

# Social Psychology

## PSYC 154

Spring 2026 Section 02 In Person 3 Unit(s) 01/22/2026 to 05/11/2026 Modified 01/12/2026

### Contact Information

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#### Instructor: Dr. Bianca Hinojosa

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##### About me

My name is Dr. Bianca Hinojosa, and I received my PhD in Health Psychology at the University of California Merced. I am the child of Mexican immigrants and was born and raised in Fresno, CA. I have a bachelors degree in cognitive science and a masters degree in experimental psychology. My research focuses on how intergroup processes influence peoples' health and well-being. In particular, I am interested in how healthcare workers' implicit attitudes towards Latinx people influence medical decision making for their Latinx patients.

##### What to call me?

Please refer to me as either Dr. Hinojosa.

##### How to email me:

Email Header: "PSYC 154"

##### Body of email:

"Hello Dr. Hinojosa,

I hope you are doing well. I have a question about ... Thank you for your time.

Best,

Student name (Student ID)"

Remember when emailing professors the communication is formal.

##### When to email me:

- clarification on an assignment (at least 48 hours before the due date)
- setting up an appointment for office hours
- to inform me of a school sponsored activity that prevents you from attending class or taking an exam
- to inform me of an emergency/medical/family situation that will prevent you from taking an exam or turning an assignment in on time

When NOT to email me:

- to ask about due dates for an assignment (this information is in the class schedule)
- to ask when an exam is scheduled (this information is in the class schedule)

## Office Hours

Monday, 12:00 PM to 1:30 PM, DMH 319

Or by appointment

## Course Information

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Monday, Wednesday 1:30 pm - 2:45 pm

## Course Description and Requisites

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Theories, problems and issues in the study of human social behavior.

Prerequisite: PSYC 001.

Letter Graded

## Classroom Protocols

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### LATE WORK

I do not accept any late work unless you have AEC accommodations and/or a tragic unforeseen event has occurred. I will ask for proof in order to grant the extension. Please remember that office hours are a space to discuss difficulty in completing course work.

### GRADE REVIEW POLICY

If you believe that you have unfairly missed points on an exam or assignment, you must make an appointment with the professor to go over the exam or assignment within one week of receiving your grade. If you do not make an appointment within one week of receiving your grade, the grade will be considered final.

### AI POLICY

"Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, etc. is explicitly prohibited... by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It's imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct." Tara Perrin, Middle Tennessee State University

All written assignments will be submitted in Canvas through Turnitin. Turnitin is a plagiarism detection software that also detects the use of AI. **Any student found to be using AI in their assignments will receive a zero.** AI includes AI generated content, paraphrased content, using it to check grammar, using it to check spelling, submitting your paper into any AI tool to get feedback. Many grammar checkers use AI to edit grammar and spelling. This is still considered AI use and will result in a zero. If you have any questions please contact the professor at least 24 hours before your submission to talk about AI. As a rule of thumb, do not put your writing into any portal asking for it to give you edits, 99.9% of the time this is AI.

## COPYRIGHT STATEMENT

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act.

## Program Information

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**Program learning outcomes (PLOs)** are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

## Course Goals

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### Course Description

This course is designed to give you a broad overview of classic and contemporary theory and research in Social Psychology.

Social Psychologists are primarily interested in how our thoughts, feelings, and behaviors are influenced by our social environment and by the people with whom we interact.

## Course Learning Outcomes (CLOs)

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### COURSE LEARNING OUTCOMES (CLOs)

Upon successful completion of the Psyc 154 Social Psychology, students will be able to:

- CLO1: Understand the major theoretical approaches findings, and historical trends in Social Psychology
- CLO2: Understand, critically evaluate, and apply the major research methods in Social Psychology
- CLO3: Express and apply social psychological theory effectively in written and oral communication
- CLO4: Gain an awareness of the many social influences, as well as cultural and individual differences, that underlie the complexities of human behavior
- CLO5: Understand the applications of Social Psychology to personal, social, and organizational issues

## Course Materials

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Price: Free

**Textbook:** Diener & Diener (Eds). Noba Resources. Text compiled under a Creative Commons license by: Bianca Hinojosa on nobaproject.com

Free online version: <http://noba.to/euc7z3m5> (<http://noba.to/euc7z3m5>)

## Course Requirements and Assignments

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### PARTICIPATION (70 points)

Each class day during lecture you will complete an in-class participation activity. This activity can take many forms including discussion, group work etc. I will drop the 4 lowest participation activities.

