

**2024-2025 Academic Senate Minutes**  
**December 9, 2024**

**I. Call to Order and Roll Call**

The meeting was called to order at 2:00 p.m., and 45 Senators were present.

<b>Ex Officio:</b> Present: Curry, Lacson, Sasikumar, Van Selst, Rodan Absent: None	<b>HHS Representatives:</b> Present: Baur,, Sen Absent: Chang
<b>Administrative Representatives:</b> Present: Del Casino, Dukes, Faas, Fuentes-Martin, Teniente-Matson Absent: None	<b>COB Representatives:</b> Present: Chen, Vogel Absent:
<b>Deans / AVPs:</b> Present: Meth, Kaufman, Shillington Absent: d'Alarcao	<b>EDUC Representatives:</b> Present: Mathur, Munoz-Munoz Absent:
<b>Students:</b> Present: Gambarin, Joshi, Nwokolo Absent: Sadawarti, Plazola, Khehra	<b>ENGR Representatives:</b> Present: Elahi, Sullivan-Green, Wong Absent: Kao
<b>Alumni Representative:</b> Absent: Vacant	<b>H&amp;A Representatives:</b> Present: Frazier, Han, Kataoka, Riley, Shojaei Absent: Lee
<b>Emeritus Representative:</b> Present: Absent: Jochim	<b>SCI Representatives:</b> Present: Heindl, Shaffer, Madura, Muller Absent:
<b>Honorary Representative:</b> Present: Peter Absent: Lessow-Hurley	<b>SOS Representatives:</b> Present: Buyco, Hart, Raman, Pinnell, Meniketti Absent:
<b>General Unit Representatives:</b> Present: Flandez, Masegian, Velarde Absent: Pendyala	

**II. Land Acknowledgement:**

Senator Munoz-Munoz read the land acknowledgment.

**III. Approval of Academic Senate Minutes:**

**A. Senate Minutes of November 4, 2024 - approved unanimously**

**IV. Communications and Questions**

**A. From the Chair of the Senate:**

Welcome to the final meeting of the semester. Our next meeting will be in this room on Feb 3, 2025, from 2 to 5 PM. I'd like to start by wishing everyone a restful and pleasant break. Best of luck to our student senators and to my colleagues on the faculty who are grading.

My big announcement is, of course, the results of the referendum: 93.8% voted in favor of the amendment. The final tally was 350 Yes, 20 No, and 3 Abstain. President Teniente Matson signed the amendments, and the constitution of the senate and the bylaws were duly changed. The new documents were uploaded to the Senate website. Once again, thanks to all who worked to make this happen. Some of those individuals are present here today, and others are not. We will hear a summary of the final report of the Committee on Senate Representation today, presented by co-chairs [Reiko Kataoka](#) and Janet Sundrud.

The formal steps to add staff representatives to the Senate are now complete. The electoral steps are in motion and the elections will be conducted by University Personnel in the spring semester. However, for shared governance to be effective, we will need to integrate staff members into the Senate by changing the culture of the Senate to take into account the expertise and perspectives of our new Senate colleagues from the staff side.

As a result of the changes, there will now be 60 members of the Senate, starting in the 2025-26 academic year. Of these, two will be elected from the non-MPP staff, and these elections will be handled by University Personnel. The Senate Office has obtained the FTEF for the colleges and the General Unit and calculated the allocation of seats for the next election cycle. The Colleges of Business, Engineering, and Education will have the same number of seats, that is, they will have 3, 4 and 2, respectively. There will be increases in the seats allocated to the following colleges: Health and Human Sciences goes from 3 to 4, Humanities and Arts goes from 6 to 7, Sciences goes from 4 to 5, and Social Sciences goes up from 5 to 6.

Obviously, we think Senate service is important and critical to the university's business. We encourage you to stand for elections if your term is up. You will receive an email from the senate office reminding you to do so. Also, in March, you will be eligible to run for the positions on the Senate Executive Committee. Please consider running for these positions, which are the chairs of the policy committees and, of course, for the position of Senate Chair—I'm happy to talk with anyone about the joys and challenges of that position. Also, please think about nominating others who may be good candidates for senate positions.

