San José State University

College of Social Sciences
Department of Psychology

PSYC 139 (02, 62) Psychology of the Person, 30944

Summer Session 2024 June 3 -July 5, 2024

Instructor:	Naomi Wagner, PhD
Office Location:	Online via ZOOM (link posted on the navigation table)
Telephone:	(408) 924-5646 (Please do not leave messages)
Email:	**Please send mail via the In Box mail on Canvas Or: Naomi.wagner@sjsu.edu**
Office Hours:	Upon request via ZOOM
Class Days/Time:	Asynchronous (No daily class meetings)
Classroom:	Online at specific date (see below)
Prerequisites:	PSYC 100

Course on Canvas

Copies of the course materials such as the syllabus, chapter lecture notes, major assignment or handouts and study guides are posted on the class webpage on Canvas.

You are responsible for regularly checking with the messaging system through the Canvas in box (or other communication system as indicated by the instructor).
Please send me mail via the Canvas mailbox rather than via the SJSU mail

Canvas:
The course Canvas site is an online resource supplement for this course. Use of this site and the information provided is not a substitute for attending lectures. The site will be updated regularly throughout the semester.

To access the Canvas site go to http://www.sjsu.edu/at/ec/canvas/
click on "Log in to Canvas"
Username = SJSU 9-digit ID
Password = your current SJSUOne password
For additional information or help with logging in:

Canvas Student Tutorial:
http://www.sjsu.edu/at/ec/canvas/

Course Description
This course introduces the student to theories and research exploring the concept of the "person"—the nature and the sources of our consistent behavioral patterns and intrapersonal processes. We will examine on the one hand historically relevant theories and on the other hand modern-day theories, and assess their current status on the basis of research. We will examine the implementation of theoretical concepts introduced in class into applied contexts- such as psychotherapy, job –market decisions, educational setting and child raising practices, and the dating scenes.

Course Goals and Student Learning Objectives
This class is aimed at acquainting the student with the major theories of personality, with the historical factors related to their emergence, and with their current status as established by empirical findings. The current possible applications into a variety of real-life situations and the importance of such applications to better understand human behavior, will also be addressed.
We will follow the textbook sequence of chapters and will allocate two week to each of the theories. The presentation of each theory will introduce its basic concepts, how these concepts are measured, how they are proposed to be applied, and results of studies that evaluated the theoretical concepts.

GE Learning Objectives:

The GE Writing Requirement is met through the weekly writing assignments that are posted on the instructor's website.
GE learning Outcomes

Upon the completion of this course students should be able to demonstrate

- GELO 1 A broad understanding of issues related to the social sciences
- GELO 2 An ability to communicate ideas effectively both in speaking and in writing
- GELO 3 The capacity for critical and creative thinking;
- GELO 4 The ability to assess information
- GELO 5 The ability for creative and critical thinking

 Class activities linked to these outcomes are:
- The identification of the main questions asked by researchers in this area
- The examination of the multiple explanations provided to the review questions
- The exploration of yet unknown issues waiting for subsequent research

Course Content Learning Outcomes

Upon successful completion of this course, students will be able to:

LO1: be familiar with six approaches to understanding personality and individual differences in behavioral characteristics,

LO2: address the strengths and weaknesses of each approach

LO3:   critically examine relevant empirical evidence associated with each the theoretical approaches

LO4: recognize the application of theoretical concepts into real life issues and in psychotherapy

Measurement of the course learning outcomes will be achieved via evaluation of the student's performance on chapter review questions, the midterms online quizzes, and a final exam.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirement:

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
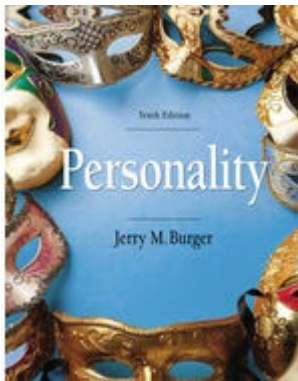
PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society

Required Texts: (Previous edition OK)

Jerry Burger: Personality, 10th Edition 9th edition ok.
ISPN # 978-1337-55901- 0

Cengage Publishers

Definition of a Credit Hour
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.
As an example, the expectation of work for a 3-credit course is 480-minutes of direct faculty instruction and six hours of out-of-class student work each week.

Classroom Protocol
This course is asynchronous. The lectures are pre-recorded and available online.

