1	SAN JOSÉ S	STATE UNIVERSITY			
2	Academic So	enate			
3	Instruction and Student Affairs Committee AS 1834				
4	November 7	, 2022			
5	Final Reading				
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9		POLICY RECOMMENDATION			
10		Amendment C to University Policy S09-7,			
11	Gradin	g Symbols, Drop and Withdrawal; Retroactive Drop and			
12	Retroacti	ve Withdrawal; Assignment of Grades and Grade Appeals;			
13		ange of Grade; and Integrity of the Academic Record			
14		ange of orace, and intogrity of the Academie Record			
15	Legislative H	listory: Amends <u>\$09-7</u>			
16					
17	Whereas:	There is a slight ambiguity in the wording of S09-7, Grading Symbols,			
18		Drop and Withdrawal; Retroactive Drop and Retroactive Withdrawal;			
19		Assignment of Grades and Grade Appeals; Change of Grade; and			
20		Integrity of the Academic Record, regarding precisely who is responsible			
21		for assigning grades; and			
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23	Whereas:	The ambiguity must be removed in order to affirm individual faculty's			
24		rights to and responsibility for assigning grades; and			
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26	Whereas:	The Instruction and Student Affairs Committee endeavors to use gender-			
27		inclusive language in university policy; therefore, be it			
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29	Resolved:	That S09-7, Section III.A be revised as indicated below; and further, be it			
30					
31	Resolved:	That all gendered pronouns be removed and replaced with gender-			
32		inclusive language.			
33	A I	0.4.10.0000			
34	Approved:	October 3, 2022			
35	Vote:	12-0-0 Chan lackeen (non-veting) (then Leisenring (non-veting)			
36	Present:	Chen, Jackson (non-voting), Khan, Leisenring (non-voting),			
37		Martinez, Masegian, Mathur, Pinnell, Rollerson, Sen, Sheta,			
38	Absent:	Sullivan-Green, Wolcott, Treseler Chadwick, Chuang			
39 40	Financial im	•			
40	ı illalıcıal IIII	paci. None expected.			

41	Workload impact:	No change from current situation.

# SAN JOSE STATE UNIVERSITY ONE WASHINGTON SQUARE SAN JOSE, CA 95192

Policy Recommendation

Grading Symbols, Drop and Withdrawal; Retroactive Drop and Retroactive Withdrawal; Assignment of Grades and Grade Appeals; Change of Grade; and Integrity of the Academic Record

## I. Administrative Grading Symbols

EO-1037 requires that "The administrative grading symbols AU, I, IC, RD, RP, W, and WU along with the definitions, rules, and procedures governing their application shall be utilized as circumstances require on all California State University campuses."

A. AU (Audit). The following catalog statement reflects the minimum requirements for enrollment as an auditor. A student may not change from credit to audit later than the census date for the term for which he or she the student is enrolled in the course for which such grades are to be awarded. The following statement shall appear in the campus catalog:

An auditor must be officially enrolled in the course. Enrollment as an auditor is subject to permission of the instructor provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit status unless such a change is requested no later than the last day to add classes in that term. A student who is enrolled for credit may not change to audit after the last day to add classes in that term.

B. I (Incomplete Authorized). The "I" symbol shall be used only when the faculty member concludes that a clearly identifiable portion of course requirements cannot be met within the academic term for unforeseen reasons. An Incomplete shall not be assigned when it is necessary for the student to attend a major portion of the class when it is next offered. An Incomplete is also prohibited where the normal practice requires extension of course requirements beyond the close of a term, e.g., thesis or project type courses. In such cases, use of the "RP" symbol is required. The conditions for removal of the Incomplete shall be specified in writing by the instructor and given to the student with a copy placed on file with the Registrar until the Incomplete is removed or the time limit for removal has passed. Clearing an incomplete grade does not permit retaking previously completed portions of the course, nor does it permit assignment of additional graded work (e.g., extra credit) that was not available to other students in the class.

A student may not re-enroll in a course for which he or she has they have received an "I" until that "I" has been converted to a grade other than "I"; e.g., A-F, IC, or NC.

An Incomplete shall be converted to the appropriate grade or symbol within one year following the end of the term during which it was assigned provided, however, an extension of the one-year time limit may be granted by petition for contingencies such as intervening military service and serious health or personal problems. A faculty member may submit a letter grade to be assigned in the event the Incomplete is not made up within one year. If the Incomplete is not converted to a credit-bearing grade within the prescribed time limit, or any extension thereof, it shall be counted as a failing grade in calculating grade point average and progress points unless the faculty member has assigned another grade in accordance with campus policy.

