

SAN JOSÉ STATE UNIVERSITY ACADEMIC SENATE

2021/2022

Agenda

November 8, 2021, 2:00 pm – 5:00 pm

via Zoom: <https://sjsu.zoom.us/j/8519578226/>

If you would like to attend this meeting, please contact the Chair (Alison.McKee@sjsu.edu) or the Senate Administrator (Eva.Joice@sjsu.edu) for the password.

I. Call to Order and Roll Call:

II. Land Acknowledgement:

III. Approval of Minutes:

Senate Minutes of October 11, 2021

IV. Communications and Questions:

- A. From the Chair of the Senate
- B. From the President of the University

V. Executive Committee Report:

- A. Minutes of the Executive Committee –
- B. Consent Calendar –
Consent Calendar of November 8, 2021
- C. Executive Committee Action Items –

VI. Unfinished Business:

VII. Policy Committee and University Library Board Action Items (In rotation):

- A. Organization and Government Committee (O&G):
- B. University Library Board (ULB):
- C. Instruction and Student Affairs Committee (I&SA):
- D. Professional Standards Committee (PS):
- E. Curriculum and Research Committee (C&R):
AS 1823, Amendment A to University Policy S18-5, Research, Scholarship, and Creative Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and Confidential Information in RSCA (Final Reading).

VIII. Special Committee Reports:

IX. New Business:

X. State of the University Announcements:

- A. Statewide Academic Senators
- B. Provost
- C. Associated Students President
- D. Vice President for Administration and Finance
- E. Vice President for Student Affairs
- F. Chief Diversity Officer
- G. SJSU Faculty Trustee (by standing invitation)

XI. Adjournment

2021-2022 Academic Senate Minutes
October 11, 2021

I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty-One Senators were present.

Ex Officio: Present: Van Selst, Curry, Rodan, McKee, Kaur Absent: None	CHHS Representatives: Present: Sen, Smith, Schultz-Krohn, Baur Absent: None
Administrative Representatives: Present: Day, Del Casino, Papazian, Wong(Lau), Faas Absent: None	COB Representatives: Present: Rao, Tian Absent: None
Deans / AVPs: Present: Lattimer, Ehrman, d'Alarcao, Shillington Absent: None	COED Representatives: Present: Mathur, Muñoz-Muñoz Absent: None
Students: Present: Chuang, Cramer, Kumar, Sandoval-Rios, Allen Absent: Walker	ENGR Representatives: Present: Sullivan-Green, Saldamli, Kao Absent: None
Alumni Representative: Absent: Walters	H&A Representatives: Present: Khan, Frazier, Hsu, Han, Massey, Kataoka Absent: None
Emeritus Representative: Present: Jochim	COS Representatives: Present: French, White, Switz Absent: None
Honorary Representative: Present: Lessow-Hurley	COSS Representatives: Present: Hart, Sasikumar, Wilson, Raman, Haverfield Absent: None
General Unit Representatives: Present: Monday, Lee, Yang, Higgins, Masegian Absent: None	

II. Land Acknowledgement: The land acknowledgement is a formal statement that recognizes the history and legacy of colonialism that has impacted our Indigenous peoples, their traditional territories, and their practices. It is a simple and powerful way of showing respect and a step towards correcting the stories and practices that have erased our Indigenous people's history and culture and it is a step towards inviting and honoring the truth. Senator Marie Haverfield read the Land Acknowledgement.

III. Approval of Academic Senate Minutes—
The minutes of September 13, 2021 were approved (49-0-0).

IV. Communications and Questions –

A. From the Chair of the Senate:

Chair McKee announced the meeting would be recorded for the purpose of preparing the minutes. Only the Senate Chair and Senate Administrator will have access. Please keep yourself muted unless speaking. Only Senators may speak and vote in the Senate meetings. Roll call will be taken by the Senate Administrator using the participant list, so be sure your full name shows. Please type "SL" to speak to a resolution in the chat. If you wish to speak to an amendment please type, "SL Amendment" into the chat. If you have a longer amendment, please type it into the chat and send to AVC Massey. Remember that the chat is visible to all and even the direct chat is visible to the Chair and Senate Administrator in the saved version of the meeting, so be cautious.

Chair McKee announced there is another Senate meeting on October 25, 2021 that is dedicated to the University and Academic Affairs Budgets.

Chair McKee acknowledged the passing of Dr. Pat Backer and the Senate had a moment of silence for her. Dr. Backer served on the Senate, the Curriculum and Research Committee, and was the current Chair of the Athletics Board. A memorial service will be held on October 19, 2021 in Engr. 285/287 from 11:30 a.m. to 12:30 p.m.

The call for nominations for the CSU Wang Family Excellence Awards and the SJSU four faculty awards (Outstanding Professor, Outstanding Lecturer, President's Scholar, and Distinguished Service Award) have been sent out. Each Wang Award comes with a \$20,000 monetary amount. Chair McKee encouraged Senators to nominate their colleagues.

