

San José State University
Department of Psychology
Psyc 255, Seminar in Learning, Section 1, Spring 2026

Instructor:	Patrick F. Cravalho, PhD
Email:	patrick.cravalho@sjsu.edu
Office Location:	Dudley Moorhead Hall, Room 232
Student Drop-in Hours:	In-person AND Zoom on Tuesdays & Thursdays from 5pm to 6pm (Zoom link: https://sjsu.zoom.us/j/82477824064) OR email me to set up a Zoom appointment on a Monday or Wednesday. <u>NOTE: for drop-in hours or appointments on Zoom, you need to use your SJSU Zoom account to join the meeting.</u>
Class Days/Time:	Held in-person on Tuesdays & Thursdays, from 3:00pm to 4:15pm.
Classroom:	Boccardo Business Center (BBC), Room 128
Prerequisite:	Psyc 155 (Human Learning) or equivalent

Course Description

Current problems in learning with primary emphasis on learning theory.

Course Goals

The goals of this course are to provide you with knowledge from the behavioral, educational, and neurological perspectives of learning and with opportunities to apply that knowledge to experimental research design.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 – Create and follow up on a goal to help you succeed in this course.
- CLO 2 – Display knowledge of various behavioral, educational, and neurological studies on learning.
- CLO 3 – Describe, verbally and in writing, various concepts related to learning.
- CLO 4 – Effectively and efficiently review a topic from the learning research literature.
- CLO 5 – Identify real world issues, research questions, and testable hypotheses of/for learning studies.
- CLO 6 – Identify/design research methods/procedures & data collection/analysis of/for learning studies.
- CLO 7 – Disseminate one's review findings and research/data analysis designs via an oral presentation.

Research & Experimental (REx) MA Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements... **(Psyc 255 supports each PLO!)**

1. *PLO1 – Advanced Knowledge Base in Research & Experimental Psychology* – Students completing the REx MA program will be able to demonstrate advanced knowledge of the major theoretical perspectives and research methods across areas of experimental psychology (e.g., developmental, social, cognitive).

2. *PLO2 – Research Skills & Scholarship* – Graduates of our program will possess an advanced level of competence in research methods, statistical techniques, & technical writing skills. Students completing the REx MA program are required to complete a thesis.
3. *PLO3 – Career Enhancement* – Students completing the REx MA program will achieve career enhancement through placement in a doctoral program or acceptance of a position requiring a master's in psychology in the public or private sector.

Materials

1. Laptop/desktop/tablet computer, and Internet access. SJSU has a free equipment loan program for students: <https://www.sjsu.edu/learnanywhere/equipment/index.php>.
2. Access to Google documents, sheets, & slides or to Microsoft Word, Excel, & PowerPoint or to Apple Pages, Numbers, & Keynote. **NOTE:** SJSU students can utilize Microsoft Word, Excel, and PowerPoint online for free (see <https://www.sjsu.edu/it/services/collaboration/software/instructions.php>).

Email Communication

Please send all email communications to patrick.cravalho@sjsu.edu and include “Psyc 255” in the subject line. **Please do not message me through Canvas.** Finally, please write separate emails for communicating different topics, rather than writing about multiple topics in one email. Following these guidelines will ensure I’m able to read and reply to your message as quickly as possible.

Checking your SJSU email regularly

If I need to contact you, but I have not received any prior email communication from another one of your email accounts, I will contact you via your sjsu.edu email address. Therefore, please regularly check your sjsu.edu email address or have it forwarded to the email that you do check regularly.

Checking Canvas regularly

I will regularly post materials, information, etc. on our Psyc 255 Canvas page. You will submit all of your quizzes & assignments through Canvas as well. Please be sure to regularly check our Psyc 150 Canvas page.

Classroom Protocol

This is an in-person class. Therefore, lectures will not be broadcast or recorded on Zoom, as it is university policy (F69-24; <http://www.sjsu.edu/senate/docs/F69-24.pdf>) that students should attend all meetings of their classes. (**Note: there are no points/grades associated with class attendance or participation.**) Arrive to class on time. Arriving late disrupts other students and interferes with the continuity of the lectures and class activities. If you cannot avoid being late, please enter the class through the least noticeable door and quietly take a seat. Do not start a conversation to catch up on information you missed. Leaving early is equally disruptive. However, if you must, please leave through the least noticeable door. If you miss a class, you are responsible for contacting your instructor to inquire about the information you missed from that class. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom.