The following statement shall appear in the campus catalog:

The symbol "I" (Incomplete Authorized) indicates that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. The student cannot reenroll in the course. It is the responsibility of the student to bring pertinent information to the attention of the instructor (regarding the unforeseen reason(s) for requesting an Incomplete) and to determine from the instructor the remaining course requirements that must be satisfied to remove the Incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated. Clearing an incomplete grade does not permit retaking previously completed portions of the course, nor does it permit assignment of additional graded work (e.g., extra credit) that was not available to other students in the class.

An "I" must normally be made up within one calendar year immediately following the end of the term during which it was assigned.

This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an "I" being converted to an "IC" symbol, or an "NC" for non-traditionally graded courses, unless the faculty member assigns a specific letter grade at the time the Incomplete is assigned, which would replace the "I" in the student's record after the calendar year deadline.

C. IC (Incomplete Charged). The "IC" symbol may be used when a student who received an authorized incomplete "I" has not completed the required course

work within the allowed time limit. The "IC" replaces the "I" and is counted as a failing grade for grade point average and progress point computation.

D. RD (Report Delayed). The "RD" symbol may be used where a delay in the reporting of a grade is due to circumstances beyond the control of the student. The symbol may be assigned by the registrar only and, if assigned, shall be

- reporting of a grade is due to circumstances beyond the control of the student. The symbol may be assigned by the registrar only and, if assigned, shall be replaced by a substantive grading symbol as soon as possible. An "RD" shall not be used in calculating grade point average or progress points. Although no catalog statement is required, whenever the symbol is employed, an explanatory note shall be included in the transcript legend. The registrar shall notify both the instructor of record and the department chair within two weeks of the assignment of RD grades. If the instructor is unable or unwilling to submit a final grade, the department chair may intervene to determine and submit a grade. The chair should act within one year.
- E. RP (Report in Progress). The "RP" symbol shall be used in connection with thesis, project, and similar courses in which assigned work frequently extends beyond a single academic term and may include enrollment in more than one term. The "RP" symbol shall be replaced with the appropriate final grade within one year of its assignment except for master's thesis enrollment, in which case the time limit shall be established by the appropriate campus authority. The president or designee may authorize extension of established time limits.

The following statement shall appear in the campus catalog:

The "RP" symbol is used in connection with courses that typically extend beyond one academic term. It indicates that work is in progress but that assignment of a final grade must await completion of additional work. Work is to be completed within one year except for graduate degree projects and theses (supervised courses, e.g., 298 & 299 courses), which have a two-year time limit. Failure to complete the assigned work for an "RP" grade will result in an automatic grade change to an "NC" grade unless a request for an extension has been made and approved.

A final grade will be assigned to all segments of the course on the basis of overall quality. Any extension of this time period must receive prior authorization by the instructor and department chair or school director.

- F. W (Withdrawal). Withdrawal from a course (or courses) may be permitted, without restriction or penalty, through the drop deadline for the term. No symbol will be recorded in such instances.
  - In connection with all other approved withdrawals, the "W" symbol shall be used on the official transcript. As described below, the grading symbols "WA"

(withdrawals granted only during the first 80% of the term for serious and compelling reasons) and "WB" (withdrawals granted anytime during the term, or retroactively after the term, for serious and compelling reasons due to circumstances clearly beyond the student's control) shall appear on the unofficial transcript. "WA" and "WB" grades will revert to "W" grades on the official transcript. On the unofficial transcript they will permit the tabulation of accumulated units in each grading category and will therefore assist students and advisors in understanding when the limits on the total number of withdrawals is being approached.

- 1. Limits on the use of WA Withdrawals: Undergraduate students may withdraw (WA) from no more than 18 units. Postbaccalaureate students may withdraw (WA) from no more than 12 units. Graduate students may withdraw (WA) from no more than 9 units.
- 2. These limits apply only to units attempted at SJSU.

- 3. Withdrawals (WA) after the drop deadline and prior to the last twenty percent of instruction may be assigned only for serious and compelling reasons. Permission to withdraw during this time shall be granted by a campus administrator designated by the President. This permission shall be informed by the recommendations (to approve or deny) of the instructor and the department chair, or by the appropriate dean or designee in cases where it is difficult, impossible, or a breach of required confidentiality to obtain recommendations of both the instructor and the chair. Instructors, chairs, and deans shall be provided the opportunity to include optional comments along with their recommendations to approve or deny the request for withdrawal. All requests to withdraw under these circumstances and all approvals shall be documented. The requests and approvals shall state the reasons for the withdrawal. Records of such approvals shall be maintained in accordance with the campus record retention policy.
- Withdrawals (WB) shall not be permitted during the final twenty percent of instruction except in cases, such as accident or serious illness, where the cause of withdrawal is due to circumstances clearly beyond the student's control and the assignment of an Incomplete is not practicable. Withdrawals of this sort may involve total withdrawal from the campus or may involve only one course, except that course grade and credit or an Incomplete may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests for permission to withdraw under these circumstances shall be handled and filed as indicated in the preceding paragraph. Such withdrawals will not count against maximums provided for in F.1.
- 5. A "W" shall not be used in calculating grade point average or progress points. The same is true for "WA" and "WB" grades.

