San José State University
Department of Psychology
Psyc 150, Educational Psychology, Section 1, Spring 2026

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND Zoom on Tuesdays & Thursdays from 5pm to 6pm (Zoom link: https://sjsu.zoom.us/j/82477824064) OR email me to set up a Zoom appointment on a Monday or Wednesday. **NOTE**: for drop-in hours or appointments on Zoom, you need to use your SJSU Zoom account to join the meeting.
Class Days/Time:	Held in-person on Tuesdays & Thursdays, from 1:30pm to 2:45pm.
Classroom:	Boccardo Business Center (BBC), Room 130
Prerequisite:	Psyc 1 (Intro to Psychology)

Course Description

Development of individuals and how they learn. Intelligence, emotions, interests, and social relations as related to development and learning.

Course Goal

The goal of this course is to provide you with experiences mainly framed by the teacher perspective. We will also consider the perspective of students, parents/guardians, administrators, and educational psychologists as applicable to the meaningful use of the knowledge you will acquire.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 – Create and follow up on a goal to help you succeed in this course.

CLO 2 – Display knowledge of various educational psychology concepts (e.g., assessment, motivation).

CLO 3 – Describe, verbally and in writing, various concepts within the field of educational psychology.

CLO 4 – Create and teach a lesson to display one's pedagogical knowledge and skills.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements… (**Psyc 150 meets each PLO!**)

1. *PLO1 – Knowledge Base of Psychology* – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

2. *PLO2 – Research Methods in Psychology* – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. *PLO3 – Critical Thinking Skills in Psychology* – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

4. *PLO4 – Application of Psychology* – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

5. *PLO5 – Values in Psychology* – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Materials

1. Laptop/desktop/tablet computer, and Internet access. SJSU has a free equipment loan program for students: https://www.sjsu.edu/learnanywhere/equipment/index.php.

2. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE**: SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see https://www.sjsu.edu/it/services/collaboration/software/instructions.php).

Library Liaison: Christa Bailey (christa.bailey@sjsu.edu). Libguide: http://libguides.sjsu.edu/psychology.

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include "Psyc 150" in the subject line. **Please do NOT message me through Canvas.** Also, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I'm able to read and reply to your message(s) as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on our Psyc 150 Canvas page. You will submit all of your quizzes & assignments through Canvas as well. Please be sure to regularly check our Psyc 150 Canvas page.

Classroom Protocol

This is an in-person class. Therefore, lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; http://www.sjsu.edu/senate/docs/F69-24.pdf) that students should attend all meetings of their classes. (**Note**: there are no points/grades associated with class attendance or participation.) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

Laptop use will NOT be allowed during lecture, class discussions, or during most in-class activities. Paper & pencil note-taking or tablets with simulated note-taking will be allowed in class. If you choose to use a tablet for note-taking, connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. is NOT allowed. If you are seen engaging in any tablet activity other than note-taking, your tablet privileges will be revoked for the remainder of the semester.

[Diversity](#) Statement

I am committed to supporting the academic success and well-being of every student. Our classroom will be an inclusive and welcoming space. We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. We will aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation. Below are links to a few related campus resources.

LGBTQ+ students: https://www.sjsu.edu/pride/

Students who are parents: https://www.sjsu.edu/sjsucares/resources/parenting-students.php

Student Involvement (e.g., student organizations, resources, etc.): https://www.sjsu.edu/getinvolved/

Undocumented students: https://sjsu.edu/undocuspartan/

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Course Goal Assignments (covers CLO 1)

You will create a goal for our Psyc 150 course and then follow up on whether or not you achieved your goal at the end of the course. These two brief assignments are worth a total of 10 points (5 points each).

Quizzes (covers CLO 2)

There will be nine quizzes, worth a total of 105 points. All quizzes will include multiple-choice questions and be taken through the Canvas Quizzes link. There is no comprehensive midterm or final.