Chair McKee acknowledged that SJSU has been seen negatively in the news recently and also President Papazian's resignation. Through these periods of transition and change, the Senate will continue its work and shared governance.

B. From the President:

President Papazian announced that the Community Safety and Policing Report has been completed and the presentation is being finalized by VP Day and Strategic Communications and Marketing. Follow-up questions can be sent to VP Day. It is a robust report and has many recommendations for the university. The same thing is true of the Campus Diversity and Equity Committee and the very robust recommendations that they came up with. Kathy Wong(Lau) and President Papazian will be meeting this week to talk about that and lay out a path for responding to it. What these committees have provided are important benchmarks that will guide the conversation going forward on a host of issues pertaining to the campus.

President Papazian acknowledged that it is Indigenous People's Day. This has been something we have pushed hard for. This brings us to some other issues that have been in the news lately. We stand behind free speech, but we also stand behind dignity and respect for all peoples including the appropriate response to respect for the remains of our Indigenous population and following California and federal law when it comes to that. It is very important to acknowledge that. We have had conversations with our Native and Indigenous students as well as our taskforce, faculty, and staff and we are committed to realizing the goal of a student success center for our Native and Indigenous students. There will be more to say on that over the next couple of months.

President Papazian acknowledged the passing of Dr. Pat Backer and also notified the committee that she had only recently learned of the passing of Cathy Busalacchi. Cathy was a member of SJSU for over 30 years. She was the Executive Director of the Student Union. Cathy was the real drive behind the Aquatics Center and the new Student Union. Cathy went into hospice last year and recently passed away. There was a moment of silence for Cathy Busalacchi.

President Papazian welcomed Michael Crawford. Michael is the new Senior Associate Vice President for University Marketing and Communications. Michael comes to us from the University of California Health Systems where he helped to completely revamp their marketing strategy.

President Papazian encouraged faculty to nominate their peers for the faculty awards. Faculty can be very humble so please take time to nominate your colleagues. President Papazian emphasized that staff are eligible for the Wang Award which comes with a significant monetary award of \$20,000. There are three faculty and one staff award given out in the Wang Awards. President Papazian noted that she had nominated Debra Griffith from the SJSU staff and Debra received the award several years ago. [Clarification: Only staff that are Administrator III's or IV's are eligible for this award.]

President Papazian gave thanks to Sage Hopkins. We appreciate what Coach Hopkins has done to ensure that the student athletes' voices have been heard. The president is glad we are able to get some closure and move forward as a campus.

President Papazian noted that this Academic Senate is a special group. We have accomplished a lot over these past five years because of your commitment and ability to ask tough questions. The President is positive that this commitment will continue to be there in the future.

We are working closely with the Chancellor's Office on the transition to an interim and then a permanent president. Chancellor Castro will be looking to

hear from all of you regarding an interim president. This is something he cares a great deal about. Once the President's Office has more details they will be shared with the campus.

Questions:

C: I'd like to thank you for the commitment you've just made to create a Native and Indigenous Student Success Center on campus. We look forward to meeting with you to establish a timeline for next steps. Also, thank you for sharing the news about Cathy Busalacchi. I'd like to ask the cabinet to consider naming the center after her.

A: We will take that back to the cabinet. Appreciate the comments.

Q: I wanted to ask about the pending policies on your desk. Do you think you will be able to address these before you leave?

A: Yes. I was just meeting with Zaynna on the advising policy. I will be recommending that the Provost and advising personnel meet with I&SA and share their perspectives. It is a much more robust response. They are preparing that right now. The only other pending policy I know of was the Athletics amendment and we will be sending that back to O&G.

Q: Why do we need an AVP for Marketing and Communications? What are we marketing?

A: What we are learning is that there are multiple ways we need to be telling our story. Part of this will be addressing SJSU Online and targeting adult learners. We have talked with many people across campus about creating a more coordinated response.

Q: Bargaining is at an impasse. One thing that faculty are asking for is a general salary increase of 4% retroactive to 2020. As you know, tenure-line faculty pay is low and lecturer pay is even lower. We have worked very hard over this past year through COVID. You have always said you are committed to equity and social justice, and you have the Chancellor's ear as do all presidents. My question to you is will you stand with your faculty and urge Chancellor Castro to come back to the bargaining table to give us a fair deal especially with regard to wages?

A: Bargaining happens through the Chancellor's Office, and I'm not a part of the bargaining committee. I hear what you are saying and we will do everything we can to provide an environment for faculty to be successful. This is the driving force behind the Alquist Building. We hope to be able to offer under-market housing for faculty and staff. I will take these concerns back, but I have to leave bargaining to the team that does the bargaining.

V. Executive Committee Report:

A. Minutes of the Executive Committee:

EC Minutes of August 30, 2021 – No questions.