Your attention is expected during class. Therefore, phones, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on our class discussions. If you are using your phone or another device during class, you may be asked to put it away. If you

are using your phone or another device repeatedly after being asked to put it away, you may be asked to leave. In addition, do not sleep, carry on conversations, or work on course material (including studying or reading for other classes) during class. These rules are not only so you will not distract yourself, but also so you will not distract your classmates or your instructor. Be polite and respectful to your classmates and to your instructor.

Laptops/Tablets

Laptop use will be NOT be allowed during lecture, class discussions, or during most in-class activities. Paper & pencil note-taking or tablets with simulated note-taking should be used until permission is given for you to use a laptop. If you choose to use a tablet for note-taking, connecting to the internet during class time to check email, visit social networking sites, surf the web, etc. is NOT allowed. If you are seen engaging in any tablet activity other than note-taking, your tablet privileges will be revoked for the remainder of the semester.

Diversity Statement

I am committed to supporting the academic success and well-being of every student. Our classroom will be an inclusive and welcoming space. We will create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. We will aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation. Below are links to a few related campus resources.

LGBTQ+ students: <https://www.sjsu.edu/pride/>

Students who are parents: <https://www.sjsu.edu/sjsucares/resources/parenting-students.php>

Student Involvement (e.g., student organizations, resources, etc.): <https://www.sjsu.edu/getinvolved/>

Undocumented students: <https://sjsu.edu/undocuspartan/>

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/ studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in [University Policy S16-9](#).

Course Goal Assignments (covers CLO 1)

You will create a goal for our Psyc 255 course and then follow up on whether or not you achieved your goal at the end of the course. These two brief assignments are worth a total of 10 points (5 points each).

Exams (covers CLOs 2/3, PLO 1)

There will be three exams, worth a total of 60 points (20 points each). All exams will include essay questions and be taken in-person during class time. There is no comprehensive final.

Self-tests and Exam Reviews (covers CLOs 2/3, PLO 1)

A self-test will be available for each exam. You can submit your self-tests as PDF uploads to the Canvas *Assignments* link. Every exam will be reviewed during class time as soon as possible after the exam is taken.

Make-up Exams

If you have a legitimate reason for missing an exam and need to take it earlier or later than it's scheduled date, you are permitted to make-up the exam *only if* you email me as soon as you can to alert me that you will miss the exam date. You will need to let me know your reason for missing the exam. Also, if you know ahead of time that you will have to miss an exam date, contact me well before the exam is scheduled so we can figure out the best time for you to make up that exam.

Career Poster (covers CLO 3, PLO 3)

You will work in a group based on which career related to learning you are most interested in. Your group will research the education needed for the career and possible jobs in that career path. Then y'all will create a poster explaining that information and present it to the class. This assignment is worth a total of 30 points.

Article Presentation & Discussions (covers CLOs 2/3/5/6, PLO 1)

You will briefly outline the real world issue, research question, hypothesis, sample, variables, design/procedure, data analysis, and findings of one of the articles you have to read for class. After your presentation, you will then lead the class in a discussion of the article. This assignment is worth 20 points. To help carry on the discussions, you will have to prepare a list of a few points of interest and a few questions for all of the article presentations except for your own. These preparations will be worth 50 points (5 points each).

Research Proposal (RP) Assignments

You will receive feedback from the instructor on each of these assignments.

Initial Proposal (covers CLOs 3/5, PLO 2)

You will submit a brief document that will help guide all of the following research proposal assignments. This document will include a topic from the learning research literature that interests you, a real world issue and a research question that are related to each other, potential populations of interest, and keywords to aid your initial research literature search. This assignment is worth 10 points.

Literature Review Spreadsheet (covers CLOs 2/3/4/5/6, PLOs 1/2)

You will read and summarize at least 20 research articles via a spreadsheet. We will discuss real world issues, research questions, testable hypotheses, and gaps in the literature in class as you work on your literature review, as these concepts will shape your review and the following research proposal assignments. Example literature review spreadsheets will be shared and discussed in class. This assignment is worth 50 points. You can also contact SJSU's Library Liaison for the Psychology Department, Christa Bailey (christa.bailey@sjsu.edu). Here is a link Christa's Libguide: <http://libguides.sjsu.edu/psychology>

Proposal Update (covers CLOs 2/3/4/5/6, PLO 2)

You will submit a brief document to update your research proposal after completing the literature review spreadsheet. This document will include updates to your statement of the real world issue and research question, information on the literature gaps, hypothesis, population of interest, independent and dependent variables, and previews of your research design and data analysis plan. This assignment is worth 20 points.