Thank you, Senator Katy Kao for your service on the Senate representing the College of Engineering. This last semester, Senator Kao stepped in because her colleague Professor Alessandro Bellefiore received a sabbatical. At our February meeting, we look forward to having Senator Bellefiore join us.

We are recruiting for the Board of Professional Responsibility. Emails were sent out on December 4 with the application form. The deadline for applications is December 11, 2024.

Finally, I'd like to invite Senator Priya Raman to address the body. She will speak to us about the report that SJSU is preparing to submit to our accreditation body, the Western Association of Schools and Colleges WASC.

## Senator Raman's WASC Report Update

I am here to give you a quick update on the work that's been happening on the special report that is currently being worked on at SJSU in preparation for our special visit. I gave an overview presentation earlier in the semester to the Senate regarding who we are, what we do, the different aspects of that report, and the various things that are happening. We have been working on multiple chapters with many people across the university. They have been pushing those chapters out for review to various bodies as well as the application. Once we are ready, we will share it with the Senate. A special visit consultation may look different from the regular WASC, which requires a more extensive review. In this case, our instructions are to specifically have the people who do the work review what we are writing before submitting it. One of the dates to remember is the onsite visit from April 9 through the 11th. We will have a fully fledged communication campaign happening in the spring. We will also have one site visit at the Moss Landing program, which will be happening earlier that week before the main visit. At some point in time, we will get the report done, and it will be available for review and comment.

### **B. From the President:**

We had a team that participated in the transition to the next generation, 2025, the year of engagement focus. That work is underway. We are building a team who will continue to participate in the system-wide year of engagement, as well as inviting you all to participate in the strategic planning process for the CSU. We have also submitted the honorary doctorate nominees. We continue to move forward with collective well-being at SJSU under the leadership of Mari Fuentes-Martin and others.

As previously mentioned by Senator Raman, we are in final draft mode in the development of all documentation required for the special visit. The Provost and others have been leading the effort in reviewing and responding to the very specific nine points that WASC asked us to respond to. The other part of that work is preparation for the site visit, and we're talking about all the logistics that go into that as well.

For the AI vision and AI pilot initiative, we have had a lot of work in this activity. In November, we hosted the PIT UN conference. We hosted a KCBS panel on AI, a two-part series that will be broadcast. Our College of Business also held the conference for Responsible Innovation and AI. Also, just a few days ago, we were involved in the AI Coalition Summit organized across the US by the City of San Jose. The PIT UN and the AI Coalition Summit were national convenings, and our university plays a significant leadership role. The others are regional, in which we also play a significant role. We continue to pay attention to how AI is cutting across our institutions,

the convergence of technologies, and the work occurring across our campus where our AI fellows alike.

We are continuing our work with Deloitte and looking at future state on what our people-centered excellence model would look like, specifically around our administrative functions in finances and human resources process. The cabinet continues to look at models that Deloitte has presented to us. We will return to this body next semester with more information for your reflection and input. We are continuing to implement the CCDEI Inclusive Excellence Model. We've had a couple of open forums, including the one on November 13th, taking input on the framework model as we move forward in a community-wide town hall.

As we enter the month of December, we are thinking about goals spawned by the creation of the sustainable budget model. We have hit 50% of our annual fundraising goal of 25 million, so we are on track. We have a stretch goal of \$30 million. When the governor issues his January message, state of funding, and proposal for the year, we will return and continue our work with the Budget Advisory Committee. We will also have community-wide conversations about meeting our fiscal targets.

Earlier today, we got a first look at the President's cabinet on classroom analysis. We're also looking at upgrading all of our classrooms relative to technological infrastructure and modernizing our teaching to support our teaching facilities.

Our volleyball team has gotten a lot of attention over the last six weeks or so, and I had an in-depth discussion with the Executive Committee last Monday. We went through a great deal of input and insight from them and their next steps in terms of engaging with the broader university community. There are several other opportunities to engage in the experiences that our university students and our faculty and staff are going through as we think about these large public policy issues that intersect in society, legal framework, and political framework. I was pleased with our thoughtful conversation, and I encourage you to talk more with your senators about that as we think about the next academic year.

