

SAN JOSÉ STATE UNIVERSITY
TITLE IV-E CHILD WELFARE PROGRAM - SCHOOL OF SOCIAL WORK

2nd Year ADDENDUM to the Learning Agreement

(To be completed by the student & field instructor together, and turned in with the Learning Agreement)

Student _____ Academic Year _____

Field Placement Agency _____

*Throughout the Master of Social Work Program (i.e. field placement, coursework and seminars), students are exposed to the eight areas covered by the Curriculum Competencies for Public Child Welfare in California. This **Addendum to the Learning Agreement** assists the Title IV-E Program in monitoring the Curriculum Competencies for Public Child Welfare attained in field practice. Please read over the competencies listed and indicate with a check mark the task/activity that will facilitate the attainment of that competency. If the student will not have the opportunity to address a particular competency during the course of his/her placement with your agency, check the box marked 'N/A'.*

ADVANCED COMPETENCIES

II. Culturally Competent Child Welfare Practice

Case management, placement, and supervision

COMPETENCY	TASK/ACTIVITY
2.1 Student demonstrates knowledge of legal, socioeconomic, and psychosocial issues facing immigrants, refugees, and minority groups and is able to devise culturally competent and effective interventions.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2.2 Student is able to critically evaluate the relevance of commonly utilized assessment criteria and intervention models in terms of their usefulness with diverse ethnic and cultural populations.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2.3 Student demonstrates knowledge of the rationale for and requirements of the Indian Child Welfare Act and applies its provisions in working with tribal representatives and families.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2.4 Student demonstrates knowledge of the rationale for and requirements of the Multiethnic Placement Act and applies its provisions in working with families.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

Policy and participation in judicial process

<p>2.5 Student demonstrates the ability to collaborate with individuals, groups, community-based organizations and government agencies to advocate for equitable access to culturally competent resources and services.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>
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IV. Advanced Child Welfare Practice

Assessment and referral

<i>COMPETENCY</i>	<i>TASK/ACTIVITY</i>
<p>4.1 Student demonstrates skill in interviewing children and families for assessment, service planning, intervention, and forensic purposes</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>

Case plan development and case management

<p>4.2 Student demonstrates the ability and knowledge both to utilize pre-placement preventive services, and to construct a supportive system for clients that may include collaboration with multiple agencies and disciplines.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>
<p>4.3 Student works collaboratively with biological families, foster families, and kin networks, involving them in assessment and planning and helping them access services and develop coping strategies.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>
<p>4.4 Student demonstrates the ability to identify service/treatment plan requirements and to construct measurable objectives for the service plan.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>
<p>4.5 Student demonstrates the ability to recognize abuse occurring in out-of-home placements and to take corrective action to protect children.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>
<p>4.6 Student demonstrates knowledge of after-care services and skill in developing independent living plans with foster youth.</p>	<p> <input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A </p>

Policy and participation in judicial process

<p>4.7 Student demonstrates knowledge of the philosophy, purpose, requirements, and application of federal and state child welfare policy and legislation.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>4.8 Student understands the requirements for effectively serving and making decisions regarding children with special needs, including the balancing of parental and child rights.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>4.9 Student demonstrates the ability to prepare written reports for court that are clear, concise, pertinent, and objective.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>

VI. Human Behavior and the Child Welfare Environment

Assessment and referral, case plan development, and case management

<i>COMPETENCY</i>	<i>TASK/ACTIVITY</i>
<p>6.1 Student demonstrates the ability to assess the effects of family transitions and the potential impact of becoming a client of the child welfare system.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>6.2 Student can apply theories of human development and attachment in creating and managing effective case plans with clients.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>6.3 Student demonstrates the ability to recognize, assess, and devise case plans and referrals to address potential for violence, suicide, and complex psychological difficulties.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>6.4 Student demonstrates understanding of the dynamics and effects of trauma resulting from family conflict, divorce, and family or community violence.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>
<p>6.5 Student demonstrates understanding of the dynamics of human sexuality and gender identity.</p>	<p><input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Workshop <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A</p>