Research Proposal Presentation Initial Draft and Final Slides (covers CLOs 2/3/4/5/6/7, PLOs 1/2)

You will give an in-class presentation of the research proposal you will be designing over the span of this course. We will discuss the assignment parameters in class via an example research project presentation. You will first turn in a draft of your presentation, then you will receive feedback on that draft and will be expected to incorporate edits based on that feedback into your final presentation slides. The presentation initial draft will be worth 10 points and the final presentation & slides will be worth 40 points.

Assignment Late Submission Policy (Course Goal, Career Poster, Article Pres./Disc., RP Assignments)

It is very important to stay up-to-date on the assignment due dates by following the schedule below. For each day an assignment is submitted past the due date, 10% will be deducted from your grade. Assignments are set to allow you two submissions, but only the most recent submission turned in before the deadline will be graded. Any submission that comes after another submission has been graded, will not be graded (i.e., no resubmissions are allowed). If you fail to turn in your Initial Proposal and/or Research Proposal Presentation Initial Draft within the parameters outlined in the “RP Assignments” and the “Assignment Late Submission Policy” sections of this syllabus, you will receive a zero on that assignment, but still must complete it in order to be eligible to turn in your Proposal Update and/or Research Proposal Presentation Final Draft.

Assignment Make-up Policy (Course Goal, Career Poster, Article Pres./Disc., RP Assignments)

If you have a legitimate reason for missing an assignment due date, you may be permitted to make up that assignment without the late submission penalty. However, you will need to contact me as early as you can to let me know your reason for missing the assignment, especially if you know you’ll need an extension ahead of the due date. Then we can figure out your timeline for making up the assignment. If you miss the assignment due to an unanticipated reason, please contact me within the 24 hours after the assignment was due.

Artificial Intelligence (AI) Policy

This policy covers any generative AI tool (e.g., ChatGtP, Grammarly) used to produce text, artwork, graphics, video or audio. You are NOT allowed to use AI tools for quizzes, assignments or extra credit opportunities UNLESS given direct permission from your instructor to do so. You may use AI tools to help generate ideas, but note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic as AI tool use may stifle your independent thinking and creativity. Please contact your instructor if you are unsure or have questions BEFORE using AI for this class. If after discussion with your instructor, AI is permitted to be used, you must indicate what part of the assignment was created by AI and what was created by you & no more than 20% of an assignment should be created with AI. Any AI tool use without the permission of the instructor will be counted as plagiarism. *AI policy was revised from policies by Sandy Fyfe and Holly Fernandez-Lynch.*

Extra Credit Opportunities (covers CLOs 2/3, PLOs 1/2)

A total of ten extra credit points may be added to your final point total if you take advantage of the following opportunities. This is a substantial amount (i.e., 5% of your final grade), ***but the points must be earned and are being made available to encourage effective learning habits.***

The first set of opportunities will be to earn five points for utilizing the self-tests to prepare for the exams in the most effective ways possible. For each self-test submission, there are three ways to earn extra credit:

- 1) submitting a copy of each self-test at least a day before the corresponding exam is taken. For example, Exam 1 is scheduled for Thursday (2/19), so you must turn in the Exam 1 self-test by 3pm on Wednesday (2/18).
- 2) spreading out your studying (i.e., utilizing distributed practice) and marking your test to show which days you spread your studying across.
- 3) trying to recall concepts related to the essay prompts on the self-test from memory first, before checking any slides or notes (i.e., utilizing self-testing) and marking your test to show the difference between your recollection and the information in the slides/notes.