The following statement shall appear in the campus catalog:

The symbol "W" on the official transcript (or "WA" or "WB" on the unofficial transcript) indicates that the student was permitted to withdraw from the course after the drop deadline for the term with the approval of the appropriate campus administrator. It carries no connotation of quality of student performance and is not used in calculating grade point average or progress points.

In addition to this statement, the campus catalog shall include a description of the procedures to be followed in withdrawing from a class or from the campus.

- 6. Open University students are subject to the same criteria and limits as regularly enrolled students.
- G. WU (Withdrawal Unauthorized). The symbol "WU" shall be used where a student, who is enrolled on the census date, does not officially withdraw from a course but fails to complete it. Its most common use is in those instances where a student has not completed sufficient course assignments or participated in sufficient course activity to make it possible, in the opinion of the instructor, to report satisfactory or unsatisfactory completion of the class by use of the letter grade (A-F). The instructor shall report the last known date of attendance by the student. The symbol "WU" shall be identified as a failing grade in the transcript legend and shall be counted as units attempted but not passed in computing the grade point average. In courses which are graded Credit/No Credit or in cases where the student has elected Credit/No Credit evaluation, use of the symbol "WU" is inappropriate and "NC" shall be used instead.

The following statement shall appear in the campus catalog:

The symbol "WU" indicates that an enrolled student did not withdraw from the course and also failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average and progress point computation this symbol is equivalent to an "F."

#### II. Retroactive Drop and Retroactive Withdrawal

The approval (leading to a grade of "WB") or denial of Retroactive Drop and Retroactive Withdrawal petitions shall reside with the Associate Vice Presidents for Undergraduate Studies or Graduate Studies and Research as appropriate. The standards that shall apply will be the same as those required for a grade of "WB" during the term. Additionally, the student must have an extenuating circumstance explaining why the ordinary late drop petition or late withdraw petition could not have been filed during the term.

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248 249	III.	Assignment of Grades (Sections A, B, C, D.1) and Grade Appeals (Sections D.2 F)				
250 251		The following principles support the minimum standards governing the assignment of grades and provisions for appeals (per EO 1037):				
252 253 254 255		A.	timely each	ty have the sole right and responsibility to provide careful evaluation and assignment of appropriate grades. The Individual instructor of record for class section has the sole right and responsibility to provide careful ation and timely assignment of appropriate grades in that section.		
256 257		B.		is a presumption that grades assigned are correct. It is the responsibility one appealing an assigned grade to demonstrate otherwise.		
258 259 260		C.	prejud	absence of compelling reasons, such as instructor or clerical error, lice or capriciousness, the grade assigned by the instructor of record is to nsidered final.		
261 262 263		D.	1.	Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor of record (per Section IV).		
264 265 266 267 268			2.	If the matter cannot be resolved informally, the student may pursue a grade appeal and present his or her their case to the Student Fairness Committee (according to University Policy S07-6, Student Fairness Dispute Resolution), have it reviewed and, where justified, receive a grade correction.		
269 270 271 272 273 274		E.	not ch by app faculty mean	instructor of record does not assign a grade, or if he or she does they do. hange an assigned grade when the necessity to do so has been established propriate campus procedures, it is the responsibility of other qualified y as determined by the appropriate campus entity. "Qualified faculty" is one or more persons with academic training comparable to the instructor ord who are presently on the faculty at that campus.		
275 276		F.		shall maintain and implement existing policy and procedures covering the ment of grades and grade appeals that include the following provisions:		
277 278			1.	The time and manner of reporting course grades including provisions for assuring that such grades have been assigned by the instructor of record		
279 280			2.	Circumstances under which the instructor of record may change a grade once assigned, and procedures for making such changes.		
281 282			3.	A means for preliminary review of potential appeals that may resolve differences before initiation of formal proceedings.		
283			4.	Grounds for which a grade appeal is permitted.		
284 285			5.	One or more committees for hearing grade appeals that shall provide safeguards to assure due process for both student and instructor. Such		

