p> <p><i>Wed (5/1): Complete Mini-lesson Final Pres Slides Assignment (ONLY R4 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Thu (5/2):</i> 1) Attend in-person class from Noon-1:15pm (Mini-lessons R4) & 2) <u>Complete Peer Evaluations for Mini-lessons R4 by end of class</u></p> <p><i>Fri (5/3): Relax, NO TASKS</i></p> <p><i>Sat (5/4): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (5/5): Relax, NO TASKS</i></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson R3 Final Pres Slides is 11:59pm on Sat (4/27)</i></p> <p>OPTIONAL: <i>Early deadline to submit Mini-lesson R4 Final Pres Slides is 11:59pm on Mon (4/29)</i></p>
<p><i>Week 16:</i> M 5/6 – Sun 5/12</p>	<p><i>Mon (5/6): Complete Mini-lesson Final Pres Slides Assignment (ONLY R5 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Tue (5/7):</i> 1) Attend in-person class from Noon-1:15pm (Mini-lessons R5) & 2) <u>Complete Peer Evaluations for Mini-lessons R5 by end of class</u></p> <p><i>Wed (5/8): Complete Mini-lesson Final Pres Slides Assignment (ONLY R6 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Thu (5/9):</i> 1) Attend in-person class from Noon-1:15pm (Mini-lessons R6) & 2) <u>Complete Peer Evaluations for Mini-lessons R6 by end of class</u></p> <p><i>Fri (5/10): Complete Course Goal Follow-up Assignment on Canvas Assignments link by 11:59pm</i></p> <p><i>Sat (5/11): Remember to take some time to relax & do what you love!</i></p> <p><i>Sun (5/12): Relax, NO TASKS</i></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson R5 Final Pres Slides is 11:59pm on Sat (5/4)</i></p> <p>OPTIONAL: <i>Early deadline to submit Mini-lesson R6 Final Pres Slides is 11:59pm on Mon (5/6)</i></p>
<p><i>Final:</i> M 5/20 9:45am-Noon</p>	<p><i>Sun (5/19): Complete Mini-lesson Final Pres Slides Assignment (ONLY R7 presenters!) on Canvas Assignments link by 11:59pm</i></p> <p><i>Mon (5/20):</i> Attend in-person class from 9:45am-Noon (Mini-lessons R7) & 2) <u>Complete Peer Evaluations for Mini-lessons R7 by end of class</u></p>	<p>OPTIONAL: <i>Early deadline to submit Mini-lesson R7 Final Pres Slides is 11:59pm on Fri (5/17)</i></p>