

SAN JOSÉ STATE UNIVERSITY



Qualitative Research Methods Syllabus

SOCI 105, Fall 2023, CRN: 47701

Welcome

Welcome to qualitative research methods! This course will introduce you to the various approaches to designing and conducting qualitative research. Qualitative research is a multi-method approach to studying social interaction and deriving meaning from individuals' experiences. This course will introduce basic sociological data collection principles, ethical issues in social research, how to design research projects, qualitative data collection procedures, and qualitative data analysis. You'll gain first-hand experience through participation in a research project, which will involve performing observations and conducting an interview. Once you have collected data, you will code, analyze, and summarize it.

How will we keep in touch?

- Name: Jason DeHaan
- Phone: 408-755-0522
- Email: jason.dehaan@sjsu.edu
- Student hours: Tuesday/Thursday: 4:00 to 5:00 pm

I am available to meet with you during my designated student hours. We can [meet via Zoom](#) or talk on the phone. My Zoom student hours are drop-in and will be open on Tuesdays and Thursdays from 4:00 to 5:00 pm. If you would like to talk on the phone instead, please email me first. I only answer my phone when I am expecting a call. If you are unable to meet with me during my scheduled student hours, you can email me to schedule a different time. It helps if start by suggesting a time that would work well for you.

For urgent matters or simple questions, you can text me at 408-755-0522. I try to respond to text messages within two hours on weekdays. I will respond as I'm available during the evening and on the weekend.

I will make every attempt to reply to Canvas messages and emails within 24 hours. I will also be an active participant in your course and will communicate with you via assignment comments and class announcements.

How will the class meet?

This is an asynchronous online course, which means that we do not have any scheduled course meetings or live lectures, and you will not be required to participate according to a set schedule. All the required course materials, including readings, podcasts, videos, and assignments will be shared on Canvas and you'll have the flexibility to complete the coursework according to your own schedule. However, you will need to organize that schedule around the assignment due dates that are described later in the syllabus.

What if...? Our class plan for the unexpected

As we've all learned over the past few years, we need to be prepared for surprises. I want to make sure that if something happens (for ex., a power outage) and I cannot post the class materials or something prevents students from accessing them, that you know where to get information and help.

SAN JOSÉ STATE UNIVERSITY

What should you do if you can't reach me?

- I will try to respond to Canvas Inbox messages and emails within 24 hours, Monday through Friday. If you haven't heard from me within this time frame, please message me again! I'm human and sometimes I miss messages.
- You can email me via my SJSU email: jason.dehaan@sjsu.edu
- You can also text me: 408-755-0522
- If you are looking for information that is not specific to our class, you can find updates on the SJSU [homepage](#) or [Facebook](#) page. They may have updates or news before I do!

Name and pronouns

If you'd like to be known by a name different from the name on the roster or if you have pronouns you'd like me to use, please contact me. I will make every effort to call you by the name and pronouns you use. Please visit [the PRIDE Center Updating Name and Pronouns page](#) to learn how to change your name and/or pronouns at SJSU. You can also record your name using NameCoach in Canvas (go to Account, NameCoach Recorder) so that we can pronounce it correctly. If you'd like to learn more about personal pronouns, go to mypronouns.org.

Our community goals

What you can expect from me

- I will treat you with dignity and respect and be flexible to support your individual needs.
- I will provide you with a clear, organized course that is designed to ensure you meet our course outcomes in a meaningful manner.
- I will provide a variety of assignments to ensure your learning needs are met.
- I will grade assignments in a timely manner to facilitate your success on future assignments.
- I will be actively present in your learning.
- I will provide a supportive and safe environment for you to share and discuss ideas with your peers.
- I will reach out to you when I sense that you need support.

What I will expect from you

- Treat me and your peers with dignity and respect.
- Strive to be an active participant in this course.
- Maintain an open line of communication with me so I understand how to support you.
- Aim to meet due dates. Contact me if you have a concern with meeting a due date.
- Do your best to have patience with technology. There will be hiccups; expect them. We will get through them together.

What we can expect from each other

- We won't be perfect. We are human and will make mistakes at times. We will view mistakes as an opportunity to learn and grow.
- We will all strive to contribute regularly in collaborative activities to ensure all members of the community have ample opportunity to read/listen, reflect, and respond to all ideas.
- Disagreements are part of learning and growing, but we will always treat one another with dignity and respect.

What will you need for this class?

