

## PROGRAM ROADMAP

### MASTER OF ARTS IN SPECIAL EDUCATION with EDUCATION SPECIALIST PRELIMINARY CREDENTIAL (48 units) Mild To Moderate Support Needs OR Extensive Support Needs (Education Specialist Credential without MA = 42 units)

	Spring Start Option → 17 units	Fall Semester 16 units	Second Spring Semester 15 units
<b>Credential Courses</b>	<b>EDSE 102 (3 Units)</b> Speech, Language & Atypical Development	<b>EDSE 192C (1 Unit)</b> Inclusive Strategies – 1 unit	<b>EDEL 108D 3 Units)</b> Curriculum: Mathematics
	<b>Take both courses: (2 Units)</b> EDSE 192B Introduction to Disabilities – 1 unit EDSE 192D Introduction to SPED Law – 1 unit	<b>EDSE 215 (3 Units)*</b> Assessment & Evaluation of Individuals with Disabilities	<b>EDSE 279 (3 Units)</b> Managing Behavior & Emotional Problems of Students in Special Education
	<b>EDSE 216A (3 Units) ▽</b> Teaching Reading & Language Arts	<b>Take One Course: (3 Units)*</b> EDSE 230A Curriculum & Instruction MMSN EDSE 213A Curriculum & Instruction ESN	
	<b>EDSE 218D (3 Units) ▽</b> Autism Spectrum Disorders	<b>EDSE 241 (3 Units)</b> Emerging Technology for All Learners	
	<b>EDSE 224 (3 Units)</b> Methodologies for Second Language Learners in Special Education Programs		
	<b>EDSE 228A (3 Units) ▽</b> Topics in Collaboration and Transition		
<b>Fieldwork Courses</b>		<b>EDSE 234 (3 Units)</b> Early Fieldwork in Special Education	<b>Take One Course: (6 Units)</b> EDSE 217A Directed Teaching MMSN EDSE 154 Practicum & Student Teaching ESN
<b>MA Courses (Take only if enrolled in MA)</b>		<b>EDSE 285 - MA course (3 Units)</b> Seminar on issues Related to Teaching Exceptional Individuals	<b>EDSE 220 - MA course (3 Units)</b> Research Seminar on Exceptional Individuals
<p style="text-align: center;"><b>Each course must be completed with a grade of B or higher.</b>  <b>Students must maintain a minimum GPA of 3.0 to meet credential and graduate programs requirements.</b></p>			
<b>Program Requirements</b>	<b>Program requirements to complete by end of spring semester</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <a href="#">Basic Skills Requirement</a> through coursework or CBEST exam by end of first semester.</li> <li><input type="checkbox"/> Complete <a href="#">Subject Matter Competency Requirement</a> through undergraduate degree or <a href="#">CSET exam</a> by end of first semester.</li> </ul>	<b>Program requirements to complete by end of fall semester</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the online Health Education Module available on CANVAS.</li> <li><input type="checkbox"/> Complete <a href="#">CPR Certification for Adult and Child</a> available from Red Cross or American Heart Association.</li> <li><input type="checkbox"/> Complete the <a href="#">US Constitution requirement</a> through coursework or exam.</li> </ul>	<b>Program requirements to complete by end of program</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pass <a href="#">Reading instruction Competency Assessment (RICA)</a>.</li> <li><input type="checkbox"/> Pass California Teaching Performance Assessment (TPA).</li> </ul>
<p style="text-align: center;">Upon completion of all program requirements students apply for the Education Specialist Preliminary Credential through the Lurie College of Education Credential Office</p> <ul style="list-style-type: none"> <li>○ Request a Program Planning Guide from the department by sending an email to: <a href="mailto:special@sjsu.edu">special@sjsu.edu</a>.</li> <li>○ Complete the Preliminary Education Specialist checklist located on the <a href="#">Credential's Office website</a> and submit required documentation.</li> </ul>			

Your signature below indicates you have had an initial advising meeting with your advisor and understand the requirements of the program.

Full Name

Signature

Date

\*Class only offered in fall semester

▽Class only offered in spring semester

3/21/22 LS