

**San José State University
Connie L. Lurie College of Education
Special Education Department**

**Early Childhood Special Education Credential
7. Implementation of a Teaching Performance Assessment**

The SJSU Department of Special Education abides by the following CTC policies governing the Teaching Performance Assessment.

7.1_2026_Identification of PA Model

Education Specialist MMSN Candidates are assessed with the Education Specialist California Teaching Performance Assessment.

7.2_2026_TPA Coordinator

The Department Chair for Special Education (Dr. Lisa Simpson) serves as the TPA Coordinator for Education Specialist candidates. Candidates are also assisted by the TPA Coordinator from the LCOE Office of Field Experience, Kristy Cross.

7.3_2026_Policy for Candidate Placement

Candidates receive information about the policy requiring video recording of lessons through the Early Fieldwork Information Session and through the Department of Special Education Fieldwork Handbook given to candidates. ([SJSU Department of Special Education Fieldwork Handbook, p.3](#)) at the Early Fieldwork Information Session. District staff in charge of securing placements receive information about the required video recording of lessons through the [Fieldwork Placement Recruitment Email](#).

7.4_2026_Performance Assessment Scoring Option

SJSU Department of Special Education uses the centralized scoring option for the Teaching Performance Assessment.

7.5_2026_Appropriate Use of TPA Materials

All candidates must read and sign the [Appropriate Use of TPA Materials document](#) and submit the signed form to the Fieldwork CANVAS course by the assigned due date each semester.

7.6_2026_Appeals or Score Verification Policy

Students who received a numeric score for each item on all rubrics but did not receive a passing score may request a score verification from CTC. Score reports with condition codes are not eligible for score verification. Candidates can read more about the score verification process, including the fee for requesting a verification, at the link below:

https://www.ctcexams.nesinc.com/PageView.aspx?f=GEN_RequestingAScoreVerification.html

To request a score verification, candidates must submit the ***score verification form*** and pay the verification fee. Refer to the CTC webpage linked above for complete information about the score verification process and the requisite fees.

7.7_2026_TPA Remediation Policy

Education Specialist Candidates who do not pass the Education Specialist CalTPA on the first attempt are provided support to remediate their work and resubmit.

Step 1 Notification

- Notify both the Department Chair, as the department TPA Coordinator, and the LCOE Office of Field Experience TPA Coordinator, Kristy Cross, that you did not pass.
- Share your scored rubrics to facilitate the development of a remediation plan.

Step 2 Remediation Meeting

- Review your scored rubrics with the TPA Coordinator(s) and make a determination of whether you should revise and resubmit your work Or start over with a new submission.
- Establish a focused plan of what should be done and a timeline for completion.
- **Keep in mind, the TPA coordinator(s) can not tell you what to change or how to revise your submission. All work must be your own.**

Step 3 Complete the work and Resubmit

- Complete the work as decided upon in the Remediation Meeting.
- Notify the TPA Coordinator(s) that you are ready to submit.
- Submit your materials to the Ed Specialist CalTPA submission portal.
- **Keep in mind that each submission is scored as a stand-alone submission. Rubric Scores could vary from the first submission.**