You are expected to read the assigned materials before class, so that the teacher can elaborate and expand. Because of time constraints it may not be impossible to cover all the segments of a given unit. However, you are responsible for all the assigned reading, as the exams will include questions from all part of the reading. Some parts of the chapters will be skipped, please see reading list below.

Recording of Class Lectures

The zoom sessions are recorded, and available on Panopto (on the Navigation Table) /

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Teacher Availability:
Do not hesitate to e-mail me with any questions. If you have not done so well on any of the tests, email me ASAP, in order to go over test questions that you missed, so we can understand how you interpreted the questions, and devise strategies for doing better on the next test.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the [current academic calendar](#) web page at http://www.sjsu.edu/provost/Academic_Calendars/. The [Late Drop Policy](#) is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at http://www.sjsu.edu/advising/.Grading Policy

Chapter Review Questions:

- **At the end of each chapter, we will respond to review questions that are posted as power-points under Modules on Canvas. These questions are aimed at helping you process and retain the information. Part of the questions will be covered in class, as time permits, and the rest please do on your own. This activity is also especially important as preparation for the tests.**

On- Line Quizzes: 10% of your class grade

- **Upon the completion of each chapter there will be an on-line quiz. We will cover 10 chapters and we will have 10 quizzes, one for each chapter. Each quiz has 10 questions, and each question is worth 1 point, so each quiz can give you maximum 10 points, and the 10 quizzes maximum 100 points. You need to take the quiz on –line at the conclusion of each chapter.**
- **There are no due-dates for the quizzes, but you are encouraged to take the chapter quiz once we cover a given chapter.**
- **The questions on the quiz will be very similar to the questions on the test. You have 45 minutes to take a quiz, and you can take it only once, open book. The midterms are close book.**
- **The purpose of this assignment is to help you master the information in a timely manner rather than cramming before a midterm.**

Multiple-Choice Exams: 90% of your class grade.

- **We will have 4 midterms. The fourth midterm is the final (non-cumulative).   Each midterm will consist of 50 multiple-choice questions and will cover 2-3 chapters. The questions are factual (specific information), conceptual (assigning a concept to a scenario), and applied (use the information to offer solution to a problem).**
- **Study guides for each exam are posted on Modules.**

Component of Grade	Point Available	Percentage of Grade
4 midterms	200	90%
10 quizzes	100	10%
Total	300	100%

The grading scale:

A+ 97-100%	**A 93-96%**	**A- 90-92%**
B+ 87- 89%	**B 83-86%**	**B- 80-82%**
C+ 77-79%	**C 73-76%**	**C- 70-72%**
D+ 67-69%	**D 63-66%**	**D- 60-62%**
F= 59% and below		

Exam Dates:

All the exams are open on the first day of this class, and need to be submitted by the last day of class, July 5, 2024

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and

sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center)AEC) at: http://www.sjsu.edu/aec to establish a record of their disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.at.sjsu.edu/asc/) at http://www.at.sjsu.edu/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.
A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections
The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking

strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis.   Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

The SJSU Writing Center is located in Suite 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center staff can be found at http://www.sjsu.edu/writingcenter/about/staff/.

PSYC 139:   The Psychology of the Person

Summer Session 2024

Course Schedule

Please note: The sequence of the topics will remain, though we may allocate different amount of times to some of the topics.

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1		**Chapter 1: Introduction to the study of personality** Quiz **chapter 1** to be completed online
2		**Chapter 2: Research** **Quiz chapter 2 to be completed online** **Chapter 3: Freud and psychoanalysis** **Quiz chapter 3 to be completed online** **Chapter 4 : Only the segment on humor.** **Exam # 1 chapters 1,2, 3, and the part on humor from chapter 4. On June 14**
3		**Chapter 5; The Neo-Freudians** **Quiz chapter 5 to be completed online** **Chapter 6: Neo-Freudian research (2 first sections)** **Chapter 7 : Trait Approach** **Quiz Chapter 6 online** **Quiz Chapter 7 online** **Exam # 2 Chapters 5, 6 (2 sections) chapter 7 , on June 24**
4		**Chapter 9: The Biological Approach** **Chapter 10: Biological Research** **Quiz Chapter 9 online** **Quiz Chapter 10 online**

Week	Date	Topics, Readings, Assignments, Deadlines
5		**Chapter 11: The Humanistic Approach** **Chapter 13: The Behavioral/Social Learning Approach** Exam # 3 chapters 9, 10, on June 28 **Quiz chapter 11** **Quiz chapter 13**
		Exam # 4 (final) on July 5, by 11:59 PM