EC Minutes of September 20, 2021 –

Q: [Senator Van Selst] On item 6, paragraph 4, it says “the chair of that committee” and it is not clear to me who “that committee” is. I assume that it is the General Education Advisory Committee (GEAC), but I’m not sure that is what it is referring to. Senator Van Selst will work with the Senate Chair to clear this up offline.

Q: [Senator Khan] On item 7 of the Provost’s report where it says “faculty and staff are a bigger issue, particularly part-time lecturers,” I’m not sure what the problem is with part-time lecturers. Is the issue that they are not complying with the testing, or are they not submitting their vaccination cards. What is the issue here?

A: [Provost] That was probably not the best way for me to word it. The highest number of people that have not done the attestation or submitted themselves for testing has been the part-time lecturers. We have been working very hard on communication strategies. I think part of the problem is that lecturers are working in multiple departments.

B. Consent Calendar:

There was no dissent to the Consent Calendar of October 11, 2021?

C. Executive Committee Action Items:

Senator Sasikumar presented ***AS 1822, Senate Management Resolution, Conferring the Title of Honorary Senator on Dr. Kenneth Peter (Final Reading).*** The Senate voted and AS 1822 passed as written (45-0-4).

A motion was made to suspend the rules and introduce a Sense of the Senate Resolution from the floor of the Senate by Senator Jochim. The motion was seconded by Senator Curry. **The Senate voted and the motion passed.**

Senator Jochim presented a **Sense of the Senate Resolution from the floor, Honoring and Thanking Coach Sage Hopkins for His Service to the University (Final Reading).** **The Senate voted and the resolution passed as written (41-0-3).**

VI. Unfinished Business: None

VII. Policy Committee and University Library Board Action Items (In rotation)

A. Instruction and Student Affairs Committee (I&SA): No report.

B. Professional Standards Committee (PS): No report.

C. Curriculum and Research Committee (C&R):

Senator White presented ***AS 1823, Amendment A to University Policy S15-8, Research, Scholarship, and Creative Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and Confidential Information in RSCA (First Reading).***

Questions:

Q: Historically, one of the reasons for principal investigator (PI) or co-PI was due to the foundation reimbursements, since Librarians and Counselors didn't fall under a college. There was a time, 15 or so years ago, when there was an attempt by certain individuals to move their funding elsewhere so there wasn't the reimbursement contingency. So, there is both a financial concern about what happens to money that isn't necessarily through a college, and there is also a question of what control the university has over where the funding is. I wonder if our VP of Research has been involved in these issues and decisions, and if the committee has addressed both the financial side and who the university is representing here? Our SJSU overhead is lower than many other universities, so I worry that we will become the sort of low-cost shop to submit research through. What are the controls on that?

A: These would actually be grants that are normally run through the Research Foundation, because the research would be conducted on campus. The example we focused around was the Moss Landing Marine Laboratories (MLML). MLML has a lot of employees that are not university employees. They go there to conduct their research and would apply for grants through the Research Foundation; the requirement would be that they have to run their grant through the Research Foundation. The overhead rates would still be tied to our campus. This would not be for people that are running their own projects on their own campuses not affiliated with the university. You brought up NASA in the chat. The 28% is for anybody that is an SJSU faculty member but is conducting research off campus.

C: I have concerns about policy. As we open this door, I don't see any kind of controls or principles as to whom we would consider or not consider. Can you address this?

A: We do have controls. In order for an external person to be granted the status of PI, they must apply, so basically the second paragraph really talks about that. They have to submit applications with their CV or resume and assurance that they will follow university policy and procedures. Then ultimately the decision goes to the Associate Vice President of Research for a decision on whether to grant PI status. Are you asking that we have more stringent requirements?

C: Yes.

A: Okay.

Q: If you go back to the first "whereas." it says tenure-track and tenure-line, what is the difference between the two, and would the committee consider citing us as lecturer instead of temporary?

A: That language is actually part of the existing policy and I believe it is also in University Policy S15-6. I don't think we can control that language, because we were just quoting University Policy S15-6.

C: Okay, but what is the difference between tenure-track and tenure-line?

A: I honestly do not know. University Policy S15-6 is a policy from Professional Standards Committee, so I'll have to reach out to them to define the difference.

C: Thank you.

Q: Given that this is really looking at advisor-student relationships, I would like the committee to look at the section on external eligibility. My suggestion is that the committee come up with some way of ensuring that it is adhered to because we are not just talking about students being involved. We are talking about that relationship between advisor and student when we are talking about individuals not being in a faculty role or a Librarian role on campus. Am I correct in that?

A: We did not go into that level of detail. I can see we are going to have to go back and check the policy. What you are asking is what would be the relationship between an external PI and a student, correct?

C: Correct, because if you look at the title of this policy, it is really looking at the advisor-student relationship.