286 committees shall include student membership. Student members shall 287 not participate in assignment of grades. 288 6. Procedures whereby grades are assigned by other qualified faculty in 289 circumstances where the instructor of record does not do so, including those instances where a grade change is recommended by a grade 290 appeals committee and the instructor of record does not carry out that 291 292 recommendation. 7. Specification of time limits for completion of various steps in the appeal 293 process and of the time period during which an appeal may be brought. 294 295 8. Description of the extent of the authority of appeal committee(s), including provisions that clearly limit grade changes to instances where there is a 296 finding that the grade was improperly assigned. 297 9. Limitation of committee authority to actions that are consistent with other 298 campus and system policy. 299 10. A statement that there is a presumption that grades assigned are correct. 300 Thus, the burden of proof rests with the individual who is appealing. 301 302 11. Procedures for dealing with allegations of improper procedure. 12. 303 Assignment of authority to revise policies and procedures for grade appeals to the campus faculty senate. The campus president is 304 responsible for ensuring that such revisions conform to the principles and 305 provisions of this executive order. 306 13. Provision for annual reporting to the President and Academic Senate on 307 308 the number and disposition of cases heard. 309 IV. Change of Grade (Not Resulting from a Grade Appeal as specified in Section III) 310 Α. The basic principle underlying changes of grade is that all students be treated 311 312 fairly and be given equal opportunities to demonstrate their academic learning and earn course grades representing that learning. Application of this criterion 313 precludes the assignment of extra credit unless such assignments were made 314 315 known and available to all students in the class. It further precludes rejudgment. afterthought, or reconsideration of an individual's graded work unless such 316 opportunity for change of grade is made equally available to all students in the 317 318 class. B. Unless a rejudgment, afterthought, or reconsideration is applied fairly and equally 319 for all students in a class, a change of grade request may be submitted only 320 321 when there is an error in grading an assignment or course component, or in the case of a clerical, computational, transcriptional, or other administrative error. 322 The specific nature of the error shall be recorded on the form requesting the 323

transcript and the new (changed) grade will replace it.

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change of grade. Once approved, the original grade will be removed from the

- C. A change of grade request must be submitted by the department office directly to the Office of the Registrar in a timely fashion. Normally, such requests must be received by the drop deadline of the following Spring or Fall semester and will require the signatures of the instructor and the department chair. Further extension of this deadline will be considered only when there is documentation of the student's attempt(s) to contact both the instructor and the department chair, and the late submission of the change of grade form is clearly beyond the student's control.
  - D. A change of grade request received after the drop deadline of the following Spring or Fall semester and within one calendar year after the posting of the grade requires the signature of the appropriate college Associate Dean in addition to those of the instructor and the department chair.
    - E. A change of grade request received more than one year after the posting of the grade will require, additionally, the approval of the Associate Dean for Undergraduate Studies or Graduate Studies and Research, as appropriate.
    - F. If a request for a change of grade is approved by the instructor but denied at a subsequent level of review, a written explanation for the denial shall be provided to the student, the faculty member, and the department chair.

## V. Integrity of the Academic Record

- A. All grades reported at the end of each semester are final, unless changes have been made according to the provisions given above, or those of University Policy F08-2. Students are responsible for reviewing their grades for accuracy before the beginning of the subsequent term. They are also responsible for verifying their transcripts for changes, e.g., from grade forgiveness, withdrawals, clearance of Incomplete grades, or clearance of Report Delayed (RD) grades.
- B. A student who believes he or she has they have received a grade in error should contact the instructor to verify and, if appropriate, correct the grade. If an instructor is unavailable or absent during the subsequent semester, the student should promptly consult with the department chair about the grade in question. If the department chair is unable to contact the instructor, he or she they shall notify the Associate Dean of the College in writing, requesting that an extension of the grade correction deadline be granted. The Associate Dean will then contact the Office of the Registrar if the request for an extension is deemed valid.
- C. After a degree has been posted, no further adjustments can be made on the record except under extraordinary circumstances as determined by Graduate or Undergraduate Studies.

### VI. Terminology in this Policy

- A. In this policy, all references to department chairs are understood to mean school
- B. The CSU may eventually define new grading symbols for the two types of "W" grades described above. The grading symbols WA and WB used in this policy are intended for use at SJSU, but also serve as placeholders and shall be

367 368		replaced by the appropriate CSU grading symbols if/when such new grading symbols are specified.
369 370		"Grade Appeal" refers to the official petition process with the Student Fairness Committee (Section III.D.2).
371		
372	Approved:	April 13, 2009 with revisions approved May 4, 2009
373 374	Present:	Branz, Brown, Cavu-Litman, Fee, Gleixner, Han, Langdon, Lee, Levy, Linder, Sivertsen (chair), Stiglitz, Sofish, Whitney
375	Absent:	Campsey, Castillo, Hilliard, Kelley, Palumbo
376	Vote:	14-0-0
377	Financial Impa	ct: Uncertain, but no long-term impact is anticipated
378 379	Workload Impa	Short-term impacts primarily on staff (training and implementation); long-term impact on workload should not be significant.