

**San José State University**  
**Lurie College of Education/Department of Special Education**  
**EDSE 105, Supervision and Induction Plan Evaluation, Section 01, Fall 2022**

**Course and Contact Information**

**Instructor:** Hyun-Sook Park, Ph.D.  
**Office Location:** Sweeney Hall 237  
**Telephone:** (408) 924-3692  
**Email:** [hyunsook.park@sjsu.edu](mailto:hyunsook.park@sjsu.edu)  
**Office Hours:** Monday 3:00 pm- 4:00 pm  
& by Appt.

Class Days/Time:	<b><u>Session 1:</u></b>	<b><u>Session 2</u></b>	<b><u>Session 3</u></b>	<b><u>Session 4</u></b>	<b><u>Session 5</u></b>
	August 22 4:00 PM On Campus	August 29 4:00 PM Zoom	Sept. 19 4:00 PM On Campus	Oct 3 4:00 PM Zoom	Oct. 17 4:00 PM On Campus
	<b><u>Session 6</u></b>	<b><u>Session 7</u></b>	<b><u>Session 8</u></b>	<b><u>Session 9</u></b>	<b><u>Session 10</u></b>
	Oct. 31 4:00 PM Zoom	Nov. 14 4:00 PM On Campus	Nov. 21 4:00 PM Zoom	Nov. 28 4:00 PM On Campus	Dec. 5 4:00 PM Zoom

**Classroom:** Sweeney Hall 211

**Prerequisites:** Education Specialist Intern Credential

**Course Format**

This course will be held using a hybrid format. Some sessions will be on campus and some sessions will be held virtually. See the course schedule for more information about the specific dates for the class.

**Course Description**

Supervised observation, support, and feedback for new special education teachers and evaluation of the induction plan.

**Course Learning Outcomes (CLO) (Required)**

Upon successful completion of this course, students will be able to:

1. Plan and implement effective instruction for students with disabilities
2. Critically reflect on their teaching and identify goals for continued growth and improvement

## Required Texts/Readings

### Textbook

There are no required textbooks for this course

### Course Assignments Required for all students

In order to earn credit in this course candidates must attend all fieldwork seminars and satisfactorily complete all of the following requirements:

#### 1. Attend all seminars

#### 2. Intern Growth and Development Plan

Each Intern Candidate, with support from the university supervisor, will develop a growth plan for the semester targeting three key goals they would like to work on over the course of the semester. These three goals will be identified based on the intern's Self-Assessment and the University supervisor's observation. The candidate and the supervisor will revisit the growth and development plan periodically throughout the semester. The growth plan is signed at the beginning and end of the semester.

#### 3. Weekly Teaching Reflections

Candidates will submit teaching reflections each week following the template found in CANVAS. Teaching reflections are one-page in length.

#### 4. Three Lesson plans with the observation from the university supervisor following Plan, Teach, Reflect cycle. Each of these lessons must be video recorded.

Candidates will submit three lesson plans following the template provided in CANVAS for each of the three formal observations from the university supervisor. (At least one formal observation should be conducted with the mentor teacher.) **Lesson plans should be submitted to CANVAS and emailed to the university supervisor 48 hours before the observation is scheduled to occur.** Candidates will participate in a pre-observation conference with the University Supervisor to discuss the lesson plan. Candidates will teach the lesson during the observation and submit the written reflection after the observation. The university supervisor and candidate will schedule a time within 48 hours of the observation to provide specific feedback and reflect on the lesson together. **Candidates will share a 3-minute video clip of two of their lessons in the class over the course of the semester.**

#### 5. Final Summary of Teaching Assignment/Reflection

Write a 3-page summary of the entire semester that relates to your work as an Education Specialist. Include your successes, new activities learned, and the challenges you faced.

#### 6. Fieldwork Final Evaluation (completed by Principal and university supervisor)

Candidates must receive a satisfactory end-of-fieldwork evaluation from the principal and university supervisor. See CANVAS for the fieldwork evaluation.

#### 7. Disposition Evaluations (completed by university supervisor)

Each teacher candidate will be evaluated on a Disposition Evaluation Form by the University Supervisor at the end of the semester. Both the supervisor and the teacher candidate will review the evaluation together.

#### 8. Support Hours Logs

All interns are required to track and submit the hours of support required by CTC: 72 hours of general support related to instructing students on their caseload and 22.5 hours of support related to teaching English learners. Support logs must include the date of the support activity, a short description of the support activity, the amount of time spent in the activity, and a running total of hours. Hours must be delineated by type: General Support or Support for English Learners. Activities must be designated for one type of support or the other but cannot count as both.

## **Grading Information**

This course is credit / no credit. Candidates must satisfactorily complete all assignments and must have a satisfactory fieldwork evaluation and disposition evaluation to receive credit for this course

## **Classroom Protocol**

Students are expected to arrive on time and stay for the entire class session, keep cell phones put away, and participate fully in seminar discussions. Zoom sessions are considered the same as in-person class sessions and students should make every effort to follow the same class protocols as they would when attending class on campus. Candidates are respectfully requested to refrain from engaging in other tasks which can distract their learning and the learning of others during Zoom class time.

## **University Policies**

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>. Make sure to visit this page, review and be familiar with these university policies and resources.