A: That is one aspect of the policy. Section 2 doesn't speak to advisor-student relationships at all, but we can definitely look at that carefully.

D. Organization and Government Committee (O&G): No report.

E. University Library Board (ULB): No report.

VIII. Special Committee Reports:

Chris Shay and Linda Dalton presented a report on the Campus Master Plan, Time Certain: 3:00 p.m.

This is a very important time in the Campus Master Plan. A good Master Plan should be behind the Transformation 2030 Strategic Plan. It is an honor to be speaking to you. We are very much interested in your feedback. Let me just introduce my colleague, Linda Dalton.

[Linda Dalton] We started this process in Fall 2020. The first public presentation we did was last March to the Senate. At that time, we were collecting preliminary background information. We published that in a report at the end of the spring semester. That led us into phase II where we are right now. This fall is the opportunity to get feedback from the campus community. After getting all the feedback, we will move into a more focused draft Master Plan that will eventually become the final Master Plan and go through the California Environmental Quality Act Environmental Report process with a projected date of completion in 2023 to be presented it to the Board of Trustees (BOT).

The next slide is just a quick summary of the reports we've developed during the process. They are all listed on the website. They summarize the findings throughout the first year and Phase I of the process.

[Due to technical difficulties the video presentation of “The Vision for 2021” was not able to be viewed.] The Campus Master Plan website contains the entire video and Senators are encouraged to view it later. There is also an opportunity for Senators to submit ideas through the website and to provide feedback.

The video shows some ideas for the main campus and South Campus. The idea is to open up some areas and to redevelop some areas with taller buildings so we have more usable interior space. If you click on “vision,” it will walk you through the video and allow you to make comments and give feedback. The video will be open through the end of October. We are also meeting with different groups and holding open houses. These are virtual open houses, but one in person open house will be held in the Student Union, Room 4, on October 28, 2021 from 11 a.m. to 2 p.m. There will be a presentation at 12:30 p.m. that day for those that want to focus on it. Please participate in the open house on October 28, 2021 if you can, and go to the Master Plan website and enter your comments there.

Questions:

Q: Post-COVID the face of education may look a lot different than it did pre-COVID. How has the Master Plan been adapted for this?

A: We've had a lot of conversations with the leadership of the campus. We are looking at continuing to have a majority of classes face-to-face, but with an increased number of hybrid classes, and then online programs that are focused on degree completion.

[The Senate took a break from 3:20 p.m. to 3:25 p.m.]

IX. New Business: None

X. State of the University Announcements:

A. Associated Students President (AS):

AS will host the Golf Cart Parade tomorrow from noon to 12:30 p.m. at the residence halls on the 7th Street Plaza.

AS also will hold the 14th Annual Fire in the Fountain on Tower Lawn from 4 p.m. to 9 p.m.

Our AS Instagram is short two followers to reach 5,000.

AS has been busy working on eight different projects including; Homecoming, the Grand Reopening of AS House, our new Blog, Garden Signage, and then our “Meet the Board” video.

AS has completed its annual financial audit. We had a clean audit we are pleased to report.

AS recently hired 23 students, and we still have some open positions.

The AS Childcare Development Center was recently awarded the “Childcare Means Parents in School” grant for cycles 2021-2025. This is an award of \$1.3 million, or \$325,571 a year.

If you know of any students interested in serving on Senate committees please have them contact AS President Kaur or AVC Kimb Massey.

AS is hosting the donation drive in response to international crises in Afghanistan and Haiti. If you are willing and able please donate or send the link to colleagues and students. We are still tabling every Tuesday until the end of October from 11:30 a.m. to 3 p.m. on the 7th Street Plaza.

Questions:

Q: At the system level there seems to be a disconnect between the California State Student Association (CSSA) and faculty regarding AB 928, which pushes among other things a common GE pattern for transfer students, etc. The CSSA seems often to vote in opposition to ASCSU faculty regarding this bill. I’m wondering if you have any suggestions on how we might make not just individuals but AS in general more aware and integrated into the rationale for curricular decisions and the design of the curriculum?

A: I think it is really important for us to hear from the faculty at the ASCSU. I know the only connection we have at the CSSA is the person that gives the report at the beginning of the meeting. This would be a good place at the statewide level for the ASCSU Senators to report. On our AS side, we have a “Lobby Board” that works on which bills we support. This would be a great place to present internally for SJSU faculty. I can connect you to the Legislative Affairs representative.

C: Thank you very much.

Q: Does the CSSA have a representative on the General Education Advisory Committee (GEAC)? Does AS have someone serving on the Board of General Studies (BOGS)?

C: BOGS has been changed to GEAC at SJSU.

A: To my knowledge the CSSA and AS operate the same way. We have a report from the CSSA Vice President of Systemwide Affairs at the general meetings and we have a Chair of Academic Affairs that sits on GEAC.