### EXAMS (200 Points)

Exams will typically consist of 10-15 multiple-choice/fill-in-the-blank questions and 3-5 open-ended questions. The exams will cover material from that section of class only; exams are not cumulative. Exam questions will cover any materials discussed in class lectures and anything from the readings. Exams will be in-person using LockDown Broswer. Exams will be open note.

If you must miss an exam for emergency reasons or for a university sponsored activity, you must contact the professor in advance and provide appropriate documentation within 48 hours after the exam. It is your responsibility to ensure that we schedule a time for you to take a makeup exam. I reserve the right to create a new exam for anyone who needs a make-up. The make-up exam will be all open-ended questions.

## ASSIGNMENTS

### Assignment 1: Implicit Attitudes (50 points)

Students will visit <https://implicit.harvard.edu/implicit> and complete at least two tasks: one from the “project implicit social attitudes” page and one from the “project implicit health” page. After completing the tasks, students will write an in-class reflection on each task. Instructions for this assignment will be posted on Canvas and discussed in-class.

This assignment meets

- CLO3: Express and apply social psychological theory effectively in written and oral communication
- CLO4: Gain an awareness of the many social influences, as well as cultural and individual differences, that underlie the complexities of human behavior

### Assignment 2 parts A and B: Applying Social Psychology (200 points)

Assignment 2 will apply social psychology research to real-world behaviors. The professor will provide a list of books to select on Canvas. As part of this assignment, you will write an in-class report on the book you select (part A), and create a presentation of concepts covered in the book (Part B). Part A of the assignment is individual and Part B of the assignment is a group task.

During the first week of classes you will select your group and book. Each group will be 3-4 students. Your group must select the same book. You will each individually write a personal report on the book and as a group you will present to the class.

Instructions for this assignment will be posted in Canvas and discussed in class.

This assignment meets

- CLO1: Understand the major theoretical approaches findings, and historical trends in Social Psychology
- CLO2: Understand, critically evaluate, and apply the major research methods in Social Psychology
- CLO3: Express and apply social psychological theory effectively in written and oral communication
- CLO4: Gain an awareness of the many social influences, as well as cultural and individual differences, that underlie the complexities of human behavior
- CLO5: Understand the applications of Social Psychology to personal, social, and organizational issues

### Extra Credit (Up to 5 points)

Community Building

The purpose of the community building extra credit is so that you can forge connections and build community with other students in this class.

To earn 1 point of extra credit you must attend and support a student at a community building event and document that you attended the event (ideally document it with the student involved in the event. To document the event, you will submit a picture of yourself at the event (ideally including the person who invited you) and the flyer/schedule/brochure/handout of the event to Canvas. These events include but are not limited to club events (outside speaker), dance recital, music recital, sport game or match, library event, theater play or musical.

You can earn up to 5 points of extra credit aka attend 5 events.

The professor will create a discussion board for students to advertise their events so others can go and support.