- You will not need a textbook. All the readings you need for this class will be shared with you on Canvas.
- We will be using Canvas for this course, so you will need access to a computer and the internet. Canvas is also mobile-friendly and can be used on your phone or tablet through the [Canvas Mobile App](#) or a mobile browser.

SAN JOSÉ STATE UNIVERSITY

- If you do not have a computer that will work you try to borrow one from [Student Computing Services](#) or use [the computer lab on campus](#).

What assignments will you do in this class?

You will complete a variety of different types of assignments for this class. They are described below.

Course introduction assignments

You will have five introductory assignments to complete. I will ask you to upload a profile picture that represents you in some way, introduce yourself to your peers in a discussion thread, complete two Kahoot quizzes (more on those below), and take a quiz about the course introduction module on Canvas.

The course introduction assignments are due by August 18. They are eligible for the two-day grace period but cannot be submitted during the makeup week.

The profile photo, introduction discussion, and course introduction module quiz are worth three percent of your overall grade. The Kahoot quizzes will be included in the scoring for the other Kahoot quizzes you will complete this semester.

Quizzes

You will complete three different types of quizzes for each module.

Kahoot quizzes

Kahoot! is a game-based learning website and Kahoot quizzes are simple online quizzes that I use to assess your knowledge at the beginning and end of each module. They are intended to help you “warm up” for the module and introduce some of the ideas that we will explore and to “wrap-up” by highlighting some of the key ideas from the module. I also use them to get a sense of “where you’re at” with the course materials. Each will be about 5 questions and you should be able to complete each one within three minutes. They are timed and you will usually have 30 seconds to respond to each question.

The Kahoot quiz questions are very simple and are only graded based on completion. If you complete the Kahoot quiz, you will get full credit for it. Some of the quizzes will have correct and incorrect answers but many will also include polls or opinion questions that I use to learn more about what you think and/or how you feel.

Two Kahoot quizzes will be due for each module. The warm-up quizzes will be due on the first day of each module and the wrap-up quizzes will be due on the last day. They are eligible for the two-day grace period but cannot be submitted during the makeup weeks. You can skip four Kahoot quizzes without penalty.

The Kahoot quizzes are worth 10 percent of your overall course grade.

Video quizzes

Video quizzes will be integrated into some of the lecture videos that I post. If there is a video quiz for a lecture video, it will be available as soon as the video is published so you can complete it as you watch the video for the first time. The video quizzes will be multiple choice and the question will appear on your screen as you watch the video.

The video quizzes can be retaken as many times as you’d like. Retaking them will require you to rewatch the video though.

The video quizzes will be due at the end of each module. They are eligible for the two-day grace period and can also be submitted during the makeup weeks.

The video quizzes are worth five percent of your overall course grade.

SAN JOSÉ STATE UNIVERSITY

Module quizzes

The module quizzes are traditional Canvas quizzes, and you will complete one for each module. They will primarily focus on the assigned sources, which includes the readings, but I will sometimes use them for videos and other types of module content. They generally contain between 5 and 10 questions and will be timed, giving you four minutes per question. They cannot be retaken.

The module quizzes will be due at the end of each module. They are eligible for the two-day grace period and can also be submitted during the makeup weeks.

The module quizzes are worth 20 percent of your overall grade.

Activities

You'll complete eight activities this semester. These are simpler activities that will help you practice and apply what you learn.

The activities are spread out across the semester and are listed in the assignments table below as well as in the schedule at the end of the syllabus. They are eligible for the two-day grace period and can also be submitted during the makeup weeks.

Each activity is worth two percent of your overall grade. In total, the activities are worth 16 percent of your overall grade.

Research Project Assignments

For the research project, the entire class will focus on developing and conducting study of health. Everyone will work individually but will focus on the same topic- health. We'll explore how people define health, what it means to them, and how it affects their lives.

The research project is split up into six different assignments. For the interview guide, which is worth four percent of your overall grade, you will write interview questions that could become a part of the interview guide that the entire class will use. For the interview and transcription assignment, which is worth 13 percent of your overall grade, you'll perform a minimum 45-minute interview based on our class interview guide and then transcribe it. For the transcription sharing assignment, which is worth one percent of your overall grade, you'll share your transcription with your peers via a Canvas discussion post. For the observation assignment, which is worth eight percent of your overall grade, you'll perform an observation and document it with fieldnotes. For the data analysis assignment, which is worth 10 percent of your overall grade, you'll analyze a collection of transcriptions from the class and look for patterns in the data. Finally, for the findings and discussion, which is also worth 10 percent of your overall grade, you'll summarize what you learned during your data analysis. The due dates for the research project assignments can be found in the assignments table below or in the schedule at the end of the syllabus.