Students are responsible for ensuring that they have access to reliable Wi-Fi during quizzes. If you will not have reliable Wi-Fi for a quiz, inform the instructor at least two days before the quiz opens in order for an alternative plan to be made. See the following link for current Wi-Fi options on SJSU campus: https://www.sjsu.edu/learnanywhere/equipment/index.php

If you have difficulties with Canvas during a quiz, *first* contact SJSU technical support for Canvas (see contact information below) and complete the quiz if possible. *Then* contact the instructor to explain your situation.
Email: ecampus@sjsu.edu   **Phone**: (408) 924-2337   **Webpage**: https://www.sjsu.edu/ecampus/support/

Self-tests and Quiz Reviews (covers CLO 2)

A self-test guide will be available for each quiz (except for Quiz 0). Submit your self-tests as PDF uploads to the Canvas *Assignments* link. Every quiz will be reviewed during class time the day after it was due.

Make-up Quizzes

It is very important to stay up-to-date on the quiz due dates by following the schedule below. Each quiz will remain open for nine hours past the due date, but if you complete a quiz during that time period then 15% will be deducted from your quiz point total. If you have a legitimate reason for missing a quiz and need to take it after it was due, you are permitted to make-up the quiz without the 15% off penalty *only if* you email me as soon as you can to alert me that you will miss the quiz. You will need to let me know your reason for missing the quiz. Also, if you know ahead of time that you will have to miss a quiz, contact me well before the quiz is scheduled to open so we can figure out the best time for you to make up that quiz.

Mini-lesson (ML) Assignments (covers CLOs 3/4)

You will teach a brief lesson to our class. After your chosen topic is approved, you will write an outline of the plan for your lesson. Then you will draft up a slide deck for an up to 12-minute presentation and receive edit suggestions before you revise your slides and teach your mini-lesson to the class. You will also create a homework assignment that corresponds to your mini-lesson. (**Note**: no one will have to complete your assignment.) We will discuss these assignments in detail in class, including an example lesson plan, mini-lesson, and homework assignment. There are six ML assignments that are worth a total of 60 points: 1) submitting a **Mini-lesson Topic (2 points)** for approval, 2) your **Mini-lesson Plan (10 points)**, 3) your **Mini-lesson Slides Draft (5 points)**, 4) your **Mini-lesson Homework (5 points)**, 5) your **Mini-lesson Final Slides (30 points)** and 6) your **Peer Evaluations (8 points)**. You will submit, via the Canvas *Assignments* link, your topic via text entry, your lesson plan and homework as PDFs, your draft and final slides as PDFs or links (we can discuss other presentation software if you'd like to use something other than Google, Keynote, or PowerPoint). You are NOT allowed to change your mini-lesson topic without first asking your instructor. I will provide you with feedback on the first five assignments. You will attend all rounds of mini-lessons to fill out peer evaluations.

Learning Support Assignments (covers CLOs 2/3)

You will complete five brief assignments via Canvas submission, worth a total of 25 points (5 points each). These assignments will support the learning of some topics through the application of related concepts.

Assignment Late Submission Policy (Course Goal, Mini-lesson, Learning Support Assignments)

It is very important to stay up-to-date on the assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. For most of the assignments, on the 10th day past the due date, submissions will no longer be accepted (i.e., 9-day window for late work). However, for the Course Goal Follow-up assignment, submissions will no longer be accepted on the 9th day past the due date (i.e., 8-day window). There is no late window for the Mini-lesson Final Slides or the Peer Evaluations. If you fail to turn in your Mini-lesson Plan and/or your Mini-lesson Presentation Draft within the parameters outlined in the "ML Assignments" and the "Assignment Late Submission Policy" sections of this syllabus, you will receive a zero, but still must complete the assignment in order to be eligible to complete your Mini-lesson Final Slides and teach a Mini-lesson. Most assignments are set to allow you two submissions, but only the most recent submission turned in before the deadline will be graded. Any submission that comes after another submission has been graded, will not be graded (i.e., no resubmissions are allowed).

Assignment Make-up Policy (Course Goal, Mini-lesson, Learning Support Assignments)

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you'll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the 24 hours after the assignment was due.