To earn these points, you must completely fill out each self-test (i.e., ALL prompts on the self-test are marked with text). Submit your self-tests as PDFs to the Canvas *Assignments* link. You can only earn the full five points by submitting **ALL three self-tests** according to **ALL three parameters** described above (i.e., for each self-test you can earn ~0.56 of a point for an early submission, ~0.56 of a point for utilizing distributed practice, and ~0.56 of a point for utilizing self-testing). These points are tiered if you do not submit all three self-tests and/or you miss some early deadlines (e.g., if you submit 2/3 self-tests by all three parameters, you receive ~3.4 extra credit points, etc.). ***These opportunities are meant to encourage you to prepare for each exam earlier (rather than cram) and to use the most effective study strategies.***

The second set of opportunities will be to earn five points for submitting all of the Research Proposal (RP) assignments early. Specifically, you must submit each RP assignment two days early. For example, your **Initial Proposal** is due by 11:59pm on ???day (???), so you must turn it in before 11:59pm on ???day (???) for it to count as two days early. You can only earn the full five points by submitting the **Initial Proposal, Lit Review Spreadsheet, Proposal Update, Presentation Initial Draft, and Presentation Final Slides** early (i.e., you earn a point for submitting each RP assignment early). These points are tiered if you do not submit all five RP assignments early (i.e., if you submit 4/5 RP assignments early, you receive 4 extra credit points, etc.). ***This opportunity is meant to encourage you to submit RP assignments early rather than procrastinate.***

Grading Policy

Your grade will be based on the total amount of points (300 possible pts) you receive from course goal assignments (10 possible pts), exams (60 possible pts), career poster (30 possible pts), article pres./disc. (70 possible pts), and RP assignments (130 possible pts). Below is a breakdown of the amount of points needed to earn the specified letter grades. (**NOTE:** Individual quiz and assignment totals may change over the course of the semester causing a change in the total amount of points.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See [University Policy F13-1](#) for more details.

300+ = A+ (100%)	278-299 = A (~93-99%)	269-277 = A- (~90-92%)	
263-268 = B+ (~88-89%)	248-262 = B (~83-87%)	239-247 = B- (~80-82%)	
233-238 = C+ (~78-79%)	218-232 = C (~73-77%)	209-217 = C- (~70-72%)	Less than 178 = F
203-208 = D+ (~68-69%)	188-202 = D (~63-67%)	179-187 = D- (~60-62%)	(~59% or less)

SJSU Peer Connections & Writing Center

Peer Connections is a campus-wide resource for mentoring and tutoring, visit their website (<http://peerconnections.sjsu.edu>) for more information. To make an appointment at the SJSU Writing Center or to refer to the online resources they offered by the Writing Center, visit their website: <http://www.sjsu.edu/writingcenter>.

Study, Workspace, & Technology Resources

SJSU has designated 21 classrooms on campus, no reservations are required, for students to use for studying, attending online classes, etc. See the [Study Resources](#) page on the [Learn Anywhere](#) site to find information about these study and work spaces. [Student Computing Services](#) also rents technology to students for free.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student

Students are encouraged to familiarize themselves with SJSU's policies and practices via University Policy S90-5 (<http://www.sjsu.edu/senate/docs/S90-5.pdf>). More detailed information on a variety of related topics is also available in the SJSU catalog (<http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>).

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (<http://info.sjsu.edu/static/catalog/policies.html>). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course. **Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.**

Academic integrity

The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (<http://www.sjsu.edu/studentconduct/>). Depending on the severity of the conduct, you may receive a zero on the assignment or a grade of F in the course. Grade Forgiveness does not apply to courses for which the original grade was the result of a finding of academic dishonesty.

Campus Policy in Compliance with the American Disabilities Act

Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

According to University Policy S14-7 (<http://www.sjsu.edu/senate/docs/S14-7.pdf>), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

SJSU Counseling and Psychological Services (CAPS)

All students are welcome at Counseling and Psychological Services, located at the Student Wellness Center, room 300B, for support with mental health. You can visit the CAPS website at <http://www.sjsu.edu/counseling>.

Course Schedule

We will follow the schedule below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any changes via Canvas announcements.