C: Thank you.

C: We do have a student that sits on GEAC at SJSU and at the CSU Statewide level.

B. Vice President for Administration and Finance (VPAF):

We had Assemblymember Lee on campus today. We toured various areas. It is good to get our word out there to some of our budget leaders.

I am busy working on the budget report for the Senate. If anyone has any questions you'd like answered please send to me in the chat.

We are making great strides on the Alquist Building activities. Chris Shay, who you met with the Campus Master Plan presentation earlier today, is actively leading that process. We will be presenting our next steps to the Chancellor's Office in a few weeks. I hope to be able to give the Senate more information shortly. This is a top priority.

Questions:

Q: Could the budget report include a detailed breakdown on how COVID funds have been spent?

A: [VP Faas] This is one of the main slides. This is a public and transparent process. We are happy to share this with the Senate.

Q: Now that buildings are locked and we have to use our Tower Cards for entry, can we put up notices near the buildings saying "Scan your Tower Card for entry"? Are signs possible? My second question is about the fountain outside the Event Center. The fountain is running and we are in the middle of a drought year. Can we turn off the fountain? I know this is recycled water, but water does evaporate. At least some of it.

A: [VP Faas] It is all recycled water and it is recycled again. Also, I have limited space to store the water.

C: Can the water at least be used to water the plants?

A: The water we use all over the campus is recycled water.

C: I remember when I was on the Campus Planning Board (CPB), the City of San José said we had an infinite supply of recycled water.

Q: My question has to do with comparing this year's budget to prior years. The COVID funds will throw off that comparison. Is there anything that can be done to compare us to previous years in terms of amount of funds spent on Athletics if we didn't have the COVID funds?

A: [VP Faas] I will make sure that is very clear.

C: Can you respond about the recycled water and whether we still have an infinite supply of it?

A: [VP Faas] I can't respond to what the city has, but we do have our fair share. We are trying to make the best use of it watering our lawns and flowers. We try and make the best use of recycled water as we can.

Q: I have a couple of questions about the Department of Justice settlement with the campus. First, does the \$1.6 million settlement come out of campus funds, or do we have some sort of insurance to cover that? Second, my understanding is that there is still legal action being pursued that could potentially result in the campus paying out even more money. Is this covered by insurance as well if we have it?

A: I can speak to what is public information, but I can't speculate. We do have insurance and it covers a lot of our claims. We would continue to work with our insurance to cover all future claims. We have a deductible but we expect that as part of our business. As far as future actions, I hope they continue to be covered by our insurance, but it depends on what those judgments are. I can't speculate on this.

Q: I was notified by a constituent that tried to get COVID-tested last week at the Event Center that he was told he couldn't because he was fully vaccinated. I got COVID tested a few weeks ago and I'm fully vaccinated, so is this some kind of new policy?

A: Anybody that needs to get tested on our campus should be able to go over to the Event Center and get tested.

C: Two different people have told me this now, so you are saying they shouldn't be getting turned away?

A: If you are a campus member it doesn't matter if you are vaccinated or not, you should be able to get tested for COVID at the Event Center.

C: Okay, then this is a heads-up that they did turn away several people last week. I think I heard it was University Personnel that gave the instruction.

Q: My question is about the new Starbucks Café that is coming to the MLK Library. Can you tell us who is paying for those improvements and what will happen to the old library café space? Will that space continue to be used as café space or will it be utilized in a different way?

A: The new Starbucks will be going into the old "Friends of the Library" space. It is being paid for with funds from Chartwells and also with some money from our Pepsi contract. The activity that is happening on the city side of the Library is an outsource to Chef Baca. If you haven't been, you should go. The food is great. If this works, then we will sign a longer lease with Chef Baca. He is in there right now through December.

Q: What happened to the "Friends of the Library" bookstore they had in that space? Is it being moved elsewhere?

A: That is a MLK Library decision. There is adequate space in the library for them to be relocated. We support making that happen. They support a need in the community.

Q: Will the new Starbucks be open to the public or just the university?

A: Yes it will be open to the public, as are most of our facilities with the exception of the Dining Commons.

C. Vice President of Student Affairs (VPSA):

VP Day acknowledged the loss of Cathy Busalacchi and announced that her loss can't be measured. She served the university for over 30 years. She will be greatly missed.

We are up about 750 Frosh students over last year, but down 450 transfer students. We are up by 300 graduate students. Overall we have the most students we have ever had or 37,900 students. Our enrollment is still there but shifting.

Regarding COVID, our students have stepped up to the plate and done what they needed to do. There are only 103 students that are in the conduct process. Students can remove themselves from the conduct process by going through the attestation process. That is only 103 students out of over 27,000 students we started off with that are in the conduct process.

We've had a great start to our Spartan Speaker series. It is also homecoming week and there are lots of events planned.