Artificial Intelligence (AI) Policy

This policy covers any generative AI tool (e.g., ChatGtP, Grammarly) used to produce text, artwork, graphics, video or audio. You are NOT allowed to use AI tools for quizzes, assignments or extra credit opportunities UNLESS given direct permission from your instructor to do so. You may use AI tools to help generate ideas, but note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic as AI tool use may stifle your independent thinking and creativity. Please contact your instructor if you are unsure or have questions BEFORE using AI for this class. If after discussion with your instructor, AI is permitted to be used, you must indicate what part of the assignment was created by AI and what was created by you & no more than 20% of an assignment should be created with AI. Any AI tool use without the permission of the instructor will be counted as plagiarism. *AI policy was revised from policies by Sandy Fyfe and Holly Fernandez-Lynch.*

Extra Credit Opportunities (covers CLOs 2/3/4)

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. Ten points is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective learning habits.***

The first set of opportunities will be to earn five points for utilizing the self-tests to prepare for the quizzes in the most effective ways possible. (**NOTE**: this opportunity is for Quizzes 1-8, there is no self-test for Quiz 0 which covers the syllabus.) For each self-test submission, there are three ways to earn extra credit:

1) submitting a copy of each self-test before the corresponding quiz opens. For example, Quiz 1 is scheduled to open at noon on Friday (1/30), so you must turn in the Quiz 1 self-test by 11:59*am* on Friday (1/30).
2) spreading out your studying (i.e., utilizing distributed practice) and marking your test to show which days and/or times you spread your studying across.
3) trying to recall each concept on the self-test from memory first, before checking the slides and your notes (i.e., utilizing self-testing) and marking your test to show the difference between your recollection and the information in the slides/notes.

To earn these points, you must <u>completely fill out</u> each self-test (i.e., ALL concepts on the self-test are marked with text). If you plan on taking the quiz closer to the end of the 3.5-day window, you can turn in a self-test past the "early" deadline and still receive points for utilizing distributed practice & self-testing (i.e., submitting it by the "only" deadline). Submit your self-tests as PDFs to the Canvas *Assignments* link. You can only earn the full five points by submitting **ALL eight self-tests** according to **ALL three parameters** described above (i.e., for each self-test you can earn ~0.21 of a point for an early submission, ~0.21 of a point for utilizing distributed practice, and ~0.21 of a point for utilizing self-testing). These points are tiered if you do not submit all eight self-tests and/or you miss some early deadlines (e.g., if you submit 7/8 self-tests by all three parameters, you receive ~4.4 extra credit points, etc.). ***These opportunities are meant to encourage you to prepare for each quiz earlier (rather than cram) and to use the most effective study strategies.***

<u>IMPORTANT: an overview of how to utilize distributed practice & self-testing will be covered by your instructor in class on Tuesday (1/27). If you miss class on 1/27 and/or want more explanation, you can set up a Zoom meeting with your instructor to discuss how to best utilize the self-tests for our Psyc 150 course.</u>

The second set of opportunities will be to earn five points for submitting all of the Mini-lesson (ML) assignments early (excluding the in-person **Peer Evaluations**). Specifically, you must submit each ML assignment two days early. For example, your **Mini-lesson Topic** is due by 11:59pm on Friday (2/27), so you must turn it in before 11:59pm on Wednesday (2/25) for it to count as two days early. You can only earn the full five points by submitting the **Mini-lesson Topic, Mini-lesson Plan**, **Mini-lesson Slides Draft**, **Mini-lesson Homework**, and **Mini-lesson Final Slides** early (i.e., you earn a point for submitting each ML assignment early). These points are tiered if you do not submit all five ML assignments early (i.e., if you submit 4/5 ML assignments early, you receive 4 extra credit points, etc.). ***This opportunity is meant to encourage you to submit ML assignments early rather than procrastinate.***

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from course goal assignments (10 points), quizzes (105 possible points), ML assignments (60 possible points), and learning support assignments (25 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades. (***NOTE***: Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See <u>University Policy F13-1</u> for more details.

