SAN JOSÉ STATE UNIVERSITY TITLE IV-E CHILD WELFARE PROGRAM - SCHOOL OF SOCIAL WORK

2nd Year ADDENDUM to the Learning Agreement (To be completed by the student & field instructor together, and turned in with the Learning Agreement) Student ______ Academic Year______ Field Placement Agency ______

Throughout the Master of Social Work Program (i.e. field placement, coursework and seminars), students are exposed to the eight areas covered by the Curriculum Competencies for Public Child Welfare in California. This Addendum to the Learning Agreement assists the Title IV-E Program in monitoring the Curriculum Competencies for Public Child Welfare attained in field practice. Please read over the competencies listed and indicate with a check mark the task/activity that will facilitate the attainment of that competency. If the student will not have the opportunity to address a particular competency during the course of his/her placement with your agency, check the box marked 'N/A'.

ADVANCED COMPETENCIES

II. Culturally Competent Child Welfare Practice

Case management, placement, and supervision

COMPETENCY	TASK/ACTIVITY	
2.1 Student demonstrates knowledge of legal, socioeconomic, and psychosocial issues facing immigrants, refugees, and minority groups and is able to devise culturally competent and effective interventions.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A	
2.2 Student is able to critically evaluate the relevance of commonly utilized assessment criteria and intervention models in terms of their usefulness with diverse ethnic and cultural populations.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A	
2.3 Student demonstrates knowledge of the rationale for and requirements of the Indian Child Welfare Act and applies its provisions in working with tribal representatives and families.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A	
2.4 Student demonstrates knowledge of the rationale for and requirements of the Multiethnic Placement Act and applies its provisions in working with families.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A	

2.5 Student demonstrates the ability to collaborate with individuals, groups, community-based organizations and government agencies to advocate for equitable access to culturally competent resources and services.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ □ N/A		
IV. Advanced Child Welfare Practice Assessment and referral			
COMPETENCY TASK/ACTIVITY			
4.1 Student demonstrates skill in interviewing children and families for assessment, service planning, intervention, and forensic purposes	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ □ N/A		
Case plan development and case management			
4.2 Student demonstrates the ability and knowledge both to utilize pre-placement preventive services, and to construct a supportive system for clients that may include collaboration with multiple agencies and disciplines.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A		
4.3 Student works collaboratively with biological families, foster families, and kin networks, involving them in assessment and planning and helping them access services and develop coping strategies.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
4.4 Student demonstrates the ability to identify service/treatment plan requirements and to construct measurable objectives for the service plan.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A		
4.5 Student demonstrates the ability to recognize abuse occurring in out-of-home placements and to take corrective action to protect children.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A		
4.6 Student demonstrates knowledge of after-care services and skill in developing independent living plans with foster youth.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A		

Policy and participation in judicial process

Policy and participation in judicial process

4.7 Student demonstrates knowledge of the philosophy, purpose, requirements, and application of federal and state child welfare policy and legislation.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A
4.8 Student understands the requirements for effectively serving and making decisions regarding children with special needs, including the balancing of parental and child rights.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A
4.9 Student demonstrates the ability to prepare written reports for court that are clear, concise, pertinent, and objective.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A

VI. Human Behavior and the Child Welfare Environment

Assessment and referral, case plan development, and case management

	COMPETENCY	TASK/ACTIVITY	
6.1	Student demonstrates the ability to assess the effects of family transitions and the potential impact of becoming a client of the child welfare system.	☐ Case Carrying Activities ☐ Individual Sup☐ Training/Workshop ☐ Read Manuals☐ Shadow Other Workers ☐ Staff Meetings☐ Collaboration w/ Other Agencies☐ Other: ☐	
6.2	Student can apply theories of human development and attachment in creating and managing effective case plans with clients.	☐ Case Carrying Activities ☐ Individual Sup☐ Training/Workshop ☐ Read Manuals☐ Shadow Other Workers ☐ Staff Meetings☐ Collaboration w/ Other Agencies☐ Other:	
6.3	Student demonstrates the ability to recognize, assess, and devise case plans and referrals to address potential for violence, suicide, and complex psychological difficulties.	☐ Case Carrying Activities ☐ Individual Sup☐ Training/Workshop ☐ Read Manuals☐ Shadow Other Workers ☐ Staff Meetings☐ Collaboration w/ Other Agencies☐ Other: ☐	
6.4	Student demonstrates understanding of the dynamics and effects of trauma resulting from family conflict, divorce, and family or community violence.	☐ Case Carrying Activities ☐ Individual Sup☐ Training/Workshop ☐ Read Manuals☐ Shadow Other Workers ☐ Staff Meetings☐ Collaboration w/ Other Agencies☐ Other:	
6.5	Student demonstrates understanding of the dynamics of human sexuality and gender identity.	☐ Case Carrying Activities ☐ Individual Sup☐ Training/Workshop ☐ Read Manuals☐ Shadow Other Workers ☐ Staff Meetings☐ Collaboration w/ Other Agencies☐ Other:	

VIII. Child Welfare Policy, Planning and Advanced Administration

Case management and planning

COMPETENCY	TASK/ACTIVITY		
8.1 Student understands how professional values, ethics, and standards influence decision making and planning in public child welfare practice.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
8.2 Student demonstrates the ability to negotiate and advocate for the development of resources that children and families need to meet personal and administrative goals.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
8.3 Student understands basic principles of contracting for services in public child welfare.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
Supervision			
8.4 Student demonstrates a beginning understanding of the roles/responsibilities of a leader/manager to plan and develop systems that enhance staff diversity and alleviate racial and ethnic disproportionality in the child welfare service population.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
8.5 Student understands how leader/managers use the collaborative process for the purpose of planning, formulating policy, and implementing services.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A		
8.6 Student demonstrates knowledge of how organizational structure, climate, and culture affect service effectiveness, worker productivity, and morale.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		
Policy, data collection, planning and participation in judicial process			
8.7 Student understands how political activities and regulatory, legislative, and judicial processes at local, state, and national levels influence agency policies, procedures, and programs.	□ Case Carrying Activities □ Individual Supervision □ Training/Workshop □ Read Manuals □ Shadow Other Workers □ Staff Meetings □ Collaboration w/ Other Agencies □ Other: □ N/A		

various federal funding source	astrates basic knowledge of , state, and local child welfare is and their influence on agency wes, and service delivery.	☐ Case Carrying Activities ☐ Individual Supervision ☐ Training/Workshop ☐ Read Manuals ☐ Shadow Other Workers ☐ Staff Meetings ☐ Collaboration w/ Other Agencies ☐ Other: ☐ N/A	
8.9 Student is able to identify agency and legislative policies and procedures that may negatively affect child well being and the success of permanency and family reunification.		☐ Case Carrying Activities☐ Training/Workshop☐ Shadow Other Workers☐ Collaboration w/ Other Ag☐ Other:	-
8.10 Student understands how to use information, technology, and evidence-based research to evaluate and improve policy, practice, and program effectiveness.		☐ Case Carrying Activities☐ Training/Workshop☐ Shadow Other Workers☐ Collaboration w/ Other Ag☐ Other:	
Student			
	Signature	Date	
Agency Field Instructor			
	Signature	Date	
Faculty Field Liaison			
	Signature	Date	_