Week	Topics, Readings, Class Meetings, Important Information, & Assignments
<i>Week 1:</i> Th 1/22 – Sun 1/25	<i>Topic(s):</i> Course Overview <i>Readings:</i> NONE, but read the syllabus! <i>Class Meeting:</i> Thursday (1/22) <i>Important Info:</i> NONE <i>Assignment(s):</i> <u>Submit Psyc 255 Course Goal on Canvas by 11:59pm on Sunday (1/25)</u>
<i>Week 2:</i> M 1/26 – Sun 2/1	<i>Topic(s):</i> Article Presentation Draft, Career Poster Draft, Research Proposal Overview <i>Readings:</i> NONE <i>Class Meetings:</i> Tuesday (1/27) & Thursday (1/29) from 3pm to 4:15pm <i>Important Info:</i> Early deadline to submit Initial Proposal is by 11:59pm on Friday (1/30) <i>Assignment(s):</i> <u>Submit Initial Proposal on Canvas by 11:59pm on Sunday (2/1)</u>
<i>Week 3:</i> M 2/2 – Sun 2/8	<i>Topic(s):</i> Learning from the <i>Behavioral</i> Perspective <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (2/3) & Thursday (2/5) from 3pm to 4:15pm <i>Important Info:</i> NONE <i>Assignment(s):</i> Work on your Literature Review Spreadsheet
<i>Week 4:</i> M 2/9 – Sun 2/15	<i>Topic(s):</i> Learning from the <i>Behavioral</i> Perspective <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (2/10) & Thursday (2/12) from 3pm to 4:15pm <i>Important Info:</i> Article Presentations/Discussions this week <i>Assignment(s):</i> 1) <u>If presenting, submit Article Presentation Slides on Canvas by 11:59pm on Monday (2/9) or Wednesday (2/11)</u> 2) <u>If not presenting, submit Article Discussion Questions on Canvas by 11:59pm on Monday (2/9) &/or Wednesday (2/11)</u> 3) Work on your Literature Review Spreadsheet
<i>Week 5:</i> M 2/16 – Sun 2/22	<i>Topic(s):</i> Learning from the <i>Behavioral</i> Perspective, Exam 1 <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (2/17) & Thursday (2/19) from 3pm to 4:15pm <i>Important Info:</i> 1) deadline to submit Exam 1 Self-test is by 3pm on Wednesday (2/18) 2) Exam 1 will be taken in class on Thursday (2/19) <i>Assignment(s):</i> Work on your Literature Review Spreadsheet

Week	Topics, Readings, Class Meetings, Important Information, & Assignments
Week 6: M 2/23 – Sun 3/1	<p><i>Topic(s):</i> Learning from the <i>Neurological</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (2/24) & Thursday (2/26) from 3pm to 4:15pm</p> <p><i>Important Info:</i> NONE</p> <p><i>Assignment(s):</i> Work on your Literature Review Spreadsheet</p>
Week 7: M 3/2 – Sun 3/8	<p><i>Topic(s):</i> Learning from the <i>Neurological</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (3/3) & Thursday (3/5) from 3pm to 4:15pm</p> <p><i>Important Info:</i> Article Presentations/Discussions this week</p> <p><i>Assignment(s):</i></p> <ol style="list-style-type: none"> 1) <u>If presenting, submit Article Presentation Slides on Canvas by 11:59pm on Monday (3/2) or Wednesday (3/4)</u> 2) <u>If not presenting, submit Article Discussion Questions on Canvas by 11:59pm on Monday (3/2) or Wednesday (3/4)</u> 3) Work on your Literature Review Spreadsheet
Week 8: M 3/9 – Sun 3/15	<p><i>Topic(s):</i> Learning from the <i>Neurological</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (3/10) & Thursday (3/12) from 3pm to 4:15pm</p> <p><i>Important Info:</i> Dr. Carr will give guest lectures during both class meetings this week</p> <p><i>Assignment(s):</i> Work on your Literature Review Spreadsheet</p>
Week 9: M 3/16 – Sun 3/22	<p><i>Topic(s):</i> Learning from the <i>Neurological</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (3/17) & Thursday (3/19) from 3pm to 4:15pm</p> <p><i>Important Info:</i> Article Presentations/Discussions this week</p> <p><i>Assignment(s):</i></p> <ol style="list-style-type: none"> 1) <u>If presenting, submit Article Presentation Slides on Canvas by 11:59pm on Monday (3/16) or Wednesday (3/18)</u> 2) <u>If not presenting, submit Article Discussion Questions on Canvas by 11:59pm on Monday (3/16) or Wednesday (3/18)</u> 3) Work on your Literature Review Spreadsheet
Week 10: M 3/23 – Sun 3/29	<p><i>Topic(s):</i> Learning from the <i>Neurological</i> Perspective, Exam 2</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (3/24) & Thursday (3/26) from 3pm to 4:15pm</p> <p><i>Important Info:</i></p> <ol style="list-style-type: none"> 1) <i>deadline to submit Exam 2 Self-test is by 3pm on Wednesday (3/25)</i> 2) <i>Early deadline to submit Lit Review Spreadsheet is by 11:59pm on Wednesday (3/25)</i> 3) <i>Exam 2 will be taken in class on Thursday (3/26)</i> <p><i>Assignment(s):</i> <u>Submit Literature Review Spreadsheet on Canvas by 11:59pm on Friday (3/27)</u></p>
Week 11: M 3/30 – Sun 4/5	<p style="text-align: center;">SPRING BREAK</p> <p style="text-align: center;">Relax, NO drop-in hours, NO readings, NO class meetings, & NO assignments due!</p>
Week 12: M 4/6 – Sun 4/12	<p><i>Topic(s):</i> Learning from the <i>Educational</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (4/7) & Thursday (4/9) from 3pm to 4:15pm</p> <p><i>Important Info:</i> <i>Early deadline to submit Proposal Update is by 11:59pm on Wednesday (4/8)</i></p> <p><i>Assignment(s):</i> <u>Submit Proposal Update on Canvas by 11:59pm on Friday (4/10)</u></p>
Week 13: M 4/13 – Sun 4/19	<p><i>Topic(s):</i> Learning from the <i>Educational</i> Perspective</p> <p><i>Readings:</i> Any articles posted to corresponding Canvas Module</p> <p><i>Class Meetings:</i> Tuesday (4/14) & Thursday (4/16) from 3pm to 4:15pm</p> <p><i>Important Info:</i> Article Presentations/Discussions this week</p> <p><i>Assignment(s):</i></p> <ol style="list-style-type: none"> 1) <u>If presenting, submit Article Presentation Slides on Canvas by 11:59pm on Monday (4/13) or Wednesday (4/15)</u> 2) <u>If not presenting, submit Article Discussion Questions on Canvas by 11:59pm on Monday (4/13) or Wednesday (4/15)</u>