200+ = A+ (100%)	185-199 = A (~93-99%)	179-184 = A- (~90-92%)	
175-178 = B+ (~88-89%)	165-174 = B (~83-87%)	159-164 = B- (~80-82%)	
155-158 = C+ (~78-79%)	145-154 = C (~73-77%)	139-144 = C- (~70-72%)	Less than 119 = F
135-138 = D+ (~68–69%)	125-134 = D (~63–67%)	120-124 = D- (~60–62%)	(~59% or less)

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website (http://peerconnections.sjsu.edu) for more information. To make an appointment at the SJSU Writing Center or to refer to the online resources they offered by the Writing Center, visit their website: http://www.sjsu.edu/writingcenter.

Study & Workspace Resources

SJSU has designated 21 classrooms on campus, no reservations are required, for students to use for studying, attending online classes, etc. See the Study Resources page on the Learn Anywhere site to find information about these study and work spaces. Student Computing Services also rents technology to students for free.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90–5 (http://www.sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is also available in the SJSU catalog (http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor's permission to record the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (http://www.sjsu.edu/senate/docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

SJSU Counseling and Psychological Services (CAPS)

All students are welcome at Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for support with mental health. You can visit the CAPS website at http://www.sjsu.edu/counseling.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Tasks broken down by Day	Additional Deadlines
Week 1: Th 1/22 – Sun 1/25	*Thu (1/22)*: Attend in-person class from 1:30-2:45pm (**Course Overview**) *Fri (1/23)*: 1) Read **Psyc 150 Syllabus** (download from Canvas *Files* link) & 2) **Quiz 0 (Syllabus)** *opens* on Canvas *Quizzes* link *at Noon* *Sat (1/24)*: **Remember to take some time to relax!** *Sun (1/25)*: **Remember to take some time to do what you love!**	
Week 2: M 1/26 – Sun 2/1	*Mon (1/26)*: **Quiz 0** *closes* on Canvas *Quizzes* link *at 11:59pm* *Tue (1/27)*: 1) Attend in-person class from 1:30-2:45pm (**Quiz 0 Review & start Student Skills**) & 2) Begin studying with **Quiz 1 Self-test** *Wed (1/28)*: Keep studying with **Quiz 1 Self-test** *Thu (1/29)*: 1) Attend in-person class from 1:30-2:45pm (**finish Student Skills**) & 2) Keep studying with **Quiz 1 Self-test** *Fri (1/30)*: 1) **Quiz 1 (Student Skills)** *opens* on Canvas *Quizzes* link *at Noon* & 2) Submit **Psyc 150 Course Goal Assignment** on Canvas *Assignments* link *by 11:59pm* *Sat (1/31)*: *Remember that you can keep studying with the* **Quiz 1 Self-test** *Sun (2/1)*: **Remember to take some time to relax & do what you love!**	**Quiz 1 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (1/30)* • ***Only DP &/or ST** by 11:59pm on Mon (2/2)*
Week 3: M 2/2 – Sun 2/8	*Mon (2/2)*: **Quiz 1** *closes* on Canvas *Quizzes* link *at 11:59pm* *Tue (2/3)*: 1) Attend in-person class from 1:30-2:45pm (**Quiz 1 Review & Learner Diversity**) & 2) Begin studying with **Quiz 2 Self-test** *Wed (2/4)*: 1) Read **Riener & Willingham (2010) Article** (download from Canvas *Files* link) & 2) Keep studying with **Quiz 2 Self-test** *Thu (2/5)*: 1) Attend in-person class from 1:30-2:45pm (**The Myth of Learning Styles**) & 2) Keep studying with **Quiz 2 Self-test** *Fri (2/6)*: 1) **Quiz 2 (Learner Diversity)** *opens* on Canvas *Quizzes* link *at Noon* & 2) Submit **Learner Diversity** OR **Learning Myths Assignment** on Canvas *Assignments* link *by 11:59pm* *Sat (2/7)*: *Remember that you can keep studying with the* **Quiz 2 Self-test** *Sun (2/8)*: **Remember to take some time to relax & do what you love!**	**Quiz 2 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (2/6)* • ***Only DP &/or ST** by 11:59pm on Mon (2/9)*

