

SJSU Resilient Course Design Institute

Winter 2022

Building on last year's SJSU Teach Online Certificate Program, the SJSU Resilient Course Design Institute will engage faculty in theories and practices that will help you continue to strengthen the design and implementation of your courses across different instructional modes. We invite all tenured, tenure track and lecturer faculty to join us this winter.

Purpose

This program is designed to support you in

- deepening your reflection on your experiences with different instructional modalities,
- making the most of synchronous and asynchronous learning opportunities for student success,
- nurturing and sustaining accessible, equity-minded, and inclusive faculty and student communities,
- increasing your confidence and promoting creativity in using educational technologies to support active learning,
- (re)designing activities that are resilient to teaching during uncertain times and “pivoting” between instructional modes,
- (re)designing assessments that encourage academic integrity and meaningful learning.

Program Summary

The Winter Institute is a three week online program led by faculty who excel across instructional modalities. **The program is module based and requires completion of six modules by the end of the program to earn a certificate, badge, and stipend.** Faculty mentors will host synchronous sessions throughout the program; each session will include a combination of direct instruction, guided practice, and community connection. Faculty mentors and instructional designers will also partner with you to provide feedback and answer your questions.

The program dates for the Winter cohort coincide with SJSU's Intersession: January 3rd-21st.

In addition to the “Start Here” module, participants will complete the following required modules:

- Context: Who are you, as an educator? Who are your students, and how do they learn best? What do you teach, how is your course shaped by different exigencies, and where can you exercise agency in resilient and humanizing teaching and learning?
- Community: How do we nurture and sustain inclusive learning communities in this course?
- Engagement: What are the best tools and approaches to actively engage students in this course?
- Assessment: How will students best demonstrate their learning? What are students learning and how do we know?

- Innovation: What are the best ways to support accessible and inclusive learning during disruptions to instructional continuity, and how do you make the most of your experiences over the past year and in the Institute to strengthen all the courses (and students) you teach?

Developed in consultation with SJSU faculty mentors, each module will invite participants to design creatively for multiple modes of instruction, with a focus on accessibility, equity and inclusion. In total, participants should expect to spend 5-7 hours a week engaging with module content. All assessments will result in newly designed or redesigned materials for use in Spring 2022 and beyond.

Program Requirements

Completion of the program entails meeting the following requirements:

- Attend a minimum of three synchronous meetings
- Complete all required module assignments

Upon successful completion of all components, participants will receive a certificate, badge, and a \$1500 stipend.

Application Process and Deadline

To join us this winter, please complete the online application form no later than **Monday, December 6th, 2021 by 11:59 pm**. CFD staff members will follow up on application status by December 13th.

Questions

For questions about the program, review the [program website](#) or contact SJSU's [Center for Faculty Development](#).