The research project assignments, except for the data analysis and findings and discussion assignments, are eligible for the two-day grace period and can also be submitted during the makeup weeks. The data analysis and findings and discussion assignments are due at the end of finals week and, therefore, cannot be submitted after December 15.

The research project assignments, in total, are worth 46 percent of your overall grade.

Extra Credit

I don't have any planned extra credit opportunities for the class. If something comes up that I think would make for a good opportunity I will announce it, but I very rarely offer it.

SAN JOSÉ STATE UNIVERSITY

Assignment table

The table below lists each of the assignments will complete along with due dates.

Assignment	Due Date	Percent of Grade
Profile photo	August 21	1
Getting to know each other discussion post	August 21	1
Course introduction quiz	August 21	1
Kahoot warm-up and wrap-up quizzes	Varies, see schedule	10
Video quizzes	Varies	5
Module quizzes	Varies, see schedule	20
Getting started activity	September 1	2
Ethics and issues activity	September 15	2
Research design activity	September 22	2
Interviewing activity	September 29	2
Interview guide	October 6	4
Transcription activity	October 20	2
Observation activity one	October 27	2
Observation activity two	November 3	2
Unobtrusive Measures activity	November 9	2
Interview and transcription	November 9	13
Transcription sharing	November 9	1
Observation	November 17	8
Data Analysis	December 15	10
Findings and discussion	December 15	10

How will you be graded?

I want to make sure you know how you're doing in this class, so I'll be updating grades regularly in Canvas. I will try to have your assignments graded within one week of submission, but it may take me longer sometimes.

The due dates listed above, and the late work policies described below are designed to help you manage your time and earn your desired grade in the class. I try to use them as guidelines to help you be successful, rather than strict rules used as a basis for punishment. I'm happy to extend flexibility where it's needed, and I understand if you need a bit of additional time to complete your work. If you experience any type of hardship or you're struggling in a way that prevents you from submitting your work within the time frames described below, please reach out to me. We don't have to talk about specific details, and I just need to know what type of support you need.

Late work

All assignments, except for the data analysis and findings and discussion research project assignments, can be submitted up to two days late without any penalty applied. I refer to this as a "grace period" and it's available to everyone in the

SAN JOSÉ STATE UNIVERSITY

class automatically. You do not have to contact me to ask for permission or notify me that you plan to take advantage of it. You can just submit the eligible assignments up to two days late and I will not apply any late penalty to them.

Most assignments, except for the course introduction assignments, Kahoot quizzes, and the data analysis and findings and discussion research project assignments, can be submitted late during the “makeup” weeks. There won’t be any new coursework assigned during those weeks which means that you will only need to focus on making up late work or, if you don’t have any, that means you can focus on something other than this class. Any work submitted during the makeup week will be subject to a 15 percent late penalty. Only work that was not submitted previously can be submitted during the makeup weeks. This means that you cannot resubmit work that you lost credit on before.

There are two makeup weeks. The first is from October 9 through 13 and any eligible coursework from modules one through five can be submitted then. The second makeup week is from December 4 through 8 and eligible coursework from modules six through nine can be submitted then. Assignments from modules one through five will not be eligible for submission during the second makeup week.

Makeup work will only be eligible for submission during the makeup weeks. For example, if you miss the research design activity, which is due on September 22 (or September 24 if you include the grace period), the earliest you will be able to submit it is October 9. This means that if you miss any assignments, you’re best off putting them aside until the makeup week. It’s better to stay focused on the current coursework so you don’t get further behind.

Incompletes

Incomplete grades are only intended to be assigned when a student has completed most of the coursework (about 75 percent) but faces some hardship that prevents them from completing the rest. If you want to take an incomplete in the course, please reach out to me as soon as possible to discuss it. I will ask you to share what’s going on, but I will not request specific details or ask you to “prove” your hardship.

Grading Scale

Grade	Percentage
A+	97 to 100%
A	93 to 96%
A-	90 to 92%
B+	87 to 89 %
B	83 to 86%
B-	80 to 82%
C+	77 to 79%
C	73 to 76%
C-	70 to 72%
D+	67 to 69%
D	63 to 66%
D-	60 to 62%
F	Below 60%

SAN JOSÉ STATE UNIVERSITY

Academic Dishonesty

I expect all students to complete their own work without cheating, plagiarizing, or engaging in any other type of academic dishonesty. If you have any questions about what constitutes academic dishonesty, please review [the university's academic integrity policy](#).