Week	Tasks broken down by Day	Additional Deadlines
Week 4: M 2/9 – Sun 2/15	*Mon (2/9)*: <u>**Quiz 2** *closes* on Canvas *Quizzes* link *at 11:59pm*</u> *Tue (2/10)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 2 Review & start Motivation & Learning)** & 2) Begin studying with **Quiz 3 Self-test** *Wed (2/11)*: Keep studying with **Quiz 3 Self-test** *Thu (2/12)*: 1) Attend in-person class from 1:30-2:45pm **(finish Motivation & Learning)** & 2) Keep studying with **Quiz 3 Self-test** <u>*Fri (2/13)*: 1) **Quiz 3 (Motivation & Learning)** *opens* on Canvas *Quizzes* link *at Noon* & 2) Submit **Mindsets Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (2/14)*: <u>*Remember that you can keep studying with the*</u> **Quiz 3 Self-test** *Sun (2/15)*: **Remember to take some time to relax & do what you love!**	**Quiz 3 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (2/13)* • ***Only DP &/or ST** by 11:59pm on Mon (2/16)*
Week 5: M 2/16 – Sun 2/22	*Mon (2/16)*: <u>**Quiz 3** *closes* on Canvas *Quizzes* link *at 11:59pm*</u> *Tue (2/17)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 3 Review & start Promoting Motivation)** & 2) Begin studying with **Quiz 4 Self-test** *Wed (2/18)*: Keep studying with **Quiz 4 Self-test** *Thu (2/19)*: 1) Attend in-person class from 1:30-2:45pm **(finish Promoting Motivation)** & 2) Keep studying with **Quiz 4 Self-test** <u>*Fri (2/20)*: 1) **Quiz 4 (Promoting Motivation)** *opens* on Canvas *Quizzes* link *at Noon* & 2) Submit **Student Involvement Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (2/21)*: <u>*Remember that you can keep studying with the*</u> **Quiz 4 Self-test** *Sun (2/22)*: **Remember to take some time to relax & do what you love!**	**Quiz 4 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (2/20)* • ***Only DP &/or ST** by 11:59pm on Mon (2/23)*
Week 6: M 2/23 – Sun 3/1	*Mon (2/23)*: <u>**Quiz 4** *closes* on Canvas Quizzes link *at 11:59pm*</u> *Tue (2/24)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 4 Review, Mini-lesson Topic Directions, & start Effective Teaching)** & 2) Begin studying with **Quiz 5 Self-test** *Wed (2/25)*: Keep studying with **Quiz 5 Self-test** *Thu (2/26)*: 1) Attend in-person class from 1:30-2:45pm **(finish Effective Teaching)** & 2) Keep studying with **Quiz 5 Self-test** <u>*Fri (2/27)*: 1) **Quiz 5 (Effective Teaching)** *opens* on Canvas *Quizzes* link *at Noon* & 2) Submit **Mini-lesson Topic Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (2/28)*: <u>*Remember that you can keep studying with the*</u> **Quiz 5 Self-test** *Sun (3/1)*: **Remember to take some time to relax & do what you love!**	*Early deadline* to submit **Mini-lesson Topic** *is 11:59pm on Wed (2/25)* **Quiz 5 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (2/27)* • ***Only DP &/or ST** by 11:59pm on Mon (3/2)*
Week 7: M 3/2 – Sun 3/8	*Mon (3/2)*: <u>**Quiz 5** *closes* on Canvas Quizzes link *at 11:59pm*</u> *Tue (3/3)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 5 Review, Mini-lesson Plan Directions, & start Effective Assessment)** & 2) Begin studying with **Quiz 6 Self-test** *Wed (3/4)*: Keep studying with **Quiz 6 Self-test** *Thu (3/5)*: 1) Attend in-person class from 1:30-2:45pm **(finish Effective Assessment)** & 2) Keep studying with **Quiz 6 Self-test** <u>*Fri (3/6)*: **Quiz 6 (Effective Assessment)** *opens* on Canvas *Quizzes* link *at Noon*</u> *Sat (3/7)*: <u>*Remember that you can keep studying with the*</u> **Quiz 6 Self-test** *Sun (3/8)*: <u>Submit **Mini-lesson Plan Assignment** on Canvas *Assignments* link *by 11:59pm*</u>	*Early deadline* to submit **Mini-lesson Plan** *is 11:59pm on Fri (3/6)* **Quiz 6 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (3/6)* • ***Only DP &/or ST** by 11:59pm on Mon (3/9)*