The Taskforce report on Policing and Community Safety has been completed. There are 46 recommendations across 13 areas that begin the conversations we need to have. We have also completed the Strategic Enrollment Management Plan. This plan was about 1 ½ years of work.

AB 1456 was vetoed. AB 1456 was about CAL Grant expansion. There is real concern about the future of CAL Grants and how we can expand them. AB 1456 was very expensive, but it won't be going away. I encourage you to pay attention to AB 1456 and AB 928 as well.

Questions:

Q: Can you give us a status update on the APIDA Center?

A: [VP Day] The search committee has been named and the director position is being advertised. We are looking for space right now and expect to at least have a temporary space soon. We have the budget, programming, and framework.

A: [Senator Yang] We have a search committee assembled and I am the chair. The first review of the director position will happen after the position closes on October 24, 2021. If everything goes well we hope to have someone in the position by November 2021.

Q: I have a document that says walk-in COVID testing is available at the Events Center until October 1, 2021. Does this mean that it isn't available any longer?

A: No, it is still available without regard to vaccination status for students. Walk-in appointments are also still available for students that need the test.

D. Chief Diversity Officer:

We've had our first and second meetings of the Campus Committee on Diversity, Equity and Inclusion (CCDEI). We are in the process of finalizing the draft of our report for President Papazian. We have an incoming co-chair, Dr. Monica Allen, who was on sabbatical this semester. Angee Ortega-McGee will continue as the other co-chair. We have several vacancies on the

CCDEI we will be announcing shortly. We have talked about making a list of strategic priorities for the campus. Our great concern is that we not just focus on race, ethnicity and systemic inequities, but also focus on visibilities and other types of identities that would be really effective. This will be the work of the CCDEI this year. We made an interim appt. of a Director of Chicanx/Latinx Equity in the CDO Office. This position is modeled after our Director of Black/African-American Equity position. The appointee is Fernanda Perdomo-Arciniegas who was the Deputy Diversity Officer. That position will remain vacant. We will launch a search for a permanent director in Spring 2022. Also, in terms of title alignment, Dr. Craig Alimo's title has been changed to Director for Social Justice Education. This change was just to align his title with that of the other directors. His salary and scope of work remain the same.

We have been consulting on various issues on campus including Native American and Indigenous issues in terms of supporting faculty and staff and moving leadership forward on those types of issues.

E. CSU Faculty Trustee:

Campus visits in person have resumed and recently I have traveled to CSU East Bay where they have a new president. I have also been to Chico and Humboldt State. The number one concern of faculty on these campuses is the cost of living. Some people are laughing, but places like Humboldt State really do have issues with finding affordable and/or usable housing. At Humboldt State it is the lack of usable housing. The exciting news is that Humboldt State is going to be converted into a Cal Poly and this should give the whole campus some prestige. It is being funded by the legislature. They will receive a one-time allocation of \$433 million and have \$25 million added to their base budget. They are all very excited. In November I will visit Sacramento State.

Our BOT meetings will resume in person in November 2021. I want to let you know that in my opinion, the November BOT meeting is the most important of the year. In September the Chancellor's Office proposes a budget request to the BOT. It becomes an action item for the November meeting. The budget the CSU will ask the legislature for is what is decided at the November 2021 BOT meeting. I usually do my best to make sure our request is not too low. I have earned the nickname, *The Billion Dollar Trustee*. Recently we were funded with \$975 million. Over three years now I came close to achieving that goal associated with my nickname. The CSU will make a very robust request to fund an increase in employees' salaries in light of the good budget situation in our state. This seems to be an opportune moment to do right by faculty and staff.

Lastly, there is concern about the passage of AB 928, which is supposed to facilitate transfer from the community colleges into the CSU and UC.

However, it seems that we now have to come up with a single pathway into the CSU and UC. The UC does not have to abide by educational policies and laws made in Sacramento, but the CSU does. Our position here is very precarious and will probably result in a massive overhaul of our general education program. While it is laudable that the legislature is concerned about student transfers, the legislative intrusion into the curriculum needs to be halted. No matter how noble their intentions are, very few of them understand the intricacies and complexity of our transfer pathways of advising or transfer curricula and it is best left to the experts who are the faculty.

Another law has passed, AB 927, which ends a pilot program for the community colleges that allowed them to offer a bachelor's degree. This is a further erosion of the California Master Plan for Higher Education. Many of our campuses and departments are very concerned about this.

Questions:

Q: It is never too early to start to advocate for the budget. What are your thoughts about the budget for the next year? We still have a lot of recovery that is needed across the campus from losses we have had, so we still need advocacy at that top level from the BOT working with the Governor's Office in terms of ensuring we get the budget we need and getting back to the reserves we had. Can I get your thoughts on this?