I understand that you may feel overwhelmed by the amount of work you need to complete for your courses, as well as by other things going on in your life. Cheating, plagiarizing, or using other “shortcuts” may seem like the best way to alleviate the pressure you feel, but it undermines the entire purpose of education. My goal is to help you learn sociology and I put a lot of effort into creating an experience that makes that as interesting and engaging as possible. Academic dishonesty devalues my efforts, prevents you from learning, and requires you to undermine your own integrity. If you find yourself in a place where you feel like academic dishonesty is your best path forward, please reach out to me. I cannot magically make your education easier or make the other stressors in your life disappear, but I can work with you to put together a plan to succeed in this class.

Artificial Intelligence (AI) Policy

AI has grown in popularity among college students and, while it can be a useful research tool, it is frequently misused as a method of cheating. Using AI tools like ChatGPT to learn more about a concept or theory or to find additional context for something you're learning is perfectly acceptable. Using it to complete your coursework is not. If you are using AI to produce answers that you take credit for, that is plagiarism. I would caution you against trying to use AI to complete your coursework for several reasons. First, it is frequently inaccurate. It relies on information shared on the internet, which isn't always correct. For general ideas that have been written about extensively, it generally works well. For specific sociological concepts and theories, it can get a lot wrong. Secondly, I've designed the assignments in this class to make it difficult to use AI to complete them. If you're attempting to use AI to produce answers that you can copy and paste into your submissions, you're not going to do well on those assignments. And finally, just to reiterate, using AI is a form of academic dishonesty.

What happens if I get caught cheating?

I handle incidences of academic dishonesty on a case-by-case basis. They can vary widely in both intent and outcome, which makes it difficult to create a set policy. For example, in instances where I identify a plagiarized passage in an assignment that was otherwise based on your own writing, I will likely assign a zero, require a conversation with me, and then give you the opportunity to make up your work. In cases where your entire assignment was copied and pasted from another source, I will mostly likely assign a zero without the possibility to make it up and require a conversation with me before I assign grades to any additional work. If you are caught cheating on more than one occasion, you may receive an overall course grade reduction or even a failing grade.

Attendance

During class, we'll be working together to learn and practice sociology. You are all very busy people, and I do everything I can to make our time together an active learning experience for you.

According to [SJSU policy](#), instructors may drop any student if they have not logged into the course Canvas shell on the first day of class or communicated to the instructor that they plan to continue on in the class within 48 hours of the first day of instruction.

Course information

Catalog Description:

Philosophy and logic of research design, interviewing techniques, field methods, issues of participant observation, theoretical perspectives, content analysis and qualitative microcomputer techniques.

SAN JOSÉ STATE UNIVERSITY

Units: 3

Prerequisites:

SOCI 1 or equivalent, SOCI 100W, SOCI 101 and upper division standing.

Course Goals:

- Develop an understanding of how knowledge is produced within qualitative approaches to sociological research. Students should be able to identify how data is collected and analyzed, and what that data allows us to know about the social world.
- Describe the connection between theory and research. Students should be able to describe how paradigms and theories shape research and the data collection process.
- Describe the research design process as it pertains to qualitative sociological approaches. Students should also be able to generally distinguish between quantitative and qualitative approaches to research design.
- Analyze and interpret qualitative data. Students should be able to code and analyze textual data to answer research questions.

Course Learning Outcomes:

- Identify and explain the role of paradigms and theories in research design.
- Differentiate between quantitative and qualitative research methods.
- Identify the key ethical principles that structure social science research.
- Identify and apply concepts used in qualitative research design.
- Identify and describe key steps in the qualitative research design process.
- Identify and distinguish between the different approaches social scientists use to select research participants and objects.
- Collect observational data.
- Complete a research interview.
- Code and analyze textual data.
- Communicate the results of a research project in a report.

Important dates

Last day to ADD this class: September 15. I'll give you an add code. Please add this class the same day I give you the add code so that you will be able to see our Canvas page.

Last day to DROP this class without a "W" and with a 100% refund: August 20. You will get a full refund if you drop this class before this date, and the class won't show up on your transcript.

Last day to DROP this class without a "W": September 15.