In late October, I received the full comprehensive report of the fact finders on the investigation of the incidents on campus. Over the weekend, I received the executive summary report, and I haven't had a chance to review it in its entirety. Still, I would like to send it out to as many interested parties as possible on the executive committee and certainly others before the end of the semester. So, we do have fact patterns from the outside investigator, but what I want to call your attention to is what is outside the report. How we have been addressing what we've learned from that experience to where we are today and that is in the application and administration of the new Time, Place, and Manner (TPM) policy under Mari's leadership, who is the Designated University Official. We have really been looking at our internal practices to ensure that we can safely support all forms of advocacy and activism with the policy. Just last week at the University Leadership Council level, we talked about the training that has been occurring and more training that needs to occur at all various levels to ensure that our campus is as proactive as we can be in a number of areas, including our administrator in charge. We actually learned some things about what occurred in the fall semester with our volleyball program that allowed us to practice what we've been learning. Also, the TPM policy and the administration of that ensures that there can be protests and demonstrations in a way that

follows policy but is also safe and supportive for all parties in these difficult times. We have also launched the Interfaith Task Force, and Dr. Dukes has had a number of consultations and conversations with the Executive Committee as well as the community at large. Last time I checked, we have about 37 nominees from across the university community who are interested in participating in the Task Force.

## Questions

C/Q: We are very concerned regarding the dehumanizing language that has been used towards our students relating to the volleyball team, and we wanted to know whether structures were in place to ensure both physical and emotional safety for all students on our women's volleyball team. As the lawsuits naturally progress, we anticipate that this rhetoric will keep getting picked up in the public sphere, and we are extremely concerned about the effects of that on our students.

A: As university president, my responsibility, first and foremost, is to ensure the health, safety, and emotional well-being of every student and every person within the care of SJSU. We have provided exceptional additional resources beyond what any student would normally receive through our Title 9 office, under Mari's area, under CAPS, and additional support of sports psychology and the like for all students on the volleyball team, as well as other students who may have an interest in talking about these issues. That is why, in the Executive Committee, we dived deeper into all that has occurred regarding this situation. I concur with you about the rhetoric. The messages that have come across on social media have been difficult for everyone who has seen or received those messages. We did provide university police for physical safety support for all of the home games here and as well as away games. So, I believe we have provided additional resources to everyone who has asked for them. I don't think everyone asks for support, so we have tried to do as much outreach as we can.

Q: Can you give us any previews on what Deloitte's analysis found and what suggestions they are making?

A: Part of what they looked at was the 275 classrooms that we have in our university community that are sectionally scheduled or scheduled for lecture purposes. They will be providing us with what's most important and urgent that we need to do now versus a longer-term perspective. Obviously, refreshing our standards and upgrading technology to ensure that the minimum standard is in every one of our teaching spaces, but also where our opportunities for demonstration labs, hybrid high flex classrooms or gathering spaces for students that include technology. There are several different responses to the report that we're looking at now, and we're going to prioritize that work into the spring semester. There is still a clear need for faculty engagement on the appropriate classroom standards, and we also want to ensure we have student input for what students are looking for in their classroom experiences. But now we have a good model of writing as well with the first looking and framing, as well as some case studies on what's going on in other institutions.

Q: What about the funding for these updates? Are they already baked into the budget for next year?

A: We are looking at multiple different sources through our Student Success ETF funding,

which is eligible for technology upgrades. The other is looking at some of our deferred maintenance funding that has yet to be allocated so we can see potential implementation in the summer and next fall. So, we do have some funds that may be available for us to start. This is not a report we're going to do and then stop and wait on. We're going to move forward on this.

Q: I am looking for some guidance before the next semester regarding the actual jurisdiction of law enforcement and the National Guard and other armed forces as it concerns the deportation and collection of undocumented individuals.

A: I will work with the Provost and others to put something out about this. We are certainly talking about it at the cabinet level as well as various circles at the system level about what the change in federal administration means to the university in totality. I am very sensitive to this issue and will work on putting something out.

Q: You mentioned the addition of training related to different things like the TPM policy and other areas of need. Are there any assessment plans in place to assess the impact of these trainings?

