San José State University Academic Senate Professional Standards Committee December 9, 2024 First Reading

AS 1885

## Policy Recommendation Amendment E to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty

Legislative History: The proposed amendment would modify section H.5 of the existing policy, F12-6, Evaluation in Effectiveness in Teaching for all Faculty.

Rationale: The Student Evaluation Review Board (SERB) wants to test whether opening SOTES earlier than allowed under F12-6 section H.5 would result in higher response rates, allow more time for students to respond, and enhance the integrity and quality of the survey results. Additionally, an increasing number of courses are shorter in length and the current timeframe described in F12-6 does not provide sufficient time for students to complete the SOTES. Changing the policy as recommended here will address this concern (new language is underlined and language to be removed is in strikeout).

Resolved: That section H.5 of F12-6, Evaluation in Effectiveness in Teaching for all Faculty, be modified as follows

Approved: December 2, 2024

Vote: 6-0-0

Present: Chen, Kazemifar, Nwokolo, Raman, Riley (Chair), Smith, Peter (non-

voting guest), Lee (non-voting guest)

Absent: Barrera, Pruthi, Muller, (Dukes, non-voting guest)

Financial Impact: None.

Workload Impact: None foreseen.

5. The period of time in which the SOTES will be administered shall be set by SERB in consultation with the AVP for-IEA IRSA, but shall not be earlier than the final ten days of class nor later than the normal time when the student's final grade is released later than the University-published timeframe for culminating activities. The specific "window" for administration of the survey will be established so as to best enhance the integrity and quality of the survey results. A minimum of ten calendar days or fifty percent of the course term (whichever time period is shorter) will be provided for students to respond.