Last day to DROP this class with a "W:" November 13. Please talk to me before you decide to drop this class so that we can discuss your progress and whether it is a good idea to drop the class. If you drop this class after September 15 and before November 13, you will get a "W" on your transcript, which stands for withdrawal. Typically, transfer universities don't count a "W" in your transfer GPA. You also will not receive a refund. To drop the class after September 15 you will need to use [the Course Drop/Withdrawal Petition](#).

Religious holidays

I realize there are a variety of religious celebrations that you observe. Please inform me within the first week of each semester about such holidays so we can work out an accommodation.

SAN JOSÉ STATE UNIVERSITY

University Policies

University policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [the Syllabus Information web page](#), which is hosted by the Office of Undergraduate Education.

SAN JOSÉ STATE UNIVERSITY

Schedule

This schedule is subject to change with fair notice. Any changes will be announced on Canvas.

Dates: August 21 and 22

Module 0: Course Introduction

- Complete: Course Introduction module warm-up Kahoot
- Review: Course introduction module
- Read: Class syllabus
- Complete: Profile photo
- Complete: Getting to know each other discussion post
- Complete: Course Introduction module quiz
- Complete: Course Introduction module warm-up Kahoot

Dates: August 23 to 25

Module 1: Introduction to Qualitative Research

- Complete: Introduction to Qualitative Research module warm-up Kahoot
- Read: What is Social Research?
- Complete: What is Social Research? module quiz
- Watch: Introduction to Social Science Research
- Complete: Introduction to Social Science Research video quiz
- Complete: Introduction to Qualitative Research module wrap-up Kahoot

Dates: August 28 to September 1

Module 2: Getting Started

- Complete: Getting Started module warm-up Kahoot
- Read: Strategies for Beginning Research
- Complete: Strategies for Beginning Research module quiz
- Read: Starting Where You Are
- Complete: Starting Where You Are module quiz
- Watch: Deciding on a Topic
- Watch: Deciding What to Research
- Watch: Starting Where You Are
- Complete: Getting Started module quiz
- Complete: Getting Started activity
- Complete: Getting Started module wrap-up Kahoot

Dates: September 4 to 8

Module 3a: Ethics and Issues, Part One

- Complete: Ethics and Issues, Part One module warm-up Kahoot
- Read: Ethical Issues
- Complete: Ethical Issues module quiz
- Watch: Ethics and Issues: Introduction
- Complete: Ethics and Issues: Introduction video quiz
- Watch: Example: Bike Party Research
- Watch: Ethical Obligations

SAN JOSÉ STATE UNIVERSITY

- Complete: Ethical Obligations video quiz
- Watch: Addressing Ethical Issues
- Complete: Addressing Ethical Issues video quiz
- Complete: Ethics and Issues, Part One module wrap-up Kahoot

Dates: September 11 to 15

Module 3b: Ethics and Issues, Part Two

- Complete: Ethics and Issues, Part Two module warm-up Kahoot
- Read: Sociology's Race Problem
- Complete: Sociology's Race Problem module quiz
- Read: The Ethics of Ethnography
- Complete: Ethics of Ethnography module quiz
- Read: Empiricism and Its Fallacies
- Complete: Empiricism and Its Fallacies module quiz
- Complete: Ethics and Issues activity
- Complete: Ethics and Issues, Part Two module wrap-up Kahoot

Dates: September 18 to 22

Module 4: Qualitative Research Design

- Complete: Qualitative Research Design module warm-up Kahoot
- Read: Designing Qualitative Research
- Complete: Designing Qualitative Research module quiz
- Watch: Theory
- Watch: Concepts
- Watch: Stages
- Complete: Qualitative Research Design module quiz
- Complete: Research Design activity
- Complete: Qualitative Research Design module wrap-up Kahoot

Dates: September 25 to 29

Module 5a: Interviewing, Part One

- Complete: Interviewing, Part One module warm-up Kahoot
- Read: A Dramaturgical Look at Interviewing
- Complete: A Dramaturgical Look at Interviewing module quiz
- Watch: Interviewing
- Watch: Types of Interviews
- Watch: The Dramaturgical Perspective
- Complete: Interviewing, Part One module quiz
- Complete: Interviewing activity
- Complete: Interviewing, Part One module wrap-up Kahoot

Dates: October 2 to 6

Module 5b: Interviewing, Part Two

- Complete: Interviewing, Part Two module warm-up Kahoot
- Watch: The Interview Guide
- Watch: Writing Interview Questions, Part One