A: We had a DOJ visit two weeks ago, and I met with the DOJ this morning. One of the opportunities they provided me for feedback was based on the people they were talking to in their broad sweep across the university community. They saw significant improvement and the impact of our training and outreach as a result of talking with faculty, staff, students, and alike. It was very much a site visit that was an in-depth assessment of our progress, and our DOJ received a lot of positive feedback. In terms of the TPM policy training, I had a chance to visit with Dawn, and there are now four new categories of bystander training. I think that the true assessment happens over time. So, how I would assess informally is that in the activity we have had this semester, there's been far more engagement between students and the Student Involvement office. There's been a more coordinated understanding of the processes and the roles and responsibilities of the various event organizers so that the activities are occurring where there is an opportunity for advocacy and activism and getting your message across and still being in compliance with the policies and not putting anyone in physical harm or safety risk.

C: A lot of the work has been done updating the policy and the website, as well as communicating with people. I agree we can look at things to measure there, but the feedback from the training has been helpful. We also have documentation from all the training, such as who attended. There have been about 20 times we have reached out to different groups of people. There are many programming opportunities this spring. We're looking for 40 employees and 40 students, up 50 in each category, that we can train on de-escalation and sorts of training for TPM as well.

Q: Did Deloitte provide a guide number in terms of dollars for the project?

A: Yes, a dollar estimate will be assigned to it. I'm happy to bring that back in the new year as we digest some of the information.

## **V. Executive Committee Report:**

### **A. Minutes of the Executive Committee:**

## **Executive Committee Minutes of October 28, 2024**

## **Executive Committee Minutes of November 18, 2024**

### **B. Consent Calendar- Consent Calendar for December 9, 2024**

#### **C. Executive Committee Action Items:**

An SMR is essentially the senate organizing itself, and it does not require the president's signature; however, since it does affect the bylaws, it requires  $\frac{2}{3}$  majority vote.

Senator Heindl presented AS 1882, Senate Management Resolution, Temporary Disposition of Senate Seat 16-HHS-27 and then Chair of the Organization and Government Committee (Final Reading)

Senator Baur was elected to the HHS seat until 2027 and to chair OG until Spring 2025; however, in January, his academic position is being moved to the College of Social Sciences. According to the Senate Bylaws and Constitution, he cannot represent any college other than his own; however, leaving his Senate seat would cause a disruption in the middle of the academic year. HHS would have to find a new senator, and OG would have to find a new chair. That is why the Executive Committee is proposing this SMR to allow Senator Baur to continue to represent HHS through spring 2025.

#### Questions

Q: What bylaws are we talking about? Is it 1.5 or 1.6?

Q: Can we add an additional resolved clause to reference 1.6?

Q: Has HHS been noticed and discussed regarding this exception?

A: Yes

C: The bylaws and Constitution are silent on this issue, and none of them directly address this issue. The Chair will be writing a referral to address this.

#### Debate

Frazier amendment adds Resolved: This SMR constitutes an exception to Senate Bylaw 1.8 (regarding vacancies) but shall not set precedent.

Frazier amendment seconded by Senator Curry

C: The bylaws regarding this situation are generally vague. I think they do speak to this on 1.8 when the elected is moved to another college and no longer reads it as a vacancy. Including the language makes this safer.

Frazier amendment passes 36-0-1

AS 1882 passed by 37-0-1

**I. Unfinished Business:**

Senators Pinnell and Buyco presented AS 1881, Sense of the Senate Resolution, Concerning the Interim CSU Time, Place and Manner (TPM) Policy and Connected Chancellor's Directive, the Process of Its Creation and the Implications of the Policy for Campus Operations and Freedom of Expression for Faculty, Student Staff, and Unions on the SJSU Campus (Final Reading)

This resolution is meant to do two things: highlight the fact that we may not be thrilled with how this process went and also what the resolution appears to reflect, which is that because it was done so quickly, it tends to create a vague policy that is very difficult to implement. A few things have happened since the first reading of the SOS. First, the mask portion of the TPM policy has been scrubbed. Instead, the TPM policy allows people to ask for an ID of people who are masked. We also heard from various senatorial colleagues that there are two pieces of legislation that led to the interim TPM policy. We have also heard from senators about the language that we used to make it a much more direct document. We also heard from the interim dean of students that training was happening under the old TPM policy starting in May 2024 and apparently has continued with the new policy. But all of that. This is ultimately beside the fact that this document is still needed. This is going to be the opinion of the Senate that shows that we are not thrilled with the fact that this exercise of creating the interim policy jumped over many of the steps that are generally effective in shared governance. This policy affects freedom of expression, but it also affects academic freedom.. SOS are opinions of the body, and they cannot force policy. Otherwise, this is a pretty strong call for shared governance and the necessity to not repeat some of the mistakes that were made in this policy.