Week	Topics, Readings, Class Meetings, Important Information, & Assignments
<p><i>Week 14:</i> M 4/20 – Sun 4/26</p>	<p><i>Topic(s):</i> Learning from the <i>Educational Perspective</i> <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (4/21) & Thursday (4/23) from 3pm to 4:15pm <i>Important Info:</i> Early deadline to submit RRP Initial Draft is by 11:59pm on Wednesday (4/22) <i>Assignment(s):</i> <u>Submit RRP Initial Draft on Canvas by 11:59pm on Friday (4/24)</u></p>
<p><i>Week 15:</i> M 4/27 – Sun 5/3</p>	<p><i>Topic(s):</i> Learning from the <i>Educational Perspective</i> <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (4/28) & Thursday (4/30) from 3pm to 4:15pm <i>Important Info:</i> Article Presentations/Discussions this week <i>Assignment(s):</i> 1) <u>If presenting, submit Article Presentation Slides on Canvas by 11:59pm on Monday (4/27) or Wednesday (4/29)</u> 2) <u>If not presenting, submit Article Discussion Questions on Canvas by 11:59pm on Monday (4/27) or Wednesday (4/29)</u></p>
<p><i>Week 16:</i> M 5/4 – Sun 5/10</p>	<p><i>Topic(s):</i> Career Posters, Exam 3 <i>Readings:</i> Any articles posted to corresponding Canvas Module <i>Class Meetings:</i> Tuesday (5/5) & Thursday (5/7) from 3pm to 4:15pm <i>Important Info:</i> 1) Career Poster Presentations will be shared in class on Tuesday (5/5) 2) deadline to submit Exam 3 Self-test is by 3pm on Wednesday (5/6) 3) Exam 3 will be taken in class on Thursday (5/7) <i>Assignment(s):</i> <u>Submit Career Posters on Canvas by 11:59pm on Monday (5/4)</u></p>
<p><i>Last Week:</i> M 5/11 – Th 5/14</p>	<p><i>Topic(s):</i> Research Proposal Presentations <i>Readings:</i> NONE <i>Class Meeting:</i> Thursday (1/29) from 1pm to 3pm <i>Important Info:</i> Early deadline to submit RRP Final Slides is by 11:59pm on Monday (5/11) <i>Assignment(s):</i> 1) <u>Submit Course Goal Follow-up on Canvas by 11:59pm on Monday (5/11)</u> 2) <u>Submit RRP Final Slides on Canvas by 11:59pm on Wednesday (5/13)</u> 3) <u>Complete Peer Evaluations for RPPs in class on Thursday (1/29)</u></p>