SAN JOSÉ STATE UNIVERSITY

- Complete: Writing Interview Questions, Part one video quiz
- Watch: Writing Interview Questions, Part Two
- Complete: Writing Interview Questions, Part Two video quiz
- Complete: Interview Guide
- Complete: Interviewing, Part Two module wrap-up Kahoot

Dates: October 9 to 13

Makeup Week One

- Complete: Any unsubmitted work (except the course introduction assignments and the Kahoot quizzes)

Dates: October 16 to 20

Module 6: Transcription

- Complete: Transcription module warm-up Kahoot
- Read: Beyond the Qualitative Interview: Data Preparation and Transcription
- Complete: Beyond the Qualitative Interview: Data Preparation and Transcription module quiz
- Read: The Transcription Process
- Complete: The Transcription Process module quiz
- Watch: Transcription
- Complete: Transcription video quiz
- Complete: Transcription activity
- Complete: Transcription module wrap-up Kahoot

Dates: October 23 to 27

Module 7a: Ethnography and Observation, Part One

- Complete: Ethnography and Observation, Part One module warm-up Kahoot
- Read: Ethnographic Field Strategies
- Complete: Ethnographic Field Strategies module quiz
- Watch: Ethnography
- Watch: Observation: Two Approaches
- Watch: Observation: What we Observe
- Complete: Observation activity one
- Complete: Ethnography and Observation, Part One module wrap-up Kahoot

Dates: October 30 to November 3

Module 7b: Ethnography and Observation, Part Two

- Complete: Complete: Ethnography and Observation, Part Two module warm-up Kahoot
- Read: Fieldnotes in Ethnographic Research
- Complete: Fieldnotes in Ethnographic Research module quiz
- Watch: Fieldnotes
- Complete: Fieldnotes video quiz
- Complete: Observation activity two
- Complete: Complete: Ethnography and Observation, Part Two module wrap-up Kahoot

Dates: November 6 to 9

Module 8: Unobtrusive Measures

- Complete: Unobtrusive Measures module warm-up Kahoot

SAN JOSÉ STATE UNIVERSITY

- Read: Unobtrusive Measures: Analyzing Texts and Material Artifacts
- Complete: Unobtrusive Measures: Analyzing Texts and Material Artifacts module quiz
- Watch: Unobtrusive Measures
- Complete: Unobtrusive Measures video quiz
- Complete: Unobtrusive Measures activity
- Complete: Interview and Transcription
- Complete: Transcription Sharing
- Complete: Unobtrusive Measures module wrap-up Kahoot

Dates: November 13 to 17

Module 9a: Qualitative Data Analysis, Part One

- Complete: Qualitative Data Analysis, Part One module warm-up Kahoot
- Read: An Introduction to Content Analysis
- Complete: An Introduction to Content Analysis module quiz
- Read: Domain and Theme Analysis
- Complete: Domain and Theme Analysis module quiz
- Watch: Content Analysis: Introduction
- Watch: Content Analysis: Manifest vs. Latent Content
- Watch: Content Analysis: Open Coding
- Complete: Observation
- Complete: Qualitative Data Analysis, Part One module wrap-up Kahoot

Dates: November 20 to 22

Module 9b: Qualitative Data Analysis, Part Two

- Complete: Qualitative Data Analysis, Part Two module warm-up Kahoot
- Watch: Domain and Theme Analysis: Introduction
- Watch: Domain and Theme Analysis: Rules and Relationships
- Complete: Qualitative Data Analysis, Part Two module quiz
- Complete: Qualitative Data Analysis, Part Two module wrap-up Kahoot

Dates: November 27 to December 1

Module 9c: Qualitative Data Analysis, Part Three

- Complete: Qualitative Data Analysis, Part Three module warm-up Kahoot
- Watch: Domain and Theme Analysis: Step One: Preparation
- Watch: Domain and Theme Analysis: Step Two: Data Review
- Watch: Domain and Theme Analysis: Step Three: Initial Coding
- Watch: Domain and Theme Analysis: Step Four: Focused Coding
- Watch: Domain and Theme Analysis: Step Five: Organize Domain Sheets
- Complete: Qualitative Data Analysis, Part Three module quiz
- Complete: Qualitative Data Analysis, Part Three module wrap-up Kahoot

Dates: December 4 to December 8

Makeup Week Two

- Complete: Any unsubmitted work (except the Kahoot quizzes)

SAN JOSÉ STATE UNIVERSITY

Date: December 15

Final Exam

- Complete: Data Analysis
- Complete: Findings and Discussion