I think this is a question about shared governance and democracy. We have gotten excellent feedback from all the constituents here and incorporated most of it.

Questions:

C: The UC and CSU responded differently to this. This SOS seems to be largely directed at the system level. I think we had some good and clear communication from the president about the existing policy. I just want to point out that the target of this is a system-level implementation. Historically, our campus has been pretty progressive.

A: I agree that the administration has taken steps, but they could have been more public about the training. The system-wide document is vague, and the administration admits this. We are trying to flesh out something that has largely been imposed from above.

C: A lot of these sorts of documents have a resolved clause with a distribution list on them.

Q: Do we have an understanding of where the existing SJSU policy and the new interim policy may run afoul?



A: The addendum created new definitions of environments and new hours, and some of that could conflict with the new policy because what happens in those environments is not always fleshed out. I think it is possible to combine the two policies, and that is something we have to leave up to the administration. But the point is, because it was done so quickly and because it was done in a way that creates new definitions and environments, that makes it very difficult for students, unions, and faculty to interpret the policy. The training will be very important.

Debate

C: In 1968, Smith and Carlos raised their arms for the Black Power salute at the Olympic Games. I thought that it was a violation of TPM at that time. In 1960, UC Berkeley students occupied the campus to start the free speech movement. That was a violation of TPM policy. Sometimes, the violation of TPM is critical and important for the health of this country, but TPM is such a common sense that no one dared to challenge it. I really hope that we can all vote together on this because it is very important. Even though we cannot change anything publicly, this can give our ASCSU a bullet to fight for academic freedom and shared governance. In some sense, I feel that the TPM policy is kind of like martial law since whatever you cannot do is already stated in federal and state law. The TPM is just to let the campus to lower their cause of persecution or controlling the students or faculty.

Senator Frazier proposed an amendment, and Senator Riley seconded it.

“That the SJSU Senate distribute this resolution to the CSU Chancellor, CSU Board of Trustees, Academic Senate of the CSU, CSU campus senate chairs, and California Faculty Association (CFA).”

The Frazier amendment was friendly to the body.

C: I endorse this resolution and commend all the work done on it. We have had a TPM presidential directive, not policy, for the better part of 30 years. The last one was clearly inadequate in dealing with the situation that occurred last February. The thing about this campus that makes us exceptional and something to be proud of is the degree of consultation this campus went through. Although it is not a Senate policy, senate committees were consulted, and the presidential directive was issued in response to that kind of feedback on our campus. That is not true with what the system did. Unfortunately, the rest of the system doesn't necessarily have the level of consultation and collegiality we have worked so hard to build here at San Jose State. So we were especially surprised when an unpopular solution was imposed on us from above when we already had a thoughtful solution we had created here at home.

C: I think that this SOS is very important, especially in the weeks and months to come.

AS 1881 passed 31-0-6

## **II. Policy Committee and University Library Board Action Items (In rotation):**

A. Instruction and Student Affairs Committee (I&SA):

Senator Sullivan-Green presented AS 1880 Amendment A to University Policy S12-1, Faculty Office Hours (Final Reading)

ISA took all the comments from the Senate floor and from emails and reflected on changes that we needed to make to the policy. We now include the policy's historical evolution for some perspective on where the guidelines came from. We strategically used scheduled office hours versus just general office hours where appropriate. We improved some descriptions related to the forms in which the unscheduled instructional support from faculty can take place. We did not include specific technologies in those descriptions. As we all know, technology evolves quite rapidly, much quicker than we will review this policy, as we are not entirely certain which of those technologies would meet, for example, ADA or AEC requirements. We also declined to specify all forms of office hours for non-instructional activities. We did try to provide more examples. Again, we felt that that was sort of an open-ended idea of what that support looked like.

Questions:

C: I can assure you that this is the result of a very ambivalent and two-sided discussion and that any and all different perspectives of various instructional modalities have been considered and are incorporated in this amendment.