## ✓ Grading Information

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Your letter grade will be assigned according to the following percentage scale:

A+ = 97.00% or greater

A = 94.00%-96.99%

A- = 90.00%-93.99%

B+ = 87.00%-89.99%

B = 84.00%-86.99%

B- = 80.00%-83.99%

C+ = 77.00%-79.99%

C = 74.00%-76.99%

C- = 70.00%-73.99%

D+ = 67.00-69.99%

D = 64.00%-66.99%

D- = 60.00%-63.99%

F = 59.99% or less

## Breakdown

There is a total of 520 points for this course. Please see below for the percentage breakdown:

Participation: ~13.4%

Exams: ~38.5%

Assignment 1: ~9.6%

Assignment 2 (part A and B): ~38.5%

## University Policies

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Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

## Course Schedule

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|        | Lectures                  | Readings  | Assignments                                   |
|--------|---------------------------|---|---|
| Week 1 |                           |   |   |
| 1/26   | Syllabus                  |   |   |
| 1/28   | What is Social Psychology | An Introduction to the Science of Social Psychology   |   |
| Week 2 |                           |   |   |
| 2/2    | Research Methods          | Research Methods in Social Psychology<br><br>Conducting Psychology Research in the Real World |   |
| 2/4    | The Social Self           | Self and Identity   | Create group and select book for Assignment 2 |

|        |   |   |   |
|--------|---|---|---|
| Week 3 |   |   |   |
| 2/9    | The Social Self                                 |   |   |
| 2/11   | Perceiving Persons                              | Social Cognition and Attitudes  |   |
| Week 4 |   |   |   |
| 2/16   | Perceiving Persons                              |   |   |
| 2/18   | Prejudice, Discrimination, Stereotyping         | Psychology of Racism<br><br>Prejudice, Discrimination, and Stereotyping |   |
| Week 5 |   |   |   |
| 2/23   | Prejudice, Discrimination, Stereotyping         |   |   |
| 2/25   | In-Class:<br>Assignment 1<br>Implicit Attitudes |   | In-Class:<br>Assignment 1<br>Implicit Attitudes |
| Week 6 |   |   |   |
| 3/2    | Attitudes & Persuasion                          | Persuasion: So Easily Fooled  |   |
| 3/4    | Health & Well-Being                             | The Healthy Life  |   |
| Week 7 |   |   |   |

|         |  |   |                                     |
|---------|--|---|-------------------------------------|
| 3/9     | Health & Well-Being                                |   |                                     |
| 3/11    | Conformity   | Conformity and Obedience  |                                     |
| Week 8  |  |   |                                     |
| 3/16    | Conformity   |   |                                     |
| 3/18    | Exam 1   |   |                                     |
| Week 9  |  |   |                                     |
| 3/23    | Group Processes                                    | The Psychology of Groups  |                                     |
| 3/25    | No class – physical/mental health day              |   |                                     |
| Week 10 |  |   |                                     |
| 3/30    | Spring Break                                       |   |                                     |
| 4/1     | Spring Break                                       |   |                                     |
| Week 11 |  |   |                                     |
| 4/6     | Group Processes<br><br>Book Group Strategy Meeting |   | Book Group Strategy Meeting due 4/6 |
| 4/8     | Attraction & Close Relationships                   | Attraction and Beauty<br><br>Love, Friendship, and Social Support |                                     |

|         |  |                                   |  |
|---------|--|-----------------------------------|--|
| Week 12 |  |                                   |  |
| 4/13    | In-Class:<br>Assignment 2 Part<br>A Individual Paper |                                   | In-Class:<br>Assignment 2<br>Part A<br>Individual<br>Paper |
| 4/15    | Helping Others                                       | Helping and<br>Prosocial Behavior |  |
| Week 13 |  |                                   |  |
| 4/20    | Aggression   | Aggression and<br>Violence        |  |
| 4/22    | Exam 2   |                                   |  |
| Week 14 |  |                                   |  |
| 4/27    | In-class time to<br>work on class<br>presentation    |                                   |  |
| 4/29    | In-class time to<br>work on class<br>presentation    |                                   |  |
| Week 15 |  |                                   |  |
| 5/4     | Book Group<br>Presentation                           |                                   | Assignment 2<br>Part B                                     |
| 5/6     | Book Group<br>Presentation                           |                                   | Assignment 2<br>Part B                                     |
| Week 16 |  |                                   |  |

5/11

Book Group  
Presentation

Assignment 2  
Part B