Week	Tasks broken down by Day	Additional Deadlines
Week 8: M 3/9 – Sun 3/15	*Mon (3/9)*: <u>**Quiz 6 closes** on Canvas Quizzes link *at 11:59pm*</u> *Tue (3/10)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 6 Review & start Piaget & Vygotsky)** & 2) Begin studying with **Quiz 7 Self-test** *Wed (3/11)*: Keep studying with **Quiz 7 Self-test** *Thu (3/12)*: 1) Attend in-person class from 1:30-2:45pm **(finish Piaget & Vygotsky)** & 2) Keep studying with **Quiz 7 Self-test** *Fri (3/13)*: 1) <u>**Quiz 7 (Piaget & Vygotsky)** *opens* on Canvas *Quizzes* link *at Noon*</u> & 2) <u>Submit **Cultural Context Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (3/14)*: <u>*Remember that you can keep studying with the* **Quiz 7 Self-test**</u> *Sun (3/15)*: **Remember to take some time to relax & do what you love!**	**Quiz 7 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (3/13)* • ***Only DP &/or ST** by 11:59pm on Mon (3/16)*
Week 9: M 3/16 – Sun 3/22	*Mon (3/16)*: <u>**Quiz 7 closes** on Canvas Quizzes link *at 11:59pm*</u> *Tue (3/17)*: 1) Attend in-person class from 1:30-2:45pm **(Quiz 7 Review & start Behaviorism & Social Cognitive Theory)** & 2) Begin studying with **Quiz 8 Self-test** *Wed (3/18)*: Keep studying with **Quiz 8 Self-test** *Thu (3/19)*: 1) Attend in-person class from 1:30-2:45pm **(finish Behaviorism & SCT)** & 2) Keep studying with **Quiz 8 Self-test** *Fri (3/20)*: 1) <u>**Quiz 8 (Behaviorism & SCT)** *opens* on Canvas *Quizzes* link *at Noon*</u> & 2) <u>Submit **Conditioning Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (3/21)*: <u>*Remember that you can keep studying with the* **Quiz 8 Self-test**</u> *Sun (3/22)*: **Remember to take some time to relax & do what you love!**	**Quiz 8 Self-test** (submit on Canvas *Assignments* link): • ***Early, DP &/or ST** by 11:59am on Fri (3/20)* • ***Only DP &/or ST** by 11:59pm on Mon (3/23)*
Week 10: M 3/23 – Sun 3/29	*Mon (3/23)*: <u>**Quiz 8 closes** on Canvas Quizzes link *at 11:59pm*</u> *Tue (3/24)*: Attend in-person class from 1:30-2:45pm **(Quiz 8 Review & Mini-lesson Slides Draft Directions)** *Wed (3/25)*: Work independently on your **ML Slides Draft** *Thu (3/26)*: Attend in-person class from 1:30-2:45pm **(Mini-lesson Slides Draft Collaboration Time)** *Fri (3/27)*: If you have not already, **try to finish your ML Slides Draft early**! *Sat (3/28)*: **Remember to take some time to relax & do what you love!** *Sun (3/29)*: <u>Submit **Mini-lesson Slides Draft Assignment** on Canvas *Assignments* link *by 11:59pm*</u>	*Early deadline* to submit **Mini-lesson Slides Draft** *is 11:59pm on Fri (3/27)*
Week 11: M 3/30 – Sun 4/5	**SPRING BREAK** **Relax, NO Classes! NO Assignment, Quiz, or Self-test!** **NO student drop-in Hours!**	
Week 12: M 4/6 – Sun 4/12	*Mon (4/6)*: **Relax, NO TASKS** *Tue (4/7)*: Attend in-person class from 1:30-2:45pm **(Mini-lesson Homework Directions & Overview of Effective Homework)** *Wed (4/8)*: If you have not already, **try to finish your ML Homework early**! *Thu (4/9)*: Attend in-person class from 1:30-2:45pm **(Peer ML Examples)** *Fri (4/10)*: <u>Submit **Mini-lesson Homework Assignment** on Canvas *Assignments* link *by 11:59pm*</u> *Sat (4/11) & Sun (4/12)*: **Relax, take some time to do what you love!**	*Early deadline* to submit **Mini-lesson Homework** *is 11:59pm on Wed (4/8)* *Early deadline* to submit **Mini-lesson R1 Slides** *is 11:59pm on Sat (4/11)*
Week 13: M 4/13 – Sun 4/19	*Mon (4/13)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R1 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Tue (4/14)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R1)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R1** in class</u> *Wed (4/15)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R2 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Thu (4/16)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R2)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R2** in class</u> *Fri (4/17) thru Sun (4/19)*: **Relax, take some time to do what you love!**	*Early deadline* to submit **Mini-lesson R2 Slides** *is 11:59pm on Mon (4/13)* *Early deadline* to submit **Mini-lesson R3 Slides** *is 11:59pm on Sat (4/18)*