AS 1880 passed 34-0-1

B. Organization and Government Committee (O&G):

C. Curriculum and Research Committee (C&R):

D. University Library Board (ULB):

E. Professional Standards Committee (PS):

Senator Riley presented AS 1883 Statement of Academic Freedom and Establishing the Academic Freedom Committee (Final Reading)

We are proposing to replace and rescind S99-8 and split it into two new policies with new policy numbers. Due to a recent amendment in 2023 to S99-8, we have a policy named Statement of Professional Responsibility, but it includes the charge and statement on the Academic Freedom Committee. As we've been trying to charge that committee, people couldn't find the language on it anywhere. Nothing has changed in the policy description itself, which was already passed by the president.

Questions

Q: Has the president indicated a willingness to sign both of these policies?

A: The text is exactly the same, and she has already signed a policy like this, just cleaning something up this year. I talked to the provost about this issue and this was his preferred method of solving it.

AS 1883 was approved unanimously

Senator Riley presented AS 1884 Statement of Faculty Professional Responsibility (Final Reading)

This is just the other piece of the cleanup that has the statement on bullying.

AS 1884 was approved unanimously

Senator Riley presented AS 1885 Amendment E to University Policy F12-6, Evaluation in Effectiveness in Teaching for all Faculty (First Reading)

This was a referral brought to PS from the Student Evaluation Review Board, and they want to test opening the SOTES earlier to increase student participation. This also helps to address administering SOTES in Special Session courses that are much shorter.

Questions

Q: I think one of the intentions of having you say “no earlier than” was to potentially avoid issues if the SOTES were given too early in a course where you may not be able to evaluate properly. I support the students having more time for SOTES; I worry about not having a “no earlier” clause.

A: I think this concern is still covered in the text.

C: My concern is it does not say where in the semester those ten days are.

Q: Has the committee done any other brainstorming on how to raise participation rates because it has become an increasingly big problem, and fewer of the SOTES are even usable?

A: PS has discussed this. We are working with Maggie to get some messaging out there for faculty and students to help build up responses.

C: On the issue of ambiguity with regard to the specific window. I also noticed that in the previous semester, the conference study day was usually included in the. This semester, it is not, which I am entirely fine with. I would just like to note that the policy presented does not address this ambiguity.

Q: The language of “the survey will be established so as to best enhance the integrity involved with the survey results.” That is a little bit ambiguous because how are we gauging the integrity and quality of survey results?

A: That language really should be treated as instructions to the administrator in the Student Evaluation Review Board, which sets those times. When the policy was originally crafted, it was felt that we needed a group of specialists to monitor and oversee the quality of this instrument. The members of SERB were thought at the time to be those experts. They were supposed to, at least at that time, have demonstrated some expertise in survey instruments, quantitative analysis, that kind of thing. So that was the language that was supposed to inform the people who made that decision.

C: Right now, students' incentive to do SOTES is to get their grades sooner, and I don't know if that is even true anymore. If that is an incentive that students no longer believe in, I think that it is work to survey students.

Q: The rationale notes that SERB wants to test whether opening SOTES earlier is better, so is this recommendation just a pilot? So, if the test fails, will we go back to the earlier version? Has professional standards actually consulted with students about what would be the most effective way, especially for those shorter classes or for any class, actually about the best way to get SOTES in a reasonable time frame?

A: That would need to be done by SERB, not PS.

Q: If we add the ten days, would the faculty who teach those classes be invited to discuss the best time to do their evaluations?

C: The date to get your SOTES done is not an incentive; it is arm-twisting. Will you get your graders earlier? Maybe it depends on the faculty members posting them, and there are ways to get around it.

### **III. Special Committee Reports:**

Senator Kataoka and Janet Sundrud presented Report and Recommendations from the Committee on Senate Representation, Academic Senate of San José State University

The Committee on Senate Representation worked for over one year starting last December. The committee was formed from Senate Management Resolution F23-1 to research the Senate's history of shared governance model. The committee was also tasked with providing a report with recommendations and presenting it to the Senate. The report has five chapters, not including the introduction and concluding remarks: Background, The Issues, Research, Discussion: Strengths and Needs, and Recommendations. The committee also took action on the major recommendations in the creation of AS 1876 and 1877, which amended the Senate's Constitution and Bylaws. These amendments added staff seats to the Senate. These resolutions passed the Senate unanimously and are currently in effect. The resolutions owe their success to all the senators here who provided feedback and supported the referendum. There are still other outstanding recommendations. All these outstanding recommendations came forth from our meetings with constituents and discussions within our committee. Some of the recommendations include institutionalizing staff service, adding a shared governance statement on the SJSU website, etc. We want to announce that CSR is concluding its work, but all the outstanding recommendations can be pursued by any standing senate committee or

individual senators and campus community members through referrals.