A: About a year ago, I did not envision the CSU would be in as strong shape as we are right now. Granted, we have had tremendous losses due to the pandemic and the shutdown of the campus, but we had three waves of federal support from Washington and surprisingly a stronger state budget. Last year at that point in time we expected a huge deficit and it turned out we had a huge surplus. This translated into the restoration of the cut that the CSU was about to experience and added about \$300 million to our recurring budget. In addition to the elimination of the cut, we received a generous budget from the state. The initial proposal from the Chancellor's Office was rather robust and I'm very happy to report this, because for the past three years I have been fighting to get the BOT to ask the legislators for the funds we really need and not try and be diplomatic by only asking for what we think we can get. We have to tell them what our needs are and be very concrete and straight with them.

Q: At the last BOT meeting Trustee McGrory seemed to be asking for a reduction in state funding in order to make the CSU less dependent on the state. I am wondering how widely shared that view is by the BOT?

A: You must have misunderstood him in some sense. None of the BOT are arguing for less state funding. What Trustee McGrory tried to express is that the proportion of state funding should be smaller. We rely too much on funding from the state, which is not to say that the state should reduce their contribution, but that the CSU should do their best to bring in additional

funding through grants or philanthropy, etc. What he was suggesting is that the proportion should shift and we should not be solely relying on state funds.

Q: You said that Humboldt State will be converting to a Cal Poly so what does that mean for their current programs. Will there be cuts in programs and/or job losses?

A: It is exactly the contrary. It is growth and massive expansion of the campus. They expect to double their enrollment within the next six years. With the generous increase in funds, there will be additions in STEM and in new facilities as well as the hiring of additional faculty. With the growth of the campus there will be faculty hiring in all disciplines including Humanities and the Arts.

F. Statewide Academic Senators:

As we heard in the beginning of the meeting, today is Indigenous People's Day. I wish to honor my sister leaders in the Muwekma Ohlone Tribe. I would also like to thank them and their living sisters and brothers for permission to be here where they were born.

CSU Statewide Senators Rodan, Van Selst and I attended interim policy committee meetings on October 8, 2021, where we received and gave updates on policies that will be presented at our November 3-5, 2021 plenary meeting. You are invited to send us comments on any of the resolutions. We did focus on some of the state policies that passed including AB 927, AB 928, and AB 1111. These bills are described with links in the report I sent you.

Senator Van Selst encouraged Senators to take a look at the three bills that Senator Curry sent links to and send him any questions. The big impact is in AB 928. It takes authority for the transfer curriculum from the CSU and gives it to an oversight body that includes the campaign for college opportunity and other special interest groups that may not have the success for students in the state of California in mind as we might envision it. The other thing that it does, and this could be very problematic, is that it requires the Senates from the Community Colleges, UC, and CSU to get together and build a general education package that is no bigger than the current IGETC package and that is five units smaller than CSU's lower division GE program as the transfer GE curriculum. This means five units will go away. There also will be cuts in GE areas, so this is going to be incredibly disruptive over the next few years. However, unless the Senates get together and come up with a plan by May 2023, the bill will then allocate authority to establish the plan to the administrative bodies of the community colleges, UC, and CSU. If there are parts of GE that we feel strongly about this is the perfect time to speak up.

The CSU Statewide Senators role is to provide you with the information from the ASCSU, but it is all of our responsibility to read the resolutions. We do advocate for better conditions for all faculty, staff, and students. It is

important for us to know what your thoughts are so we can take that back to the ASCSU.

G. Provost: No report.

XI. Adjournment: The meeting adjourned at 4:52 p.m.

SJSU 2021-2022	ACADEMIC SENTATE			
November 8 2021	CONSENT CALENDAR			

RED TYPE indicates a spelling correction.

2021-2022	SENATE SEATS
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ADD	STUDENTS, FACULTY, STAFF, AND ADMINISTRATORS							
COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
OTHER	University Library Board	A	Dean University Library (Non-Voting)	Michael Meth	0028	82355	EXO	11/8/21
OPERATING	Graduate Studies & Research	1	Student-Graduate Student	Saketh Kamatham	0128	46244	2022	11/8/21
OPERATING	Intl Programs & Students	1	Student	Saketh Kamatham	0128	46242	2022	11/8/21
OPERATING	Graduate Studies & Research	2	Student-Graduate Student	Raymond Noriega	0128	46244	2022	11/8/21
OPERATING	Student Eval & Review Board	K	Student	Nika Noorishad	0128	46242	2022	11/8/21
SPECIAL AGENCY	Athletics Board	J	Faculty-at-Large (Tenured)	Miwa Merz	0069	43519	2024	09/20/21
SPECIAL AGENCY	Athletics Board	K	Faculty-at-Large	Matthew Faulkner	0069	43464	2022	09/20/21

REMOVE								
COMMITTEE TYPE	COMMITTEE NAME	SEAT	SEAT TITLE	NAME	ZIP	PHONE	TERM ENDS	CONSENT CAL
OTHER	University Library Board	A	(Interim) Dean University Library (Non-Voting)	Christina Mune	0028	82033	EXO	11/8/21
POLICY	Curriculum & Research	E	Business	Yan (Diana) Wu	0069	45574	2022	11/8/21

1 SAN JOSE STATE UNIVERSITY
2 Academic Senate
3 Curriculum and Research Committee
4 November 8, 2021
5 Final Reading

AS 1823

Amendment A to S18-5, Research, Scholarship, and Creative Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and Confidential Information in RSCA.