Week	Tasks broken down by Day	Additional Deadlines
Week 14: M 4/20 – Sun 4/26	*Mon (4/20)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R3 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Tue (4/21)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R3)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R3** in class</u> *Wed (4/22)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R4 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Thu (4/23)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R4)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R4** in class</u> *Fri (4/24) thru Sun (4/26)*: **Relax, take some time to do what you love!**	*Early deadline* to submit **Mini-lesson R4 Slides** *is 11:59pm on Mon (4/20)* *Early deadline* to submit **Mini-lesson R5 Slides** *is 11:59pm on Sat (4/25)*
Week 15: M 4/27 – Sun 5/3	*Mon (4/27)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R5 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Tue (4/28)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R5)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R5** in class</u> *Wed (4/29)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R6 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Thu (4/30)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R6)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R6** in class</u> *Fri (5/1) thru Sun (5/3)*: **Relax, take some time to do what you love!**	*Early deadline* to submit **Mini-lesson R6 Slides** *is 11:59pm on Mon (4/27)* *Early deadline* to submit **Mini-lesson R7 Slides** *is 11:59pm on Sat (5/2)*
Week 16: M 5/4 – Sun 5/10	*Mon (5/4)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R7 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Tue (5/5)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R7)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R7** in class</u> *Wed (5/6)*: <u>Submit **Mini-lesson Final Slides Assignment (ONLY R8 teachers!)** on Canvas *Assignments* link *by 11:59pm*</u> *Thu (5/7)*: 1) Attend in-person class from 1:30-2:45pm **(Mini-lessons R8)** & 2) <u>Complete **Peer Evaluations for Mini-lessons R8** in class</u> *Fri (5/8) thru Sun (5/10)*: **Relax, take some time to do what you love!**	*Early deadline* to submit **Mini-lesson R8 Slides** *is 11:59pm on Mon (5/4)*
Final: **Tue 5/19** **1:00 -** **3:00PM**	*Mon (5/11)*: <u>Submit **Course Goal Follow-up Assignment** Canvas *Assignments* link *by 11:59pm*</u> *Tue (5/12) thru Mon (5/18)*: ***<u>Relax, good luck with finals, you got this!</u>*** *Tue (5/19)*: ***IF NECESSARY*** 1) Attend in-person class from 1:00-3:00pm **(Mini-lesson Make-ups)** & 2) <u>Complete **Peer Evaluations for Mini-lesson Make-ups** in class</u>	