**IV. New Business: None**

**V. State of the University Announcements:**

A. Vice President for Administration and Finance- Had to leave but has office hours on Zoom from 4-5 pm tomorrow.

B. Vice President for Student Affairs

SJSU are Mountain West champions in ESports in Mario Smash Brothers, beating Hawaii, who was undefeated. They also placed second in the Madden 2025. Esports will be part of the Mountain West in offering games and stuff. I want to say thank you to everyone who participated in Christmas in the Park on Saturday. It was SJSU day, and we had some performers, and we were handing out beanies. It was a great kind of wrap-up of the fall semester, and I look forward to commencement, which is what we are all here for.

Questions

Q: Does your division have a newsletter or something that we can share with students since it seems like there is always something going on in your division, especially in the cultural centers?

A: We do not have a newsletter, and it has been suggested to me by people in marketing and communications; however, I have just seen so many newsletters, and I wonder if people will really read a student affairs newsletter. It is interesting because we do want to share something with students and their family members in our family association. I went to Dr. Duke's town hall on the Inclusive Excellence Model and was talking to students there, and they said they love the emails they get from SJSU. They appreciate that someone took the time to write a memo to let the students and the campus know about important changes or things that are happening. They said they learned about programs and services they had never known about before, like some of the events we sponsor. So, all of that has given me things to think about coming to the end of my first year. Additionally, we have created a position for an Associate Vice President for Equity and Belonging. I am going to be moving all the cultural and identity centers under that position. It will be a national search, which has already been posted, and we are looking to have someone by spring. Part of the work we want to do there is part of our Inclusive Excellence Model, helping our centers work together in a partnership. We want to align our effects in a way that maximizes the important work that is happening in each of them and in partnership with each other. We also now have a Dean of Students, and we are trying to align programming and leadership under that umbrella. This has been a lot of work, but there are also a lot of great things happening, like our Hispanic Heritage Month and other Cultural and Identity months. Even at our job fairs, we have lines around the building. I told Bobby Makani we needed to move it into the Event Center so we could get more students there. We are also doing Wellbeing at SJSU. We are doing a lot of great work, and I am honored to have been able to

lead this division.

Q: Is there a way that we could extend the hours of the SJSU pantry so that more students who come later in the day can use it? Also, it closes on the 13th, but the semester doesn't end till the 20th. This also really affects undocumented students. Undocu Spartans are teaming up with SJSU Cares to have a special fund with the goal of \$100,000 to offer direct funds to undocumented students on our campus. I only think that is necessary because somehow resources are not available to them because of the hours.

A: Spartan Pantry is very popular, but yes, it does not serve all students. However, students who cannot come during our hours can email or call and schedule an appointment time that works for them. Also, we have to close the pantry on the 13th so it can get a deep clean, which it gets every semester. To accommodate this, we are handing out grocery store vouchers for students to use over the break. We're also concerned about students who live in housing who don't have access to a meal place, and there is a very special outreach going out to those students as well. All pantry users are getting emails about the interim options between the semesters.

#### C. Chief Diversity Officer

The Interfaith Task Force nominations are due on Wednesday the 11th, and so far, we have 39 nominees, and we are very happy with the range of nominations. We are excited about the selection process and starting the work in January.

#### Questions

Q: So, is there a good variation of responses from the nominees?

A: Yes, we are getting great responses.

Q: Have the CSU Diversity Officers gotten together and talked about things that our campus can do to proof us against the anti-DEI initiatives that are sure to come from the national level?

A: Seeing how WASC has already made the preemptive decision to remove the explicit DEI statement from their standards is not a good sign. The CSU Diversity Officers meet weekly and monthly and have been talking about this. We are mostly all members of the National Association of Diversity Officers in Higher Education and were looking into how we can quickly fortify. However, most of us have been asking that question for almost five years

C: When Affirmative Action was under fire from the administration, the names of divisions and positions were changed. Can we do that?