10 Whereas: University Policy S18-5 lists eligible categories for PI status for RSCA
11 projects as “tenure-line having the rank of Assistant, Associate or Full
12 Professor as described in their letter of appointment are eligible to be a PI
13 on sponsored projects. Additionally, Faculty Early Retirement Program
14 (FERP), emeriti, temporary (lecturers), adjunct, visiting, and volunteer
15 faculty, as well as University or auxiliary employees, may serve as PI upon
16 approval”

17 Whereas: Unit 3 faculty are defined in University Policy S15-6 to include librarians
18 (all ranks) and counselors; and

19 Whereas: Librarians and Counselors conduct RSCA at SJSU; and

20 Whereas: University Policy S18-5 also does not explicitly allow external individuals
21 who are not faculty members, students, or other University Personnel to
22 be full PI status at SJSU, which can hinder the university’s academic and
23 operational needs in RSCA; therefore, be it

24 Resolved: That the following amendment be adopted to update University Policy
25 S18-5.

26 Approved: November 1, 2021

27 Vote: 11-0-0

28

29 Present: Richard Mocarski (seat A), Thalia Anagnos (seat B), Marc d'Alarcao (seat
30 C), Gigi Smith (seat D), Cara Maffini (seat F), Katy Kao (seat G), Wei-
31 Chien Lee (seat H), Stefan Frazier (seat I), Brandon White (seat J, chair),
32 Marie Haverfield (seat K), Chloe Cramer (seat L)

33 Absent: None

34 Workload Impact: None anticipated

35 Financial Impact: None anticipated

36 **Amendment A to University Policy S18-5, Research, Scholarship, and Creative**
37 **Activity: Advisor-Student Relationship, Sponsored Projects, and Proprietary and**
38 **Confidential Information in RSCA**

39 1. II. Sponsored Projects

40 ...

41 B. Principal Investigator Eligibility

42 1. Internal Eligibility

43 Any award is to the University and the University is thus responsible for ensuring fiscal
44 and other criteria are met. Not only must the PI and any CoPIs be qualified by
45 education, training and experience in the area in which the funded RSCA or other
46 project is being conducted, additional responsibilities to the institution are required as a
47 PI and Co-PI.

48 Faculty members at SJSU on the tenure-line ~~as defined in University Policy S15-6~~
49 ~~having the rank of Assistant, Associate or Full Professor as described in their letter of~~
50 ~~appointment~~ are eligible to be a PI on sponsored projects. Additionally, Faculty Early
51 Retirement Program (FERP), emeriti, temporary (lecturers), adjunct, visiting, and
52 volunteer faculty, as well as University or auxiliary employees, may serve as PI upon
53 approval. For academic personnel in these groups, the relevant department and/or
54 college will make a recommendation regarding their expertise. The Dean or designee
55 will make a recommendation regarding the stated willingness of the potential PI to
56 comply with administrative and fiduciary requirements. Non-academic personnel will use
57 a parallel recommendation process. The recommendations are forwarded along with a
58 Curriculum Vitae or resume to the AVP for Research for final decision. This approval
59 may provide limited eligibility for a specific proposal or provide status for submissions
60 for a specified period. If the AVP for Research does not approve the request, the dean
61 or unit head will be notified and alternative PI solutions will be discussed.

62 A Co-PI may be a faculty member, student, or other University personnel.

63 2. External Eligibility

64 ~~Certain sponsors or funders may specify PI or co-PI eligibility criteria. Individuals from~~
65 ~~outside SJSU may serve as co-PI upon approval from the AVP for Research.~~

66 Certain sponsors or funders may specify PI or Co-PI eligibility criteria. An external party
67 without affiliation with SJSU may not serve as PI or Co-PI. However, external personnel
68 may request approval to serve as PI or Co-PI. The PI or Co-PI must provide an
69 assurance of compliance with administrative, regulatory compliance, and fiduciary
70 requirements. The appropriate department chair or school director and college dean will
71 make a recommendation with rationale that is forwarded along with the curriculum vitae
72 or resume to the AVP for Research for final decision. This approval may provide limited
73 eligibility for a specific proposal or provide status for submissions for a specified period.

74 The PI status can be revoked upon recommendation by the chair or dean to the AVP at
75 any time. If the AVP for Research does not approve the request, the Dean or unit head
76 will be notified and alternative PI solutions will be discussed.