

Cognition

PSYC 135

Summer 2026 Section 80 Fully Online 3 Unit(s) 06/01/2026 to 07/02/2026 Modified 05/20/2026

Course Information

Social Expectations: you are adults, I am human

- - Etiquette
 - Disability / Modifications
 - Exam Rescheduling (exam early)

Academic Expectations:

- - Lateness is bad (be sure to keep current work on time)
 - Plagiarism is worse
 - Poor grammar, incomprehensible or AI-generated text, text documents that do not open, and unintelligible writing will all hurt your grade
 - UNIVERSITY POLICIES (!)
 - <https://www.sjsu.edu/curriculum/courses/syllabus-info.php>
(<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>)

Monday & Wednesday 12-4:30 June 1-July 1

Most midterms / Many assignments are due on Fridays (course ends July 2)

Course Description and Requisites

The activity of knowing: acquisition, organization and use of knowledge. Processes involved in that activity, including perception, memory, thinking and language.

Prerequisite: PSYC 001.

Letter Graded

Program Information

Program learning outcomes (PLOs) are skills and knowledge that students will have achieved upon completion of the Psychology BA degree. Each course in our curriculum contributes to one or more of these PLOs. The PLOs for the Psychology BA degree are:

1. Knowledge Base of Psychology. Students will be able to demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
 2. Research Methods in Psychology. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
 3. Critical Thinking Skills. Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
 4. Applications of Psychology. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.
- Values in Psychology. Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Course Materials

Cognitive Psychology: Connecting Mind, Research, and Everyday Experience by E. Bruce Goldstein 5th Edition
| Copyright 2019

Cognitive Psychology: Connecting Mind, Research, and Everyday Experience

Author: Goldstein, E. Bruce

Publisher: Cengage

Edition: 5th

Year: 2019

ISBN: 9781337408271

Availability: Campus Bookstore, online, reseller

Course Requirements and Assignments

ORAL:

2 group (random pairs) presentations 2@2% Σ = 4%

ASSIGNMENTS:

13 assignments: see schedule, 2-4% each, Σ = 33% Last assignment is due AFTER the final exam...

EXAMS:

5 mostly non-cumulative exams Σ = 56% The "final" is just the last midterm (last chapter)

QUESTION OF THE DAY

10 questions of the day (after lecture) $\Sigma = 7\%$ These will be time/day sensitive @ the end of the chapter content

Tests are generally open book/open note but must be your own work

See CANVAS for due dates/content

✓ Grading Information

The course will be graded out of 100 (60% for a D-; 62.5% D; 67.5%..; 70s Cs; 80s Bs; 90s As)

University Policies

Per [University Policy S16-9 \(PDF\)](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) web page. Make sure to visit this page to review and be aware of these university policies and resources.

Course Schedule

Week 1 (C1-3) INTRODUCTION NEUROSCIENCE PERCEPTION		June 1 Asst 0 zoom	June 3	Asst 1 CORE Asst 2 Neuro Asst 3 Perception MID 1
Week 2 (C4-6) ATTENTION STM LTM (structure)		June 8 Asst 4 Attention Asst 5 STM	June 5 ORAL 2	Asst 6 STM/LTM MID 2
Week 3 (C7-9) LTM (function) FALSE MEMORY CONCEPTUALIZATION		June 15 Asst 7 Mnemonics	June 17	Asst 8 False Memory Asst 9 Prototypes MID 3
Week 4 (C10-12) VISUAL IMAGERY LANGUAGE PROBLEM SOLVING		June 22 Asst 10 Imagery	June 24	Asst 11 Language Asst 12 Prob. Solving MID 4

Week 5 (C13, INT) PROBLEM SOLVING DECISION MAKING		June 28 Asst 13 Bias	July 1 ORAL 2 MID 5	July 2 Asst 14 Values Asst REPLACEMENT last day to submit
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