A: That is being under consideration. We have already seen it in other states.

#### D. Associated Students President- Nwokolo

AS has done a lot of different things this semester. We celebrated the 20th anniversary of the Cesar Chavez Community Action Center. We also hosted iconic activists like Smith, Carlos, and Angela Davis. We had a great homecoming session, and Fire on the Fountain was a success. The campus community garden hosted a harvest festival. Additionally, the AS Print

Shop has started to produce high-quality printing, and I encourage you to use it for printing needs. The Child Development Center received a stellar facility evaluation during its annual visit.

We filled the AS position on university committees and continue to work on marketing materials with the Senate to fill the AS seats of the Senate committee. We passed several resolutions this semester. For example, there was the federal recognition of the Muwekma Ohlone Tribe. We planned to bring a broader SOS to present today relating to the tribe, but we will be getting it next semester instead after consulting more external contracts. We also have the resolution of the historic Filipino American history mural and a \$10,000 donation from AS. Applications are now open for mural artists to apply. The deadline is February 10, 2025. At our final board meeting of the semester, we will vote on a resolution supporting SB 995 for the pathway from community colleges to CSUs. Also, we will discuss a resolution reaffirming free speech on campus, which will oppose HR 915. We will also have a resolution opposing HR 7683. In preparation for the new administration, we are transitioning to focus more on our advocacy effects with undocumented students and other groups. Senator Plazola will be stepping down from his director position this year, and we will be looking for his replacement in the spring. Finally, as always, we encourage you to engage with your students in the classroom and let us know any questions or concerns they express.

#### E. CSU Statewide Representative(s)

You have received the resolutions we passed in September, along with signatures and comments from the Chancellor's office. In addition, you got some invitations to comment on three first-reading policies that were included so that you could comment if you wished. At the November meeting, we had a special visit from the Provost of San Francisco State, who spoke about getting to yes after saying no. Academics tend to say yes all the time to everything, especially those of color, but to be able to identify the moments in which you have to say no because it isn't in your best interest to do so., one of the things that was wonderful about that visit is that it was a precursor to what will be the huge ASCSU academic conference, which in my understanding hasn't happened since 2017. We will have one more speaker in Spring, President Wood. The idea is that we're addressing some of the issues that are coming around the nation's political climate, as well as the changes in the university, which includes the Chancellor's proposal, which is the idea of "systemness." We are continuing discussions and strategic planning addressing questions regarding the change that has already occurred, that is, the merger of Maritime and San Luis Obispo, and the implications for their faculty and staff and ventricular but students as well. We sent out the new set of resolutions that were passed at the November meeting. We have also been discussing the nonperennial topic of general education.

CAL-GETC is the community college transfer package. CSU GE now aligns with the unit distribution for CAL-GETC. One of the things from AS 928 is that transfer students will have the same package for both CSU and UC. One of the things the GE committee at the system level has been dealing with is looking at exceptions, waivers, and substitutions. The current recommendation from GE is that those waivers and exemptions be removed. So that anybody transferring in will have all the lower division GE so that GE is the same for everybody. That's something that will impact many particularly high-unit majors. There's a separate piece of

legislation that allows the transfer degrees to be six units larger for a number of STEM disciplines to accommodate the changes.

#### Questions

Q: Is there any truth in the rumor of a merger of East Bay and San Francisco State?

A: That is just a rumor right now, but we will keep you updated.

Q: The removal of Math 12 for the B4 requirement under CAL-GETC creates a problem because it is a prerequisite for our two upper-division math courses. We have heard that CCs will no longer teach that course, and students will have to take it here. There has not been a lot of discussion on the impact of our students trying to become teachers because that will add units to their degrees here. Has there been discussion at the CSU statewide level?

A: The quantitative reasoning component of CAL-GETC mirrors the definition from IGETC. The IGETC pattern never allowed math for teachers in B4. So it's not that CCs cannot offer the course; it now does not get that quantitative reasoning credit.

F. Provost - no report presented.

**V. Adjournment:** The meeting adjourned at 5:00 p.m.