

Professor Name: Kathleen McConnell (*name included by request*)

Tutor First Name: RD

Assignment Name: Constraint-based Writing Practice

Date Reviewed: 8/28/20

Writing Assignment Tutor Feedback Purpose: The following reader feedback is designed to help instructors improve their writing assignments before distribution to students by giving instructors feedback from a student's point of view.

Assignment Logistics and Formatting:

Check the submission form to see if the instructor would like to receive feedback in this area. ***If yes***, please write brief notes about what you found; write “not provided--perhaps listed elsewhere” if the information is not included on the assignment sheet. ***If no***, omit this section entirely. Often this information is posted on Canvas or the syllabus instead of being provided on the prompt itself.

- **Assignment due date and late policy:** listed elsewhere.
- **Grade criteria:** Based on ‘completeness;’ full credit is earned by following all ten writing constraints
- **Percentage of class grade:** listed elsewhere.
- **Citation style (e.g., APA, IEE, MLA, ASA):** listed elsewhere
- **Document guidelines (e.g., word count, page limit, margins, font, size, spacing, other special instructions):** 75 words plus single word title (76 total); page limit/margins/font/size/spacing not listed. The ten writing constraints are listed

Task:

Write brief notes about your understanding from the instructions. Write “unsure” if you are uncertain about the answer.

- **Who is the intended audience for this assignment?**
 - The intended audience appears to be fellow students, as the assignment is described as a ‘post,’ as on a discussion board with peers.
- **What do you understand is the purpose or goal of this assignment?**
 - The goal of the assignment is to make the author write within a very strictly defined ruleset and learn how to accomplish a task when a restrictive frame is put into place.
- **How do you think the assignment should be completed? What needs to be turned in? Please describe the kind of paper you would write in response to this assignment.**
 - The assignment describes writing a short post, but I would have to develop one to three rough drafts before final submission. I think the assignment should or would be completed by taking the ten constraints and making them into a checklist.
- **What resources can or should be used to complete this assignment? (e.g., sample/model papers, class textbook, research articles, experiment data, etc.)**
 - A ‘text’ is needed to provide a quote in the middle of the post, but no specifics about what kind of text that is listed.

Student Reader Experience:

Write brief notes from your point of view as a student reading this prompt. ***Note:*** Only give feedback about logistics if the

instructor requested feedback in this area on their submission form. Also feel free to link any resources you would recommend to the faculty member.

- **If you were a student in this class, what would you like to know more about? Do you still have any questions about the assignment and what is expected of you? Did anything feel missing?**
 - I would like to know the due date of the assignment. Since it is a ‘post,’ I would also like to know if this is for Canvas. I understand what is expected of me, as the instructions are clear. I think, if I were a student who did not have a scientific background, I might need a definition of “empirically verifiable” as stated in 7) of the Instructions.
- **What do you find the most intriguing or interesting part of the assignment?**
 - The most interesting part of the assignment is the idea of the constraints themselves. With such stringent guidelines, as a student I would have to really sit and think about how I want to approach my post. I appreciate that there are constraints not only for the subject matter, but also at the level of sentences and words themselves.
- **How many hours do you think it would take a student to complete this assignment adequately (e.g., 4 - 5 hours)?**
 - Likely 1-2 hours at most. I would devote ten to fifteen minutes to reviewing the instructions to fully understand what is required from each constraint, as part of that time frame.
- **What are one to three concrete suggestions for how to improve the clarity or organization of the assignment’s instructions?**
 - 1) As a student, I would appreciate a brief overview of the assignment as it would be more accessible for me. Providing both the video link and a short summary may make it more approachable for different learning styles; 2) Having an additional sentence or two explaining how points will be lost by not following a constraint may improve understanding of the grading schema.